BULLETIN

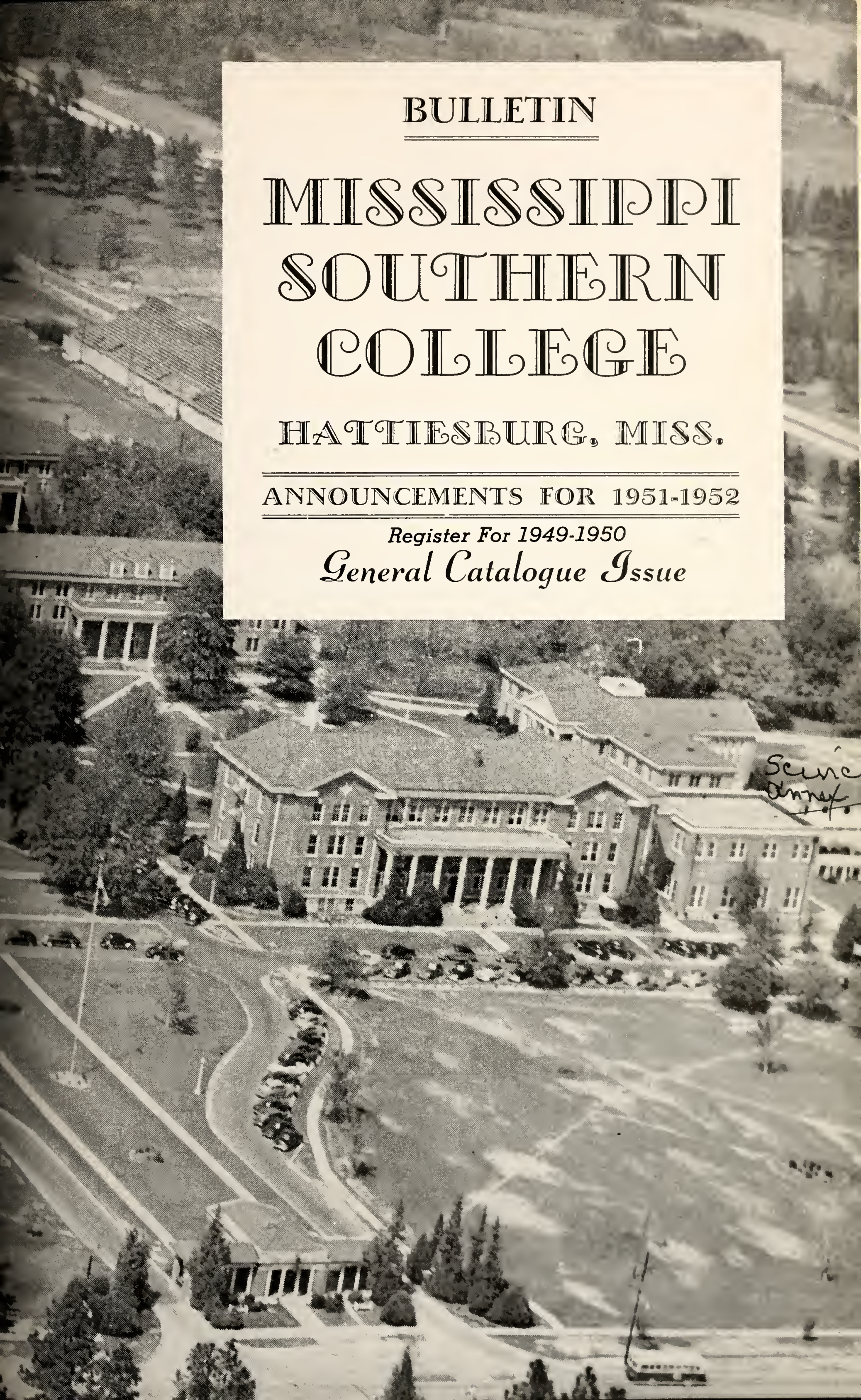
MISSISSIPPI SOUTHERN COLLEGE

HATTIESBURG, MISS.

ANNOUNCEMENTS FOR 1951-1952

Register For 1949-1950

General Catalogue Issue



VOLUME 38 NUMBER 4

Mississippi Southern College

Hattiesburg, Mississippi

* * *

Member
of the
American Council on Education
Association of American Colleges
Association of Urban Universities
National Commission on Accrediting
Conference of Deans of Southern Graduate Schools
Mississippi Association of Colleges
Accredited
by
American Association of Colleges for Teacher Education
Southern Association of Colleges and Secondary Schools
National Association of Schools of Music

* * *

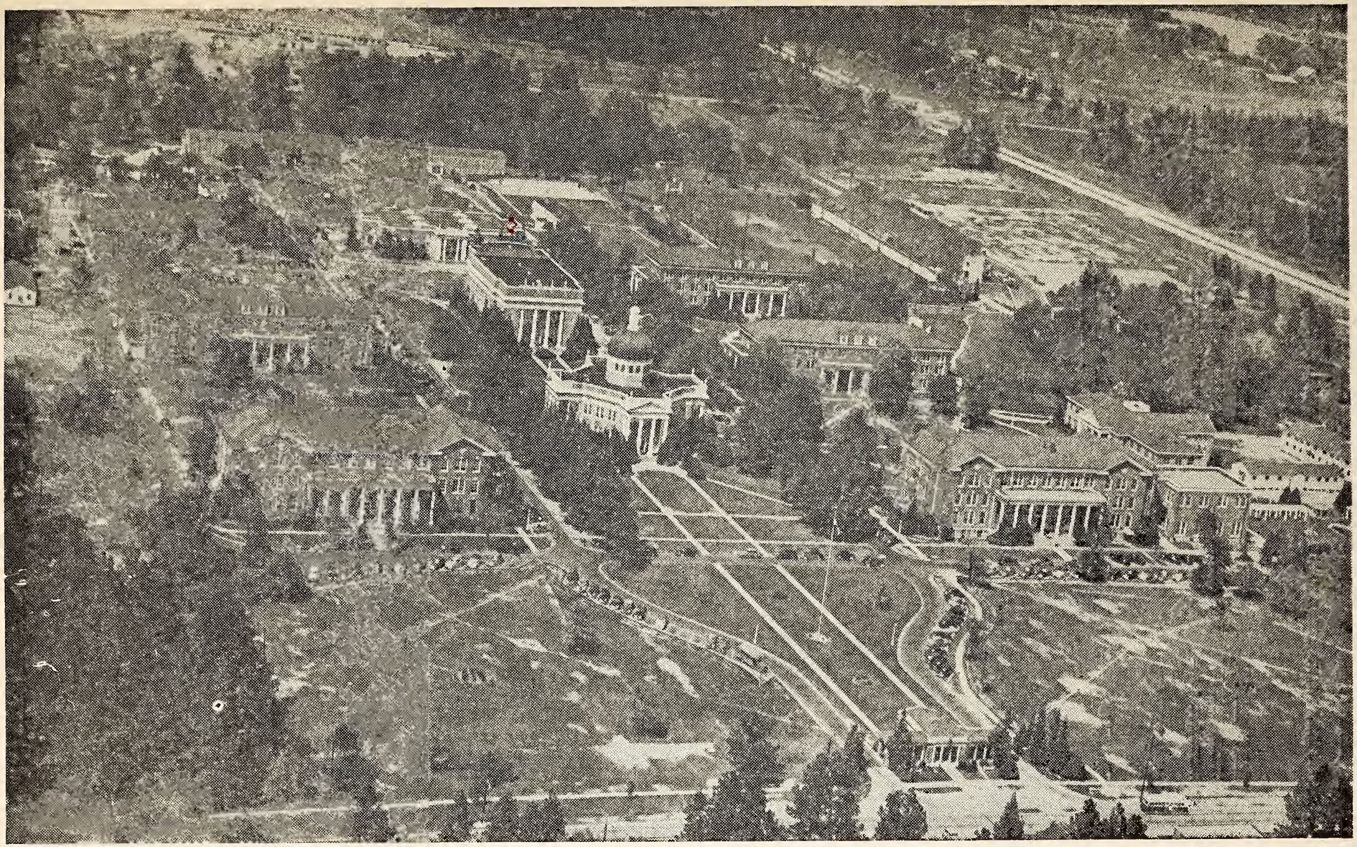
ANNOUNCEMENTS

1951-1952

* * * *

FALL QUARTER OPENS SEPTEMBER 10, 1951

Published quarterly by the Mississippi Southern College, Hattiesburg, Mississippi. Entered as second-class matter February 19, 1917, at the Post Office at Hattiesburg, Mississippi, under Act of August 24, 1912.



AERIAL VIEW OF THE SOUTHERN CAMPUS

BOARD OF TRUSTEES

Of State Institutions of Higher Learning, State of Mississippi

Members with terms expiring May 7, 1960:

MRS. JANIE RICE TAYLOR, Central Supreme Court District	Jackson
R. D. MORROW, State-at-Large	Brandon
J. W. BACKSTROM, Sixth Congressional District	Leakesville
R. D. McLENDON, Southern Supreme Court District	Poplarville

Members with terms expiring May 7, 1956:

J. O. EMMERICH, Seventh Congressional District	McComb
R. N. HENLEY, First Congressional District	Macon
H. M. IVY, State-at-Large	Meridian
MARTIN V. B. MILLER, Fifth Congressional District	Meridian

Members with terms expiring May 7, 1952:

MRS. HAZEL PERRY LEE, Fourth Congressional District	Eupora
H. G. CARPENTER, Third Congressional District	Rolling Fork
R. W. REED, Northern Supreme Court District	Tupelo
R. B. SMITH, JR., Second Congressional District	Ripley
PAUL H. BOWDRE, La Bauve Trustee (DeSoto County)	Hernando

OFFICERS OF THE BOARD

J. W. BACKSTROM	President
E. R. JOBE	Executive Secretary

GENERAL CALENDAR

FALL QUARTER—1951-1952

Wednesday, September 5
8:30 A. M. Demonstration School opens

Saturday, September 8
8:00 A. M. Registration for graduate students

Sunday, September 9
12:00 Noon Dormitories open for freshmen and transfers

Monday, September 10
8:00 A. M. Tests and orientation for freshmen and transfers

Tuesday and Wednesday, September 11 and 12
Registration for fall quarter

Thursday, September 13
8:00 A. M. All morning classes meet on a 45-minute schedule
11:00 A. M. Special assembly

Friday, October 19—Mid-term

Wednesday, November 21
4:00 P. M. Thanksgiving holidays begin

Monday, November 26
8:00 A. M. Class work resumed

Wednesday, Thursday and Friday, November 28, 29 and 30
Fall quarter examinations and records

WINTER QUARTER—1951-1952

Saturday, December 1
8:00 A. M. Registration for graduate students

Monday and Tuesday, December 3 and 4
Registration for winter quarter

Sunday, December 16
8:00 P. M. Annual presentation of "The Messiah"

Wednesday, December 19
1:00 P. M. Christmas holidays begin

Tuesday, January 1
12:00 Noon Dormitories open

Wednesday, January 2
8:00 A. M. Class work resumed

Monday, January 28—Beginning of second term of winter quarter

Wednesday, Thursday and Friday, March 5, 6 and 7
Winter quarter examinations and records

SPRING QUARTER—1952

Saturday, March 8
8:00 A. M. Registration for graduate students

Monday and Tuesday, March 10 and 11
Registration for spring quarter

Thursday, April 10
4:00 P. M. Easter holidays begin

Monday, April 14
8:00 A. M. Class work resumed

Monday, April 21—Second term of spring quarter begins

Sunday, May 4, to Sunday, May 11
Choir trip

Tuesday, May 20
10:00 A. M. Honors Day

Friday, May 23—Senior examinations
8:00 P. M. Graduation exercises for the Demonstration School

Sunday, May 25
11:00 A. M. Baccalaureate Sermon

Tuesday, May 27
10:00 A. M. Graduation exercises

Wednesday, Thursday and Friday, May 28, 29 and 30
Spring quarter examinations and records

SUMMER QUARTER—1952

Monday and Tuesday, June 2 and 3
Registration for summer quarter

Wednesday, June 4—All classes meet on regular schedule

Monday, June 9, to Friday, June 13
Annual Reading Conference

Friday, July 4—Independence Day (holiday)

Wednesday, July 9
Registration for second term of summer quarter

Friday, August 8—Senior examinations

Wednesday, August 13
8:00 P. M. Graduation exercises

Thursday and Friday, August 14 and 15
Summer quarter examinations and records

ADMINISTRATIVE OFFICERS

R. C. Cook, B.S., M.A., Ed.D.	President
R. A. McLemore, A.B., M.A., Ph.D.	Dean of the College
W. H. Sumrall, A.B., M.A., Ph.D.	Dean of the Graduate Division
R. G. Lowrey, B.S., M.A., Ph.D.	Dean of Student Welfare and Dean of Men
Mary Pulley, B.S.	Registrar
C. O. Smalling, B.S.	Financial Secretary
Lena Y. Gough, A.B., M.A.	Dean of Women
Virginia Isabelle Felder, A.B., M.S.	Assistant Dean of Women
Dorothy Lenoir	Director of Placement Bureau
Anna M. Roberts, A.B., M.A., B.S. in L.S.	Librarian
O. N. Darby, B.S., M.A.	Director of Admissions and Alumni Secretary
Moran M. Pope, Jr., B.S., LL.B.	Assistant Alumni Secretary and Editor of Alumni News

HEADS OF DIVISIONS

J. Fred Walker, A.B., M.S., Ph.D.	Biological Science
Joseph A. Greene, Jr., A.B., M.A.	Commerce
Roy G. Bigelow, B.S.Ed., M.A., Ph.D.	Education and Psychology
Frank E. Marsh, Jr., Mus.B., M.A.	Fine Arts
Clarence E. McCarver, B.S., M.A., Ph.D.	Health and Physical Education
Bertha M. Fritzsche, B.S., M.S., Ph.D.	Home Economics
Thomas Daniel Young, B.S., M.A., Ph.D.	Language and Literature
Harrison Finlayson, Lt. Col., U.S.A., B.S. in C.E.	Military Science and Tactics
Oliver V. Austin, A.B., M.A.	Physical Sciences and Mathematics
John M. Frazier, B.S., M.A.	Acting Head of Practical Arts
Leon A. Wilber, A.B., M.A., Ph.D.	Social Studies
J. Dale Welsch, A.B., M.A., Ph.D.	Speech Arts
James R. Johnson, B.S. Ed., LL.B., M.A., Ed.D.	Extension and School Service

FACULTY

Robert Cecil Cook, B.S., M.A., Ed.D. .... President
B. S., Mississippi State College, 1924; M.A., Teachers College, Columbia University, 1933; Ed.D., ibid., 1942.

[1]O. B. Ader, A.B., M.A., Ph.D. .... Associate Professor of Mathematics
A.B., Duke University, 1926; M.A., ibid., 1928; Ph.D., University of Kentucky, 1937.

Charles Edward Ambrose, B.F.A., M.A. .... Instructor in Art
B.F.A., University of Alabama, 1949; M.A., ibid., 1950; study at Jerry Farnsworth's School of Art, Cape Cod, Mass.

Maude Anderson, A.B. .... Library Asst. in Charge of Circulation
A.B., Mississippi State College for Women, 1931.

Betty H. Austin, A.B., M.A. .... Instructor in Art
A.B., Western Kentucky State Teachers College; M.A., George Peabody College.

Oliver V. Austin, A.B., M.A. .... Head of Division of Physical Sciences and Mathematics
Professor of Chemistry
A.B., University of Mississippi, 1911; M.A., ibid., 1912; graduate student, University of Illinois, 1920; graduate student, University of Chicago, 1929-30.

Mary Poe Baylis, A.B., Mus.B. .... Associate Professor of Piano and Piano Pedagogy
A.B., Davenport College, Lenoir, N. C., 1922; Mus.B., New York School of Music and Arts, 1924; Student of Arthur Friedheim, Dr. William Berwald, Harry Vibbard, Silvio Scionti, Edward Collins, Leo Sowerby; Graduate Study, Summer 1949, University of Wyoming; Piano with Alan Willman and Gunnar Johansen.

Albert S. Benham, A.B., M.S. .... Asst. Prof. of Physical Science
A.B., University of Michigan, 1908; M.S., ibid., 1926.

Roy G. Bigelow, B.S.Ed., M.A., Ph.D. .... Head of Division of Education and Psychology; Director of Workshops;
Professor of Education
B.S.Ed., Central Missouri State College, 1920; M.A., University of Missouri, 1926; Ph.D., George Peabody College, 1939; independent study in Business and Public Administration, 1940-1941, guided by Vanderbilt University.

Hazel M. Black, A.B., M.A. .... Assistant Professor of Elementary Education
A.B., Iowa State Teachers College, 1944; M.A.; Peabody College, 1945.

Edna Gene Blethen, A.B., M.A. .... Critic Teacher in Vocal Music Education in Demonstration School and Instructor of Music Education (Methods)
A.B., Marshall College, 1945; M.A., Columbia University, 1948; Student of Louise Fay Haworth, Evan Evans, Renee Maison, Harry Robert Wilson.

Willa Bolton, A.B., M.A. .... Professor Emeritus of Geography
A.B., Mississippi State College for Women, 1899; M.A., Columbia University, 1922; graduate student, Clark University, 1931.

Herman Boroughs, B.S., M.Ed., Ph.D. .... Associate Professor of Education and Supervisor of Practice Teaching in the Field
B.S., Texas College of Arts and Industries, 1938; M.Ed., University of Missouri, 1946; Ph.D., ibid., 1948.

Elsie J. Boschert, B.S., M.S. .... Asst. Professor in Child Development and Director of Nursery School
B.S.Ed., Delta State Teachers College, 1945; M.S., University of Tennessee, 1948.

Olin T. Brown, A.B., M.A., Ph.D. .... Associate Professor of Geography and Geology
A.B., Ohio State University, 1925; M.A., Colgate University, 1927; Ph.D., Cornell University, 1930.

Zed H. Burns, B.S., M.S., Ed.D. — Professor of Education and Associate Director of Guidance Center

B.S., Alabama Polytechnic Institute, 1927; M.S., ibid., 1929; Ed.D., University of Cincinnati, 1937; post-doctoral work, Columbia University, 1941.

Ernest Q. Campbell, A.B., M.A. — Assistant Professor of Sociology

A.B., Furman University, 1945; M.A., University of Pennsylvania, 1946; study at Temple University, 1946; study toward Ph.D., University of North Carolina, 1949-50.

Pearl Campbell, B.S., M.S. — Assistant Professor of Home Economics

B.S., Mississippi State College for Women, 1914; M.S., Iowa State College, 1932; further study, University of Kentucky, summer, 1949.

Wilbur Lloyd Carr, A.B., M.A. — Acting Instructor in Health and Physical Education

A.B., University of North Carolina, 1948; M.A., ibid., 1949.

J. E. Carruth, A.B., M.A., Ph.D. — Acting Professor of Education

A.B., Millsaps College, 1905; M.A., George Peabody College, 1924; Ph.D., ibid., 1934.

Austin B. Chappelle, B.S., M.S. — Acting Instructor of Physics

B.S., University of Arkansas, 1949; M.S., ibid., 1950.

Mrs. Bonnie Clinton, B.S. — Critic Teacher, Fourth Grade, Demonstration School

B.S., University of Akron, 1942.

Robert C. Congleton, B.S., M.S. — Assistant Professor of Psychology

B.S., Indiana State Teachers College, 1947; M.S., Purdue University, 1949.

Nan Cooper, B.S., M.S. — Instructor in Education
Critic Teacher in Demonstration School

B.S., Mississippi State College, 1940; graduate study, University of Alabama, 1946; M.S., Mississippi State College, 1948.

Theresa Coppola, B.S., M.S. — Assistant Professor of Home Economics

B.S., New York State Teachers College, 1938; M.S., Syracuse University, 1948; study toward Ed.D., ibid.

Carl R. Crites, A.B., B.S., M.B.A. — Assistant Professor of Economics and Marketing

A.B., University of Oklahoma, 1946; B.S., ibid., 1947; M.B.A., ibid., 1948.

Starling A. Cumberworth, Mus.B., M.M., Mus.M. — Associate Professor of Theory and Composition
Head of Theory and Composition Departments

B.M., Cleveland Institute of Music, in Violin and Theory, 1939; M.M., ibid., in Theory, 1940; Mus.M., Yale School of Music, Yale University, 1948; Study toward Ph.D. in Musicology, Western Reserve University; Student of Nadia Boulanger, Quincy Porter, Arthur Shepherd, Herbert Elwell, H. Leroy Baumgartner, (in composition); Paul Hindemith, Nadia Boulanger, Richard Donovan, Herbert Ewell, H. Leroy Baumgartner, Ward Lewis, (in Theory); Hohn Reymes King, (Musicology); Bruce Simonds, Ralph Kirkpatrick, Arthur Loesser, (in History); Richard Donovan, Herbert Elwell, (Orchestration); Boris Goldovsky, (Conducting); Joseph Fuchs, Margaret Randall, (Violin).

Overton A. Currie, B.B.A., LL.B. — Part-time Instructor in Commercial Law

B.B.A., University of Mississippi, 1948; LL.B., ibid., 1949.

O. N. Darby, B.S., M.A. — Director of Admissions, Alumni Secretary
Assistant Professor of English

B.S., Mississippi Southern College, 1926; M.A., University of Michigan, 1932; graduate student, University of Alabama, 1939; Peabody College, 1946, 1947, 1948-49.

Andrew P. Davis, B.S., M.S., M.A., Ed.D. — Professor of Health and Physical Education

B.S., North Texas State Teachers College, 1937; M.S., University of Southern California, 1940; M.A., Teachers College, Columbia University, 1948; Ed.D., ibid., 1948.

J. Treadwell Davis, B.S., M.A., Ph.D. .... Associate Professor of History

B.S., Memphis State, 1936; M.A., Vanderbilt University, 1938; Ph.D., ibid., 1949.

Marie Davis, A.B., M.A. .... Instructor in Education
Critic Teacher in Demonstration School

A.B., Mississippi State College for Women, 1926; M.A., University of Michigan, 1941.

Forrest DeLano, Mus.B. .... Associate Professor of Voice and Vocal Pedagogy

Mus.B., Knox Conservatory of Music, Galesburg, Ill., 1928; Graduate student, American Conservatory of Music, Chicago, Ill., University of Michigan, Ann Arbor, Mich.; Columbia University; Juilliard School of Music, New York City; Student of Margaret Mulford, Jane Peterson, Theodore Harrison, Dr. John Winter Thompson, Arthur Hackett, Blair McCloskey, Dr. Harry Robert Wilson, Coenraad Bos.

Annie Louise D'Olive, B.S., M.A. .... Assistant Professor of Art

B.S., Mississippi Southern College, 1927; M.A., Teachers College, Columbia University, 1934; graduate student, Dixie Art Colony, 1941; Pennsylvania Academy of Fine Arts.

Pattie Simmons Dowell, B.S., M.S., Ed.D. .... Professor of Education

B.S., George Peabody College, 1927; M.S., North Carolina State of University of North Carolina, Raleigh, N.C., 1930; Ed.D., New York University, 1945; summer study at Columbia University and at Northwestern.

Ruth B. Duncan, B.S., M.A., M.Ed. .... Reference Librarian and Assistant Professor of Library Science

B.S., George Peabody College, 1925; M.A., ibid., 1927; M.Ed., ibid., 1940.

Mary Frances Dunstan, A.B., M.S. .... Assistant Professor of Commerce

A.B., Florida State University, 1931; M.S., New York University, 1942.

Carl C. Durkee, B.S., M.A. .... Assistant Professor of Psychology and Associate Director of Reading Clinic

B.S., Wisconsin State Teachers College, 1941; M.A., Northwestern University, 1945; graduate study, University of Chicago; University of Illinois.

Katherine Marie Eide, Mus.B., Mus.M. .... Asst. Professor of 'Cello and Theory

Mus.B., Oberlin College, 1936; Mus.M., ibid., 1940; student in 'cello of John Frazer, Emanuel Feuermann; theory student of Normand Lockwood.

Charles E. Elkema, A.B., M.A., Ed.D. .... Head of Dept. of Sch. Adm. and Director of Field Survey
Professor of Educational Administration

A.B., University of Iowa, 1922; M.A., Teachers College, Columbia University, 1940; Ed.D., School of Education, New York University, 1945.

O. D. Emerson, Jr., B.B.A., C.P.A. .... Part-time Lecturer in Accounting

B.B.A., Baylor University, 1932; C.P.A., Texas, 1939, Mississippi, 1945; Graduate Study Conference, Louisiana Polytechnic Institute, 1949; graduate study, Third Annual Tax Clinic, University of Alabama, 1949.

[1]Vernon P. Estes, Jr., A.B., M.A. .... Assistant Professor of Psychology and Education

A.B., James Millikin University, 1948; M.A., University of Wyoming, 1949; graduate study, Temple University, 1950-51.

Leon Eubanks, B.S., M.A. .... Assistant Professor of English

B.S., Mississippi Southern College, 1930; M.A., University of Mississippi, 1931; graduate study at George Peabody College for Teachers.

Virginia Isabelle Felder, A.B., M.S. .... Assistant Dean of Women
Assistant Professor of Mathematics

A.B., Mississippi State College for Women, 1927; M.S., Tulane University, 1931; graduate student, Duke University, 1938; Louisiana State University, 1939; University of Chicago, 1942; Northwestern University, 1950.

Harrison Finlayson, Lt. Col., USA, B.S. in C.E. .... Professor of Military Science and Tactics

B.S. in C.E., Virginia Military Institute, 1934.

Glenn Bruce Fitzpatrick, Ph.B., M.S. .... Instructor in Mathematics
Ph.B., University of Wisconsin, 1948; M.S., ibid., 1950.

Lee Floyd, A.B. .... Head Basketball Coach and Instructor
of Health and Physical Education
A.B., Western, 1943.

Katherine S. Foote, A.B., B.S., M.S. .... Instructor in Education
and Critic Teacher in Demonstration School
A.B., Whitworth College, 1912; B.S., Mississippi Southern College, 1931; M.S., Louisiana State University, 1932.

Minnie B. Ford, B.S., M.A. .... Instructor in Education
Critic Teacher in Demonstration School
B.S., George Peabody College, 1930; M.A., ibid., 1932; graduate student, 1932.

Porter Lee Fortune, Jr., A.B., M.A., Ph.D. .... Associate Professor of History
A.B., University of North Carolina, 1941; M.A., Emory University, 1946; Ph.D., University of North Carolina, 1949.

Ethel Frazier, A.B., M.A. .... Instructor in Modern Languages
A.B., University of Chattanooga, 1947; M.A., Middlebury College, 1949.

[1]John M. Frazier, B.S., M.A. .... Acting Head, Division of Practical Arts
Associate Professor of Practical Arts
and Curator of the Museum
B.S., George Peabody College, 1927; M.A., ibid., 1929; graduate student, University of Chicago, 1933; Leland Stanford University, 1950-51.

Thomas H. Freeny, B.S., M.A. .... Professor Emeritus of Psychology
B.S., Mississippi College, 1900; M.A., ibid., 1901; M.A., George Peabody College, 1928; graduate student, summer quarters 1930, 1931, 1935.

Bertha M. Fritzsche, B.S., M.S., Ph.D. .... Head of Division of Home Economics
Professor of Home Economics
B.S., Iowa State College, 1922; M.S., ibid., 1929; graduate student, Teachers College, Columbia University, 1933; University of Chicago, 1941; Ph.D., Ohio State University, 1950.

Anna E. George, Mus.B., Mus.M. .... Instructor Emeritus of Music
Three years' study, Paris and London; student of Madame Julie Sive-Kine, Edgar A. Brazleton, Paul Corder, Emil Schwartz, Rosetter Cole, Grace Potter Carral, Irwin Fischer.

Altra Howse Gill, B.S., M.S. .... Instructor of Home Economics
B.S., Mississippi Southern College, 1942; M.S., University of Tennessee, 1948.

[1]John Edmond Gonzales, B.S., M.A. .... Assistant Professor of History
B.S., Louisiana State University, 1943; M.A., ibid., 1945; study toward Ph.D., University of North Carolina, 1948-49; 1949-50; 1950-51.

Lena Y. Gough, A.B., M.A. .... Dean of Women
Assistant Professor of English
A.B., Alabama College, 1928; M.A., George Peabody College for Teachers, 1938.

Reed Green, B.S. .... Director of Athletics
B.S., Mississippi Southern College, 1934.

Joseph A. Greene, Jr., A.B., M.A. .... Head of Division of Commerce
Professor of Economics
A.B., Berea College, 1941; M.A., University of Virginia, 1943; graduate study, ibid., 1947-1949; summer 1950.

Deane Griffis, B.S., M.A. .... Critic Teacher, English
Demonstration School
B.S., Mississippi Southern College, 1937; M.A., Tulane University, 1949.

Edward Emerson Hall, B.Ed., M.S., Ph.D. .... Head of Geography Department
Professor of Geography
B.Ed., Southern Illinois Normal University, 1929; M.S., University of Michigan, 1932; Ph.D., George Peabody College for Teachers, 1939; Post-graduate student, Furman University, 1941.

Bernard Harford, B.S., C.P.A. .... Lecturer in Accounting
B.S., Mississippi State College, 1949; C.P.A., State of Mississippi, 1949.

William B. Harlan, B.S., M.A. .... Asst. Professor of Commerce
B.S., Western Kentucky State Teachers College, 1935; M.A., George Peabody College, 1946.

Mary Stuart Harmon, B.S., Mus.M. .... Instructor in Voice and Vocal Coach
B.S., Mississippi Southern College, 1931; Mus.M., ibid., 1949; Student of Elisabeth Wood, New Orleans Conservatory, 1937, 1938; Student in accompanying under Coenraad Bos and Bernard U. Taylor; Coach and Accompanist, New York City, 1945-1947, Juilliard School of Music.

Mary Sloan Hawkins, A.B., B.S., M.A. .... Asst. Professor of English
A.B., Mississippi Synodical College, 1911; B.S., Mississippi Southern College, 1934; M.A., Teachers College, Columbia University, 1935.

Harold Martin Hefley, B.S., M.S., Ph.D. .... Associate Professor of Biological Science
B.S., University of Oklahoma, 1925; M.S., ibid., 1926; Ph.D., ibid., 1935.

Alma Hickman, A.B., Ph.B., M.A. .... Professor of English
A.B., Mississippi State College for Women, 1912; Ph.B., University of Chicago, 1918; M.A., Columbia University, 1924; graduate student, University of Southern California, 1932; graduate student, University of Colorado, 1942.

Betty Hickman, B.S. .... Critic Teacher in Physical Education in Demonstration School
Instructor in Physical Education
B.S., Mississippi Southern College, 1950; graduate study, George Peabody College, summer 1950

Laura May Hill, B.S., M.A. .... Asst. Professor of Physical Education
B.S., George Peabody College, 1917; M.A., ibid., 1925; study at Harvard University, New York University and Eastern School of Therapy.

Bessie Cooper Hopkins, A.B., B.S., M.A. .... Assistant Professor of English
A.B., Whitworth College, 1909; B.S., Wesleyan College, 1910; A.B., Randolph-Macon Woman's College, 1912; graduate work, University of Mississippi and George Washington University; M.A., University of Alabama, 1948; study in creative writing, University of Oklahoma, summer 1950.

Joseph Huck, Mus.B., M.M. .... Associate Professor of Piano
Head of Piano Department
Mus.B., American Conservatory, 1936; M.M., ibid., 1940; private piano tutelage under Andre Skalski, Leroy Campbell, Rudolph Reuter, Allen Spencer.

George G. Hurst, B.S. .... Instructor of Chemistry
B.S., Mississippi Southern College, 1939; graduate study, Tulane University, 1948-49, 1949-50.

[1]Farley K. Hutchins, Mus.B., M.Sac.Mus. .... Associate Professor of Organ, Piano, and Sacred Music
Head of Church Music Department
Mus.B., Lawrence College Conservatory of Music, 1940; M.Sac.Mus., School of Sacred Music, Union Theological Seminary, New York, 1946; organ study with LaVahn Maesch, Dr. Clarence Dickinson and Carl Weinrich; student of Gladys Ives Bainard (Piano); Cyrus Daniel (Theory); T. Tertius Noble, Harold Freidell and Normand Lockwood (Composition); former Minister of Music, Fort Washington Presbyterian Church, New York City.

George Imbragulio, Mus.B., Mus.M. .... Instructor in Piano
Mus.B., Michigan State College, 1948; Mus.M., ibid., 1949; private piano tutelage under Ernst Victor Wolff; related subjects with Owen Reed and J. Murray Barbour.

Willery Jackson, A.B., M.A. .... Assistant Professor of History
A.B., Mississippi State College for Women, 1921; M.A., Columbia University, 1926; graduate student, Columbia University, 1931-33.

Netta M. Jenkins, B.S. .... Instructor in English
B.S., Mississippi Southern College, 1932; graduate student, University of Mississippi, 1938, 1939.

James Richard Johnson, B.S. in Ed., LL.B., M.A., Ed.D. .... Director of Extension and School Service
Director of Placement Bureau
Professor of Education

B.S. in Ed., Kirksville State Teachers College, 1922; LL.B., American Extension University, 1926; M.A., University of Missouri, 1926; Ed.D., ibid., 1940.

Marion C. Johnson, B.S., M.S. .... Instructor of Physical Education
Critic Teacher at Demonstration School

B.S., Mississippi Southern College, 1941; M.S., Louisiana State University, 1948.

Sarah S. Johnson, A.B., M.A. .... Instructor in Modern Language

A.B., University of South Carolina, 1927; M.A., ibid., 1928.

Emily Peyton Jones, B.S., M.A. .... Professor Emeritus of Education

B.S., George Peabody College, 1918; M.A., Teachers College, Columbia University, 1924; graduate student, 1936; University of Southern California, 1937.

[1]John Jones, Jr., B.S., M.A. .... Assistant Professor of Mathematics
Head of Mathematics Department

B.S., George Peabody College, 1940; M.A., ibid., 1946; graduate study, University of North Carolina, 1949; 1950-51.

Jeanne Keck, Mus.B., Mus.M. .... Associate Professor of Piano

Mus.B., Grinnell College, 1939; Mus.M., American Conservatory, 1941; private piano tutelage under Tomford Harris and Isidor Philipp.

John M. King, B.S., M.A. .... Instructor in Education
Critic Teacher and Assistant Principal of Demonstration School

B.S., Mississippi Southern College, 1928; M.A., University of Mississippi, 1933; graduate student, George Peabody College; Colorado State College of Education.

Norvin L. Landskov, A.B., M.A., Ph.D. .... Head of Department of Secondary School Education
Director of Student Teaching
Professor of Education

A.B., St. Olaf College, 1926; M.A., University of Minnesota, 1934; Ph.D., ibid., 1946.

Charles E. Lane, Jr., B.S., Ph.D. .... Professor of Physical Sciences

B.S., University of Chicago, 1926; Ph.D., ibid., 1933.

Pearl Reynolds Leech, A.B., M.A. .... Instructor in Education
Critic Teacher, Demonstration School

A.B., University of Mississippi, 1938; M.A., George Peabody College, 1945; summer study, University of Chicago, 1946; Reading Conference, Peabody College, 1948; Reading Conference, University of Chicago, 1949.

Harold Leone, B.S., M.S. .... Assistant Professor of Mathematics

B.S., Northwestern State Teachers College, 1947; M.S., Louisiana State University, 1949.

Walter J. Lok, B.Des., M.Des. .... Head of Art Department
Assistant Professor of Fine Arts

B.Des., University of Michigan, 1943; M.Des., ibid., 1947.

R. G. Lowrey, B.S., M.A., Ph.D. .... Dean of Student Welfare
Dean of Men
Professor of Health Education

B.S., Mississippi College, 1918; M.A., George Peabody College for Teachers, 1922; Ph.D. ibid., 1927.

Learlene Lowry, B.S., M.A. .... Instructor of Health and Physical Education for Women

B.S., Union University, 1947; M.A., George Peabody College, 1949.

John Walker McCain, Jr., A.B., M.A., M.Ed., Ph.D. .... Associate Professor of English

A.B., Newberry College, 1923; M.A., University of North Carolina, 1926; M.Ed., Duke University, 1932; Ph.D., University of North Carolina, 1938.

Clarence E. McCarver, B.S., M.A., Ed.D. .... Head of Division of Health and Physical Education
Professor of Health and Physical Education

B.S., Howard Payne College, 1931; M.A., George Washington University, 1934; Ed.D., University of Texas, 1942.

Carl A. McDonald, B.S., C.P.A. .... Lecturer in Accounting

B.S., Bowling Green College of Commerce, 1949; C.P.A., State of Mississippi, 1949.

Helen Janet McDonald, Mus.B., M.M. .... Associate Professor of Violin, Piano and Music Education

Mus.B., Chicago Musical College, 1932; M.M., ibid., 1949; graduate student, University of Michigan, 1944; Chicago Musical Coll, 1946; student of Leon Sametini, Paul Stassevitch, Gilbert Ross (Violin); Gustav Dunkelberger, Wesley LaViolette, Max Wald (Theory); David Mattern, Roxy Cowan, Rose Marie Grentzer, John C. Kendall (Music Education); Rudolph Ganz, Hans Rosenwald (Music Literature).

Frances McEvilly, B.S., M.S. .... Assistant Professor of Home Economics
Director, School Lunch Education

B.S., University of Alabama, 1933; M.S., ibid., 1947.

[2]James E. McKee, B.S.Ed., M.A. .... Director of Guidance Clinic
Assistant Professor of Education
Director of Guidance Clinic

B.S.Ed., Teachers College, Indiana, Penn., 1941; M.A. in Guidance, Teachers College of Columbia University, 1946; study toward Ph.D., ibid.

R. A. McLemore, A.B., M.A., Ph.D. .... Dean of College
Professor of History

A.B., Mississippi College, 1923; M.A., George Peabody College for Teachers, 1926; Ph.D., Vanderbilt University, 1933.

Sallie Stevens McLemore, B.S., M.A. .... Instructor in Education
Critic Teacher, Demonstration School

B.S., George Peabody College, 1926; M.A., ibid., 1931; graduate student University of California, 1944.

Marvel McMillan, A.B., M.A. .... Instructor in Speech and Radio Arts

A.B., Southwestern Louisiana Institute, 1946; M.A., University of Alabama, 1950.

Carlton L. McQuagge, B.S., M.A. .... Director of Demonstration School

B.S., Mississippi Southern College, 1932; M.A., University of Mississippi, 1947.

Mary Jo Magee, A.B., B.S. in L.S. .... Assistant Librarian
Instructor in Library Science

A.B., Louisiana Polytechnic Institute, 1943; B.S. in L.S., George Peabody College for Teachers, 1946.

Jane N. Magruder, A.B., M.A. .... Instructor in Speech and Dramatics

A.B., Furman University, 1947; M.A., University of Wisconsin, 1948.

Shirley Marcellus, Mus.B., Mus.M. .... Instructor of Voice and Music Education

Mus.B., University of Michigan, 1946; Mus.M., Baylor University, 1949; student of Arthur Hackett, Leon Wagner (voice); Marguerite V. Hood, Rose Marie Grentzler (music education); Louise Cuyler (theory).

Frank Earl Marsh, Jr., Mus.B., M.A. .... Head of Division of Fine Arts
Professor of Music

Mus.B., New England Conservatory of Music, 1916; M.A., Syracuse University, 1926; student of Senor Alberto Jones, Dr. Adolf Frey, Kurt Fischer, Ethel Newcomb, Arthur Newstead, George W. Chadwick, F. Stuart Mason, Dr. William Berwald, Dr. Frank Sill Rogers.

J. L. Milam, A.B., M.A., Ph.D.—Associate Professor of Health and Physical Education

A.B., Louisiana Institute of Technology, 1936; M.A. ,Columbia University, 1940; Ph.D., ibid., 1950.

Leo R. Miller, B.S.Ed., M.S.Ed., Ed.D.—Head of Elementary Education Department
Professor of Elementary Education

B.S.Ed., Kansas City, Missouri, Teachers College, 1935; M.S.Ed., University of Kansas, 1938; Ed.D., Pennsylvania State College, 1945.

Joshua M. Missal, Mus.B., Mus.M.—Asso. Professor of String Instruments and Instrumental Music Education
Head of Music Education Department

Mus.B., Eastman School of Music, University of Rochester, 1937; Mus.M., ibid., 1938; student of Samuel Gardner, Sandu Albu, William Knoll, Samuel Belov (violin and viola); Howard Hanson, Bernard Rogers, Roy Harris (composition); Paul White, Vladimar Bakaleinakoff, Jose Iturbi (conducting).

W. J. Moody, B.S., M.S.—Acting Assistant Professor of Mathematics

B.S., Mississippi State College, 1919; M.S., Emory University, 1927.

Wilson Wallace Moore, A.B., M.A., B.D., Th.M.—Assistant Professor of Psychology

A.B., Davidson College, 1922; M.A., ibid., 1922; B.D., Union Theological Seminary in Virginia, 1925; Th.M., Columbia Theological Seminary, 1941; undergraduate major at Princeton University, and graduate studies in Psychology at Columbia University; thesis in preparation for Ph.D. in Psychology at Duke University.

Leo C. Muller, Ph.B.—Head of Department of Journalism
Assistant Professor of Journalism

Ph.B., Loyola University, 1946; graduate work, Medill School of Journalism, Northwestern University, summer 1948; Louisiana State University, summer 1949 and summer 1950.

John B. Mullin, Jr., B.S., M.A.—Instructor in Speech Arts

B.S., Louisiana State University, 1949; M.A., ibid, 1950.

Jack D. Munn, B.S., M.A.—Instructor in Mathematics

B.S., Mississippi Southern College, 1949; M.A., University of Alabama, 1950.

Melvin G. Nydegger, B.S., M.A.—Director of Latin American Institute
Assistant Professor of Foreign Languages

B.S., Kansas State Teachers College, 1927; M.A., University of Wisconsin, 1937; graduate study, National University of Colombia, S.A., 1939; Javeriana University, Bogota, Colombia, S. A.

G. E. Oliver, A.B., M.A., Ed.D.—Director of Audio-Visual Education Library
Associate Professor of Education

A.B., William and Mary, 1932; M.A., University of Mississippi, 1947; Ed.D., Indiana University, 1951.

Ellen Marie Olson, B.S., M.A.—Critic Teacher, First Grade Demonstration School

B.S., Mississippi Southern College, 1942; M.A., ibid., 1950.

Fannie Owings, B.S., M.S.—Assistant Professor of Home Economics

B.S., Mississippi Southern College, 1928; M.S., University of Tennessee, 1935; University of Kentucky, summer 1949.

John T. Palmer, B.S., M.A.—Assistant Professor of English

B.S., Mississippi Southern College, 1943; M.A., Teachers College, Columbia University, 1946; graduate study, ibid., summer 1950.

Lloyd Patten, A.B., Mus.B., Mus.M.—Head of Voice Department
Associate Professor of Voice and Musicology

A.B., University of New Mexico, 1939; Mus.B., Arthur Jordan Conservatory of Music, Butler University, Indianapolis, Ind., 1942; Mus.M., ibid., 1947; artist student of Farrell Scott, Charles Hedley, Joseph Lautner; coaching with Mae Engle, Joseph Lautner; student of Nina Ancona, Norman Phelps, Roger Cushman in musicology.

Minnie Patton, B.S., M.S. .... Assistant Professor of Home Economics

B.S., Peabody College, 1928; M.S., University of Tennessee, 1941.

Milton O. Peacock, A.B., M.S. .... Assistant Professor of Biological Sciences

B.S., Louisiana State University, 1943; M.S., ibid., 1945.

Carroll L. Pell, A.B., M.A., Ph.D. .... Professor of Modern Languages

A.B., Mississippi College, 1927; M.A., George Peabody College for Teachers, 1933; graduate study, National University of Mexico, University of Michigan; Ph.D., University of Wisconsin, 1949.

A. J. Pellettieri, B.S., M.A., Ph.D. .... Director of Reading Clinic
Associate Professor of Psychology

B.S., George Peabody College for Teachers, 1930; M.A., Y.M.C.A. Graduate School, 1930; Ph.D., ibid., in cooperation with Vanderbilt University and Peabody College, 1935; additional graduate work, 1935-1937, Peabody College, three quarters; Columbia University, summer, 1941.

Ida Mae Pieratt, A.B., M.A. .... Head of Business Education Department
Assistant Professor of Commerce

A.B., Berea College, 1939; M.A., University of Kentucky, 1944.

Thomas Morris Pryor, B.S., M.A. .... Instructor in Commerce

B.S., Mississippi Southern College, 1949; M.A., ibid., 1950.

Pauline Rawlings, B.S. Ed., M.S.Ed. .... Assistant Professor of Commerce

B.S.Ed., Indiana State Teachers College (Terre Haute), 1930; M.S.Ed., Indiana University, 1943; graduate study, University of Southern California, 1939.

Anna M. Roberts, A.B., M.A., B.S. in L.S. .... Librarian
Professor of Library Science

A.B., Vanderbilt University, 1920; M.A., ibid., 1922; B.S. in L.S., University of Illinois Library School, 1933; graduate student, University of Chicago Graduate Library School, 1938.

H. William Rodemann, B.S., M.A. .... Assistant Professor of History

B.S., University of Tennessee, 1939; M.A., Oberlin College, 1946; study toward Ph.D., University of Chicago, 1948-49; 1949-50.

Gilbert T. Saetre, B.S., M.A. in Mus.Ed. .... Associate Professor of
Music Education

B.S., New York University, 1930; M.A. in Mus.Ed., ibid., 1940; Graduate study in Higher Education, ibid., Juilliard School of Music, summer 1945; Student of Hollis Dann, John Warren Erb, Hugh Ross (Conducting); Alfred Friese (Percussion); Hollis Dann, William D. Revelli, Samuel T. Burns (Music Education).

Glenn R. Scott, Jr., B.S., M.B.A., C.P.A. .... Instructor in Accounting

B.S., University of Oklahoma, 1949; M.B.A., ibid., 1950; C.P.A., Oklahoma, 1949; Mississippi, 1950.

Samuel H. Scott, Mus.B., M.M. ...... Assistant Professor of Instrumental Music
and Director of Symphony Orchestra

B.M., Arthur Jordan Conservatory of Music, 1941; M.M., ibid., 1949; student of Thos. A. Darcy, Joseph Lautner, Fabier Sevitzky (Conducting); Dr. Norman Phelps, William Pelz, Robert Huffstaeder, Lois Wilson Lautner (Theory); Harvey McGuire (Oboe); Francis Fitzgerald (Flute); Gilbert Kellberg (Bassoon); Ernst Michelis and Gino Gioffi (Clarinet).

Hubert A. Shands, A.B., M.A., Ph.D. .... Professor Emeritus of Language
and Literature

A.B., University of Mississippi, 1890; M.A., ibid., 1891; Ph.D., ibid., 1893; Ph.D., University of Halle-Wittenberg, Germany, 1902.

James E. Shannon, A.B. .... Assistant Professor of Instrumental Music
Education and Director of College Bands

A.B., Hamline University, 1937; graduate study, Howard University, 1940; Northwestern University, 1950; student of Henri Verbrugghen, Arthur Hartmann, Jeno Hubay, Imre Pogany (violin); Gerald Prescott, Darryl Gibson (brass); John Verrall, Walter Piston (theory); John Kuyers, Dimitri Mitropoulis (conducting).

H. A. Smith, B.S.——Athletic Assistant and End Coach
B.S., University of Mississippi, 1947.

[1]W. F. St. Clair, B.S., M.A.——Assistant Professor of Physics
B.S., University of Florida, 1937; M.A., University of Alabama, 1940; graduate study, ibid., 1950-51.

O. C. Steede, B.S., M.A.——Assistant Professor in Extension
B.S., Mississippi Southern College, 1929; M.A., George Peabody College, 1939; graduate student, ibid., 1946.

Wilbur W. Stout, A.B., M.A., Ph.D.——Professor of English and Head of Tutorial Studies
A.B., University of North Carolina, 1921; M.A., ibid., 1922; Ph.D., ibid., 1926.

C. E. Stuart, B.S.——Assistant Athletic Coach
B.S., Mississippi State College, 1928.

William Herbert Sumrall, B.S., A.B., M.A., Ph.D.——Dean of Graduate Studies
Professor of Psychology
B.S., Clarke College, 1915; A.B., Mississippi College, 1924; M.A., ibid., 1925; Ph.D., Indiana University, 1929.

James R. Switzer, B.S., M.A.——Assistant Professor of Health and Physical Education
B.S., Mississippi Southern College, 1941; M.S., Louisiana State University, 1947; graduate study, University of Texas, 1949-50.

Ernestine Thomae, A.B., M.A.——Assistant Professor of English and Modern Language
A.B., Mississippi State College for Women, 1914; M.A., George Peabody College, 1926; graduate student, George Peabody College, 1930.

Edward J. Thomas, A.B., M.A.——Assistant Professor of Mathematics
A.B., Boston College, 1942; M.A., Ohio State University, 1948; study toward Ph.D., Columbia University.

Elizabeth Carol Thomas, A.B., Mus.B., Mus.M.——Acting Assistant Professor of Organ and Music Literature
A.B., University of Arkansas, 1940; Mus.B., ibid., 1943; Mus.M., University of Michigan, 1949 (music literature and organ). Organ study with Robert Noehren, Dr. Charles E. Vogan and Josef Schnelker; music literature with Dr. Earl V. Moore, Glen McGoech, Theodor Heger, and Dr. Alfred Einstein.

Orville Thomas, B.S., M.A.——Assistant Professor of Industrial Arts
B.S. Mississippi Southern College, 1937; M.A., University of Alabama, 1949.

Amelia Thompson, B.S., M.S.——Assistant Professor of Home Economics
B.S., Judson College, 1916; M.S., University of Tennessee, 1938.

Eric L. Thurston, Capt., USA, B.S., M.A.——Asst. Professor of Military Science and Tactics
B.S., Mississippi Southern College, 1947; M.A., ibid., 1948; study toward Ed.D., Temple University, summer 1949 and summer 1950.

[1]Sam B. Tidwell, B.S., M.A.——Assistant Professor of Accounting
B.S., in Higher Acct., Bowling Green College of Commerce, 1942; M.A., Business Education Dept., George Peabody College for Teachers, 1947.

Henry Grantham Turner, B.S., M.A.——Assistant Professor of Economics
B.S., University of Pennsylvania, 1926; M.A., Columbia University, 1929.

B. O. Van Hook, A.B., M.A.——Acting Head of Mathematics Department
Assistant Professor of Mathematics
A.B., Millsaps College, 1918; M.A., Vanderbilt University, 1922; graduate study, Duke University, 1934-1936.

Thad Vann, B.S.C.——Head Football Coach
B.S.C., University of Mississippi, 1929; graduate student, University of Mississippi; Louisiana State University; Northwestern University.

F. A. Varrelman, A.B., M.A.............Associate Professor of Biological Sciences
and Practical Arts
A.B., University of California, 1914; M.A., Columbia University, 1922; graduate student, Missouri Botanical Gardens; New York Botanical Gardens; University of Chicago; University of Vienna, Austria.

Hewitt B. Vinnedge, A. B., M.A., B.D., S.T.M., Ph.D. ....Professor of History
and of Religion and Philosophy
A.B., Miami University, 1921; M.A., University of Chicago, 1922; B.D., Nashotah House Seminary, 1933; S.T.M., ibid., 1942; Ph.D., Marquette University, 1928.

Irene Walden, B.S., M.A.............Critic Teacher, Second Grade
Demonstration School
B.S., George Peabody College, 1939; M.A., ibid., 1944.

J. Fred Walker, A.B., M.S., Ph.D.......Head of Division of Biological Sciences
Professor of Biology
A.B., University of Mississippi, 1927; M.S., ibid., 1931; Ph.D., State University of Iowa, 1935.

Benjamin Q. Ward, A.B., M.A.......Assistant Professor of Biological Sciences
A.B., University of Texas, 1945; M.A., ibid., 1947.

Angeline Watkins, B.S., M.A.............Assistant Professor of Health
and Physical Education; Director, Women's Division
Y.W.C.A. Graduate School, 1934-35; B.S., Mississippi Southern College, 1936; graduate work, Louisiana State University, 1938; M.A., Teachers College, Columbia University, 1942; study at Arthur Murray School of Social Dance, New York, 1948; Advanced School of Education, Teachers College, Columbia University, 1949, 1950.

Allie Webb, A.B., M.A.............Assistant Professor of English
A.B., Mississippi State College for Women, 1922; M.A., Teachers College, Columbia University, 1927; graduate student, University of North Carolina, 1936. 1938, 1940.

Thomas R. Wells, A.B., M.A.............Part-time Associate Professor of
Educational Administration
A.B., Centre College, 1923; M.A., University of Alabama, 1940; additional graduate work at Colorado State College of Education, 1946.

J. Dale Welsch, A.B., M.A., Ed.D.............Head of Division of Speech Arts
Director of Speech Clinic
Professor of Speech
A.B., Iowa State Teachers College, 1922; M.A., University of Iowa, 1929; Ed.D., University of Denver, 1944.

Francis A. White, A.B., M.S.............Instructor in Biology
A.B., University of Texas, 1942; M.S., Louisiana State University, 1949.

Leon A. Wilber, A.B., M.A., Ph.D.............Head of Division of Social Studies
Professor of Social Studies
B.A., University of Michigan, 1927; M.A., ibid., 1929; Ph.D., ibid., 1939.

Annette B. Wilder, A.B., M.A.............Instructor in Education
Critic Teacher and Librarian
of Demonstration School
A.B., Mississippi Woman's College, 1929; M.A., George Peabody College, 1948.

John William Wills, A.B., M.A.......Asst. Professor of Speech and Dramatics
B.A., Mississippi College, 1941; M.A., University of North Carolina, 1948.

Marvin L. Woodruff, Capt., USA, B.S. in M.E.............Assistant Professor of
Military Science and Tactics
B.S. in M.E., Purdue University, 1939.

Bilbo Young, B.S., M.A.............Director of Extension Center at Meridian
Assistant Professor of Education
B.S., Mississippi Southern College, 1939; M.A., University of Mississippi, 1942; graduate study, Teachers College, Columbia University, summer 1947.

Thomas Daniel Young, B.S., M.A., Ph.D.............Head of Division of
Language and Literature
Professor of English
B.S., Mississippi Southern College, 1941; M.A., University of Mississippi, 1948; Ph.D., Vanderbilt University, 1950.

---

[1] Leave of absence, 1950-51 session.

[2] Leave of absence, fall quarter, 1950-51 session.

GRADUATE FELLOWS

Peggy Goree Avera, A.B.	Spanish
Martha A. Buie, B.S.	History
Robert Clement, Mus.B.	Music
Charlie Q. Coffman, B.S.	School Administration
Paul T. Ferguson, B.S.	Health and Physical Education
Jimmy Ford, A.B.	Latin American Institute
Amorita Gordon, B.S.	Art
Geraldine Leah Landman, B.S.	Biology
William D. Lee, B.S.	Health and Physical Education
Richard D. Robbins, B.S.	Mathematics
LaVert Walker, B.S.	Reading Clinic

STAFF MEMBERS

Robert G. Anderson	Night Watchman
Margaret R. Arnold, B.S.	Asst. Secretary to Financial Secretary
Ruthlyn Austin	Assistant in Library
Leta Barlow	Assistant in Registrar's Office
Margaret V. Boutwell	Assistant Hostess, Student Lounge
E. V. Bridges	Electrician
L. B. Brown	Night Watchman
Mary Belle Burt	Clerk, Financial Secretary's Office
Aline B. Butler	Secretary, Admissions Office
Selah Carmichael	Hostess, Hattiesburg Hall
Nelle B. Carr	Secretary, Guidance Clinic
Catherine Cason	Secretary, Commerce Division
Robert Clement	Night Watchman, Music Building
Louise Cox	Secretary, Registrar's Office
Louise Cubley	Secretary in Financial Secretary's Office
Ettie Mae Daniels	Hostess in Women's Dormitories
Sarah Dever, B.S.	Secretary, Extension and Correspondence Division
S. S. Donald	Night Watchman
Fredna Draughn	Clerk in Financial Secretary's Office
Winnie Jean Eley, B.S.	Secretary to Dean of Student Welfare
H. Irl Ellzey, B.S.	Appraiser, Veterans Adm. Guidance Center
W. W. Eubanks, B.S., M.S.	Director of Grounds
Mrs. Lee Floyd	Hostess, Stadium-Dormitory
Gladys R. Foster, R. N.	Resident College Nurse
Martha H. Fox	Secretary to Dean of Women
Jesse Gore	Manager, College Book Store
Carolyn M. Groner, A.B.	Secretary to Registrar
Alleen Hathorn, A.B.	Secretary to Dean of College
W. M. Helton	Engineer
Mrs. Bobby Holmes	Secretary in Library
Miriam Howell	Postmistress
Ruby N. Howell	Secretary, Audio-Visual Education Library
W. J. Huddleston, M.D.	Part-time College Physician

Mrs. Myrrl Hudson	Assistant Hostess, Student Lounge
Peggy Jackson	Mimeograph Clerk
Kathryn Johnson, A.B.	Assistant in Registrar's Office
Laverne Johnson, B.S.	Secretary, Demonstration School
Emma Jones	Secretary, Home Economics Division
Wilbur M. Jordan	Director, Veterans Adm. Guidance Center
Cullie P. Kilpatrick	Hostess, The White House
Marilyn M. Lacy	Secretary in Alumni Association
Helen B. Lamas	Secretary, Military Science and Tactics Division
Corrine E. McClure	Hostess, Student Union and Pan Hellenic Buildings
Jane C. McInnis	Secretary to the President
H. C. McLeod, M.D.	Director of Student Health Service and College Physician
Lorene T. Mangum	Clerk in Financial Secretary's Office
Blanche Moore	Assistant in College Cafeteria
Jack Moore, B. S.	Director of Public Relations
Mildred Morgan, B.S.	Secretary to Head of Division of Education
V. M. Morgan	Bookkeeper
Riley Munday	Executive Secretary, Christian Federation
Ruby Murphy	Secretary in Veterans Advisement Center
Laura Jo Myers	Assistant in Registrar's Office
Mary D. Parker	Coordinator of Veterans' Affairs
Mrs. Jimmy Patten	Clerk in Book Store
Melissa D. Potter, Mus.B.	Secretary in Music Division
Betty Read, B.S.	Secretary to Dean of Graduate Studies Division
Martha Frances Russell	Psychometrist and Secretary to Veterans Adm. Guidance Center
W. C. Shoemake	Superintendent, Veterans' Village
Betty Jean Simmons	Secretary, Division of Physical Sciences
Mrs. Helen Singleton	Hostess Forrest County Hall
Mrs. F. N. Sivley	Food Supervisor in College Cafeteria
Mrs. Eva Strickland, R. N.	College Nurse
Harry M. Thomas, B.S., M.A.	Director of Buildings
Ruth Walker	Secretary in Athletic Department
W. C. Wallace	Caretaker, Shelby Village
Betty F. Weeks	Secretary in Reading Clinic
Lissa P. Weeks	Dormitory Hostess
Annette B. Weems	Recorder, Registrar's Office
Sue Wiles	Secretary in Veterans Advisement Center
Jean Williams	Clerk, Financial Secretary's Office
Lindley Williams	Dietitian and Manager of College Cafeteria
Pauline Wilson	Hostess, Clinic Dormitory
Alton E. Windsor	Assistant Financial Secretary

*FACULTY COMMITTEES, 1950-1951

President's Advisory Council: McLemore, Sumrall, Smalling, Lowrey.

Administrative Council: McLemore, Marsh, Walker, Lowrey, Stout, Darby, Bigelow, Hickman, Johnson, Frazier, McQuagge, Wilber, Austin, Pulley, Sumrall, Gough, Roberts, Smalling, Fritzsche, McCarver, Welsch, Greene, Lenoir.

Academic Honors: Wilber, Austin, Greene, Lowrey, Landskov.

Art: Lok, D'Olive, Vinnedge, Hawkins, Ambrose.

Athletic: McCarver, Greene, Switzer, Smalling, Green (ex-officio).

Calendar: McLemore, Gough, Marsh, McQuagge, Lowrey, Sumrall.

Career Day: Lowrey, J. Moore, Fritzsche, Gough, Darby, Finlayson, Marsh, McCarver, McKee, Student Body President, Christian Federation President, Panhellenic President, Inter-fraternity Council President, WSGA President.

Certificates and Graduation: Pulley, Wilber, Walker, Harlan, A. P. Davis.

Chapel Program: McLemore, Lowrey, Marsh, Gough, Welsch, Wills, Lane, Christian Federation President, Student Body President.

Christian Federation: Munday, Walker, E. Jones, Hopkins, Felder, Vinnedge, Gough, Anderson, Harmon, Magee, Thomae, Dowell.

Courtesy: E. Jones, Thompson, D'Olive, Hickman, Baylis, P. Campbell, Ford,

Credits: McLemore, Pulley, J. T. Davis, Webb, Elkema, Hefley, Darby.

Curricular: McLemore, Bigelow, Sumrall, Wilber, Marsh, Stout, Fritzsche, Lowrey, Miller, Austin, Walker, Pulley, McCarver, Frazier, Welsch, Greene, Roberts, Finlayson.

Discipline: Austin, Fortune, Turner, Student Representatives.

Examinations: McKee, Milam, Wilber, Ward, Jenkins, Burns, E. J. Thomas.

Extension and Correspondence: J. R. Johnson, Fortune, W. W. Moore, Steede, Miller, Lok, Van Hook.

Fraternities and Sororities: Lowrey, Gough, Palmer, E. Q. Campbell, O. Thomas, Roberts, McCarver, Fortune, Hawkins, Felder, Jackson.

Graduate Studies: Sumrall, McLemore, Wilber, Bigelow, Marsh, McCarver, Lowrey, Miller, Stout, Elkema, Fritzsche.

Housing: Smalling, Gough, Darby.

Landscaping: Eubanks, Smalling, Varrelman.

Library: Roberts, McLemore, McQuagge, Wilber, Bigelow, Sumrall, Wilder, Landskov, Vinnedge, Young, McCain.

Lyceum: Marsh, Stout, Saetre, Roberts, Welsch, McLemore.

Mississippi History Affairs: McLemore, Stout, Bolton, Hickman, Roberts, M. Davis, Wilber.

Placement Bureau: Lenoir, Bigelow, Marsh, Fritzsche, McCarver, Welsch, Hall.

Publications: McLemore, J. Moore, Muller, Darby, Palmer, L. Eubanks, Students.

Publicity: J. Moore, Marsh, Green, Smalling.

Scholarship: McLemore, Pulley Thompson, Sumrall, Wilber, Pell, Lowrey, Gough, Burns, Brown, Dowell, Lane, Pellettieri.

Student Enrollment: Austin, Green, Thompson, Hickman, Marsh, King, Darby, Bigelow, Hall, McKee, Switzer, Carr, Hill.

Student Social Life: Lowrey, Palmer, Watkins, Gough, Felder.

Veterans: Austin, Marsh, Vann, Wilber, Darby, Nydegger, Hurst.

Visual Education: Oliver, Frazier, Wilber, Hall, Boroughs, Milam.

*The President of the College is ex-officio member of all committees.

GENERAL INFORMATION

HISTORICAL

The obvious need for better-educated teachers for all public schools of Mississippi and the organized efforts of the State Teachers Association culminated during the legislative session of 1910 in an enabling act establishing the Mississippi Normal College. This victory of progressive and democratic leadership inspired the first Board of Trustees to make broad and far-reaching plans for the new institution. The generosity of Forrest County and Hattiesburg in offering $260,000 in cash, 840 acres of land and other valuable considerations for the privilege of having the college located in Hattiesburg, enabled the newly-elected president and the board to begin the construction of buildings.

In the spring of 1912, the Board of Trustees, upon the recommendation of President Joe Cook, elected the first faculty of eight men and ten women.

In September 1912 the college opened with an enrollment of 220 students. The course of study, prescribed by legislative enactment, consisted of a certificate course and a diploma course. Though today these beginnings seem humble, academically and otherwise, faculty and students were filled with a crusading spirit, a determination that the Mississippi Normal College should do its full share in bringing a better life to the people of the state. The need for such an institution and the success with which it was fulfilling its purpose was evidenced by an increase in the enrollment from 220 in the regular session of 1912-13 to 791 during the regular session of 1915-16 and 894 during the 1916 summer session.

The urge for a more democratic system of education resulted, in 1912, in the establishment of the first consolidated high school in the state. The rapid development of rural high schools and the improvement of other high schools enabled all the colleges of the state to drop their preparatory courses. The course of study of the Mississippi Normal College was raised, and in 1922 the legislature authorized the college to grant degrees. In 1924 the name was changed to State Teachers College, and by 1929 the diploma course was dropped, the old certificate course having been discontinued several years before.

The improvement in the general standards of the college led to greater development in certain divisions. In 1928 the Home Economics Department was certified for the training of vocational home economics teachers. In 1934 the Board of Trustees authorized the degree of Bachelor of Music. In 1938 the Bachelor of Arts degree was authorized, and in 1940 the name was changed to the Mississippi Southern College.

With the close of World War II and the inauguration of the present administration the College entered upon an unusual period of growth, the enrollment of 1945 having increased sixfold by 1950.

The increased enrollment has called for additional faculty and additional services, the academic improvement being even greater than the increase in enrollment and plant facilities.

In 1947 the Board of Trustees authorized the College to give a year of graduate study leading to the Master's Degree. Since that time many teachers, principals, and superintendents have taken graduate courses, enabling them to do better school work.

PURPOSE OF THE COLLEGE

Mississippi Southern College was founded for the purpose of serving the people of Mississippi. Although this service has been mainly in the field of teacher education, the college offers outstanding courses in liberal arts, pre-professional, fine arts, and many practical phases of knowledge. The faculty, library, laboratory and classrooms and special clinics, and student welfare services are equal to those in other superior colleges and universities in the United States.

While the College is primarily concerned with resident teaching, through various extension centers, workshops, and correspondence courses, it reaches citizens in all parts of Mississippi and in various other parts of the world. During the 1950-51 session it is estimated that over 4500 different individuals have been served by the college, both on-campus and off-campus.

The college is proud of the friendly relationship between students and faculty members, and every attempt is made to work with students as individuals in their educational, social, and religious development.

THE PHYSICAL PLANT

Mississippi Southern College is located in Hattiesburg, near the center of South Mississippi. Excellent rail and bus transportation services and a splendid highway system make it easily accessible to all parts of the state. The City of Hattiesburg provides excellent religious, social, recreational and shopping facilities for the college students. There are buses from the heart of the city to the campus every fifteen minutes.

Mississippi Southern's campus consists of 840 acres, 200 of which lie within the city limits of Hattiesburg. Included on the main campus are the principal buildings of the College, the College Farm, and a nine-hole golf course. The campus buildings are conveniently located and the grounds are beautifully landscaped. In addition to the permanent buildings listed below, there is a Veterans' Village including 67 apartments and there are two temporary buildings used for instructional purposes.

The Administration Building is a beautiful structure housing the offices of the Administration and the Post Office.

The Auditorium has a seating capacity of 1536 and stage facilities for dramatic productions.

College Hall is a three-story, fire-proof building containing recitation rooms and offices.

Science Hall is a three-story, fire-proof building containing classrooms and laboratories especially designed for science and commerce. It also houses the Veterans Advisement Center, the bookstore and "Wimpy's." A new brick two-story, fire-proof building now adjoins Science Hall. On the lower floor is the social center, with well-appointed recreation rooms for both men and women. Beautiful French doors open onto a porch which connects the social center with the sunken garden. On the second floor is a small auditorium or lecture room seating 200, with one side divided into offices for various religious groups on the campus.

Joe Cook Memorial Library is a two-story air-conditioned brick building containing four large reading rooms, reference and periodical rooms, offices, and stack rooms for 75,000 volumes.

The Home Economics Building is a two-story structure which houses the **Nursery School**, classrooms, and laboratories of the Home Economics Department.

The Home Management Houses are frame dwellings on the campus used by the Division of Home Economics for the purpose of guiding students in the application of principles of homemaking through actual participation in responsibilities and activities of the home.

The Demonstration School is a modern building of fourteen rooms and a library. It affords facilities for observation, participation, and student teaching in all twelve grades of public school work.

Demonstration School Gymnasium is a brick structure, enlarged and renovated during 1934 with the aid of funds from the Federal Government. Besides an ample playing floor and facilities for an audience of seven hundred people at games and exhibitions, it contains offices, storage rooms, lockers, showers, dressing rooms, and a lecture room. A recent addition has been a two-story frame annex available for class work and offices.

Hattiesburg Hall and Mississippi Hall are dormitories for women. Both are three-story, fire-proof buildings of modern construction. They contain comfortable bedrooms and reception halls, with well-appointed bathrooms on each floor.

Weathersby Hall, a new dormitory for women, is a brick fire-proof building constructed on modern lines, housing 120 students.

New Dormitories. In 1950 a new women's dormitory joining Hattiesburg and Mississippi Halls was under construction. It was anticipated that this building would be opened in June. An appropriation of $350,000 had been made by the State Legislature for the construction of a stadium-dormitory. It was expected that this building would be constructed during 1951.

Hick man

Forrest County Hall is a three-story fire-proof building of modern construction with a spacious reception hall. Each floor has comfortable bedrooms and well-appointed bathrooms. It is a men's dormitory.

Stadium-Dormitory is a dormitory for men. It is a fire-proof building constructed on modern lines, housing one hundred and sixty men. The stadium will seat six thousand people at Faulkner Field and furnishes the facilities of an athletic clubhouse. Temporary stands on the opposite side accommodate 2500 people.

Industrial Arts Building, a two-story brick structure, is used by the Industrial Arts, Military Science, and Art Departments. Recent construction has doubled the size of this building.

The Hospital is a two-story structure adequate for taking care of the minor ailments of students. Registered nurses are on duty at all times, and two physicians are subject to call to give medical attention to students needing emergency treatment.

The Cafeteria is a modern structure with seating capacity of one thousand. It has all modern conveniences for reducing labor to a minimum, for storing and preserving foods and for serving well-planned, attractive meals. There is a small dining room where groups assemble for luncheon and dinner meetings.

The Power House was erected in 1934. It houses the central heating plant and workshops for the college engineers.

Swimming Pool, 45′ by 105′, recently constructed, with showers and locker rooms adjoining, and lighted for night use, is of modern design with machinery for filtering and purifying the water every eight hours.

The Memorial Station, at the campus entrance, is a small, beautiful structure given by students, faculty, officers, and friends of the college, and erected in honor of the students, officers, and faculty members who participated actively in the World War of 1914-1918.

McCleskey Hall is a fourteen-apartment building for faculty members.

There are four three-bedroom apartments, six two-bedroom apartments, two one-bedroom apartments, and two efficiency apartments.

McMillin Hall is a 24-apartment house for Veterans of World War II. Each apartment consists of a living-room-bedroom, a bathroom, and kitchen.

The Pan-Hellenic Building is a new frame two-story building, housing sorority rooms upstairs, and sorority rooms, hostess apartment, general kitchen, and spacious lobby downstairs.

The Department of Music is housed in a new temporary **Music Hall**, a large modern frame building devoted entirely to musical purposes, housing fifteen teaching studios, twenty-four practice rooms, each equipped with one or more pianos, a small auditorium seating 150, an instrumental room used for the Little Symphony and Symphonic Band rehearsals, a choral room for the Vesper Choir and Choral Union rehearsals, two classrooms, and a listening room with a large record library.

The Field House is an up-to-date, brick-veneered building with 20,000 square feet of floor space. Fold-away bleachers make the total floor space usable. The building is used for major sports activities and by men's physical education classes.

The Health and Physical Education Building is a new, modern, two-story brick building especially planned for departmental offices, classrooms, and women's physical education activities.

ADMINISTRATION OF THE COLLEGE

Mississippi Southern College is one of eight state-owned and state-operated colleges, along with the University of Mississippi, coming under the control of a Board of Trustees of Institutions of Higher Learning in Mississippi. This twelve-person Board is the result of a constitutional amendment which directs that one trustee be named from each of the seven congressional districts, one from each of the three supreme court districts, and one from the state-at-large. Each trustee is appointed for a twelve-year term, and the term of office of four members expires each four years. The entire state is thus represented in the management of the college.

The principal administrative officers of Mississippi Southern College are as follows: President, Dean of the College, Dean of the Graduate Division, Registrar, Financial Secretary and Business Manager, Dean of Student Welfare and Dean of Men, and Dean of Women.

The College is administered through the following academic and teaching-service organizations:

1. Biological Sciences
2. Education and Psychology
3. Fine Arts
4. Health and Physical Education
5. Home Economics
6. Language and Literature
7. Military Science and Tactics
8. Physical Sciences and Mathematics
9. Speech Arts
10. Practical Arts
11. Graduate Studies
12. Extension and School Service
13. Social Studies
14. Commerce
15. Guidance

STUDENT LIFE AND SERVICES

LIVING ACCOMMODATIONS

Students not living in their homes should arrange to live on the campus if possible. Reservation may be made by sending $8.00 to the Office of Admissions. Students who wish to room together should make their reservations at the same time. Room reservations are accepted subject to the approval of the student's application for admission to the College. Students now living in the dormitory rooms will receive preference in assignment of rooms if they make reservations before May first. Except for this preference, rooms are reserved in the order in which room fees are received. The room reservation fee is credited to the student's account at the time of registration. No room deposit can be refunded unless the reservation is cancelled ten days prior to the opening of the quarter for which the reservation is made.

Rooms are equipped with the following furniture: single beds with comfortable inner-spring mattresses, a dresser, a chest of drawers, a lavatory, chairs, and study tables. Students must furnish all linens, bed covering, pillow, and curtains for windows and closet doors. A reading lamp is suggested. Dormitories are equipped with an air-ventilation system.

Lodging in the fraternity houses is available for fraternity members and pledges subject to the same conditions as dormitory lodgings. Reservations are made in the same way that rooms are reserved in the dormitories. A reservation in a fraternity house is not final until it has the approval of the fraternity.

A limited number of trailers, houses, and apartments are available for married Veterans of World War II on the campus.

If the dormitories are filled, living accommodations outside the dormitories must be approved by the college authorities.

All students not living in their own homes, whether rooming in the dormitories or in private homes, or rooming houses, are subject to the regulations, control and supervision of the College. The College makes an effort to safeguard such students, but no responsibility can be assumed.

The dormitory lobbies, which serve as social and recreational centers, are supplemented by the Student Center, which contains the student lounge, the student store and snack bar, a small auditorium, and offices for the religious organizations, the student government, and student publications. Here the students gather for social chats, for music enjoyment, and for other cultural and recreational purposes.

The Pan-Hellenic house, the fraternity houses, the gymnasium, the field house, and the women's gymnasium also are available for social activities. A private dining room adjoining the cafeteria may be used by clubs and organizations for banquets, dinners, and teas.

The College cafeteria serves well-planned, attractive meals at moderate prices.

HEALTH SERVICES

The health record of the College is an enviable one. The health education program, which aims at teaching each person how to assume responsibility for safeguarding his health, is supplemented by the health services which the College offers.

Every student receives a medical examination at the time of fall quarter registration. Students are expected at this time to furnish evidences of inoculation against smallpox, or to receive such inoculation.

Following the medical examination, students are interviewed in order to guide them to indicated programs and remedial procedures. Physical education courses may be assigned in accordance with the results of this examination. The College reserves the right to require a medical examination of any student at any time. No student's registration is complete without a medical examination.

The College maintains a hospital for the use of the students. Registered nurses are on duty at the hospital at all times, and the college physicians ar subject to call. Limited hospital facilities and services are available in the hospital. In cooperation with the county health office and the State Board of Health, psychiatric counseling may be made available.

SCHOLARSHIPS AND LOANS

There are a number of scholarships offered to students of Mississippi Southern College. Some of these scholarships are given by the college and others are awarded by organizations interested in encouraging promising students to continue their college education.

Students who are interested in securing a scholarship or a loan should write the President of the College.

Information about scholarships for graduate students may be secured from the Dean of the Graduate Division.

Employment Opportunities: A number of students are employed by the College both in secretarial and clerical work and in maintenance of buildings and grounds.

The purpose of this employment is primarily to assist the student in earning a small part of his school expenses. Inquiries concerning these work assignments should be addressed to the Dean of Student Welfare.

The College also maintains a service to assist students in finding part-time employment in and near Hattiesburg.

Students should remember, however, that their first business is to benefit by their college program. Usually a student who spends an hour or more a day earning money must reduce his study load. Students should not expect to be able to earn a considerable part of their expenses and at the same time carry a full academic load. No student should plan a program that allows fewer than thirty hours a week for study.

COUNSELING STUDENTS

Orientation:—At the beginning of the fall quarter, freshmen and transfer students, together with certain student leaders, reach the campus a few days before the rest of the student body arrives. These few days are devoted to an orientation program, intended to assist the new students in planning for and securing maximum benefit and maximum happiness at Mississippi Southern College. Much of the orientation program is planned and carried out by student leaders, whose fresh recollection of their own experiences during their early days on the campus lends immediate practical value to the program.

The Testing Program: As a part of orientation, new students take a psychological examination and a battery of achievement tests. These tests aid advisers in planning a course of study and provide a basis for exempting superior students from certain courses.

The College maintains a testing center and diagnostic service which are available to students at all times.

Academic Guidance: Mississippi Southern College provides academic guidance for its students. All students who have chosen their major fields are assigned to the professor in charge of the department. Students who have not selected majors are assigned to other members of the faculty, and upon choice of a major, they are transferred to their major professor. Students who are pursuing pre-professional curricula have special advisers whose interests and training enable them to give the student adequate guidance.

These advisers undertake to aid the students in planning their course of study and in meeting any other problems of college life. Regular conferences are planned by the advisers, and students are urged to consult their advisers whenever any problem arises. In addition to the regularly assigned advisers the President and other administrative officers are available to students who have unusual problems.

Remedial Services: When the testing program and the student's academic record indicate need of remedial study, the College offers unusual facilities for such study. Corrective procedures under the specialists in the speech clinic and the reading clinic, and tutorial work in areas of deficiency are available.

Vocational Guidance: The Veterans' Advisement Center, maintained on the campus cooperatively by the College and the Veterans Bureau, makes available to veterans not only vocational guidance but other specialized counseling services. The college maintains a vocational guidance center for all students.

Services of the Deans: Students will find a friendly welcome in the offices of the deans. The Dean of the College has general supervision of all activities, with a special responsibility for academic problems.

The Dean of Men serves also as Dean of Student Welfare. He is interested in the whole area of student life and services. The Dean of Women has a special interest in activities that contribute to the development of social competence among the students. The Dean of the Graduate Division has responsibility for the counseling of graduate students. The deans are ready at all times to assist students and student organizations in the solution of their problems.

STUDENT GOVERNMENT

The constitution of the Student Government at Mississippi Southern College states that the functions of the organizations are "to regulate and control social activities and ethical behavior, to strive toward a higher academic standard, to promote democratic principles, and to serve the general welfare of the students."

Officers of Student Government are elected by direct vote of the students. The Governing Council consists of these officers, plus representatives of various student groups and organizations.

Many functions of student government are carried out through standing committees, chief of which are the Discipline Committee and the Committee on Social Life.

The Discipline Committee has as its first function the planning and stimulation of attitudes and activities that will make it unlikely that serious breaches of discipline will occur. The Discipline Committee also sits as a court in disciplinary matters, when needed. The operation of the program has been so successful that such meetings rarely occur.

Many of the functions of the Discipline Committee are allocated, in practice, to the Women's Student Government organization in the women's dormitories, and to the dormitory councils in the men's dormitories. It is by these groups that much of the work relating to the first function of the Discipline Committee is done.

The Committee on Social Life has been active and successful in overall supervision of social affairs on the campus and in direct management of affairs that concern the whole student body, such as the annual Christmas dinner and Christmas parties, the Student Government-sponsored balls each quarter, and social activities related to varsity athletic contests.

Student Publications: The **Student Printz** is the college newspaper. The **Printz** is published weekly by a staff of students under the direction of faculty advisers. It provides a medium through which the students may express themselves and serves as an agency for disseminating news among the students and alumni. **The Southerner** is a yearly publication. It is published by a student staff under the direction of a faculty adviser.

Religious Life: The Mississippi Southern College is a state school and entirely non-sectarian. Religious life is encouraged and every effort is made to cooperate with the local churches. The Christian Federation unites the activities of all religious groups on the campus. Its executive council is composed of two elected representatives of the student body, who serve as chairman and vice-chairman, and the presidents of all religious organizations on the campus. The Federation works through a number of committees whose chairmen form the Federation Cabinet. The Christian Federation seeks to provide channels for worship and religious development on the campus. It sponsors Religious Emphasis Week each year. The Federation is financed by a percentage of the proceeds from Wimpy's, the campus store.

The Wesley Foundation, the Baptist Student Union, The Y.W.A., The Westminister Fellowship, The Canterbury Club, and the Newman Club are student denominational groups.

A number of ministerial students and active pastors of churches in and near Hattiesburg are students of the College. They have organized themselves into the Ministerial League, for worship and study.

HONORARY AND ACADEMIC ORGANIZATIONS

Pi Kappa Pi is a national honorary fraternity composed of men and women who have made grades of A on seventy per cent of their work while earning ninety consecutive quarter hours of credit at Mississippi Southern College. Membership in Pi Kappa Pi is the highest recognition for scholarship accorded in the college.

Pi Tau is an honorary fraternity composed of men who have superior academic records and have attained positions of leadership in student activities. Membership in Pi Tau is limited to juniors and seniors and may not exceed three per cent of the number of male students.

National Honorary Fraternities and national organizations having chapters on the campus include Alpha Epsilon Alpha (honorary accounting fraternity), Alpha Epsilon Delta (honorary pre-medical society), Alpha Mu Chi (honorary musical club), Alpha Psi Omega (honorary dramatic fraternity, American Chemical Society Student Affiliate, Beta Beta Beta (honorary biological fraternity), Delta Sigma Pi (professional business fraternity), Future Teachers of America, Home Economics Club, International Relations Club, Kappa Mu Epsilon (honorary mathematics fraternity), Kappa Pi (honorary art fraternity), Phi Eta Sigma (honorary freshman society), Pi Kappa Delta (honorary Forensic society), Pi Kappa Lambda (honorary music society), Pi Omega Pi (honorary business education fraternity), Pi Delta Phi (honorary French society), Sigma Alpha Eta (honorary speech fraternity), and Sigma Delta Pi (honorary Spanish fraternity).

Other honorary and academic organizations among the students include The Elementary Council, The Geology and Geography Club, The Graduate Club, Little Symphony, The "M" Club, Modern Language Club, Physical Education Club, Pre-Legal Forum, School Administrator's Club, Sociology Club, Southern Players, Southern Radio Players, The Southern Singers, and the Yellow Jackets Club.

The Hattiesburg Choral Union is an Oratorio Chorus composed of students and citizens of Hattiesburg, which meets once a week for the purpose of studying the great master choral works. They present "The Messiah" at Christmas time.

The Vesper Choir is a choral organization composed chiefly of students. For many years it has been the custom for the choir to tour the state during National Music Week, presenting programs of sacred and secular music. The choir sang in Philadelphia, Pa.; Indianapolis, Ind.; and Dallas, Tex., before the National Federation of Music Clubs, and has sung before the Louisiana State Federation of Music Clubs.

The Band is made up of students and is maintained to play for the athletic events and other student activities. The Band furnishes an opportunity for students desiring band work to become more proficient and provides practice teaching for those desiring to be bandmasters.

ATHLETICS

Mississippi Southern College is a member of the Gulf Coast Conference and the Southern Intercollegiate Athletic Association. Varsity teams from the College have taken part in competition in football, basketball, baseball, boxing, tennis, golf, and swimming. The College has a creditable record.

Seasonal intramural sports under the supervision of the Division of Health and Physical Education give every student an opportunity to take part in competition. The intramural program has included tennis, golf, bowling, water sports, touch football, basketball, soft ball, table tennis, and other activities.

The College golf course, tennis courts, swimming pool, and gymnasium facilities are available to the students for recreation.

OTHER ORGANIZATIONS

Six social fraternities hold membership in the Inter-Fraternity Council of the College. They are Alpha Delta Mu, Alpha Tau Omega, Kappa Alpha, Kappa Sigma, Pi Kappa Alpha, Phi Kappa Tau. The last five named are national.

Seven social sororities hold membership in the Panhellenic Council of the College. They include Alpha Sigma Alpha, Chi Omega, Delta Delta Delta, Delta Sigma Epsilon, Kappa Delta, Phi Mu, and Sigma Sigma Sigma. All are national. The Panhellenic Council has supervision of the Panhellenic House, which is used for social purposes and sorority meetings.

EDUCATIONAL AND RECREATIONAL TRIPS

The nearness of the College to such centers of interest as New Orleans, Natchez, Mobile, Jackson, and the Gulf Coast makes possible an unusual program of excursions and week-end trips. Planned visits to these centers of interest are a part of the regular program of some of the divisions of instruction and of various student organizations.

BEST CITIZEN AWARDS

At the beginning of each academic year the President appoints a secret committee from the faculty for the purpose of selecting, near the end of the academic year, two students who, through superior character, leadership, and scholarship, have made the greatest contribution to the life of the college during the year. One man and one woman are selected. Upon recommendation of this committee the students so selected shall receive the Best Citizen awards as a public recognition of services.

Since the institution of the Best Citizen Awards in 1936 the following students have received such recognition: 1936—Miss Mary Evelyn Blanks and Mr. Shelby Rogers; 1937—Miss Katie Ruth Field and Mr. Doris W.

Rivers; 1938—Miss Lida Frances Gilliam and Mr. Thomas Carruth; 1939—Miss Virginia Cole and Mr. Buell Evans; 1940—Miss Ruth Martin and Mr. F. J. Dickey; 1941—Miss Hazeline Wood and Mr. Gerald Adams; 1942—Miss Dulcie Davidge and Mr. Leonard Lowrey; 1943—Miss Evelyn Hocutt and Mr. Moran Pope; 1944—Miss Wilda Mae Mason; 1945—Miss Doris Fredendoll; 1946—Miss Colleen Gilmore; 1947—Miss Bessie Jean Carraway and Mr. Leonard G. Anderson; 1948—Mrs. Opal Anderson and Mr. Daniel W. Dabbs; 1949—Miss Annie Ruth Ervin and Mr. William F. Dukes; 1950—Miss Katharine Runnels and Mr. Edwin Schmelling.

MISSISSIPPI SOUTHERN COLLEGE ALUMNI ASSOCIATION

The Alumni Association has been in existence since the fifth year of the college. During the early years its chief function was related to the placement service. Beginning with the session of 1945-1946, the organization experienced a rebirth. Recognizing the fact that a working alumni association is vital to the development of the college, the executive committee began the organization of alumni groups in the various counties of the state.

Early in the 1945-46 session, the executive committee, in cooperation with the college administration, began the publication of the ALUMNI NEWS, which is mailed to all alumni whose addresses are available. It is the desire of the committee that all of the graduates and former students of the Mississippi Southern College become active members of the Alumni Association.

Two meetings of the state-wide Association are held each fiscal year, the first at the annual Homecoming in the fall, and the second at the Mississippi Education Association convention in Jackson.

The officers of the Association are Carl L. McQuagge, Hattiesburg, president; L. P. Davis, Pachuta, first vice-president; Mrs. Ina B. Simpson, Laurel, second vice-president; O. N. Darby, Hattiesburg, executive secretary; M. M. Pope, Jr., Hattiesburg, associate executive secretary; and E. W. Hester, Aberdeen, W. A. Brantley, Camden, and Leo Z. Seal, Soso, executive committeemen.

SPECIAL EDUCATIONAL SERVICES

LYCEUM ATTRACTIONS

The Hattiesburg Concert Association and the Mississippi Southern Vesper Choir arrange an annual series of concerts and attractions by celebrated artists, dancers, and actors, which are held in the college auditorium. General tuition fees cover student admission to these events. The attractions offered in 1950-1951 were Joseph Knitzer, brilliant American violinist, Puccini's "La Boheme", produced by the Charles Wagner Opera Company, Elwood Gary, young American tenor, Eileen Farrell, soprano, the Dallas Symphony, and Alec Templeton.

GENERAL ASSEMBLY

A general assembly of the faculty and students is held every Tuesday morning from ten to eleven o'clock. The exercises include a devotional and a wide variety of programs. The band, the choir, the orchestra, the Physical Education Club, the Home Economics Club, and other student organizations present very interesting programs. The faculty members are often called upon to give lectures in their special fields. The programs are enriched by the bringing in of specialists in varied fields of interest to talk to the students and faculty. Among the distinguished guests at chapel programs have been Sir Hubert Wilkins, explorer, Mary Hutchinson, dramatist, Henry Goddard Leach, editor, George S. Beeson, president of Harding College, the

Vienna Choir Boys, Ralph W. Sockman, minister of the National Radio Pulpit, and Henry Crane, pastor of the Central Methodist Church of Detroit.

THE READING CLINIC

The clinic, consisting of offices, individual teaching, psychological testing and observation rooms, is housed on the second floor of College Hall. The Psychological testing room is equipped with "one-way" glass for the convenience of students doing laboratory work, observation in testing and diagnostic work, and for parents who wish to observe their children during the testing or instructing period.

The clinic is equipped with the finest instruments and materials of instruction obtainable. An adequate library of interesting, readable books is provided for pupils who find reading difficult. Use is made of teacher-made material and basal readers in the instructional program. A large professional clinical library is provided for clinical assistants, graduate and undergraduate students.

The objectives of the reading clinic are fourfold: namely, (1) to assist children who are retarded in educational status because of some specific cause; (2) to train teachers in scientific diagnosis and remedial guidance; (3) to train specialists in the teaching of reading; and (4) to execute research in the objective study and guidance of pupil life.

Remedial instruction in the clinic is offered on three levels: the elementary school level; the secondary school level; and the college level. Registration is possible at any time during the school year including the summer months.

Children are referred to the clinic by teachers, parents, eye specialists and other agencies. The fee for a complete educational diagnosis and a program of remedial procedures and suggestive materials of instruction is $10.00 or factional part based on ability to pay.

THE READING CONFERENCE

In connection with the program in the Reading Clinic, the annual Reading Conference (Education 104A, B, C and 534) is conducted the first term of the summer quarter. Outstanding authorities in the fields related to the work in the Clinic present papers, lead discussions and give demonstrations in the fields of their specialization. The faculty of the college demonstration school teach demonstration lessons in line with the general theme of the conference. The Reading Conference may be taken three times for undergraduate and once for graduate credit. Teachers who have had the Reading Conference previous to this year should enroll for either Education 104B, C, or 534.

The conference starts on Monday following registration week. The first of these conferences was held in 1940.

THE GIFTED CHILD

Attention to the Gifted Child can now be offered teachers, school people and parents. This segment of the program is made possible by our increased special education services of the Division of Education and Psychology.

Testing and analysis of pupils will provide teachers with information helpful in the guidance of the child. Gifted children are those who may have general or single talents—physical, mental, artistic, or cultural. Parents are interested in discovering and furthering these abilities along with wholesome growth.

Inquiries may be directed to the Reading Clinic, Mississippi Southern College.

SPEECH AND HEARING CLINIC

This clinic has a twofold structure: improvement of speech disorders and rehabilitation of hearing difficulties. This set-up follows the pattern and standard established by the American Speech and Hearing Associaton.

The physical plant consists of a reception room for patients; central office; examining and diagnostic room; clinicians' reference and records room; classroom for visual aid instruction, demonstration, and group work; five air-conditioned cubicles for individual retraining; and an acoustically built room for auditory testing and retraining. One of the cubicles is fitted with a one-way mirror and an electronic arrangement which permits both the seeing and hearing of demonstration remedial lessons by classes in reeducation.

The equipment, of the latest design, is similar to that of most modern clinics: oscilloscope; pitch meter; auditory training table; phonetic mirrors; tape recorders; plate recorder; and testing devices for cerebral dominance, intelligence, hearing, pitch and sound discrimination, memory span, voice, and articulation. Models and charts of the ear, head, brain, and larynx form excellent illustrative materials. A special reference library with its sizable quantity of journals, pamphlets, and books provides the clinicians and graduate students with up-to-the-minute remedial information.

Such disorders as (1) articulatory defects which are known as sound substitution and omission, lisping, lalling, or oral inaccuracy, and which compose almost seventy per cent of the total number of speech disorders important to acceptable reading and talking; (2) rhythm, which includes stuttering, cluttering, and vocalized pause; (3) voice, which comprises disorders of rate, tensity, or quality; (4) symbolic formulation, which is thought of as aphasia; and (5) special defects such as cerebral palsy, cleft palate, foreign dialect, and speech due to hearing deficiencies are treated in the speech and hearing clinic.

Two faculty members, several student clinicians, and graduate assistants constitute a well-qualified staff whose training and experience enable them to direct a remedial program with efficiency. These members extend the following services to Mississippi:

1. Surveys of public schools for the purpose of discovering speech and hearing defectives.

2. Advisory assistance to teachers who are working in the area of special education.

3. Examination and diagnosis procedures for adults and children who may be thought to possess oral language disorders.

4. Training of students who may wish to obtain clinical experience or enter the field of rehabilitation of handicapped children.

5. Presentation of courses for those teachers and parents who desire to help those having speech and hearing imperfections.

6. Aiding those elementary and secondary schools that are planning an effective speech arts curriculum.

7. Providing students of the campus with personal guidance and lessons in the improvement of their speech and hearing problems.

COLLEGE THEATRE

Dramatic productions by the Southern Players, sponsored by the Division of Speech Arts, afford opportunity for all interested students to participate in several phases of theatre activity including acting, technical stagecraft, and direction. At least one dramatic production is scheduled each quarter, and provides not only training for participating students, but a well-rounded theatre program for the college audience. Tryouts which are open to all students of the college are usually held to select casts. Participation is particularly recommended for all students who plan to engage in dramatic activity in high school and elementary schools.

The following plays have been produced during the past few years: "Joan of Lorraine," "Laburnam Grove," "Guest in the House," "Squaring the Circle," "The Little Foxes," "The Royal Family," "The Glass Menagerie," and "The Corn Is Green."

FORENSICS

The Forensics program sponsored by the Division of Speech Arts has expanded to include specialized training in the art of debate and discussion. Statewide and regional tournaments in each of these fields are attended by the Forensic group during the year. These trips give students experience in meeting competition from Alabama, Mississippi, Louisiana, Georgia, Tennessee, and Florida. Every two years a national tournament is entered. A Junior College Festival and a Senior College Festival are held each year on our own campus. In addition to debate and discussion, students are trained to enter individual contests in oratory, radio speaking, interpretative reading, after-dinner speaking, and extemporaneous speaking.

Pi Kappa Delta, a national honorary forensic fraternity, is formally established on the Southern campus. Students who participate in the Forensic activities will be eligible to work for membership in this fraternity.

RADIO

Mississippi Southern College has a new, modern radio studio and control room. As both contain equipment which meets commercial standards, a student may gain practice in control board and turntable operation as well as in actual production techniques.

Opportunities to study and practice radio announcing, script writing, continuity writing, and the production of both talk programs and dramatic shows are afforded by the radio classes and by participation in the college programs which are broadcast over the local stations and other stations in South Mississippi.

WORKSHOP PROGRAM

Mississippi Southern College operates a number of educational workshops during the spring and summer in off-campus locations. While these work conferences are primarily for school administrators and teachers, welfare workers, rural ministers and community leaders are invited to enroll and take part in them. The purpose of these workshops is to furnish opportunity for the solution of instructional problems under the guidance of experienced leaders and consultants. For the past three years emphasis has been placed on efficient classroom teaching. This year the professional education and specialized education areas, described on pages 16-17 of the new Bulletin 130 of the Mississippi State Department of Education, "Teacher Education and Certification," will receive treatment.

Instruction will be directed toward these courses and areas:

Principles and Techniques of Teaching
Music for Children
Art for Children
Literature for Children
Arithmetic for Children
Modern Elementary School
Science for Children
Child Growth and Development
Adolescent Growth and Development

Each workshop is five weeks in length. A member may use the credit for renewal of a teacher's certificate, for professional advancement, for refresher courses in the field of his particular interest, or toward graduation. Only undergraduate courses and problems are offered by Mississippi Southern College in off-campus workshops, and all workshop courses count as extension.

Fees for off-campus workshops total $32.50 for eight quarter hours credit, plus the library fee of $2.00.

The demand for workshops on the part of teachers and administrators has steadily grown since this type of teacher education was introduced at Mississippi Southern College, and it will not be possible to organize and staff such conferences in all communities desiring them. Hence, locations are determined on the basis of need and greatest service. Workshops are organized only in those communities where we may serve a substantial number of persons wanting this type of instruction who cannot be adequately served from the campus, and where the full and positive support and cooperation of school officials is assured.

COURSES AT GULF COAST LABORATORY

Special courses in graduate and undergraduate Biology are offered each year at the Gulf Coast Research Laboratory at Ocean Springs, Mississippi. Accredited courses are given in the following fields of investigation: Marine Zoology, Field Botany, Mississippi Algae, Endocrinology, Parisitology and Geology. The laboratory is open for undergraduate work only during the summer, but will be open for graduate research throughout the year. Students at the laboratory will have the unusual opportunity to work under the direction of professors selected from practically every senior college of the state and some from outside the state who are specialists in their respective fields of investigation. This laboratory is expected to become the rendezvous of Biologists from the entire South.

The laboratory is a cooperative educational enterprise of all the senior colleges and is under the control of the Board of Trustees of the Institutions of Higher Learning, operated by the Mississippi Academy of Science. The laboratory has its own library which is supplemented by the libraries of our Senior Colleges. Recently a large, lovely home located on the beach at Ocean Springs has been purchased, which will be the Administration Building housing the library, cafeteria, and the main office. The Navy has turned over to the laboratory a large building and cafeteria equipment, valued at more than $100,000. One large boat and several motorboats will be available for collecting specimens. Work at the laboratory in the summer may appropriately be classified under the heading of recreation as well as study. Mississippi Southern College is the most conveniently located with respect to this laboratory of all the senior colleges of the state.

THE LABORATORY SCHOOL

The Laboratory School, commonly known as Demonstration School, is a fundamental part of the teacher-education program. It serves as an integrating center in which students from all divisions of the College may study in their particular field.

The first major purpose is to provide a superior school from the first through the twelfth grades. This program is designed to meet the needs of the children and the community which it serves.

The second major purpose of the school is to provide college students with an opportunity to do observation, student teaching, and some educational research. The school gives to the prospective teacher, in as natural, realistic a setting as possible, the privilege of actually beginning his teaching career under intelligent and sympathetic supervision.

The school is organized on the basis of six years of elementary education and six years of secondary education.

NURSERY SCHOOL

The College Nursery School was established as a unit within the Division of Home Economics to provide a laboratory in which college students might observe the development and relationships of a group of normal, healthy young children and to participate in directing the various nursery school activities. The Nursery School accommodates sixteen children between the ages of two and five years and operates on a full day's schedule (nine o'clock in the morning to three o'clock in the afternoon) five days per week.

The daily program is planned to create an environment rich in possibilities for developing the child's mental, physical and social self as well as toward attaining a greater degree of emotional maturity. Independence is encouraged in all children throughout the daily activities, i.e., playing, resting, eating, dressing, etc. The enrollment is made up of an equal number of boys and girls in the various age groups.

The Nursery School, which was the first to be established in Mississippi, is located on the first floor of the Home Economics Building. The Nursery School, having ample space indoors and a large porch and fenced-in play-yard outdoors, meets high standards in both space and equipment. The climate permits outdoor play the year-round with a large portion of the play-yard shaded for use in the summer months. Request for registration must be filed with the director of Nursery School well in advance of the time the child is to be enrolled. The children are not selected from any particular group, but any child may qualify who meets the age and developmental requirements.

LIBRARY

The Joe Cook Memorial Library, erected in 1939 near the center of the campus, is planned for the purpose of furnishing the students and faculty of the College modern facilities for reading and research under pleasant conditions. On the first floor are the reference, loan and technical services, the card catalog, and the first level of the stacks. Two main reading rooms on this floor, the reserve room and the reference room, have a combined capactiy of 200. The periodical room is supplied with approximately 300 current magazines and a number of the best daily papers, microfilm and microcard editions as well as daily. At present there are approximately 45,000 books cataloged by the Dewey Decimal system. The second floor contains the graduate study room, the library science offices and classrooms, and bound periodicals. The library is a depository for government documents.

The library is open on Monday, Tuesday, Wednesday, and Thursday from 7:40 a. m. to 10:00 p. m. and from 7:45 a. m .to 5:00 p. m. on Friday and Saturday.

CURRICULUM LABORATORY

Throughout the nation there are available vast resources of curriculum materials and learning aids. The task of bringing the best of these materials to a central workshop and the organizing of them for ready use is the primary function of the Curriculum Laboratory at Mississippi Southern College. Organized in 1948, on the recommendation of Dr. R. C. Cook, president of the college, it has grown in useful service, not only to the students and faculty, but to the school system throughout the southern part of the state served by the Department of Education.

The Curriculum Laboratory was not established as a museum to which interested people might come to examine a fine collection of instructional materials. Nor is it just another reference library where pre-service and in-service teachers may examine professional books. The Director of the Laboratory and his staff have collected, organized, and made available these materials. But they also have been and are making the public acquainted with the rich resources, and are promoting many activities that should make the Curriculum Laboratory a busy workshop.

The Laboratory is open from 8:00 A. M. to 5:00 P. M. The Director of the Laboratory, or one of the student assistants, is on hand to answer questions and help locate materials. Throughout the year hundreds of questions are brought to us.

Frequently committees from college classes confer at the study table in our Laboratory. Some of these committees meet only once and for a short time; others return for numerous meetings.

Committees are free to select from the files and shelves as many materials as they wish. They often take these materials to the large conference table where they confer undisturbed. The Director of the Laboratory or specialists from the various college departments are called in on occasion for consultive purposes.

At the beginning it was necessary to make a decision regarding the freedom to be given students and in-service teachers in their use of the Laboratory. It was recognized that the staff could more quickly locate materials and certainly more accurately refile them. On the other hand, it appeared equally logical that a better workshop spirit would prevail if the workshoppers would feel free to browse and feel free to select needed material at will. The latter policy was adopted. Actually it has resulted in a great saving of time for the Laboratory personnel inasmuch as those who use the Laboratory facilities quickly catch on to the shelving and filing system.

Among the often-called for materials are: curriculum guides and courses of study; recourse units; teaching units; child accounting forms; daily lesson plans; sources of charts, maps, and other graphic materials, sources of free and inexpensive publications; textbooks and teachers' manuals in all fields; reading readiness materials; administrative handbooks; remedial reading materials; bibliographies on numerous topics; literature on occupations; materials in the field of child development; test and evaluation instruments; high school schedules and elementary daily programs; and suggestions for constructional projects.

PLACEMENT BUREAU

Mississippi Southern College maintains a Placement Bureau to help graduates and students secure positions and to assist school officials and business concerns in finding teachers and employees.

Due to so many men being called into the armed services, it is expected that a great number of requests will be received for employees in government and business as well as for teachers and school administrators. Those who have not definitely secured positions are urged to file applications with the Placement Bureau early in the session.

A full-time placement director has been employed to carry on the work of placement and everything possible will be done to assist applicants in finding good positions. There is no charge for this service.

THE INSTITUTE OF LATIN AMERICAN STUDIES

AIMS

The Institute of Latin American Studies was organized at Mississippi Southern College in 1947 to coordinate the study program and administer the affairs of the many Latin-American students in residence at Mississippi Southern. In this respect, the director of the Institute is foreign student advisor on the campus.

The principal aim of the Institute is to foster and promote better understanding and relationships between the Americas. The Institute, in cooperation with the U. S. Department of State, the U. S. Office of Education, and the Institute of International Education, strives to further and to carry out the principles of our Department of State's Good Neighbor Policy.

ORIENTATION COURSES FOR LATIN AMERICANS

Each quarter the Institute conducts an eight-week Orientation Course in the English language with courses in English conversation, composition and grammar and a course in the Culture and Civilization of the United States. From forty to fifty business and professional people from Cuba, Mexico and the various Central and South American Republics attend. Many doctors, lawyers, engineers, exporters, army and navy officers, secretaries, school teachers, and students come to Mississippi Southern College to take the eight-week Orientation Course in the English language.

The Institute is also offering quarterly, a special English orientation course for Latin American students, business men, teachers, secretaries, and, in general, people who consider a knowledge of English necessary. This course begins and ends with the regular school quarter. The course of study includes English grammar, composition, conversation, and customs, culture, and history of the United States, and work in the Phonetics Laboratory.

During their stay, the students are taken on educational tours to various places of historic and scenic interest and to the Gulf Coast and neighboring states. Trips are taken to such places as Mobile, in order to visit beautiful Bellingrath Gardens; Jackson, the capital of the State, in order to meet the Governor and visit the Executive Mansion and Capitol Building; Vicksburg and Natchez, on the Mississippi River, and to New Orleans, where they are guests of the City of New Orleans, the Dock Board, and the International House.

In addition, various business firms in the State arrange trips through their factories and manufacturing establishments.

METHODS OF TEACHING ENGLISH FOR LATIN AMERICAN TEACHERS

The Institute of Latin American Studies of Mississippi Southern College will offer a six weeks' course, annually, in the "Method of Teaching English" for Latin American teachers of English.

This course will include lectures by specialists in the various fields, methods of teaching, psychology of teaching, observation of classroom techniques in the various public schools of the city, and work in the Institute's completely equipped Phonetics Laboratory.

PHONETICS LABORATORY

Maximum use is made of the Phonetics Laboratory, which is equipped with disk and wire recorders, short wave radio, and equipment for the recording and play back of recordings. Classrooms are equipped with speakers so that the entire class may listen to transcriptions and records used as a part of the course. In addition, the college students of Spanish are enabled to study Spanish in a Spanish atmosphere on their campus as the Latin American students act as classroom assistants and coaches in the language to teach conversation and pronunciation.

EXTENSION AND SCHOOL SERVICE

EXTENSION OFFERINGS

The offerings of the Division of Extension are of three general types as follows:

A. Extension work by class instruction in college courses where the teacher meets the classes at some study center provided by the class.

B. Extension work by correspondence in college courses where the student works out written assignments which are sent by mail to the Correspondence Department. These assignments are graded by the instructor handling the course, and the grades are recorded in the Correspondence Department.

C. Extension work by correspondence in high school subjects where a high school student works out assignments which are sent by mail to the Correspondence Department. These assignments are graded by an instructor in the Demonstration High School or Mississippi Southern College. The grades are recorded in some high school in Mississippi by consent of the high school superintendent of that school.

The work of the Extension Division is organized to conform to the regulations of the Southern Association of Colleges and Secondary Schools and the regulations of the National Teachers College Association for Extension and Field Service.

EXTENSION CLASS STUDY

1. Mississippi Southern College is anxious to serve the teachers of Mississippi through the extension classes and workshops. Arrangements have been made to offer by extension any course included in the regular college catalogue on condition that satisfactory library and laboratory facilities are available. In the Departments of Health, English, Education, Psychology, Geography, History, and Social Studies, it is possible to offer a number of courses without special library arrangements other than those available through the college.

2. Any person qualified to profit by an extension course may be admitted to the classes for non-credit study. However, those who expect college credit for a course must meet regular admission requirements. Students will not be premitted to do extension work during regular attendance at any college.

3. Extension classes spend the same number of hours in recitation as are required for the same course taken in residence. No extension class may meet for more than sixteen hours in one week or four hours in one day.

4. Extension classes are organized upon proper petition. Any teacher, principal, or superintendent may petition for an extension class, provided he has secured the signatures of not less than twenty qualified persons who join in the request for the same course. Blanks for signatures may be secured from your county superintendent or from the Extension Division. Before mailing the petition to the Extension Division, the prospective class members should make sure that they can provide a suitable classroom, with lights and heat to be furnished without cost to the college.

5. The registration fee for extension is $4.00 per quarter hour in undergraduate courses and $5.00 per quarter hour in graduate courses. Students who enroll in graduate classes are required to pay the graduate matriculation fee of $10.00 unless they have previously done so.

6. The Mississippi Southern College Bookstore will sell or rent the

books to students taking extension work. The rental fee is $1.50 per book.

7. No student may register in any extension course after the second meeting. All fees are to be paid not later than the second meeting of the course.

8. Fees are not transferable and are not returnable after the second regular meeting of the class.

AUDIO-VISUAL LIBRARY

Recognizing a need for audio-visual services in the State, Mississippi Southern College has established an Audio-Visual Library on the campus. Activities of the library include: a film service for Mississippi schools, a program for the use of audio-visual materials in college classes, and courses in audio-visual education taught both on and off campus.

The library is prepared to assist local schools in setting up a program for the use of audio-visual materials; and to assist, through in-service and pre-service training, in the interpretation of the values derived from the use of audio-visual instructional aids in education.

The film collection of the Audio-Visual Library comprises about 1000 reels of educational subjects. The collection represents college-owned films and films deposited by members of the South Mississippi Educational Film Association. Through a cooperative agreement member schools buy a specified number of films, based on enrollment, which permits the use of a like number of films each week from the total collection of the film library. Thus, an educational film service is provided for the schools of Mississippi at a fractional part of rental charges customary with commercial film libraries. This cooperative film service has been in operation for a period of three years with success which indicates a permanent functioning organization.

Any school interested in the services of the South Mississippi Educational Film Association should write to the Director, Audio-Visual Library, Division of Extension, Mississippi Southern College, for information.

HIGH SCHOOL CORRESPONDENCE

Mississippi Southern College, in cooperation with the State High School Accrediting Commission, established a Department of High School Correspondence in 1946. The specific aims of this department are varied; but the primary purposes are, (1) To provide opportunity for further study to those for whom it is inconvenient to attend regular school, (2) To expand the high school curriculum, (3) To provide courses meeting specific college entrance requirements.

For further information, please write the Department of High School Correspondence, Mississippi Southern College, Hattiesburg, Mississippi.

CORRESPONDENCE STUDY

General Regulations

1. The matriculation fee for a correspondence course is $4.00 per quarter hour. Thus, the fee for a four hour course is $16.00, for a three hour course $12.00, and for a two hour course $8.00.

2. Textbooks may be ordered by the students from the college bookstore or from the publishers whose names and addresses are listed on the first assignment sheet. The Mississippi Southern College Bookstore will sell or rent the books to students taking correspondence courses. The rental fee is $1.50 per book for a three-month period. Any correspondence about books should be addressed to the Mississippi Southern College Bookstore, Station A, Hattiesburg and NOT to the Extension Division.

3. Fees are not returnable after lesson assignments have gone out of the correspondence office. Fees are not transferable.

4. If credit is desired, the student must meet the usual college entrance requirements and the course prerequisites. Only those courses numbered below one hundred are open to students of freshman or sophomore rank.

Freshman courses are numbered 1 through 49.

Sophomore courses are numbered 50 through 99.

Junior courses are numbered 100 through 149.

Senior courses are numbered 150 through 199.

Graduate courses are numbered above 500, and are not offered by correspondence.

5. No more than forty-eight quarter hours earned in extension and correspondence may be counted toward a degree from Mississippi Southern College. All of the forty-eight hours may be earned by extension or all of the forty-eight hours may be by correspondence or in any combination of the two as long as the total is not more than forty-eight quarter hours.

6. Students seeking enrollment for correspondence study courses are required to fill out an application blank for each course desired. A student should not enroll for more than one course at a time.

7. The maximum time for the completion of a four hour course (twenty-four lessons) is one year from the date of acceptance of the application. For reasons considered adequate by the Extension Division this time may be extended one time for three months upon payment of a fee of $3.00. Applications for extension of time should be accompanied by the fee for such extension. No such application can be considered unless received before the date of expiration of the course.

8. The minimum time for the completion of a course is one month from the date of beginning work, provided assignments are sent in two or three at a time at regular intervals proportionately spaced over the minimum time.

9. Students will not be permitted to rush through correspondence courses. Lessons should be carefully prepared and the student should not apply for the final examination until he is adequately prepared to take it.

10. No work may be done by correspondence while a student is in attendance at any institution of learning unless he has written permission of the dean of his college. It must be understood that if correspondence is allowed while in residence, it becomes a part of the student's load for the quarter, and this work must be completed within that quarter. Examinations on a course must be taken during the time of the regular examinations for the quarter.

11. Teachers in service will not be allowed to complete more than four quarter hours per quarter. Correspondence work and extension may be taken at the same time if the rule that no more than four quarter hours may be taken in any one quarter is observed.

12. As the lessons are completed, the student mails or brings them to the Extension Division for correction by the instructor.

13. Credit will not be allowed when there is evidence that unfair assistance has been obtained either on the lessons or the final examination.

14. Two persons from the same school community or the same family are requested not to register for the same course because persons taking correspondence courses are not to work together.

15. The examination is to be taken under the supervision of a city or county superintendent of education and without the use of notes or the textbook.

16. Correspondence courses may not be taken to remove failing grades received in campus courses without the written approval of the Dean.

17. The Correspondence Department is not responsible for lessons lost in the mail due to insufficient postage or otherwise.

Rules for Preparation of Assignments

1. Use 8½x11 light weight typing paper. Envelopes addressed to the Division of Extension are sent with the outline of the course. The lessons must be mailed in these envelopes, three or more assignments to an envelope.
2. In preparing the recitation, observe carefully the following rules:
    a. Write on one side of the paper only.
    b. Write with ink or use typewriter.
    c. Leave a margin of one inch on the left side of the paper.
3. Write your name and address, the name of the course, and number of the recitation paper at the top of the first page of each lesson.
4. Do not include any letters with lessons. All business and other communications must be written on a separate sheet and mailed in a separate envelope. We are not responsible for any delay caused by letters being enclosed in assignments.
5. At the end of the course, return all assignment sheets together with the last lesson.

Mailing of Lessons

1. In the upper left corner of the envelope addressed "Department of Extension", in which the recitation paper is enclosed, write your full name and address.
2. In the lower left corner of the envelope, write the name of the course and numbers of the assignments.
3. Have your lessons weighed before mailing; be sure there is enough postage on them. When the postage is insufficient, the lessons will not be accepted by the Extension Division until full postage has been paid.

Examination Instructions

1. The lesson assignments are intended to assist the student in preparation for the examination.
2. Upon completion of the assignments the student must immediately make arrangements with the Correspondence Department for the examination. Request for examination must not be enclosed with lesson assignments, but must be mailed in a separate envelope.
3. Final examinations are held either by regular instructors of Mississippi Southern College, instructors in other institutions of higher learning, county superintendents, or superintendents of independent districts selected by the student and approved by the Director of Correspondence. A student may defer examination on a completed course until he enters the college for residence work in which case the examination must be taken within one week after the student registers. Permission to so defer should be requested in writing.
4. A student may not spend more than three hours on the examination.
5. Before beginning the examination all books and papers must be removed from the desk except the examination papers.
6. The student must use ink when writing the examination.
7. No second examination will be given.
8. Students who are taking a course to remove failing grade received in a campus course may be required to come to the campus for the final examination.

COURSES OFFERED BY CORRESPONDENCE

Commerce

55 Principles of Economics
107 Economics of Consumption
134 Salesmanship
166 Business Law I
167 Business Law II

Education

20 Introduction to Education
66 The Modern Elementary School
101 Arithmetic in the Elementary Grades
107 Teaching of Reading and English in Lower Elementary Grades
109 Teaching of Reading in the Upper Elementary Grades
113 Principles of Teaching in High School
128 Historical Foundations of American Education
143 Methods and Materials in the Elementary Grades
162 Curriculum of the Secondary Schools
163 Laboratory Problems in Curriculum Construction
169 Tests and Measurements

English

76 Romantic World Literature
80 Survey of American Literature

Geography

110 Geography of United States and Canada
118 Geography of South America, Mexico and the Caribbean Countries
145 Advanced Economic and Commercial Geography

Government

25 American Government
130 State Government

Health

27 Community Hygiene
79 Personal Hygiene
125 Problems of Child Health

History

27 World Civilization, 5000 B. C. to 1500 A. D.
28 World Civilization Since 1500 A. D.
61 American History to 1844
62 American History 1844 to 1896
63 American History Since 1896
125 Methods of Teaching the Social Studies
129 Recent American Foreign Relations
138 (Formerly 185) History of the Old South
140 Civil War and Reconstruction
166 (Formerly 176) Reformation and Revolution
170 (Formerly 177) Recent European History

Mathematics

21 College Arithmetic
31 College Algebra
32 College Algebra
35 Plane Trigonometry
75 Analytic Geometry
76 Analytic Geometry
131 The Teaching of High School Mathematics
138 The History of Mathematics

Physical Education

56 History of Physical Education
70 Introduction to Physical Education
100b Techniques in Coaching Varsity Basketball
100c Coaching of Baseball
151 Physical Education in the High School
190 Organization and Administration of Health and Physical Education

Psychology

65 Elementary Psychology
116 Developmental Psychology
119 Educational Psychology for High School Teachers
132 Adolescent Growth and Development
137 Mental Hygiene

Sociology

75 Rural Sociology
128 Criminology

Speech Arts

31a Oral Communication
106 Histor yof the Theatre
131 Introduction to Speech Correction

THE GRADUATE DIVISION

(A Graduate Bulletin is available on request)

GENERAL INFORMATION

Mississippi Southern College was granted permission to organize a Division of Graduate Studies by the Board of Trustees of Institutions of Higher Learning on May 26, 1947. The Master's degree will be conferred on those meeting the requirements in the field of Education, with emphasis in five particular fields: School Administration and Supervision, Secondary Education, Elementary Education, Health and Physical Education, and Music. The Graduate Division was accredited by the American Assocation of Colleges for Teacher Education on February 25, 1950.

PURPOSES AND OBJECTIVES

One of the primary functions of Mississippi Southern College is to prepare teachers, supervisors, and administrators for all branches of public school service. The graduate curriculum is intended to meet the needs of teachers in the elementary and secondary schools as well as to provide an organized program of training for school administrators and supervisors.

The student who pursues graduate work broadens his professional outlook and academic knowledge, receives additional professional training, and familiarizes himself with techniques of research. The student must manifest ability to collect and evaluate data and must be able to see the implication of his conclusions in relation to other fields of human interest and study.

The Master's degree in Education will be regarded primarily as an extension and broadening of the professional education received on the undergraduate level with particular emphasis upon the fields of study in which the student is interested. The goal sought is the improvement of classroom instruction and/or school administration and supervision.

The ultimate aim is the fusion of the professional and subject-matter training of maximum benefit to the particular student.

ADMISSION TO GRADUATE DIVISION

Students who are graduates of a Teachers College, a Liberal Arts College, or a University, provided the particular institution is approved by a recognized accrediting agency, may be admitted for graduate work. Two official transcripts of the undergraduate record must be filed: one with the Dean of Graduate Studies and one with the Registrar before admission to the Graduate Division. A quality point average of 1.5 or better must have been attained in the undergraduate courses. Also, the Graduate Record Examination may serve as one of the conditions for admission to the Graduate Division. All students who have not attained in their undergraduate work the 1.5 honor point rating will be automatically placed on probation until they have successfully passed 14 quarter hours work. An average grade of B or better must be attained on these 14 quarter hours before the student can be considered a candidate for a degree. Students who do not attain a B or better average may take further work in the graduate division, but not toward a degree.

Admission to the Graduate Division does not imply admission to candidacy for a degree. The student, in order to be eligible for admission to candidacy for a Master's degree, must have completed at least a full quarter's work or the equivalent with a satisfactory quality rating, and be recommended by the Head of the Division in which he expects to do his graduate work. The graduate committee will pass on all applications of candidates for graduate degrees. It may, however, delegate the authority to a sub-committee if it prefers.

Students may wish to pursue graduate work for at least three reasons, namely: (1) To gain knowledge in an area for its own sake, i.e., for the pleasure that comes as a result of mastery of materials; (2) in order to prepare for more advanced work in some area of knowledge, and; (3) in order to prepare to do a better job in teaching or administering and supervising the public schools and juniors colleges of our section.

REQUIREMENTS FOR A MASTER'S DEGREE

The student may have a choice of either Plan I or Plan II as outlined below.

PLAN I

Candidates for the Master's degree under Plan I are required to do a minimum of 36 weeks (three quarters) of graduate work in residence study at Mississippi Southern College and earn a minimum of 45 quarter hours including a thesis. The amount of credit for the thesis will be determined by the student's advisory committee and may vary in value from 4 to 8 quarter hours. This curriculum is intended for those who plan to do further study toward a higher degree. The candidate will be required to participate successfully in seminar courses that will give him an acquaintance with the methods of research and appreciation of the place and function of scientific investigation in his field. Twelve to fifteen quarter hours will be considered a full load for any student. Less than full residence is computed by the ratio of course hours actually taken in this normal load. Ten or eleven quarter hours, therefore, would be considered ¾ of a full quarter's residence, etc. Work taken in excess of the full load of 15 quarter hours will not reduce the student's residence requirements.

PLAN II

Candidates for the Master's degree under Plan II are required to do a minimum of 36 weeks (three quarters) of work in residence study and to earn a minimum of 45 quarter hours of credit. A thesis is not required. The candidate will be required to participate successfully in graduate seminar work that will give him an acquaintance with the methods of research and an appreciation of the place and function of scientific investigation in his field.

GENERAL REQUIREMENTS AND OTHER PERTINENT INFORMATION

1. Candidates for the Master's degree must comply with the following regulations in addition to the foregoing requirements:
    a. Hold a bachelor's degree from an accredited institution and satisfy all undergraduate requirements in the institution.

    b. Application for graduate work should be made to the Dean of Graduate Studies. If not a graduate of Mississippi Southern College, two official transcripts must be filed: one with the Dean of Graduate Studies, and one with the Registrar, before registering. The complete record of the student includes the high school record, junior college record (if any), as well as the senior college transcript.

    c. If the student has done graduate work elsewhere and wishes to transfer it to Mississippi Southern College, he must supply the Dean of Graduate Studies and the Registrar with official transcripts of his work.

d. The student must supply the Dean of Graduate Studies with a program of his studies after he and the Chairman of his Advisory Committee have outlined his work.

e. The student who is a candidate for a Master's degree must file his application for the degree with the Dean of Graduate Studies by the end of the quarter previous to the one in which he expects to graduate.

f. If a thesis is submitted as partial fulfillment of the requirements for a degree, it must be presented to the Dean of Graduate Studies by the Chairman of the student's Advisory Committee at least three weeks before the degree is to be conferred. A fee for binding the thesis will be charged. (From $4.00 to $8.00).

g. The student's Advisory Committee will pass on the final acceptance or rejection of the thesis.

h. Two copies of the thesis must be furnished the Dean of Graduate Studies. The first copy must be typewritten on 20-pound bond paper and the second copy on bond paper of at least 16-pound weight. The student will follow rather closely the directions of a good manual on thesis writing.

i. The thesis must show independent thinking, original investigation, mastery of subject-matter and ability to do research in the field of major interest.

2. No regular faculty member of Mississippi Southern College may take an advanced degree in this institution, but should take work elsewhere.

3. Ordinarily, an undergraduate major or its equivalent shall constitute the basis for a graduate major in any field. Likewise, an undergraduate minor, or its equivalent, shall be required as a basis for graduate work in other fields than the major.

4. Work taken more than seven years before the date at which the Master's degree is expected may not be used to count for credit toward that degree.

5. Undergraduates in this institution who plan to undertake graduate study, and who have fulfilled all requirements for the bachelor's degree except one or two courses, may be allowed to enroll in certain courses with the idea of later obtaining graduate credit, provided the student is not registered in more than two courses, and provided notice is given the Dean of Graduate Studies of the student's progress. In such an arrangement, the Dean of Graduate Studies will inform the instructor that work of a graduate nature will be expected of the student. Credit will not be allowed for such work unless the instructor certifies that the work was of distinctly graduate nature.

6. Teaching fellows, graduate assistants, and part-time instructors, whose time is partly devoted to service to the College, will be expected to take more than one year to complete the work for a Master's degree.

7. A minimum of half the student's work must be in distinctly graduate courses. Graduate students, however, may elect to take some undergraduate courses provided they need the work, and provided the Graduate Committee passes favorably on such courses. Graduate students, however, must do extra work in such undergraduate courses, such as term papers, research, etc., as may be directed by the professor in charge.

8. An average of "B" or better and no grade below "C" is required. From 12 to 16 quarter hours in other fields may be taken except in cases of

majors in School Administration and supervision and elementary Education. In these fields the total number hours may be taken (optional with the student) in the major field of study.

9. Graduate credit from other accredited institutions is acceptable for as much as 9 quarter hours, provided it is in the chosen field or fields of the student's work. A student may not take extension courses to count toward his degree if he has transferred nine quarter hours from another institution. As many as nine quarter hours may be taken by extension provided the student has no transfer credit from another institution counted toward his degree.

10. A committee of three, appointed by the Dean of Graduate Studies, will serve as the student's advisory committee. The student's major professor will usually serve as chairman of his advisory committee.

11. In addition to the regular course examinations a final comprehensive oral or written examination, or both, may be required of all candidates for the Master's degree. The candidate will be examined on his major subject and his thesis, if he pursues Plan One; or his field or fields of concentration if he pursues Plan Two. The oral examination will be conducted by a committee appointed by the Dean of Graduate Studies. A written notice of the time and place of holding the examination will be sent to the candidate and to each member of the committee.

12. A student should complete his Master's work within five consecutive years from the date of initial enrollment.

RESIDENCE REQUIREMENTS

The minimum residence requirement is one academic year or a minimum of three summer sessions of twelve weeks each. This statement presupposes the completion of at least 45 quarter hours work. Some students can complete the requirements for the Master's degree in one year. It is not unusual for graduate students to include a summer session of an additional year for the degree.

A minimum of one full quarter's work on the campus is expected of every graduate student before completion of requirements for the Master's degree.

TIME LIMIT: A student should complete his Master's work within five consecutive years from the date of initial enrollment. If he exceeds this time limit he may be required to take additional qualifying examinations or an additional amount of course work or both. In addition, a candidate for the Master of Music degree must petition the graduate music committee for an extension of time, giving reasons for the request and submitting plans for the completion of his work.

SCHOLARSHIPS AND FELLOWSHIPS

A limited number of scholarships and fellowships are available. Holders of scholarships will not be asked to do any service for the college but holders of fellowships will be asked to do a limited amount of work for the college. The Dean of Graduate Studies will assign such work and determine the amount of time expected of each student. The stipends for the scholarship are fixed at $150.00 per regular scholastic year and that of the fellowship at $375.00 per regular scholastic year.

MUSIC

GENERAL INFORMATION

As a reslt of the increased demand for more than undergraduate training in all lines of the music profession, The Division of Fine Arts has established a graduate division to accommodate qualified students in limited fields of concentration. The general requirements for graduate study leading to a degree are listed below, and fields of concentration are shown. The Division, however, treats each case individually, and although the courses outlined will serve as a general guide, the student has some choice in determining his or her course.

PHYSICAL EQUIPMENT

Graduate students share with the undergraduate music students the use of the new temporary music hall, a large modern frame building devoted entirely to musical purposes, housing fifteen teaching studies, twenty-four practice rooms, each equipped with one or more pianos, a small auditorium seating 150, an instrumental room used for the Little Symphony and Symphonic Band rehearsals, a choral room for the Vesper Choir and Choral Union rehearsals, two classrooms, and listening room with large record library.

The splendid Frazee three-manual pipe organ in the auditorium is regularly used for lessons and practice by advanced organ students, and two new Moeller, two-manual organs, in individual rooms, supplement the practice facilities. A large number of brass, wood-wind, percussion and stringed instruments which are being added to from year to year facilitate the work of instrumental study classes and of the college concert organizations.

CURRICULA

Three options are available to the graduate student in the selection of a program of studies, the choice being his own, subject to approval of his qualifications for the particular course by the graduate committee. A theory placement examination will be given each applicant who seeks admission to the graduate division.

Course I (Performance) may be elected upon recommendation of the applied music professor and satisfactory audition before the graduate committee and the faculty of the department involved. Qualification for this curriculum presupposes a level of performance well above that of the average senior major in the applied music field, and the requirements as to technical facility and repertoire follow the stipulations of the graduate commission of the National Association of Schools of Music. In addition to the performance of a recital, the candidate is expected to appear creditably in a major work with the Little Symphony Orchestra.

Couse II (Theory) is organized to give the student a pedagogy for the teaching of theory, and also to give him further opportunity to develop his own skills in the manipulation of the materials of music. Theoretical investigation, culminating in the writing of a thesis, will be done in the field of pure theory and must display evidence of musical scholarship.

Course III (Music Education) is designed to serve teachers of music in branches of activity, whether in the public schools, private studio or collegiate music school. In addtiion to sound musicianship, the candidate in Course III must demonstrate musical scholarship of high order, such as will find expression in the preparation of a worthwhile thesis. Persons desiring to prepare for administration work in music, such as general or instrumental supervision of music education in the public schools of Mississippi, are encouraged to elect this course.

REQUIREMENTS FOR THE DEGREE OF MASTER OF MUSIC

The degree Master of Music is conferred at the recommendation of th graduate committee upon the fulfillment of the following requirements:

1. The candidate must have completed forty-five quarter hours of graduate study with a major in Piano, Organ, Voice, Violin, 'Cello, or Theory.

The following distribution of credits is required:

(a) For a major in Applied Music (Piano, Organ, Violin, 'Cello or Voice)

Applied Music	
Major	15 quarter hours
Minor	3 quarter hours
Music Literature 527, 528, 529	12 quarter hours
Analytical Technic 521, 522, 523	6 quarter hours
Essay and Recital	9 quarter hours

(b) For a Theory Major:

Applied Music (Piano)	6 quarter hours
Pedagogy of Theory 524, 525, 526	6 quarter hours
Analytical Technic 521, 522, 523	6 quarter hours
Advanced Counterpoint (197, 198, 199)	6 quarter hours
Advanced Composition (200, 201, 202)	6 quarter hours
Advanced Orchestration (203, 204, 205)	6 quarter hours
Essay and and an arrangement for Symphonic Band or Orchestra	9 quarter hours

MASTER OF MUSIC EDUCATION

The degree of Master of Music Education is conferred at the recommendation of the graduate committee upon the fulfillment of the following requirements:

1. The candidate must have completed forty-five quarter hours of graduate study with a major in Music Education.

2. The following distribution of credits is required:

Applied Music	6 quarter hours
Music Education 533, 534, 535	6 quarter hours
Music Education 530, 531, 532	6 quarter hours
General Education	15 quarter hours
Theory courses selected from the following:	
Advanced Counterpoint (197, 198, 199)	6 quarter hours
Composition 164, 165, 166	6 quarter hours
Advanced Orchestration (203, 204, 205)	6 quarter hours
Analytical Technic 521, 522, 523	6 quarter hours
Conducting (Required without credit unless previously studied)	
Thesis	6 quarter hours

All students must pass an oral and written examination in the field in which they are taking their degree.

The candidate must have spent at least one academic year (three quarters, or three summer quarters, of twelve weeks each) in residence in Mississippi Southern College, Division of Fine Arts. Applied music study is required throughout the year of graduate study.

REGULATIONS

ADMISSION REQUIREMENTS: Admission to graduate study in the Division of Fine Arts (Music) will be granted at the discretion of the graduate committee under the following conditions:

1. The candidate must have graduated from an accredited institution with the degree of Bachelor of Music or Bachelor of Science with music as a major or an equivalent degree.

2. He must present undergraduate credit of not less than 180 quarter hours.

3. The average grade of his undergraduate scholarship must have been

not less than C, the average of his major subject not less than B. Only work of a grade of B or above will be accepted for graduate credit.

4. He must take a theory placement examination.

TESTS AND AUDITIONS: A testing program, for advising purposes, is one of the functions of the graduate division. The tests are given during the first week of the fall quarter and the first week of the summer quarter (for summer session students only) and are required of all graduate music students. Auditions for applied majors are given at the same time. Approval of the Graduate Faculty in Music must first be obtained before a student may major in an applied field.

DEFICIENCIES: The College shall have the power to decide wherein a student is in any manner deficient, regardless of the number of credits accumulated, and shall recommend means whereby such deficiency may be removed.

CANDIDACY FOR A DEGREE: Admission to study in the graduate division does not imply acceptance to candidacy for a degree. In order to become an actual candidate for the Master of Music degree or Master of Music Education degree, the student must meet the requirements of the approved list at least one quarter before the expected date of graduation. This involves (1) maintaining a satisfactory level of work in graduate courses (at least "B"), and (2) presenting a brief outline for the treatment of the thesis topic. Upon the completion of the course work and of the thesis, the candidate must be prepared to pass an oral examination on the material of his thesis.

ENSEMBLE: All resident graduate students shall attend recitals and be enrolled in the Hattiesburg Choral Union, Little Symphony or College Concert Band.

EXPENSES

SUMMARY OF EXPENSES OF DORMITORY STUDENTS FOR NINE MONTHS

Incidental Fee of Year	$148.50
Matriculation, Library, Athletic, Hospital, College Newspaper, Laboratory, Concert Series, Maintenance, etc.	
Board	207.00
Room	54.00
Laundry (optional)	36.72
	$446.22

Payable in three amounts of $148.74 on—

September 10, 1951
December 3, 1951
March 10, 1952

Or payable in six installments as follows:

September 10, 1951	$99.12
October 22, 1951	49.62
December 3, 1951	99.12
January 28, 1952	49.62
March 10, 1952	99.12
April 21, 1952	49.62

SUMMARY OF EXPENSES OF DAY STUDENTS FOR NINE MONTHS

Incidental Fee of Year	$163.50
Matriculation, Library, Athletic, Hospital, College Newspaper, Laboratory, Concert Series, Maintenance, etc.	

Payable in three amounts of $54.50 on—

September 10, 1951
December 3, 1951
March 10, 1952

ADDITIONAL EXPENSES

Approximate cost of books for one year $30.00. Music majors have additional fees (see catalog). Six dollar fee for The Southerner (college annual) payable on entrance, September 10, 1951, or at initial entrance December 3, 1951.

QUARTER

Undergraduate

Quarter Hour		Incidental Fee	(Out-of-State Tuition)
12-16 (full load)	Day Students	$54.50	$66.66
	Dormitory Students	49.50	66.66
9-11 (¾ load), per qtr. hr.		5.00	49.99
6- 8 (½ load), per qtr. hr.		5.00	33.33
1- 5 (¼ load), per qtr. hr.		5.00	16.66

Graduate

Quarter Hour	Incidental Fee	(Out-of-State Tuition)
12-15 (full load)	$42.00	$66.66
9-11 (¾ load), per qtr. hr.	4.00	49.99
6- 8 (½ load), per qtr. hr.	4.00	33.33
1- 5 (¼ load), per qtr. hr.	4.00	16.66

HALF-QUARTER

Undergraduate

Quarter Hour		Incidental Fee	(Out-of-State Tuition)
6- 8 (full load)	Day Students	$27.25	$33.33
	Dormitory Students	24.75	33.33
1- 5 (half load) per qtr. hr.		5.00	16.66

Graduate

Quarter Hour	Incidental Fee	(Out-of-State Tuition)
1- 8 (full load) per qtr. hr.	$ 4.00	$33.33
1- 5 (½ load) per qtr. hr.	4.00	16.66

A registration fee of $10.00 is required of all graduate students as a matriculation fee in the Graduate Division. This fee is paid once, and only once, by the student during his period of residence as a graduate student at Mississippi Southern College. This fee is not refundable.

BOARD, ROOM AND LAUNDRY

(Dormitory Students)

Board, per quarter	$69.00
Room, per quarter	18.00
Laundry (See note below), per quarter	12.24

Board, room and laundry may be paid as follows: One-half upon entrance and the balance at the beginning of the second half of the quarter. Laundry service is optional with the student, and this amount may be eliminated.

Dormitory students registering for one-half quarter will be only due one-half board, room and laundry, with laundry optional.

The Southerner	6.00 per session

Special Fees:

Biology 152, 155, each	18.00 per quarter
Biology 153	30.00 per quarter
Biology 154	15.00 per quarter
Geology 154	18.00 per quarter
High School, regular classes, per subject	15.00 per quarter
High School, special instruction, per subject	30.00 per quarter
Reading Clinic, complete psycho educational diagnosis	10.00 when required

Reading Clinic, individual remedial instruction	20.00	per month
Reading Conference	10.00	per quarter
Speech and Hearing Clinic Service:		
General Examination	10.00	when required
Audiometric Test only	2.50	when required
Private Lessons to college students	5.00	per quarter
Private Lessons to off-campus cases	1.00	per clock hour
Student Teaching in the Field	25.00	per quarter
Music:		
Piano, Organ, Voice:		
1 private lesson per week	16.00	per quarter
2 private lessons per week	32.00	per quarter
Strings, Woodwinds, Brasses:		
1 private lesson per week	15.00	per quarter
2 private lessons per week	30.00	per quarter
Theoretical Subjects:		
1 private lesson per week	15.00	per quarter
2 private lessons per week	30.00	per quarter
Orchestral or Band Instrument rental	6.00	per quarter
Organ rental, 1 hour daily	12.00	per quarter
Organ rental ,each additional hour daily	3.00	per quarter
Piano rental, 1 hour daily	3.00	per quarter
Piano rental, each additional hour daily	1.00	per quarter
Auditing (non-credit)	2.50	per quarter hour
Resident Center	5.00	per quarter hour
Resident Center Library	1.00	per quarter hour
Extension Center, undergraduate	5.00	per quarter hour
Extension Center, graduate	5.00	per quarter hour
Change of Schedule	1.00	when applicable
Late Registration	2.00	when applicable
Special Examination	1.00	when applicable
Thesis Binding, not to exceed*	12.00	when applicable
Thesis Preparation, not to exceed*	75.00	when applicable
Transcript of Credits	1.00	when applicable
Graduation	7.00	upon graduation
Rental on Cap and Gown (graduate students)	4.80	upon graduation
Rental on Cap and Gown (Bachelor)	3.00	upon graduation

*(Actual costs of charts, typing, materials, binding, etc., payable by G. I. Bill of Rights on presentation of bills by veterans to College)

Science Breakage—While no deposit is required for loss and damage, any amount charged to a student must be paid before examinations are permitted.

Workshop	32.00	per workshop
Workshop Library	2.00	per workshop
Correspondence Courses	5.00	per quarter hour
Memorandum of Credits	.50	when applicable
Out-of-State Tuition	66.66	per quarter

VETERANS

Incidental fees laboratory fees, books and supplies covered by use of G. I. Bill of Rights. Veterans entering for the first time should have in their possession Certificate of Eligibility.

SPECIAL REFUND POLICY FOR VETERANS ONLY

Non-Resident (Out-of-State) Tuition

Period of Veterans Actual Attendance in Institution From Date of Enrollment	Length of Regular Quarter: 12 Weeks Length of Summer Quarter: 10-11 Weeks Percent of Non-Resident (Out-of-State) Tuition Fees to be Charged:	
	Regular Quarter	Summer Quarter
One week or less	20%	25%
Between one and two weeks	40	50
Between two and three weeks	60	75
Between three and four weeks	80	100
Between four and five weeks	100	100
Over five weeks	100	100

All Charges Other Than Non-Resident (Out-of-State) Tuition

Period of Veterans Actual Attendance in Institution From Date of Enrollment	Length of Regular Quarter: 12 Weeks Length of Summer Quarter: 10-11 Weeks Percent of Fees to be charged other than Non-Resident (Out-of-State) Tuition or Fee:	
	Regular Quarter	Summer Quarter
Three days or less	0	0
Four days to one week	20%	25%
Between one and two weeks	40	50
Between two and three weeks	50	50
Between three and four weeks	50	50
Between four and five weeks	50	50
Between five and six weeks	50	100
Over six weeks	100	100

BUSINESS REGULATIONS

Announcements concerning expenses, and furnishings are subject to change without notice and may not be regarded as binding obligations of the college. In time of changing conditions, it is especially necessary to have this definitely understood.

Should a student withdraw three days after date of registration all fees will be refunded.

Should a full-time student withdraw for any reason prior to mid-term of any quarter fifty (50) per cent of Incidental Fees will be refunded and pro rata percentage of board, room, and laundry will be refunded.

Should a full-time student withdraw after mid-term of any quarter no part of Incidental Fees will be refunded, but a pro rata percentage of board, room, and laundry will be refunded.

Special or Laboratory Fees will not be refunded after a student has been in attendance for three days.

All students, faculty, officers and employees rooming in dormitories are required to take their meals in the college cafeteria. Others who take part of their meals in the cafeteria are charged per meal.

No deduction in living expenses is made for an absence of less than two continuous weeks, and then only when the absence is necessary and is reported to the Secretary's office five days in advance. No reduction of board is made on account of late entrance.

No lesson in music or laboratory course is given until fee is paid and receipt presented to instructor.

While no deposit is required for loss or damage any amount charged to a student must be paid before examinations are permitted.

Graduation fee is payable at time application is submitted. This fee is not refundable.

ACADEMIC ORGANIZATION

ORGANIZATION OF INSTRUCTION

Mississippi Southern College offers the bachelor's degree and the master's degree in a number of different fields. The program of study leading to the master's degree is described under The Graduate Division of this bulletin. Instruction in the undergraduate school is organized around a core curriculum, with ample time for specialization by the student in his special field of interest. It is expected that the freshman and sophomore years will be given over largely to the completion of the core requirements and the junior and senior years to the meeting of major and minor requirements.

The core curricula are designed to continue the general cultural studies begun in high school and lay a foundation for more specialized work which is to follow. The primary purposes of these curricula are: (1) basic education, insuring contact with the social, cultural, biological, and physical background of civilization and with the discipline and tools necessary for advanced work; (2) orientation, providing the students with the exploratory contacts that will enable the institution to assist them to make wise selection of specialization for their later work.

The last two years are devoted mainly to professional courses or to intensive subject matter courses. The program of study is planned to provide the student with adequate specialized training in a chosen field of endeavor. It is expected that the student will devote the major portion of his time in his junior and senior years to specialization in the field of his choice. The student will also have an opportunity to complete certain professional and pre-professional courses that will be of advantage to him in his vocational career.

The instructional program is organized into twelve divisions. These divisions are: (1) Biological Sciences, (2) Commerce, (3) Education and Psychology, (4) Fine Arts, (5) Health and Physical Education, (6) Home Economics, (7) Language and Literature, (8) Military Science and Tactics, (9) Physical Sciences and Mathematics, (10) Practical Arts, (11) Social Studies, and (12) Speech Arts.

ADMISSION

Admission to the college is granted only on the basis of application. All students who have not been in attendance at Mississippi Southern College during the immediately preceding quarter must file applications for admission. Application forms may be secured from the Director of Admissions, the Dean of the College, or the Registrar.

A student may qualify academically for admission to the college by (1) certificate from an accredited high school, (2) examination, or (3) transfer from another college or university. Entering freshmen are required to take a psychological examination and an achievement test.

By Certificate—A student may be admitted to the College upon the presentation of an acceptable certificate showing fifteen units of high school work from an accredited high school. The certificate must be sent by mail in advance, directly from the principal of the school attended. Students with entrance deficiencies must remove them prior to their registration for the second quarter of work.

It is recommended that no student plan to major in mathematics or enter any science or pre-engineering curriculum if he does not have one and one-half units of high school algebra and one unit of plane geometry. Students with deficiencies in mathematics may remove them by enrolling in the proper classes at the Demonstration High School.

By Examination—Veteran and non-veteran adults who have been denied or have lacked opportunity to complete formal high school graduation requirements may secure conditional admission to the College by examination. This phase of admisson is coordinated with the high school equivalency certificate program sponsored by the State Board of Education and the Mississippi Accrediting Commission. Applicants must be at least twenty-one years of age. These examinations are given at 8:00 a. m., the first and third Monday of each calendar month, at the Guidance Center in the basement of Science Hall. Permission to take the examination should be secured from the office of the Dean of the College at least two weeks in advance of the test day.

Veteran and non-veteran adults who plan to take the examination for the high school equivalency certificate for purposes other than admission to this college should secure necessary information and application forms from their local school superintendent, high school principal, or county superintendent of education. Location and scheduling are the same as listed in the previous paragraph.

Advanced Standing—A student from a college or university of recognized standing may be admitted to the college on the basis of an official transcript of credits mailed directly to the Director of Admissions from the institution previously attended. The transcript must show that the student is eligible for registration at the school from which he is transferring. To receive transfer credit, the student must have maintained a grade average of C on the work transferred. Students falling below this average may be accepted probationally, but they must earn a sufficient number of quality credits at Mississippi Southern to raise their average to C.

In the case of a student who transfers from a recognized junior college, all credit earned in the junior college remains a part of the student's record. However, specific course requirements for graduation at Mississippi Southern College must be met. Ninety-six of the one hundred ninety-two hours offered to satisfy requirements for any degree must be earned in a senior college after admission to the junior class.

Students transferring from non-accredited institutions may be accepted on probation. If their work is of a C average or better during the first three quarters of attendance at Mississippi Southern College, the credits transferred may be accepted.

Special Students—Special students may be accepted, without satisfaction of regular academic entrance requirements, in courses for which they are qualified. Students from other colleges may enroll as special students without submitting formal transcripts of previous work; but they must present official statements of eligibility at the colleges from which they come.

Credit For Military Experience—For basic training, veterans may receive six quarter hours of credit in physical education. Credit for achievement of a commission, or for specialized training received in service schools or through the USAFI, ASTP, or Army University Center courses will be honored according to the recommendations of the American Council on Education.

Placement Examinations—All freshmen and transfer students are required to take a psychological examination at the beginning of their first quarter of residence. Freshman students are required to take a series of achievement tests on entrance. These tests aid advisers in planning the students' study programs and provide a basis for exempting students from certain courses.

Physical Examinations—Each student prior to the fall registration is required to take a physical examination under the direction of the college physician. Physical education courses may be assigned in accordance with the results of this examination. The college physician requires all new students either to be vaccinated on entrance or to submit proof of recent successful vaccination. The College reserves the right to require a physical examination of any student at any time. No student's registration is complete without a physical examination.

DEGREES AND CURRICULA

The Mississippi Southern College grants the bachelor of science degree, the bachelor of arts degree, the bachelor of music degree, and the bachelor of music education degree. Candidates who wish to qualify for the professional license in teaching may do so by choosing the proper courses in education and psychology. Candidates may qualify for one of the lower teaching certificates by taking the specified courses in education and psychology. The requirements for these lower certificates are listed in the section of this bulletin on Teachers' Certificates.

Types of Courses a Student Takes—Each student takes four types of courses while meeting requirements for a degree: (1) courses from the "core" curriculum, (2) courses from a field of major interest, commonly called a student's "major", (3) courses from a field of minor interest, commonly called the student's "minor", and (4) electives. The "core" courses are basic courses every college graduate needs. The "major" is chosen by the student because he wants to do a great deal of work in that field. Normally a student takes 36 hours of courses in his "major". The "minor" is also chosen by the student because he wishes to do a great deal of work in that field. Normally a student takes 28 hours in his "minor", but this figure varies, especially for prospective teachers. Electives are any additional courses a student chooses from many fields, just because he is interested in those courses.

The accompanying diagram may help to make this explanation clear.

Core Curriculum	**Major**	**Minor**	**Electives**
76 to 97 Hours Taken by all students	36 Hours (or more)	28 Hours (or more)	To complete a total of 192 hrs.

BACHELOR OF SCIENCE DEGREE

The bachelor of science degree will be awarded to students who have earned one hundred ninety-two quarter hours of credit including the core, major and minor requirements, and who have conformed to the scholastic regulations governing the degree.

The core requirements for the bachelor of science degree are listed below. This core curriculum is the common pattern for all students who are candidates for this degree. The student should plan to complete these requirements during the first two years of his college career.

CORE CURRICULUM

	Hours
English 25, 26, 27	9
Transfer students who present a year's credit in English composition will be considered as having met this requirement.	
Sophomore Literature	8
The professional requirements in education may be satisfied by eight	

quarter hours on the sophomore level of comparative literature, world literature, or humanities. Historical surveys in national fields do not usually satisfy the requirements.	
Speech	4
Speech 31 is the appropriate course for this requirement. It should be taken in the freshman year. Transfer students of junior and senior classification may meet the requirement by taking Speech 52 or Speech 131.	
Library Science 29	1
It is especially desirable that students have this work during their first year of college training. Transfer students who failed to secure this training during their first two years may be excused from the requirement.	
Social Studies	8
The eight hours in social studies must be selected from two of the following fields: geography, government, sociology, and economics.	
History 27, 28	8
Biological and/or Physical Science	16
(a) Students who are candidates for a teaching certificate must take Biology 37 and 38 and the remaining eight hours in the Division of Physical Sciences and Mathematics. A maximum of four hours in mathematics may be offered in meeting the Physical Science requirement. Students in Home Economics education may offer Biology 139 instead of Biology 38. (b) Students who are not candidates for a teaching certificate may take a year in a laboratory science and a sufficient number of hours in mathematics to complete the required 16 hours.	
Mathematics	4
It is desirable for students who have had two years of high school algebra to take Mathematics 31 to meet this requirement. Students who have not had two years of high school algebra may meet the requirement by taking Mathematics 21.	
Psychology 65	4
Health 79	4
Physical Education (activity courses)	6
Elective in Health or Physical Education	4
TOTAL	76

MAJOR REQUIREMENTS

(1) Students who are meeting requirements for the standard certificate in the elementary field will complete a major in elementary education. This major will require the following: Education 20, 66, 101, 103, 108, 107 or 109, 116, 117, 169, ten hours in student teaching, and Psychology 116 and 132. Transfer students above the sophomore level may substitute an advanced course in education for Education 20.

Students must also complete Art 25 and 26, Music 95, 96, and 97, and Conservation 132 and 147. Conservation 147 may be substituted for a physical science in the Core Curriculum. Physical Education 149 must be included in the health-physical education requirement.

Students majoring in elementary education must complete a minor listed in paragraph (1) under SECOND MAJOR OR MINOR REQUIREMENTS.

A recommended outline of the program of study for elementary education majors will be found under the Division of Education and Psychology.

(2) Students who are candidates for the standard certificate in secondary education must complete in secondary education the following courses: Education 20, 113, methods in the special field, Education 169, 185, 186; and two hours from Education 162, 163, 116, 128, 136, or Home Economics Education 200; and Psychology 119 and 132. Students must also complete four hours in Fine Arts. If Education 20 is not taken in the freshman or sophomore year, an advanced course in education may be substituted for it.

Students majoring in secondary education must complete a second major listed in paragraph (2) under SECOND MAJOR OR MINOR REQUIREMENTS.

(3) Other students may earn a major in any one of the following departments: **accounting, art, biology, botany, business administration; chemistry; dramatics; economics; foreign trade; general home economics; general speech; geology; geography; government; health; history; institutional management; marketing and merchandising; mathematics; microbiology; office management; personnel management; physical education; psychology; public address; radio; recreation; religion and philosophy; Spanish; secretarial science; sociology; speech and hearing correction; and zoology.**

Students majoring in one of these fields must complete a minor listed in paragraph (3) under SECOND MAJOR OR MINOR REQUIREMENTS.

SECOND MAJOR OR MINOR REQUIREMENTS

The second major or minor requirements should be selected by the student after consultation with his major professor. A minimum of twenty-eight hours is required for the minor.

(1) Students who are majoring in elementary education (group 1 above) may meet the minor requirements by completing twenty-eight hours in any one of the following fields: **biological sciences; commerce; English and speech; fine arts; general speech; health and physical education; home economics; library science; physical sciences and mathematics; practical arts; or social studies.**

(2) Students who are completing the requirements for a teaching certificate in secondary education (group 2 above) must complete a major in an academic field. The specific requirements for the major will be found with the course descriptions under the appropriate division of instruction. The academic fields in which majors are available are: **art, biological science, business education, chemistry, English, foreign language, general science, health and physical education, home economics, industrial arts, mathematics, physical science, one of the social studies, general speech,** and **teachers of exceptional children.**

Inasmuch as most high schools require beginning teachers to teach in two or more fields, it is recommended that all students attempt to meet the certification requirements in at least two fields.

(3) Students who select a major from group (3) above may meet the minor requirements by completing twenty-eight hours from any one of the fields listed in the group, after consultation with the major professor. Students who are majoring in secretarial science may elect a minor in English. Students who are majoring in radio may elect a minor in journalism.

ELECTIVES

A sufficient number of electives must be chosen to bring the total number of hours earned to 192 quarter hours. The electives should be chosen after consultation with the major professor.

BACHELOR OF ARTS DEGREE

The bachelor of arts degree will be awarded to students who have earned 192 quarter hours of credit including the core, major and minor requirements, and who have conformed to the scholastic regulations governing the degree.

The core requirements for the bachelor of arts degree are listed below. This core curriculum is the common pattern for all students who are candidates for this degree. The student should plan to complete these requirements during the first two years of his college career.

CORE CURRICULUM

	Hours
English composition and literature	17
Speech	4
A foreign language	18
Social Studies	20
A maximum of four hours in religion and philosophy and four hours in economics may be used in meeting this requirement.	
Psychology	4
A laboratory science	12
Mathematics and/or Philosophy	8
Health 79 or 125	4
Physical Education (activity courses)	6
Elective in Health or Physical Education	4

MAJOR REQUIREMENTS

A student is expected to have a major field of interest in which he will earn a minimum of thirty-six hours of credit. A major may be selected **from art, biology, botany, chemistry, economics, English (45 quarter hours required), French, geology, geography, government, health, history, home economics, journalism, library science, mathematics, microbiology, psychology, religion and philosophy, sociology, Spanish, speech, or zoology.**

MINOR REQUIREMENTS

The minor should be selected by the student after consultation with his major professor. A minimum of twenty-eight hours is required for the minor. A minor is available in any one of the fields in which a major is available.

ELECTIVES

A sufficient number of electives must be chosen to bring the total number of hours earned to 192 quarter hours. The electives should be chosen after consultation with the major professor.

BACHELOR OF MUSIC DEGREE

The requirements for the bachelor of music degree are listed in the Division of Fine Arts.

BACHELOR OF MUSIC EDUCATION DEGREE

The requirements for the bachelor of music education degree are listed in the Division of Fine Arts.

DEGREES FOR PRE-MEDICAL, PRE-DENTAL OR PRE-LAW STUDENTS

Students may be allowed to complete work for B.S. and B.A. degrees in affiliated accredited schools of medicine, dentistry and law on the following conditions:

(1) That three academic years of residence shall have been completed at Mississippi Southern College, with 140 hours' credit and 140 quality points.

(2) That all core requirements for the degree shall have been completed at Mississippi Southern College.

(3) That credit and quality points shall be transferred back to Mississippi Southern College from the school of medicine, dentistry or law to complete requirements for the degree.

(4) That the program leading to the degree shall be completed within two calendar years of the termination of the last quarter of residence at Mississippi Southern College.

TEACHERS' CERTIFICATES

The Mississippi State Department of Education issues a number of different types and grades of teachers' certificates. The Mississippi School Bulletin 130 (August, 1949), "Rules and Regulations for the Certification of the Instructional Personnel," issued by the State Department of Education, sets forth in detail these regulations. A summary of the requirements for certain types and grades of certificates is given below.

Certificates for Teachers in the Elementary School (Grades 1-8)

Class A. Bachelor of Science degree with a major in elementary education as described on page 57, plus 45 quarter hours of graduate study, and three years of successful teaching experience. Valid for ten years and renewable on the completion of 8 quarter hours of graduate study.

Class B. Bachelor of Science degree with a major in elementary education as described on page 57. Valid for five years and renewable on the completion of 8 quarter hours of graduate study.

Class C. 135 quarter hours including 45 quarter hours of core requirements listed on page 57, 27 quarter hours of professional education listed on page 58, and 20 quarter hours of specialized education chosen from the program of studies listed on page 59. Note: (After September 1, 1955, all beginning teachers shall meet the requirements for the bachelor's degree described in Class B above.) Valid for two years and renewable on completion of 8 quarter hours of college credit.

Class D. 90 quarter hours including 32 quarter hours of core requirements listed on page 57, 18 quarter hours of professional education listed on page 58, and 8 quarter hours of specialized education listed on page 58. Valid for two years, and renewable on the completion of 12 quarter hours of college credit.

Class E. Permit of Employment. (Not to be issued after September 1, 1952.) 45 quarter hours including 18 quarter hours of core requirements listed on page 57 and 8 quarter hours of professional education listed on page 57. Valid for one year and renewable on the completion of 8 quarter hours of college credit.

Class F. Permit of Employment. (Not to be issued after September 1, 1952.) 8 quarter hours of college credit. Valid for one year and renewable on the completion of 8 quarter hours of college credit.

Certificates for Teachers in Secondary Schools (Grades 7-12)

Class A. Bachelor's degree including core requirements listed on page 57, professional education courses listed on page 58, and course specialization required for the subjects or areas to be taught as listed on page 63, plus 45 quarter hours in graduate study and three years of successful teaching experience. Valid for ten years and renewable on the completion of 8 quarter hours of graduate study.

Class B. Bachelor's degree including core requirements listed on page 57, professional education courses listed on page 58, and course specialization required for the subjects or areas to be taught as listed on page 63. Valid for 5 years and renewable on the completion of 8 quarter hours of graduate study.

Class C. 135 quarter hours including 45 quarter hours of core requirements listed on page 57, 18 quarter hours of professional education listed on page 58 and the same number of quarter hours in subjects or areas to be taught as listed on page 63. Valid for two years and renewable on completion of 8 quarter hours study toward the Bachelor's degree.

Class D. 90 quarter hours including 30 quarter hours of core requirements listed on page 57, 12 quarter hours of professional education listed on page 58 and the same number of quarter hours in the subjects or areas to be taught as listed on page 63. Valid for two years and renewable on completion of 12 quarter hours of appropriate study toward a Bachelor's degree.

Note 1: By September 1, 1955, all beginning teachers shall present a Bachelor's degree, and meet all requirements for the Class B certificate above.

Note 2: A secondary school certificate is valid only in grades 7-12 and an elementary school certificate is valid only in grades 1-8.

Note 3: There are special certificates for teachers of Shop (grades 7-12), Art (1-12), Music (1-12), Health and Physical Education (1-12), Exceptional Children (1-12), Librarians (1-12), and for Secondary School Counselors. Since the requirements for these certificates are highly technical they are not listed here, but are referred to in the section on teachers' certificates.

Certificates for School Administrators

(To serve as superintendents of schools, or assistant superintendents of schools)

Class AA. Ph.D. or Ed.D. degree in school administration, and five years' successful school administrative experience. Valid for continuous school service.

Class A. M.A. degree with major in school administration and two years of successful teaching experience. Valid for ten years and renewable on completion of 8 quarter hours of graduate study.

Class B. Bachelor's degree, Class A or B Teachers' Certificates, or permanent professional certificate, plus 18 quarter hours in administration and supervision, and 2 years of successful teaching experience. Valid for five years but not renewable.

General Requirements for Certificates for Supervisors and Principals

An elementary school principal, secondary school principal, county elementary school supervisor, or special subject supervisor must hold the appropriate license. The general requirements are:

(1) Class A or B teacher certificate (or permanent professional certificate) and Specialized Education courses required for Class A teachers' certificate .

(2) Two years of successful teaching experience.

(3) Valid for ten years and renewable on completing 8 quarter hours of graduate study.

The special requirements for each type of certificate are listed below.

Elementary School Principal

Class A. M.A. degree with 18 quarter hours in elementary school administration and supervision, plus general requirements above.

Class B. 18 quarter hours of graduate study in elementary school administration and supervision, plus general requirements above.

Secondary School Principal

Class A. M.A. degree with 18 quarter hours in secondary school administration and supervision, plus general requirements above.

Class B. 18 quarter hours of graduate study in secondary school administration and supervision, plus general requirements above.

County Elementary School Supervisor

Class A. 45 quarter hours of graduate study in professional courses, including 18 quarter hours in school administration and supervision, plus general requirements above.

Class B. 18 quarter hours of graduate credit in elementary school supervision, plus general requirements above.

Special Subject Supervisor

Class A. 45 quarter hours of graduate study in professional courses, including 18 hours in school administration and supervision, plus general requirements above.

Class B. 18 quarter hours of graduate credit in school administration and supervision including 4 hours in a basic course in school administration, plus general requirements above.

MINIMUM REQUIREMENTS IN SUBJECT FIELDS FOR HIGH SCHOOL TEACHERS' CERTIFICATES

Subject		**Qr. Hrs.**
English—(May include 8 qr. hrs. in Speech)		36
*Business Education		48
Shorthand	12	
Accounting	12	
Secretarial Procedures, including Filing and Office Machines	8	
Social Business Subjects	8	
Typing—Evidence of Proficiency or	8	
Electives	8	
Foreign Language		
With 2 high school units in the same language		18
With less than 2 high school units in the same language		27
Industrial Arts		45
Mathematics		28
Science		36
Not less than this amount in this subject to teach it:		
Biological Science	18	
Chemistry	18	

Physics		12	
General Science (Physical Science)		18	
Social Studies			45
Speech—(May include 8 qr hrs. in English)			36
Home Economics (Non-Vocational)			45
Home Economics (Vocational)			54
Library Science			
Provisional certificate unitl September, 1953			8
Class B Certificate			18
Class A Certificate	graduate work		45
Health and Physical Education			
Class B Certificate			45
Class A Certificate	graduate work		45
Art			
Class B Certificate			45
Class A Certificate	graduate work		45
Music			
Class B Certificate			
Basic core of 25 qr. hrs. plus the amount stated for endorsement:			
Instrumental Music			26
Vocal Music			22
Applied Music			27
Vocal and Instrumental			46
School Counselor			
Class A	graduate work		45

* Not less than 36 qr. hrs. in Business Education and at least the minimum amount listed to teach the respective subject.

PRE-PROFESSIONAL CURRICULA

	Hours
Pre-Medical	
Freshman Year	
English 25, 26, 27	9
Chemistry 25, 26, 27	12
Mathematics 32, 35	8
Biology 37, 38, 39	12
Electives	7
Sophomore Year	
Physics 80, 81, 82	12
Chemistry 75, 76	8
German or French	12
Biology 143, 144	8
Electives	8
Junior Year	
Chemistry 130, 131, 132	12
German or French	12
Chemistry 177, 178	6
Electives	18

Pre-Dental

Freshman Year

English 25, 26, 27	9
Chemistry 25, 26, 27	12
Biology 37, 38, 39	12
Mathematics 32, 35	8
Electives	7

Sophomore Year

Physics 80, 81, 82	12
German or French	12
Electives	24

Junior Year

Chemistry 130, 131, 132	12
German or French	12
Electives	24

Hospital Technician

Freshman Year

English 25, 26, 27	9
Chemistry 25, 26, 27	12
Biology 37, 38, 39	12
Electives	15

Sophomore Year

Chemistry 75, 76, 77	12
Biology 166	4
Physics 80, 81, 82	12
Electives	20

Pre-Legal

Freshman Year

English 25, 26, 27	9
Library Science 29	1
A foreign language or science	12
History 27, 28	8
Government 25, 45	8
Mathematics	4
Health and Physical Education	3
Electives	4

Sophomore Year

English 76, 80	8
Speech 31	4
A foreign language, science, or electives	12
History 61, 62, 63	12
Economics 55	4
Sociology 63 or Psychology 65	4
History 174, 179, or 190	4
Health and Physical Education	3

Pre-Engineering

Freshman Year

English 25, 26, 27	9
Mathematics 32, 35, 76, 77	16
Chemistry 25, 26, 27	12
Government 25	4
Economics 55	4
Electives	3

Sophomore Year

Mathematics 175, 176, 177	12
English 76, 80	8
Physics 80, 81, 82	12
Mathematics 175, 176	8
Engineering Drawing	6
Electives	6

Pre-Pharmacy

The first year of the four-year pharmacy course can be obtained as follows:

English 25, 26, 27	9
Chemistry 25, 26, 27	12
Biology 37, 38, 39	12
Electives	15

PROGRAMS OF STUDY AVAILABLE

The above degrees and curricula enable Mississippi Southern College to offer a wide pattern of courses that will lead directly into many different professions. The courses listed below are common patterns of study available for students. Students who have a very definite career in mind and who do not find the suggested pattern listed below should write the Dean of the College for information about the program.

- Accounting
- Agriculture
- Applied Music
- Architecture
- Art—Commercial
    - Supervisory
- Band
- Biology
- Botany
- Business Administration
- Business Education
- Chemistry
- Commerce
- Dentistry
- Dramatics
- Economics
- Education
- Engineering
- English
- Entomology
- Foreign Language
- Foreign Service
- Foreign Trade
- French
- Geography
- Geology
- Government
- Health Education
- History
- Home Economics
- Hospital Technician
- Industrial Arts
- Interior Decoration
- Journalism
- Law
- Library Science
- Marketing and Merchandising
- Mathematics
- Medical Technician
- Medicine
- Microbiology
- Military Science
- Ministry
- Music
- Music Education
- Occupational Therapy
- Organ
- Pharmacy
- Philosophy
- Physical Education
- Piano
- Political Science (see Government)
- Psychology
- Public School Music
- Radio Arts
- Recreation
- Religious Education
- Sanitation
- Science
- Secretarial Training
- Small Business
- Social Studies
- Social Work
- Sociology
- Spanish
- Speech
- Teacher, Elementary School
- Teacher, High School
- Veterinary Science
- Violin
- Vocational Education
- Voice
- Wind Instruments
- Zoology

HONORS

A student may earn a degree with honors or with highest honors. In order to win one of these awards, a student shall have had on the Mississippi Southern College campus not less than five quarters of work of not less than twelve quarter hours of credit in any quarter, and totaling in no case less than eighty hours of credit. In computing this residence requirement, a six weeks' term will be considered a half quarter when the load is six hours or more. Honors will be granted to students who maintain an honor-point average of 2.5 or more. Highest honors will be granted to students who maintain an honor-point average of 2.8 or more.

ACADEMIC GUIDANCE

Mississippi Southern College attempts to provide adequate academic guidance for its students. All students who have chosen their major fields are assigned to the professor in charge of the department. Students who have not selected majors are assigned to other members of the faculty, but upon choice of a major, they are transferred to their major professor. Students who are pursuing pre-professional curricula have special advisers whose interest and training enable them to give the students adequate guidance.

These advisers undertake to aid their students in the planning of their course of study and in meeting any other problems of college life. Regular conferences are planned by the advisers, but students are urged to consult their advisers whenever any problem arises. In addition to the regularly assigned advisers the President and other administrative officers are available to students who have unusual problems.

SCHOLASTIC REGULATIONS

Exemption from Core Requirements

Students may be exempt from any part of the core requirements for any of the degrees on the basis of attainment in the field as demonstrated by a test and by high school record. Such exemption is granted by the head of the department involved with the approval of the Dean on application by the student. The granting of exemption does not involve the bestowal of credit; neither does it reduce the total number of hours to be earned for a degree. Its only effect is to increase the number of elective credits which the student may offer as a part of his program for a degree.

Program of Work

The programs of work outlined for students in this bulletin are considered the best general programs available for the attainment of the ends the student has in view. It is expected that all students will conform to the core requirements. In the case of the major and minor programs, some flexibility will be allowed. It is obvious that no program can meet the needs of every stduent. Major advisers will endeavor to see that the programs authorized for their advisees insure the most favorable training for the individual concerned.

Physical Education

Freshman and sophomore students are required to earn one hour of physical education credit during each quarter of the freshman and sophomore years unless excused from the requirement by the instructor in physical education, the college physician or the Dean.

Quarter Hours

An applicant for a degree must complete one hundred ninety-two quarter hours, including the core requirements as listed under the particular degree curriculum pursued, and the major and minor requirements outlined elsewhere in the catalog. Not more than six hours of practical music (chorus, band, or orchestra) may be counted toward a degree except by students who are majoring or minoring in music. Not more than twelve hours in physical education activity courses may be used in meeting the degree requirements.

A student is allowed six years in which to meet the requirements listed in the catalog under which he entered.

Residence Attendance

A degree will not be granted without residence attendance of three quarters and the last quarter must be in residence, except that a maximum of four quarter hours of correspondence or extension credit may be earned after the last quarter of residence. See requirements on page 64 for pre-law, pre-medicine and pre-dental students. At least forty-eight hours must be earned in residence.

Transfer students must take at least twelve hours of residence work in their majors at this institution.

Quality Requirements

Each grade of A carries three quality points for each quarter hour of credit. Each grade of B carries two quality points for each quarter hour of credit. Each grade of C carries one quality point for each quarter hour of Credit. Grades of D carry no quality points. Each grade of F carries minus one quality point for each quarter hour of credit. A student must make as many quality points as the total number of quarter hours earned at Mississippi Southern College in courses that carry quality points. It is provided that high grades in institutions from which credits are transferred to this college may not offset low grades made in this institution.

Transfer students must present transcripts showing C average. Transfer students having scholastic deficiencies must compensate for the deficiencies by earning additional quality points at M. S. C.

A student may not major or minor in a department in which he has earned fewer quality points than hours.

Junior college courses are numbered below one hundred. Senior college courses are numbered above one hundred. Junior college students are not permitted to register for senior college courses. Exceptions to this regulation may be made by special permission of the Dean to students of sophomore classification who wish to register for professional courses in the senior college in order to qualify for a license to teach, and also to mature and experienced teachers who have not met requirements for admission to the senior college. Senior college students may register for junior college courses. However, candidates for a degree must complete at least sixty-eight hours in senior college courses.

Since the policy of the College is to require evidence of ability to do independent work in a student's chosen field in the senior college division, juniors and seniors who register for courses numbered below one hundred in any department or division of the College except physical education, music, natural science, and practical and fine arts are expected to do some research type work in addition to the work regularly required of freshmen and sophomores in the same courses.

Hours in Courses Numbered Above One Hundred

Candidates for a degree are required to complete sixty-eight hours in courses numbered above one hundred.

Scholarship Standards

Students must maintain a reasonable academic record in order to be retained in college. Students must pass each quarter a minimum of seven hours with no fewer than seven quality credits. Exceptions to the above provisions will be allowed only by the Scholarship Committee on the presentation of satisfactory reasons by the individual concerned.

Freshman students who fail to reach this standard will be allowed to remain in college on probation a second quarter if the Scholarship Committee finds that conditions justify it. In no case, however, will a first-quarter freshman student be permitted to remain who has not passed a minimum of three quarter hours of work. Other freshman students must have passed a minimum of ten quarter hours of work. During the succeeding quarter, the student is expected to meet the minimum requirement.

Failure to meet the above scholastic requirements results in automatic suspension from college for the next succeeding quarter .

Approval of Faculty

After a student has met the scholarship requirements for a certificate or degree, the question of his graduation shall be submitted to a vote of the faculty. If a majority of the faculty shall vote favorably, the President is authorized to grant the certificate or degree.

Second Bachelor's Degree

Mississippi Southern College will confer a second bachelor's degree upon its graduates or those of any other institution of like standing provided they complete, in addition to the credits used for the first degree, a total of forty-eight quarter hours of credit with forty-eight quality points. The courses will be chosen with the advice of the student's major professor.

Calendar

Students should consult the academic calendar for the schedule of registration, placement tests, assembly, and class meetings during registration week.

Late Registrations

A fee of two dollars is charged for registering after registration day. No student may enter after the first day of the third calendar week of any quarter. No student who enters after the first week may take more than twelve hours, but those entering any time during the first week may take a full load of sixteen hours, provided they make up the work missed in all classes.

Students registering for a half quarter may not register for a full load after the second day of the term. Seniors expecting to graduate at the end of a half quarter term must register within the first two days of the term regardless of load.

Program Changes

Students who find that they are not prepared for courses for which they are registered may be allowed to withdraw on the recommendation of the instructor with the approval of the Dean. Students will not be permitted to withdraw from a course after the eighth week of a quarter. A fee of one dollar is required for a change in registration after the regular registration period.

Correspondence Work in Residence

Students will not be permitted to do correspondence study while in residence. Exceptions will be made to this regulation only in the case of graduating seniors.

Language Credit

Students are expected to complete a minimum of one year's work in a foreign language in order for the credit to be counted toward the degree. It is expected that as a normal policy students will complete two years of a foreign language.

Load of Work

The normal student load is twelve to eighteen quarter hours. Students who are listed on the honor roll will be permitted to take twenty quarter hours of work during the next quarter of attendance.

Seniors may take twenty quarter hours during any one of their last three quarters provided they shall not have made a grade lower than C during the previous quarter.

Students who have maintained a place on the honor roll for two or more continuous quarters of their residence are exempt from all load restrictions.

Honor Roll

Students will be listed on the honor roll if they have maintained a quality point ratio of 2.25 on an academic load of fifteen quarter hours or above, provided they have no grade of D or below. Membership on the honor roll carries with it certain academic and social privileges.

Absences

Students are expected to attend all classes regularly. When it is necessary for students to be absent from classes, courtesy requires an explanation to the instructor in charge. Absences totaling more than one-third of the number of recitations will make it impossible to earn credit in any course.

Chapel Attendance

All students are required to attend chapel on Tuesday of each week. For each unexcused absence one quality point will be deducted from the student's record in the Registrar's Office.

Examinations

Examinations shall be held on the last two days of the fall, winter and spring quarters, the examination schedule being as follows:

First Day:

8:00 A. M. to 10:00 A. M.	FIRST HOUR classes
10:00 A. M. to 12:00 Noon	SECOND HOUR classes
1:00 P. M. to 3:00 P. M.	THIRD HOUR classes
3:00 P. M. to 5:00 P. M.	FIFTH HOUR classes

Second Day:

8:00 A. M. to 10:00 A. M.	FOURTH HOUR classes
10:00 A. M. to 12:00 Noon	SIXTH HOUR classes
1:00 P. M. to 3:00 P. M.	SEVENTH HOUR classes
3:00 P. M. to 5:00 P. M.	EIGHTH HOUR classes

During each of the two terms of the summer quarter the last regularly scheduled meeting of a class shall be used for examination purposes.

No final examinations are permitted prior to the regular scheduled period.

A student who is absent from the examination without valid reason approved by the Dean forfeits credit for the quarter. Students will be charged a fee of $1.00 for special examination unless excused by the Dean.

At the end of their graduating quarter seniors are exempt from final examinations in those courses in which their class grade is B or above provided they have made an average of B or above in all academic work for each of the two preceding quarters.

Grading System

A —indicates the very superior group, normally about five per cent of the class.

B —indicates the superior to average group, about twenty per cent of the class.

C —indicates the average group, about fifty per cent of the class.

D —indicates the inferior to average group, about fifteen per cent of the class.

E —indicates failure with condition. It becomes an F if the condition is not removed within the next calendar year, or, if the student is not in residence during the year, within the next quarter of attendance. An E grade cannot be raised higher than a D.

F —indicates failure without condition, necessitating repetition of the course.

Inc.—indicates an incomplete record. An "Inc." becomes an F if the work is not completed within the next calendar year, or, if the student is not in residence during the year, within the next quarter of attendance.

W—indicates withdrawal. After the fourth week of any quarter, the instructor is asked to indicate by WP if student is passing the course at time of withdrawal or WF if student is failing at time of withdrawal. No student will be allowed to withdraw from a course after the eighth week.

Definitions

The college session includes four quarters, beginning in September and ending in August.

A quarter consists of twelve weeks.

A "credit" (called also quarter hour, or "hour") measures college work and represents the credit received for the successful pursuit of the college subject for one quarter (twelve weeks), one sixty-minute class period per week (laboratory subjects double length period). For example, a subject meeting four times a week for one quarter gives four credits. A credit is presumed to require from one and one-half to two hours of preparation for each recitation. (For laboratory double-period, one-half to one hour of preparation.)

Course numbers have the following meaning:

Nos. 1- 49—First year courses—Freshman
Nos. 50- 99—Second year courses—Sophomore
Nos. 100-149—Third year courses—Junior
Nos. 150-199—Fourth year courses—Senior
Nos. 500-600—Graduate courses

Numbers followed by an "s" (as English 76s) indicate double courses which terminate in a half quarter. These are four quarter hour courses and meet twice a day.

Numbers followed by an "x" (as Government 105x) indicate double courses which terminate in a half quarter. These are two quarter hour courses meeting once a day.

Numbers followed by a "z" (as Library Science 29z) indicate double courses which terminate in a half quarter. These are one quarter hour courses meeting twice a week.

A "memorandum of credits" is a statement showing the courses completed and credits earned by the student. Each student is entitled to one copy of his memorandum of credits and to have it posted and checked in the Registrar's office at least once each session. A fee of fifty cents is charged for a second copy of this document.

A student is ranked as—

Freshman when he has fewer than 40 hours.

Sophomore when he has as many as 40 hours and fewer than 90 hours.

Junior when he has as many as 90 hours and fewer than 132 hours.

Senior when he has 132 or more hours.

THE DIVISION OF BIOLOGICAL SCIENCES

J. F. Walker, Chairman

Dr. Hefley Mr. Peacock Mr. Varrelman Dr. Walker Mr. Ward Mr. White

The Division of Biological Sciences includes the fundamental courses in Biology as well as specialized courses in anatomy, bacteriology, botany, zoology, and entomology. In 1947-48 additional biology laboratories were made available for this department and several thousands of dollars were spent in the purchase of new and modern equipment.

A wide variety of courses may be selected to satisfy major and minor requirements in this field which will correspond to individual students' special interests. Pre-professional students will be able to meet all pre-professional requirements in biology for medicine, dentistry, medical technology, forestry, sanitary inspectors, and other public health services. Correlation between modern health and physical education with biology is so close that majors in health and physical education are strongly urged to minor in biology.

The Division of Biological Sciences at Mississippi Southern has actively cooperated in the biological work offered at the Gulf Coast Research Laboratory in Ocean Springs, Mississippi, for the last three years. It is most advisable that all biology majors should plan to earn at least six quarter hours credit at the Gulf Coast Research Laboratory. This is not, however, a requirement for a major.

Natural groupings of the courses in biology offered at this college are listed below to facilitate the selection of major groups and especially to facilitate those with varied biological interests in selecting courses which satisfy their personal interest. Those interested in specialized fields of pre-professional work should find the groupings below helpful.

(a) Biology 37, 38, and 39—the basic course for all majors and pre-professional students.
(b) Zoology 142, 143, and 144 or Zoology 167 or 190 in place of 142.
(c) Biology 117, 118, 120, 139, 145, and 115.
(d) Biology 129, 136, and 182. For health majors only.
(e) Biology 140, 142, 152, 153, 155, 166, 167, and 182.
(f) Biology 190, 191, and 195, 196, 197.

All majors in biology are expected to take groups "a" and "b". Those who plan to teach should also include in their major Biology 117, 118, and 120 which is a year's course in botany.

Students who are majoring in general science with the expectation of teaching in high school are required to take eighteen hours in biological sciences (including botany), eighteen hours in chemistry, and twelve hours in physics. These students should complete a major in biology by taking an additional eighteen hours in the field.

Pre-medical students must take groups "a" and "b". It is strongly recommended that the pre-medical students take Zoology 167 (Histology) in place of Zoology 142 of this group. Many medical schools also recommend that the pre-medical students take Biology 140 and 190 and 191, which are one quarter non-laboratory courses in Genetics or Heredity.

Group "a" and "c" are recommended for those students who expect to enter agriculture, horticulture, or forestry.

Health and physical education majors should take group "a" and "d". Physical education majors who have or expect to take Health 166 should substitute for Biology 136 in group "d" Bacteriology 139.

Biology majors are not allowed to count Biology 129 and 136 for major credit without special permission from their advisers, since these courses were designed primarily for specialized fields other than biology.

In addition to a major in biology students may take a major or minor from the additional subdivisions of biology by completing thirty-six hours for a major and twenty-eight hours for a minor from the courses listed under each of the following headings.

Botany

Biology 37, 38, and 39
Botany 117, 118, and 120
Genetics 140
Field Botany 152
Mississippi Algae 155
Bacteriology 139 and 187
Applied Bacteriology 145
Ecology 195, 196, and 197

Zoology

Biology 37, 38, and 39
Protozoology 142
Comparative Anatomy 143 and 144
Histology 167
Invertebrate Zoology 150
Entomology 115 or Marine Invertebrate Zoology 153
Embryology 190 and 191
Ecology 195, 196, and 197

Microbiology

Histology 167
Mississippi Algae 155
Protozoology 42
Embryology 190 and 191
Biology 37, 38, and 39
Botany 117 and 118
Bacteriology 139, 145, and 187
Microscopic Technique 166

GENERAL COURSES

22—**Survey of Biological Sciences.** Four hours.

Students who begin their work at Mississippi Southern in September of 1951 will not be allowed to take this course. It is open only for advanced students who, because of the short time remaining for completion of their degree requirements, will be unable to take the new core requirements in biology. The protoplasmic and cell concepts are treated with considerably detailed study. This is followed by the study of the structure of plants and the functions of the parts of plant bodies. The digestive, respiratory, excretory, nervous, muscular, and endrocrine systems are studied in some detail. Theories of creation and other biological problems are considered.

37—**Biology.** Four hours.

Two theory periods, and two two-hour laboratory periods each week.

This course and Biology 38 which follows constitute the general core requirement in the biological sciences. All students completing this course are urged to continue with Biology 39. Those who do this will be able to meet the requirements for a major in biology by completing any two full year courses in biological sciences. The major principles of biology, animal and plants, will be dealt with. The protoplasmic concept, cell theory, tissues, elementary embryology, and survey of the animal phyla are considered. Representative invertebrates will be studied in the laboratory.

38—**Biology.** Four hours.

Two theory periods, and two two-hour laboratory periods each week.

A continuation of Biology 37. The systems such as respiratory, circulatory, reproductive, etc., of vertebrates and invertebrates will be considered.

39—**Biology.** Four hours.

Prerequisite: Biology 38.

Two theory periods, and two two-hour laboratory periods each week.

A continuation of Biology 38. A study of the principles of genetics and evolution. In the laboratory, a study of representative vertebrates.

ZOOLOGY

115—**Entomology.** Four hours.

Prerequisite: Biology 37, 38, 39.

This course is designed as an elementary study of the principal groups of insects. Life habits, structural adaptations, life histories, natural habitats classifications and the economic importance of certain species will be considered.

140—**Genetics.** Four hours.

Prerequisite: Biology 37, 38 and preferably 39.
The fundamental principles of heredity.

142—**Protozoology.** Four hours.
Prerequisite: Biology 37, 38 and 39.
Two theory periods, and two two-hour laboratory periods each week.

A study of parasitic and free-living protozoa, life histories and anatomy of typical forms. The student is required to prepare permanent mounts of protozoa.

143—**Comparative Anatomy.** Four hours.

Prerequisite: Biology 37, 38 and 39.
Two theory periods, and two two-hour laboratory periods each week.
Comparative anatomy of chordates. The lower chordates through the dogfish will be studied in the laboratory. No credit allowed for this course unless Biology 144 is completed.

144—**Comparative Anatomy.** Four hours.

Prerequisite: Zoology 143.
Two theory periods, and two two-hour laboratory periods each week.

A continuation of Biology 143. Laboratory work devoted to the study of the turtle and the cat.

153—**Marine Invertebrate Zoology.** Six quarter hours.

Taught at Gulf Coast Research Laboratory. This course will consist of the classification, distribution, life histories and economic importance of species peculiar to the coastal regions of Mississippi, with special reference to ecological relationships. The course will be based primarily upon living material collected in the field from marine, fresh water, and terrestrial habitats. The class will prepare records and learn to use keys for the identification of the regional fauna.

154—**Endocrinology.** Three hours.

Advanced standing in biology required.

This course is given under the direction of the graduate school of the University of Mississippi at the Gulf Coast Research Laboratory and may be used for graduate credit at the University of Mississippi or at Mississippi Southern College.

156—**Fishes of the Gulf.** Six hours.

Prerequisite: Junior standing or eighteen quarter hours of zoology.

An introduction to the study of fishes, including morphology, taxonomy, embryology, natural history, principles and techniques of consevation. Commerically important groups of fishes are collected and studied. Population studies are also conducted along with ecological surveys.

166—**Microtechnique.** Four hours.

Prerequisite: Biology 37, 38 and 39.
Techniques for preparing microscopic slides. Open to juniors and seniors and others by special permission. One hour lecture and six hours laboratory per week.

167—**Histology.** Four hours.

Prerequisite: Biology 37, 38 and 39.

Three lecture periods and one two-hour laboratory period each week.

Microscopic anatomy for general students. Recommended for hospital technicians, nurses and biology majors.

168—**Biological Problems.** Two hours.

This is a course in special techniques designed for majors in their senior year who may need some basic biological technique as a tool for future research. The student will be expected to do individual work after advisement with instructor in charge. This course will be given only by special permission to hardship cases.

190—**Embryology.** Four hours.

Prerequisite: Biology 37, 38, 39, 143, 144.

Two theory periods, and two two-hour laboratory periods each week.

The embryological development of vertebrates, especially the frog, will be studied. Maturation, fertilization, cleavage, origin and development of germ layers, histogenesis, and organogenesis are considered. Strongly recommended for majors.

191—**Embryology.** Four hours.

Prerequisite: Embryology 190.

Two theory periods, and two two-hour laboratory periods each week.

A continuation of Embryology 190. The embryological development of vertebrates, especially the chick and the pig, will be studied. Histogenesis and organogenesis of the chick, pig, and human are considered.

195—**Ecology.** Four hours.

Prerequisite: Biology 39, one year of chemistry, a course in physics, and Zoology 142. Botany 120 strongly recommended.

Two hours lecture and four hours laboratory per week.

The relationships of organisms to the environment. The study of natural biotic communities.

196—**Ecology.** Four hours.

Prerequisite: Ecology 195.

Two hours lecture and four hours laboratory per week.

A continuation of Ecology 195 with emphasis upon the dynamics of the biotic community. Seres, succession, and biomes.

197—**Ecology.** Four hours.

Prerequisite: Ecology 196.

One hour lecture and a minimum of six hours laboratory per week.

Special field and laboratory problems in beginning ecological research under direction. Seniors only. Juniors by special permission.

198—**Limnology.** Four hours.

Prerequisite: Biology 39, 142 and 150. 195 and 196 strongly recommended. Junior standing and permission.

A study of the physical, chemical, and biological conditions in lakes, ponds, and streams. Lectures, laboratories, and field trips. Spring quarter.

BOTANY

117—**Botany.** Four hours.

Two theory periods, and two two-hour laboratory periods each week.

A study of gross and microscopic structures, physiology, life cycles, and economic significance of the Thallaphytes.

118—**Botany.** Four hours.

Prerequisite: Botany 117.

Two theory periods, and two two-hour laboratory periods each week.

A study of the Bryophytes and Pteridophytes.

120—Taxonomy of the Spermatophytes. Four hours.

Prerequisite: Botany 117 and 118.

Two theory periods, and two two-hour laboratory periods each week.

A study of the classification of both wild and cultivated seed plants, including theoretical, laboratory and field work.

139—Bacteriology. Four hours.

Prerequisite: Biology 37, 38 and 39, except for students majoring in home economics.

Two theory periods, and two two-hour laboratory periods each week.

A general course in bacteriology dealing with fundamental principles, morphological and cultural characteristics of several forms. Protozoa, molds, and yeasts are also considered.

139N—Bacteriology. Four hours.

An introductory course in Bacteriology dealing with fundamental principles as applied to and of importance in nursing. Registration restricted to students of nursing. Three hours lecture and two hours laboratory per week.

145—Applied Bacteriology. Four hours.

Prerequisite: Bacteriology 139.

Two theory periods, and two two-hour laboratory periods each week.

A course supplementing Bacteriology 139. Emphasis is placed upon some of the less elementary bacteriological techniques in common laboratory use and upon an introduction of the types of techniques employed in laboratory diagnostics.

150—Invertebrate Zoology. Four hours.

Prerequisite: Biology 37, 38, 39, and Geology 42 for majors in Geology only.

A course especially designed for Geology majors. A study of the morphology and physiology of invertebrates with special reference to fossil producing forms. Four hours laboratory and two hours lecture per week.

152—Field Botany. Three hours.

Taught at Gulf Coast Research Laboratory. A study of some typical areas of the coastal plain, an island and the marsh flora, will be made. Field trips will be conducted daily except Sunday. Plants will be collected, identified, and preserved in herbaria. These will become the property of the collector. Plant presses, herbarium paper, and other laboratory equipment necessary for the proper conduction of the course will be supplied.

155—Cryptogamic Botany of the Coastal Region. Four hours.

Prerequisite: One year of botany.

The Thallophytes, Bryophytes and Pteridophytes are considered as to structure, life history, morphological characters and methods of determination. Graduate students and advanced investigators will have opportunity to specialize in the group of their choice.

187—Bacteriology. Four hours.

Prerequisite: Biology 139.

Four lectures per week.

A course supplementing Bacteriology 139, with special emphasis on molds, yeasts, and bacteria associated with disease.

NATURE STUDY

116—Ecology of Flowering Plants. Four hours.

A study will be made of native and introduced plants which are used in ornamental gardening. This course is especially designed for those who are interested in garden club work. Teachers in the elementary grades will find this course a valuable aid in the teaching of nature study.

ANATOMY AND PHYSIOLOGY

119—**Alcohol Studies.** Two hours.

The application of scientific findings to the solution of a social problem. This course will follow, in general, the subject matter as presented by the Yale University Summer School on Alcohol Studies.

129—**Physiology.** Four hours.

A study of the general physiology of the human body. Stress is placed upon the facts of physiology in their relation to the interpretation of diseases. It is recommended that a quarter each of general chemistry and general biology precede this course. Three lectures and one two-hour laboratory period each week.

129N—**Physiology.** Four hours.

Prerequisite: Biology 37, 38, 39, 137 (or 136N). One course in College Chemistry recommended.

A study of the general physiology of the living human body, designed especially for student nurses. Emphasis is placed upon those aspects of physiology which have been observed to be most beneficial in enabling the medical nurse better to understand the reactions of the body to injury and disease and its response to therapy. Three lectures and one two-hour laboratory period per week.

136—**Human Anatomy.** Four hours.

Prerequisite: One quarter of general biology is highly recommended.

A study of the structure of the human body. Designed as a first course in human anatomy. Four lectures per week.

136N—**Anatomy.** Four hours.

Three theory periods and one two-hour laboratory period each week.

A study of anatomy designed especially to meet nursing requirements. Closed to regular students.

182—**Kinesiology.** Four hours.

Prerequisite: Biology 37, 38, 39, and Biology 136 or Health 166.

The study and analysis of the movement of the human body. A careful study is made of the principal bones and muscles of the body in relation to their contributions to support and motion of the body segments. Designed primarily for majors in health and physical education. Four lectures per week.

DIVISION OF COMMERCE

J. A. Greene, Jr., Chairman

The purpose of the Division of Commerce is to provide classroom instruction and work experience essential for the education and training of qualified personnel for teaching and business positions.

The Division of Commerce provides majors in nine fields of specialization: Business Education, designed to qualify students to become teachers of business in high school; Business Administration, designed to qualify young men and women for positions of leadership in the business and commercial world; Marketing and Merchandising, intended to qualify individuals for positions in distributive education, managing their own business, or securing positions leading to a managership of large units of chain or department stores; Office Management, designed to train young men and women in the principles of office management to enable them to manage their own office, secure positions as managers of small offices, or employment in large offices leading to positions of office managers; Personnel Management, designed to train young men and women in the techniques of selecting personnel and the solving of personnel problems; Secretarial Studies, intended to train capable and qualified men and women to enter and take positions of responsibility and leadership as stenographers and secretaries; Accounting, intended to qualify students to do business and public accounting; Economics, which will give students a basic foundation in economic theory and qualify them to enter business and governmental pursuits or enter a graduate school of Economics and Business Administration; Foreign Trade, intended to qualify students to secure positions with exporting corporations or the government, either here or abroad.

Besides these fields of major interest, special courses are offered for students desiring short courses in managing small businesses, secretarial work, pre-law and specialized work in other fields.

The following curriculums are designed to incorporate the core curriculum of the college, the specific requirements of the Commerce Division, and a selection of courses which gives a student a major in one of the Commerce fields. Substitutions may be made by the advisor and chairman of the division when necessary and advisable. Commerce 55 and 56 are applied to any minor in the Commerce Division, thus leaving only twenty hours to be taken in that field. A student minoring in any other subject such as History must take 28 hours in that field. Transfer students from other colleges may be excused from Commerce 40, Commerce 35 and 36, and English 62 if their graduation is unduly postponed by taking them. This, however, must be decided by the Chairman of the Division at the time of their entrance into Mississippi Southern College.

Curriculum Leading to

BACHELOR OF SCIENCE DEGREE

Recommended for

BUSINESS EDUCATION MAJORS

Freshman Year

	Hours
English 25, 26, 27	9
Library Science 29	1
Biology 37 and 38	8
Physical Science—(Four hours may be in Mathematics)	8
History 27 and 28	8
Physical Education—Activity Courses	3

Mathematics 21 or 31—Business Mathematics or Algebra	4
Speech 31	4
Commerce 35—Typewriting	3
	48

Sophomore Year

English 76 and 80—Sophomore Literature	8
Commerce 55 and 56—Principles of Economics	8
Psychology 65	4
Commerce 36, 37 or 92—Typewriting	6
Physical Education—Activity Courses	3
Commerce 66, 67, 68 or 114—Shorthand	12
Commerce 71, 72 and 73—Principles of Accounting	12
	53

Junior and Senior Years

Health 79 (required) and one elective from Health or Phys. Ed.	8
English 62—Business English	4
Social Studies—Chosen from geography, government, or sociology	4
Fine Arts	4
Commerce 107, 133, 134, or 140	4
Commerce 118—Secretarial Practices	4
Commerce 150—Office Appliances	4
Commerce 166—Business Law	4
	36

Professional

Education 20 or equivalent	4
*Psychology 119—Educational Psychology	4
*Education 113—Principles of High School Teaching	4
Education 169—Tests and Measurements	4
*Commerce 125—Methods and Materials	4
*Education 185-186—Directed Teaching	10
Psychology 132—Psychology of Adolescence and Personality Development	4
Electives in Education—116, 128, 136, 137, 162-163	4
	38
	175
Electives sufficient to make a total of 192 hours	

*Specific requirements by the State Department of Education.

Note: Sixty-eight hours must be in courses numbered above 100.

Substitutions for required courses may be made by the advisor and Chairman of the Division when necessary or advisable.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
OFFICE MANAGEMENT MAJOR

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	9
Library Science	1
History 27, 28—World History	8
Speech 31	4

Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Commerce 40—Introduction to Business	4
Commerce 35—Typewriting	3
Biological or Physical Science	12
	48

Sophomore Year

Sophomore Literature—English 76, 80 or equivalent	8
Commerce 36—Typewriting	3
Commerce 55 and 56—Principles of Economics	8
Commerce 71, 72 and 73—Principles of Accounting	12
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 60—Mathematics of Finance	4
English 62—Business English	4
Social Studies—To be selected from the fields of government, sociology, or geography	4
	50

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Eight courses to be selected from the following		32
Psychology 129—Applied Psychology (Required)	4	
Education 136—Principles of Guidance	4	
Mathematics 120—Statistics	4	
Commerce 118—Office Practice and Procedure	4	
Commerce 133—Money and Banking	4	
Commerce 140—Business Organization	4	
Commerce 150—Office Appliances	4	
Commerce 160—Office Management (Required)	4	
Commerce 166—Business Law I (Required)	4	
Commerce 167—Business Law II (Required)	4	
Commerce 182—Personnel Management	4	
Electives and Minor—To be chosen with consent of advisor		54
		192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
SECRETARIAL STUDIES MAJOR

Freshman Year

	Hours
English 25, 26, 27	9
Library Science	1
History 27, 28—World History	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Commerce 40—Introduction to Business	4
Commerce 35—Typewriting	3
Biological or Physical Science	12
	48

Sophomore Year

Sophomore Literature—English 76, 80 or equivalent	8
Commerce 36, 37 or 92—Typewriting	6
Commerce 55 and 56—Principles of Economics	8
Commerce 71, 72—Principles of Accounting	8
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
English 62—Business English	4
Elective in Mathematics or Science	4
Social Studies—To be selected from the fields of government, sociology, or geography	4
	49

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Nine courses to be selected from the following		36
Commerce 66, 67, and 68 or 114—Shorthand (Required)	12	
Commerce 134—Salesmanship	4	
Commerce 114—Advanced Dictation and Transcription	4	
Commerce 118—Office Practice and Procedure (Required)	4	
Commerce 129 or 133—Public Finance or Money and Banking	4	
Commerce 100—Intermediate Accounting	4	
Commerce 140—Business Organization	4	
Commerce 150—Office Appliances	4	
Commerce 151, 160, or 162	4	
Commerce 166—Business Law I	4	
Commerce 167—Business Law II	4	
Electives and Minor—To be chosen with consent of advisor		51
		192

Note: A minor in English is strongly recommended.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
BUSINESS ADMINISTRATION MAJOR

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	9
Library Science	1
History 27, 28—World History	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Commerce 40—Introduction to Business	4
Commerce 35—Typewriting	3
Biological or Physical Science	12
	48

Sophomore Year

Sophomore Literature—English 76, 80 or equivalent	8
Commerce 36—Typewriting	3
Commerce 55 and 56—Principles of Economics	8
Commerce 71, 72 and 73—Principles of Accounting	12
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4

Mathematics 60—Mathematics of Finance	4
English 62—Business English	4
Social Studies—To be selected from the fields of government, sociology, or geography	4
	50

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Nine courses to be selected from the following		36
Mathematics 120—Statistics	4	
Commerce 100—Intermediate Accounting (Required)	4	
Commerce 123—Elementary Cost Accounting	4	
Commerce 127—Labor Problems	4	
Commerce 132—General Insurance	4	
Commerce 133—Money and Banking	4	
Commerce 140—Business Organization	4	
Commerce 150—Office Appliances	4	
Commerce 166—Business Law I (Required)	4	
Commerce 167—Business Law II (Required)	4	
Commerce 182—Personnel Management	4	
Commerce 183—Introduction to Industrial Management	4	
Commerce 189—Corporation Finance	4	
Commerce 185a, 185b, 185c—Problems in Small Business—Faculty advisor must be consulted before admittance to these classes	8	
Electives and Minor—To be chosen with consent of advisor		50
		192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
ECONOMICS MAJOR

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	9
Library Science	1
History 27, 28—World History	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 31—Algebra	4
Commerce 40—Introduction to Business	4
Commerce 35 or 36—Typewriting	3
Biological or Physical Science	12
	48

Sophomore Year

Sophomore Literature—English 76, 80 or equivalent	8
Commerce 71, 72—Principles of Accounting	8
Commerce 55 and 56—Principles of Economics	8
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 32—Algebra, or Mathematics 60—Mathematics of Finance	4
English 62—Business English	4
Social Studies—To be selected from two of the following fields: government, sociology, or geography	8
Electives	4
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Nine courses to be selected from the following		36
Mathematics 120—Statistics	4	
Commerce 111 or 112—Economic History	4	
Commerce 127—Labor Problems	4	
Commerce 129—Public Finance	4	
Commerce 132—General Insurance	4	
Commerce 133—Money and Banking (Required)	4	
Commerce 153—Marketing	4	
Commerce 169—Economic Theory (Required)	4	
Commerce 180—Business Cycles (Required)	4	
Commerce 186—Social Security	4	
Commerce 189—Corporation Finance	4	
Commerce 190—Foreign Trade	4	
Commerce 193—Transportation	4	
Electives and Minor—To be chosen with consent of advisor		49
		192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
PERSONNEL MANAGEMENT MAJOR

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	9
Library Science	1
History 27, 28—World History	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Commerce 40—Introduction to Business	4
Commerce 35—Typewriting	3
Biological or Physical Science	12
	48

Sophomore Year

Sophomore Literature—English 76, 80 or equivalent	8
Commerce 36—Typewriting	3
Commerce 55 and 56—Principles of Economics	8
Commerce 71, 72 and 73—Principles of Accounting	12
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 60—Mathematics of Finance	4
English 62—Business English	4
Social Studies—To be selected from the fields of government, sociology, or geography	4
	50

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Nine courses to be selected from the following		36
Psychology 129—Applied Psychology	4	
Education 136—Principles of Guidance	4	
Psychology 139—Social Psychology	4	

Mathematics 120—Statistics (Required)	4	
Commerce 127—Labor Problems	4	
Commerce 140—Business Organization	4	
Commerce 150—Office Appliances	4	
Commerce 153—Principles of Marketing	4	
Commerce 160—Office Management	4	
Commerce 166, 167—Business Law	8	
Commerce 182—Personnel Management (Required)	4	
Commerce 183—Introduction to Industrial Management	4	
Commerce 189—Corporation Finance	4	
Electives and Minor—To be chosen with consent of advisor		50
		192

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
MAJORS IN MARKETING AND MERCHANDISING

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	9
Library Science	1
History 27, 28—World History	8
Speech 31	4
Physical Education—Activity Courses	3
Mathematics 21 or 31—Business Mathematics or Algebra	4
Commerce 40—Introduction to Business	4
Commerce 35—Typewriting	3
Biological or Physical Science	12
	48

Sophomore Year

Sophomore Literature—English 76, 80 or equivalent	8
Commerce 36—Typewriting	3
Commerce 55 and 56—Principles of Economics	8
Commerce 71, 72 and 73—Principles of Accounting	12
Physical Education—Activity Courses	3
Psychology 65—Elementary Psychology	4
Mathematics 60—Mathematics of Finance	4
English 62—Business English	4
Government 25 or equivalent	4
	50

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Major Requirements: Nine courses to be selected from the following		36
Psychology 129—Applied Psychology (Required)	4	
Commerce 107—Economics of Consumption or Commerce 185b or c—Problems of Small Business	4	
Commerce 134—Salesmanship (Required)	4	
Commerce 135—Principles of Retailing (Required)	4	
Commerce 136—Credits and Collection	4	
Commerce 137—Advertising (Required)	4	
Commerce 152—Wholesaling (Required)	4	
Commerce 153—Principles of Marketing (Required)	4	
Commerce 154—Purchasing	4	
Commerce 155—Sales Management	4	

Commerce 166—Business Law I (Required)	4	
Commerce 190—Foreign Trade	4	
Commerce 193—Transportation	4	
Electives and Minor—To be chosen with consent of advisor		50
		192

Note: Commerce 153, Principles of Marketing, is a prerequisite to all other courses in Marketing and Merchandising.

Curriculum Leading to

BACHELOR OF SCIENCE DEGREE

Recommended for

ACCOUNTING MAJOR

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	9
Library Science	1
Speech 31	4
Physical Education—Activity Courses	3
History 27, 28—World History	8
Commerce 40—Introduction to Business	4
Mathematics 21—Business Mathematics	4
Commerce 35 or 36—Typewriting	3
Biological or Physical Science	12
	48

Sophomore Year

Sophomore Literature—English 76, 80 or equivalent	8
Physical Education—Activity Courses	3
Mathematics 31—Algebra	4
Commerce 55 and 56—Principles of Economics	8
Commerce 71, 72 and 73—Principles of Accounting	12
Mathematics 60—Mathematics of Finance	4
Psychology 65—Elementary Psychology	4
English 62—Business English	4
Government 25—American Government or equivalent	4
	51

Junior and Senior Years

Health or Physical Education—Health 79 and four additional hours selected from either field		8
Commerce 166, 167—Business Law		8
Major Requirements: Nine courses to be selected from the following		36
Commerce 100—Intermediate Accounting (Required first course)	4	
Commerce 121—Advanced Accounting (Required)	4	
Commerce 122—Federal and State Tax Accounting	4	
Commerce 122A—Advanced Federal and State Tax Accounting	4	
Commerce 123—Cost Accounting	4	
Commerce 123A—Advanced Cost Accounting	4	
Commerce 124—Auditing	4	
Commerce 124A—Advanced Auditing	4	
Commerce 172—Municipal and Governmental Accounting	4	
Commerce 173—Budgeting	4	
Commerce 174—Accounting Systems	4	
Commerce 175—C. P. A. Problems	4	
Commerce 176—Consolidated Statements	2	

Commerce 177—Accounting for Fiduciaries	2
Commerce 178—Research in Accounting Problems	1 or 2
Electives and Minor—To be chosen with consent of advisor	41
	192

Note: A minor in Business Administration is strongly recommended.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
FOREIGN TRADE MAJOR

Freshman Year

	Hours
English 25, 26, 27—Freshman Composition	9
Library Science	1
Biological or Physical Science	12
Mathematics 21—Business Mathematics	4
Commerce 35, 36—Typewriting	6
Speech 31	4
Physical Education—Activity Courses	3
History 27, 28—World History	8
	47

Sophomore Year

Sophomore Literature—English 76, 80 or equivalent	8
Spansh 31, 32, 33	12
Commerce 71, 72 and 73—Principles of Accounting	12
Commerce 55 and 56—Principles of Economics	8
Psychology 65—Elementary Psychology	4
Physical Education—Activity Courses	3
Geography 33—Principles of Geography	4
	51

Junior and Senior Years

English 62—Business English	4
Health or Physical Education—Health 79 and four additional hours chosen from either field in courses numbered over 100	8
Mathematics 60, 120—Mathematics of Finance and Statistics	8
Spanish 81, 82, 83	12
Spanish 101, 102—Conversational and Commercial Spanish	8
Commerce 133—Money and Banking	4
Commerce 121—Advanced Accounting Principles I	4
Commerce 140—Business Organization	4
Commerce 166, 167—Business Law I and II	8
Commerce 190, 191, 192—Foreign Trade Theory and Practice	12
Commerce 193—Transportation	4
Geography 118—Geography of South America, Mexico and the Caribbean Countries	4
Geography 145—Advanced Economic and Commercial Geography	4
History 127—Inter-American Relations	4
Electives in courses numbered over 100	6
	192

Note: This curriculum automatically gives the student a minor in Spanish.

BUINESS EDUCATION

Miss Pieratt Mr. Pryor Miss Rawlings

35—**Elementary Typewriting.** Three hours.

A course for beginners in typewriting. Automatic keyboard control and efficient manipulation of operative controls are developed. Practice is given in arranging simple tabulations and the basic letter forms. A minimum stroking speed of 25 words per minute is expected. The class meets four days per week.

No credit for Commerce 35 will be granted to a student whose high school transcript shows one unit in typewriting.

36—**Intermediate Typewriting.** Three hours.

Prerequisite: Commerce 35 or equivalent.

Complete review of the keyboard and manipulative controls; handling carbon paper; typing from rough draft; letter and manuscript forms; tabulations. The mailable standard of quality is emphasized. The student is expected to attain a minimum stroking speed of 40-45 words per minute, with a maximum error rate of 1.0 errors per minute. The class meets four days per week.

Students who have had more than one year of typewriting in high school should enroll in Commerce 37.

37—**Advanced Typewriting.** Three hours.

Prerequisite: Commerce 36 or equivalent.

Production typing under time limits is emphasized. Instruction in the preparation of stencils, business forms, and legal documents; time-saving techniques, including chain-feeding and decimal tabulation; further practice with tabulations, manuscript and letter forms. The student is thoroughly trained in the ribbon-changing procedure. A minimum stroking speed of 55-60 words per minute is expected, with a maximum error rate of 0.5 errors per minute. The class meets four days per week.

92—**Office Typing Problems.** Three hours.

Prerequisite: Commerce 36 and/or Commerce 37.

Designed for majors in Secretarial Studies or in Business Education. Emphasis is upon controlled production. Problems are selected on the basis of current office practices and individual or group needs. Further practice in the effective arrangement of statistical data, typing from corrected copy, and the ribbon-changing procedure. Complete familiarity with one make of electric typewriter is required. The class meets four days per week.

66—**Beginning Shorthand.** Four hours.

This is a course in the theory and practice of Gregg Shorthand. In addition to the theory, the principles are applied by reading and writing supplementary material in shorthand with a limited amount of dictation and transcription from shorthand notes. The class meets five periods a week.

67—**Intermediate Shorthand.** Four hours.

Prerequisite: Commerce 66 or its equivalent.

A continuation of Commerce 66, completing a study of the principles of Gregg Shorthand. More attention is given to dictation, reading and transcribing as preparation for the more advanced dictation courses. The class meets five periods a week if necessary.

68—**Advanced Shorthand.** Four hours.

Prerequisite: Commerce 67 or its equivalent.

Dictation on new material at the rate of 60, 80, 100 words a minute for a continuous interval of time. A reasonable reading and transcription rate with a mailable transcript is required. The aim is to increase accuracy and speed of transcription; to enable the student to take dictation at a reasonable rate and to transcribe it quickly and efficiently. The class meets four periods a week.

114—Advanced Dictation and Transcription. Four hours.

Prerequisite: Commerce 68 and 37, or equivalent.

Dictation is given on new material at the rate of 100 and 120 words per minute for a continuous period. Also varying rates of dictation are emphasized. A standard reading and transcription rate with a mailable transcript are required. A much greater emphasis is given to accuracy. The class meets four periods a week.

118—Office Practice and Procedure. Four hours.

Prerequisite: Commerce 68 and 36 or equivalent.

The objective of the course is to train the students in actual office procedures and practices including filing and indexing and other office activities. There will be a limited amount of dictation. The class meets four times a week.

125—Materials and Methods in Business Education. Four hours.

A special study of business education aims and objectives, laws of learning, teaching procedures, tests and measurements, and special helps such as teaching materials for the teachers of business subjects are studied in this course. Consideration is given to the current trends in teaching aims and objectives which tend to place emphasis on the consumer as well as on the social and vocational objectives of business education.

150—Office Appliances. Four hours.

Prerequisite: Commerce 36 or equivalent.

A course to teach the students to use the various office machines, filing and other equipment. Sufficient practice assignments are required to reach a marketable proficiency on the various machines and units of equipment. The techniques of indexing and filing are taught and actual practice given in filing. The class meets four times a week.

151—Business Machines Operation. Four hours.

Prerequisite: A knowledge of typewriting and accounting.

This course is designed for two purposes:

a. To give secretarial, business education, and business administration majors a more thorough knowledge and understanding as well as more proficiency in the application and use of business machines.

b. It is especially designed for business administration, accounting and marketing and merchandising majors who will need to be familiar with and reasonably proficient in the use of machines applicable to their particular field such as: Adding Machines, Calculators, Comptometers, Posting and Billing Machines, Mimeograph and other duplicating machines. The class meets four periods a week.

160—Office Management. Four hours.

A study of the problems involved in planning and directing the functions of business and professional offices; executive duties and responsibilities of the office manager, private secretary, and supervising stenographers; selecting and training of office workers; selection and care of office equipment and supplies; a study of the office plans and specifications; routine procedure, such as interviewing callers, reporting conferences and handling of mail and other administrative duties and responsibilities.

162—Office Practice—Work Experience. Four hours.

Prerequisite: Commerce 118 or equivalent.

This course is designed to give the student a more thorough knowledge and practical experience in the work connected with the administration and operation of a modern office. Special emphasis will be given to the taking of dictation, transcribing letters, constructing and writing letters, meeting callers, answering the telephone, taking and reporting calls, and other duties connected with an office. The student will plan to work ten to twelve hours a week and keep a notebook record of his or her work. A specified amount of reading must be done on the subject and an examination passed at the end of the course.

195—**Foundations of Business Education.** Four hours.

A historical introduction to the basic principles and trends of business education including a history of business education and curriculum building. A study of curriculum building for various school levels, the philosophy back of curriculum construction including the objectives of business education, guidance programs, both educational and vocational, tests and testing programs for educational and occupational ability and fitness, also a study of the writings and views of past and present leaders in business educations.

BUSINESS ADMINISTRATION

Mr. Currie Mr. Greene Mr. Harlan Mr. Turner

40—**Introduction to Business.** Four hours.

A study of business principles including the history of the various types and kinds of businesses, also the various forms of business enterprise. It is a study of the factors of production, distribution, consumption, communication, exchange, financial management and records. It also treats of the place of government in business and how businesses are operated individually and collectively.

132—**General Insurance.** Four hours.

An analytical consideration of the major topics of fire, marine, casualty, and life insurance, and brief treatment of such additional coverages as Credit and Title Insurance, Fidelity Bonds, Judicial Bonds, Contract Bonds, and other types of Surety Contracts. Intended to serve the needs of students who plan to enter the insurance field, develop sound personal and business insurance programs, or do further work in the field of social insurance.

140—**Business Organization and Finance.** Four hours.

A study in the economics of business organization and combination through analysis of the forms of business organization and the economics of the corporation, investment company, trust, trade association, cartel, community of interest, and holding company; a history of anti-trust legislation and the problems of preserving competition. Emphasis is placed on recent developments and trends.

166—**Business Law I.** Four hours.

Fundamental principles of law most frequently involved in business transactions, including contract; sales, partnerships, master and servant, principal and agent, corporations, negotiable instruments, property, bailments, and common carriers, with the view of enabling business men to avoid litigation.

167—**Business Law II.** Four hours.

A study of the principles of law that apply to bailor and bailee, carriers and shippers or passengers, vendor and vendee, mortgagor and mortgagee, landlord and tenant; the relation of partners, corporation and stockholders; property; deeds of conveyance.

182—**Personnel Management.** Four hours.

A study of the principles of management as they relate to personnel relations in business and industry. The organization and work of a personnel department and the personnel administrator. The problems of social controls and industrial relations in their application to personnel problems.

183—**Introduction to Industrial Management.** Four hours.

Prerequisites: Commerce 40 or Commerce 140.

The basic principles and policies with respect to: plant location and layout; maintenance; handling of materials; lighting and air conditioning; power; product development and research; simplification and standardization; motion and time study; personnel relations; wage and salary administration; purchasing and materials control; tool control; quality control; production control; and cost control.

185a, b, c—**Organization and Operation of a Small Business.** Four hours each quarter.

185a—First Quarter—**Practical Problems in Small Business.** This course gives the student a practical working understanding of the business location, organization, management and general business procedures.

185b—Second Quarter—**Practical Problems in Small Business.** This course is a continuation of 185a, and gives the student a basic knowledge the opportunities and requirements of a small business with special emphasis on financial problems, permits, tax laws, social security laws, sales and sales management and record keeping applicable to a small business. The text book is supplemented by workbooks and other aids which will help the student in some business which he plans to enter.

185c—Third Quarter—**Practical Problems in Small Business.** This is a continuation of 185b. This course deals with the more advanced problems of business operation. Emphasis is placed on Business Finance and Business Administration including Unemployment Compensation, Personnel Management and practical problems of small business.

189—**Corporation Finance.** Four hours.

This course is designed to give the students a general knowledge of the organization and control of finance with special emphasis on Corporation finance and handling of Corporate Securities. It should give the student a knowledge of how to organize and finance a business enterprise; market securities or select and purchase securities as an investor.

198—**Independent Study.** Four hours.

Each case problem will be worked out to meet the needs of the particular person, but will include a research problem to be written and presented to the major professor and Chairman of the Division.

MARKETING AND MERCHANDISING

Mr. Crites Miss Dunstan Mr. Harlan

134—**Salesmanship.** Four hours.

This is a study of sales tactics and methods, giving consideration to the psychology of selling, buying motives, preparation of sales, prospecting equipment, canvass, securing an interview, approach, demonstration, objections, closing, types of customers, qualifications of salesmen.

135—**Retail Merchandising.** Four hours.

This course includes a common sense survey of the complete scope of successful retail store management and merchandising. In the beginning is given a brief historical background and an outline of the existing types of retail institutions. Then follow discussions of the various phases of retailing in the order in which they usually arise—from problems of location, building and fixtures, purchasing and pricing of merchandise. Also the course stresses promotion and initial organization, retail accounting, ownership and control, credit, collections, risks, insurance, purchasing and marketing.

136—**Credits and Collection.** Four hours.

The principles of mercantile credit, organization of the credit department, sources of credit information, statement analysis, determination of credit limits, credit insurance, and collection procedures.

137—Principles of Advertising. Four hours.
Development of advertising; social and economic aspects; purposes, media, techniques, and effective use of advertising; application to needs of particular enterprises; co-ordination with operating plans; public relations in advertising; planning policy.

152—Wholesaling. Four hours.
The types of wholesale organizations with their function, economic aspects, regulation, and recent trends.

153—Marketing. Four hours.
Grading, storing, selling, and other functions of marketing; mediums for performing these functions; price policies and other practices of marketers; variations in marketing different commodities; reasons for high cost of marketing and appraisal.

154—Retail Buying. Four hours.
An analysis of the buying market, including sources, supplies, and prices. A study of the various phases of business from the angle of operation from the buyers viewpoint. Advertising, general and private brands, insurance, consumers cooperation, credit and various other activities are carefully examined. The intention is to train buyers for retail stores and institutions.

155—Sales Management. Four hours.
This course deals with problems usually met in the administration of a sales organization; sales research, sales planning, sales quotas, co-ordination of personal selling and advertising, and the selection, training, compensation, and administration of a sales force.

ECONOMICS

Mr. Crites Mr. Greene Mr. Harlan Mr. Turner

55—Principles of Economics. Four hours.
A study of the fundamental principles of economics underlying the present economic organization. The laws governing the production and consumption of goods and services, the nature of human wants and the exchange of wealth. Attention will likewise be given to the problems of monopoly and business organizations. A basic course for all economics and business majors.

56—Economic Problems. Four hours.
Prerequisite: Commerce 55 or equivalent.
A study of the production and distribution of the national wealth and income, including rent, interest, profits and taxes, business cycles, population problems, consumption, and other problems.

107—Economics of Consumption. Four hours.
The objectives of this course are to give the student an understanding of the economic principles or laws that govern consumption and to present facts relating to American standards of living and consumption habits. Some of the topics treated are definition of consumption; laws or principles of consumption; relation of consumption to production; harmful, wasteful, creative and productive consumption; relation of consumers and producers; the creation of consumer demand; standards of living; consumption habits; consumption controls; government regulation; consumer education; consumer and producer cooperatives.

111—Economic Development of Europe. Four hours.
A study of the economic and social factors affecting the development of Europe from the early middle ages to the present. These include a study of the enclosure movement, the manorial system, the town, the history of politics, money, credit, capital, and other facts of economic and industrial development of the various countries.

112—**Economic Development of the United States.** Four hours.

This course treats in a general way of some of the historical economic forces that led to the discovery of America. More specific treatment is upon our national development. Special emphasis is placed upon the economic development of the Constitution, political parties, social and economic thought of the public and the various stages and steps in our American economic and social development, showing the effects wrought by invention, business enterprise and war.

127—**Labor Problems.** Four hours.

The aim of this course is to present the important facts in the history of organized labor in the United States, to analyze the chief problems which affect labor organizations and to evaluate the function of organized labor; a study of labor problems and labor legislations and court decisions that affect labor.

129—**Public Finance.** Four hours.

A general course designed to acquaint the student with the various types of local, state, and federal taxes, principles of government finance, and the effects of government taxes and expenditures on the economy.

133—**Money and Banking.** Four hours.

A study of the nature and functions of money; an analysis of commercial banking operations; the Federal Reserve System; foreign exchange; and the relation of banking to the entire economy.

169—**Economic Theory—Theory of Value and Distribution.** Four hours.

Prerequisite: Economics 55 and 56.

An advanced course in economic theory dealing with the theory of price, value and the distribution of our economic income. A rapid survey will be given to the various economic theories since Adam Smith with special emphasis being given to the Classical school and the more important theories since that time, primarily that of Keynes.

180—**Business Cycles.** Four hours.

An analysis of business cycles with emphasis on their characteristics, history, theories of them, and various stabilization proposals.

186—**Social Security.** Four hours.

In this course social security is viewed as a social institution, including: an appreciation of the universality of the problem to the solution of which this institution is directed, the ways in which in the past, under varying social and political conditions, the distress precipitated by the vicissitudes of life has expressed itself; the efforts of men to deal with the presence of want; evidence of the insecurity that led to the establishment of the present systems of social insurance and assistance.

190—**International Trade Theory.** Four hours.

Prerequisite: Commerce 55, 56, 133.

The importance of trade in the world economy; the historical development of international trade; modern theories of international trade and international prices; the mechanism of international payments; and current import-export practices.

191—**International Trade Policy.** Four hours.

Prerequisite: Commerce 190.

Tariff theory and practice; United States tariff policy; commercial treaties; foreign exchange policies; exchange controls; clearing agreements; foreign lending; United States foreign policy; and international economic cooperation through various organizations.

192—**International Trade Practices.** Four hours.

Prerequisite: Commerce 191.

The fundamental techniques of exporting and importing; methods of financing exports and imports; documentary procedure; and current problems in international trade.

193—**Transportation.** Four hours.
A survey of transportation as a whole with attention given to railroads, airlines, highways, and ocean shipping. History, costs and rate making, legislation and regulation, documents, and intercarrier relationships are covered.

ACCOUNTING

Miss Dunstan Mr. Emerson Mr. Scott

71—**Elements of Accounting.** Four hours.
The meaning and purpose of accounting; the balance sheet; the profit and loss statement; the trial balance; working papers; the accounting cycle; accounting for purchases, sales, and cash; and the periodic summary.

72—**Elements of Accounting. (Continued).** Four hours.
Prerequisite: Commerce 71.
Accounting for notes and interest; deferred and accrued items; valuation of current and fixed assets; accounting procedures; the voucher system; accounting for payrolls; and accounting for taxes.

73—**Elements of Accounting. (Continued).** Four hours.
Prerequisite: Commerce 72.
Partnership formation, operation, reorganization, and dissolution; corporation accounts and records; corporation surplus; corporation stocks and bonds; departmental and branch accounting; accounting for manufacturing; and budgets.

100—**Intermediate Accounting.** Four hours.
Prerequisite: Commerce 73.
The accounting process; statements from incomplete data; cash and receivables; inventories, investments; fixed assets; intangible assets and deferred charges; liabilities; capital stock and surplus; errors and their correction; and statement of application of funds.

121—**Advanced Accounting.** Four hours.
Prerequisite: Commerce 100.
Partnership formation, operation, and dissolution; joint ventures; installment sales; consignments; agency and branch accounts; consolidated statements; statement of affairs; receivership accounts and statements; accounting for estates and trusts; and actuarial science.

122—**Elementary Federal Income Tax Accounting.** Four hours.
Prerequisite: Commerce 100.
Individuals—returns, rates, credits; gross income—exclusions, inclusions; recognition and basis of gain or loss; capital gains and losses; dividends; deductions—expenses, interest, taxes, depreciation, depletion, losses, bad debts, etc.; optional standard deduction; and withholding.

122a—**Advanced Federal Income Tax Accounting.** Four hours.
Prerequisites: 121, 122.
Inventory accounting; installment and deferred payment sales; partnerships; estates and trusts; corporations; and social security, federal estate, and federal gift taxes.

123—**Elementary Cost Accounting.** Four hours.
Prerequisite: Commerce 100.
The mechanics of cost accounting; basic cost accounting terminology; the cost accounting cycle and accounting entries; special ledgers used; materials control and accounting; accounting for labor; factory wage systems; manufacturing expenses; departmentalization of factory expenses; and cost summaries and financial statements.

123a—**Advanced Cost Accounting.** Four hours.

Prerequisites: Commerce 121, 123.

Process costs; applied process cost accounting procedures; budgetary control and cost accounting; estimated costs; standard costs; and non-manufacturing costs.

124—**Auditing.** Four hours.

Prerequisite: Commerce 100.

Definitions; ethics; the audit program; working papers; the original records; internal control and fraud; procedures of auditing balance sheet items; the summary report—the accountant's certificate.

124a—**Auditing. (Continued).** Four hours.

Prerequisite: Commerce 121, 124.

Practical application of procedures through use of practice sets; intense work on current assets; bank reconciliations.

172—**Municipal Accounting.** Four hours.

Prerequisite: Commerce 100.

It is recommended that a course in municipal government and one in general taxation be taken before entering this course. Classification of revenue and expenditure accounts; budgeting; general fund; sinking fund; special assessment funds; and surplus. Special stress will be placed on the Mississippi law governing.

173—**Budgeting.** Four hours.

Prerequisite: Commerce 100, 123.

Definitions and scope of budgets; the sales budget, production budget, materials budget, purchase budget, labor budget; statement of estimated cost of goods sold; the distribution expense budget; the administrative expense budget; estimated financial statements; comparison of performance with the budget; and enforcing the budget.

174—**Accounting Systems.** Four hours.

Prerequisite: Commerce 121.

Study of types of records kept by different businesses; application of principles to give management, owners, and creditors accurate results of operational activities.

175—**C. P. A. Problems.** Four hours.

Prerequisites: 28 hours of accounting, including 121.

Designed to prepare accounting majors for the uniform examination given by the American Institute of Accountants.

176—**Consolidated Statements.** Two hours.

Prerequisites: 20 hours of accounting, including 121.

Group statements; totally-held subsidiaries; majority-held subsidiaries; parent company accounting; unrealized intercompany profit; intercompany bonds; preferred stock; changes in the subsidiary's capital stock structure; reciprocal and circular stockholdings; analysis of goodwill and surplus from consolidation.

177—**Accounting for Fiduciaries.** Two hours.

Prerequisites: 20 hours of accounting, including 121.

Administration of the estate; payment of debts of the estate; distribution of estate properties after payment of debts; intermediate and final accountings; accounts maintained for the estate; the trust; principal and income of the trust distinguished; analysis of trust recipts and payments; special cash journals for executor and trustee.

178—**Research in Accounting Problems.** One or two hours.

Prerequisites: 28 hours of accounting, including 121.

A seminar course for advanced study in problems of cost accounting, budgeting, or auditing. Approval of entry in course required in all cases.

DIVISION OF EDUCATION AND PSYCHOLOGY

Roy G. Bigelow, Chairman

The courses in this division are concerned largely with education needed by prospective teachers. It is assumed that students choosing these professional courses possess personality and general education as a foundation for these studies. Students expecting to enter the teaching field should seek counsel and guidance as early as possible regarding the academic, professional and personality requirements in each field of public education.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
ELEMENTARY EDUCATION MAJOR

Freshman Year—45 Qr. Hrs.

	Qr. Hrs.
English 25, 26, 27	9
Library Science 29	1
History 27-28	8
Biological Science 37-38	8
Physical Education Activity Courses	3
Mathematics 21 or 31	4
Education 20	4
Art 25 and 26 (Art for Children)	8
	45

Sophomore Year—51 Qr. Hrs.

Sophomore Literature	8
Speech 31 or 131	4
Social Studies, Geography 33 and Choice of Government 25, Sociology 63 or Economics 55	8
Psychology 65	4
Education 66	4
Music 95 and 96 (Music for Children)	8
Physical Education Activity Courses	3
Health 79	4
Physical Science or Mathematics	4
Music 97—Survey of Music Literature or Art 112—History of Art	4
	51

Junior Year—50 Qr. Hrs.

Conservation 132 (Conservation of Resources) or 178, or Geography 176	4
Psychology 116 (Child Growth & Development in Elementary School)	4
Conservation 147 (Science for Children)	4
Physical Education 149	4
Education 108	4
Education 107 or 109	4
Education 103	4
Education 101 (Arithmetic for Children)	4
Education 117 (Literature for Children)	4
Education 116—Audio-Visual Education	4
Minor Field Selection and Electives	10
	50

Senior Year—46 Qr. Hrs.

Psychology 132—Adolescent Growth & Development	4
Education 169	4
Education 181-184	10
Minor Field Selection and Electives	28
	46

Minor Fields: Biological Sciences; Commerce; English and Speech; Fine Arts; General Speech; Health and Physical Education; Home Economics; Library Science; Physical Sciences and Mathematics; Practical Arts; Social Studies.

ELEMENTARY EDUCATION

Miss Black Dr. Dowell Mr. Durkee Miss Jones Dr. Miller Dr. Pellettieri

20—**Introduction to Education.** Four hours.

An orientation course. Its purpose is two-fold: 1. To introduce students to the different phases of education and psychology, and to prepare them for specialized courses which are to follow; 2. To help students decide in what field they would like to work. Observation in the Demonstration School.

66—**The Modern Elementary School.** Four hours.

Consideration is given to school organization, equipment, and to the curriculum; materials and methods in the elementary school; the making of a daily schedule; new type school reports; and the personality of the teacher as a factor in success.

101—**Arithmetic in the Elementary School.** Four hours.

This is a beginning course in teaching arithmetic for those students who expect to teach in the elementary school. Special attention is given to the problem of developing an understanding of numbers, teaching the basic combinations and the efficient use of arithmetic textbooks and workbooks.

102—**Kindergarten—Primary Education.** Four hours.

This course is a study of the contributions which desirable group living can make to the mental and physical health and social emotional development of young children. Implications of child development research in curricular experiences such as social studies, science, music, art, literature, dramatic play for children four, five, and six years of age in kindergarten and first grade are discussed. Records designed to help the teacher and parent understand aspects of child development in a group setting are studied.

103—**Social Studies in the Elementary Grades.** Four hours.

Prerequisite: Psychology 116, Education 66, Fine Arts 25 and 26.

Place of the social studies in the integrated curriculum. Objectives and content of the social studies; areas and sequences of units; the selection and evaluation of social studies; units for grades 1-6 inclusive. Observation will be done in the Demonstration School.

104a, b, c—**The Reading Conference.** Two hours each.

This is an intensive program for five days during the summer quarter. In the morning session, students attend lectures, participate in group discussions, and observe demonstration lessons taught by the faculty of the Demonstration School. The afternoon session is devoted to laboratory demonstrations and practice, and to diagnostic and remedial procedures. The course may be taken for credit three times. Those who have had the Reading Conference before should enroll for 104b or c.

107—Reading and English in Lower Elementary Grades. Four hours.

The first half of the course deals with basic reading problems in primary grades, reading readiness, initial instruction in book reading, vocabulary and word recognition techniques; reading interests and tastes and the appraisal of reading abilities. The second half of the course is given to the aims and problems of English in primary grades; the creative aspect of English, the value of dramatization in teaching English; sentence structure; and the elimination of errors of speech. Special emphasis on spoken English and activities for writing English in those grades.

108—Diagnostic and Remedial Reading. Four hours.

Emphasis in this course is placed on materials of instruction and the diagnosis and remedial treatment of difficulties in reading in the elementary school. Lectures and demonstrations by the instructor and reading and observation by students. Special emphasis is placed on practices suitable for typical classroom situations. A well-equipped laboratory with the finest instruments available is provided.

109—The Teaching of Reading in the Upper Elementary Grades. Four hours.

The purpose of this course is to acquaint the student with current practices and materials of instruction on the upper grade level in the elementary school. Topics which receive consideration: present practices in teaching reading; the nature of reading; the reading process in the subject matter fields; weakness in school reading programs which are productive of failure; improvement of reading in the school as a whole; special reading groups; oral and silent reading; the use of tests in the reading program and planning a well-balanced program for the public school.

110—Clinical Procedures and Case Study Techniques. Four hours.

This is a specialized course in diagnostic and remedial reading with emphasis upon educational and psychological testing and the analysis of reading difficulties. Students who enroll for this course will serve as clinical assistants in the administration of tests and in doing remedial work in the Reading Clinic. Prerequisite—Education 108.

117—Methods and Materials in Children's Literature. Four hours.

Reading in mythology, legend, history, biography, fiction and poetry. Narrative and dramatic presentations. Comparative editions, graded bibliographies, and standard practice in building a collection of books for children.

143—Methods and Materials in the Elementary Grades. Four hours.

The aim of this course is to study critically and fundamentally the methods of instruction in the different elementary subjects. Attention will be concentrated upon approved techniques in the light of research in the following fields: language arts, social science, number relationships, handwriting and spelling. Observation of demonstration teaching will be made an integral part of the study of each field in the Demonstration School and in the Reading Clinic.

181—Student Teaching in Lower Elementary Grades. Five hours.

Prerequisite: Education 20, 66, 101, 103, 107; Psychology 116 and 132.

Students should arrange for this course with the Director of Student Teaching two quarters in advance, and should adjust their schedule so as to have two consecutive hours each day for work in the Demonstration School.

182—Student Teaching in Lower Elementary Grades. Five hours.

A continuation of Ed. 181.

183—Student Teaching in Upper Elementary Grades. Five hours.

Prerequisite: Education 20, 66, 101, 103, 109; Psychology 116 and 132.

Same requirements as for 181.

184—Student Teaching in Upper Elementary Grades. Five hours.
A continuation of Ed. 183.

518—The Elementary School Principal. Four hours.

This course deals with the fundamental administrative problems of the principal. Consideration is given to managerial problems, current practices in administration of state, county and local systems, supervision and care of school plant, supplies and equipment, office work, school attendance, organization of curriculum, selection of personnel, parent and teacher cooperation, and general aspects of supervision of instruction. The professional leadership of the principal is stressed.

525a, b, c—Seminar in Education. Three hours. (One hour each.)

Required of all full-time students.

526—Supervision of Instruction. Four hours.

A practical course in supervision from the standpoint of the elementary or high school principal, supervisor or superintendent. The course deals with principles, nature and procedures in supervision. Emphasis is put on growth of teachers in service.

528—Curriculum Problems in the Elementary School. Four hours.

This course involves a critical study of the various elements of the curriculum. Emphasis is placed upon the implications of social life and the nature of the individual for curriculum development. Various curriculum procedures are evaluated in terms of these implications.

530—Research in Reading. Four hours.

An advanced course for graduate students interested in individual and group research in methods, materials and procedures of instruction and in scientific remedial techniques. The Reading Clinic will offer opportunity for experimental work with atypical children.

532—Measuring Results in Elementary Education. Four hours.

The purpose of this course is to equip the teacher for more effective selection and construction of test instruments for measuring specific achievement of teaching objectives and for statistical interpretation of data. Standardized tests will be administered to groups of elementary pupils, their results analyzed and correlated with factors as teachers' marks, scholastic achievement, and I.Q. ratings. Attention will also be given to the preparation and use of teacher-made tests. In this way the elementary teacher is prepared more adequately to: (1) administer and diagnose tests, (2) measure pupil progress, (3) evaluate the results of teaching.

534—The Reading Conference. Two hours.
This is an intensive program for five days during the summer quarter. In the morning session, students attend lectures, participate in group dicussions, and observe demonstration lessons taught by the faculty of the Demonstration School. The afternoon session is devoted to laboratory demonstrations and practice, and to diagnostic and remedial procedures.

536—Practicum in Reading. Four hours.
A laboratory course in the Reading Analysis Division consisting of analysis of extreme reading disabilities, case typing, prognosis, and recommended remedial procedures. Experience is provided in techniques, procedures, and the preparation of case reports. Individual-Reading Clinic practice under supervision arranged by appointment.

574—The Psychology and Education of the Elementary School Child. Four hours.
This course deals with the mental, motor, social and emotional development of children of the elementary school age. The treatment stresses the application of developmental psychology to education and guidance. Child

life is considered as a progressive development rather than as a mere succession of stages.

576—**Pre-School Education for School Entrance.** Four hours.
Emphasis is upon problems connected with the development of the whole child. Case studies are made and materials and equipment for work and play are investigated. Activities are planned to develop readiness for school. Observation in the Demonstration School is required.

578—**Art in Child Development.** Four hours.
Art is considered an integral part of child growth and is intimately related to the social studies curriculum of the elementary school. Opportunity is provided for creative aspects of learning and for the evaluation of experience.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
SECONDARY EDUCATION MAJORS

Freshman Year—48 Qr. Hrs.

Education 20	4
English 25, 26, 27	9
Speech 31	4
History 27-28	8
Biological Science 37-38	8
Physical Education Activity Courses	3
Mathematics 21 or 31	4
Library Science	1
Major or Electives	7
	48

Sophomore Year—48 Qr. Hrs.

English—Sophomore Literature	8
Psychology 65	4
Social Studies	8
Physical Education Activity Courses	3
Physical Science—Mathematics	8
Health 79	4
Music 97 (Music Appreciation) or Art 112—History of Art	4
Major or Electives	9
	48

Junior Year—46 or 48 Qr. Hrs.

Psychology 119	4
Elective in Health or Physical Education	4
Psychology 132	4
Education 113	4
Special Methods in Major Field	4
Education Elective (162-3, 116, 128 or 136)	2 or 4
Major or Electives	24
	46 or 48

Senior Year—50 or 48 Qr. Hrs.

Education 169	4
Directed Teaching (185-186)	10
Major or Electives	34 or 36
	50 or 48

SECONDARY EDUCATION

Dr. Bigelow Dr. Boroughs Dr. Burns Dr. Carruth Dr. Johnson
Dr. Landskov Mr. McKee Dr. Sumrall Mr. Young

113—**Principles of Teaching in High School.** Four hours.
The aims of secondary education, motivation and direction of learning, types of learning in the secondary school, organization of materials and instruction, and teaching techniques. Considerable emphasis is placed upon the role of the teacher in the guidance program.
Prerequisite: Psychology 119 or equivalent.

128—**Historical Foundations of American Education.** Four hours.
This course traces the development of some of the more important educational problems of modern times as they have been affected by the social, economic, and political facts of American history.

136—**Principles of Guidance.** Four hours.
An introductory course dealing with the fundamental philosophy of guidance with emphasis on methods of investigation used in guidance; various methods of guidance used in elementary, junior high and senior high school; occupational information; vocational guidance; and the organization of guidance services in the public schools.

162—**Curriculum of the Secondary School.** Two hours.
The historical background necessary for an understanding of the present day curriculum, its meaning and scope; resources for curriculum development; issues; experimental practices with integrated, functional, and core curriculum.
Prerequisite: Education 113.

163—**Laboratory Problems in Curriculum Construction.** Two hours.
A study of specific trends and considerations in the subject-matter divisions of the high school curriculum. This course normally follows Education 162, but the order may be reversed if it better meets the convenience of the student.

169—**Tests and Measurements.** Four hours.
A study of certain typical standardized tests, the organization and the use of informal objective tests, diagnosis and remedial measures. Laboratory work in Demonstration School. Senior standing required.
Prerequisite: Psychology 116 or 119, and Education 113 or 101-103.

185—**Student Teaching in the High School.** Five hours.
Prerequisites: (1) The completion of 120 hours of college work including Education 20, 113, Psychology 119, the methods course in the student's major field, and 24 hours in the student's major field of which at least eight hours must have been in residence at this institution. (Students already holding degrees may be excused from the eight-hour residence requirement by the advisors in their major fields.) (2) A student must have earned a "C" average in his major field and in the specific course which he will teach as a student teacher.

Students should arrange for this course with the Director of Student Teaching at least two quarters in advance, and should adjust their schedule so as to have two consecutive hours each day for work in the Demonstration School.

186—**Student Teaching in the High School.** Five hours.
This is a continuation of Course 185, which is a prerequisite.

508—**Modern Curriculum Theory and Practice.** Four hours.
This course involves a critical study of the various elements of the curriculum. Emphasis is placed upon the implications of social life and the

nature of the individual for curriculum development and procedures are evaluated in terms of these implications. Special attention will be put on local needs as determiners of curricular offerings, and students will be encouraged to work out practical problems in the local schools.

510—**Advanced Educational Psychology.** Four hours.

This course is designed primarily for the graduate student who wishes to broaden his knowledge in the field of psychology of learning. A resume of the general principles as given in a beginning course in Educational Psychology will be given. Graduate students, however, will be expected to do advanced work in the field and to conduct certain individual experiments and participate in group experiments in which controlled studies are made of the learning activities of the individual and of the group.

512—**Statistical Methods.** Two hours.

Statistical data found in periodicals and various research studies will be dealt with in this course. Laboratory experience will be afforded in measures of central tendency, dispersion and correlation, and in graphic representation. (Seniors with 24 or more quarter hours in Education with a quality rating of 1.5 points may be admitted to this course upon recommendation of the instructor).

514a—**Methods of Educational Research.** Two hours.

A course in the methods and techniques used in educational research. All candidates for a degree in School Administration and Secondary Education must take this course and submit a written report evidencing familiarity with the tools of research.

Prerequisite: Education 500.

514b—**Thesis.** Eight hours. (Credit deferred until thesis completed.)

516—**Secondary School Administration.** Four hours.

A course designed to cover the practical problems encountered by a high school principal in the course of his work. Some topics to be considered are: the daily schedule, school calendar, attendance, discipline, office management, records and reports, curricular and extra-curricular activities, selection and supervision of staff, the principal's professional growth and his relationship to the school, teachers and patrons.

525a, b, c—**Seminar in Education.** Three hours. (One hour each.)

Required of all full-time students.

572—**Occupational Information in Guidance.** Four hours.

This course emphasizes the vocational aspects of guidance. It presents briefly the need, origin, philosophy and present practices of vocational guidance. It is designed to provide the teacher and administrator with the sources and content of occupation information, with the techniques for evaluation of the information, and with successful methods of disseminating occupational and training information. Units on occupational surveys and the structure and uses of Dictionary of Occupational Titles are included.

Prerequisite: Education 506.

590—**Methods and Techniques of Counseling.** Four hours.

This course is designed to acquaint the guidance worker with the basic fundamentals of counseling and interviewing. It will include a resume of both old and new methods and techniques used in counseling such as the directive and non-directive methods, the counseling relationship, a brief survey of diagnostic and remedial techniques used for dealing with the problems of the individual, and other topics such as preparation for the interview, recording the interview, and the follow-up.

Prerequisite: Education 506.

592—**Use and Interpretations of Tests in Guidance.** Four hours.

This course is designed to provide the counselor with the means of securing, recording, and using data concerning the individual being counseled in the guidance program. Selection, administration, and interpretation of tests, inventories, rating scales, and other techniques for guidance purposes will be stressed. Practical experience will be given in using tests of intelligence, achievements and aptitudes, personality and interest inventories, and other devices for measurement.

Prerequisite: Education 506.

594—**Advanced Guidance Research Seminar.** One to four hours.

Qualified students undertake research in the guidance area. An opportunity is provided to engage in special research problems faced by counselors, teachers, and administrators in this field. Assignment of problems, hours credit, time of seminar meetings, and individual conferences will be arranged with each student. Registration only by permission of the instructor.

596—**Field Work in Guidance.** One to four hours.

A practical course in which students specializing in guidance are given the opportunity to obtain experience in agencies that provide guidance. The nature of the experience may consist of general observations or of intensive work in a particular activity such as counseling, interviewing, testing, case study development, etc. Assignment of hours and responsibilities will be arranged with each student. Registration only by permission of the instructor.

598—**Individual Testing for Guidance Workers.** Four hours.

The purpose of this course is to equip the teacher and the guidance worker to administer the better intelligence tests and to interpret and apply these tests' results. Proficiency in using the Stanford-Binet and Wechsler-Bellevue intelligence tests is to be achieved, and the application of such test results for diagnosing difficulties in scholastic achievement and personality adjustment, and for student classification and vocational guidance is emphasized. The course also seeks to develop a reasonable familiarity with the use and interpretation of some of the better clinical tests of the individual's patterning of personality traits and needs as an indispensable basis for sound diagnostic and guidance counseling.

Prerequisite: Education 506 and 522, or 590, or 592.

Background courses recommended: Psychology 65, 116, 119 and 132; and Education 136, 169, 512, 532, and 574.

(Note: The courses in guidance, Education 136, 506, 522, 572, 590, 592, 594, 596 and 598 are being offered to meet the minimum state requirements for those desiring to become counselors).

AUDIO-VISUAL EDUCATION

Dr. Oliver

116—**Audio-Visual Education.** Four hours.

A general survey of sound and visual aids to teaching. Special consideration will be given to the philosophy underlying audio-visual education, and to the uses of the following aids: school trips, museum materials, still and motion pictures, transcriptions and recordings, and graphic arts.

515—**Survey of Audio-Visual Education.** Four hours.

An introductory course in audio-visual education open to graduate students without previous training in the field. Consideration will be given to mass media in education, research, and the psychological and philosophical bases for audio-visual education. Emphasis will be placed on the various types of audio-visual materials as instructional aids. This course is planned as an intensive survey of the field of audio-visual education on the graduate level.

Not open to students who have had Education 116 or the equivalent.

517—**Organization and Administration of an Audio-Visual Program.** A study of functions, organization, and administration of the audio-visual program, with emphasis on staff and housing requirements and determining materials and equipment needs. Practical problems of developing the program and appraising its adequacy and effectiveness will be considered.

Taught from the viewpoint of school administrators who anticipate organizing audio-visual programs in their schools, and teachers interested in becoming building coordinators of audio-visual programs.

519—**Utilization and Selection of Audio-Visual Materials.** Four hours. General principles, problems and practices involved in selecting and utilizing audio-visual materials for instructional purposes. Emphasis will be placed on the advantages, limitations, and practical uses of each major type of material. Criteria will be formulated for judging the technical and educational value of representative audio-visual materials. Taught from the viewpoint of teachers, supervisors, and directors of audio-visual programs.

521—**Production of Audio-Visual Materials.** Four hours. A course in the production of audio and visual materials for classroom use. The broad areas of graphics, still, motion, and audio will be covered. The problems and possibilities of local production will be explored. Emphasis will be placed on selecting and organizing subject matter, preparing scripts, and solving technical problems of production. Of value to teachers interested in producing materials for their own use, or to audio-visual directors interested in production as a part of the local program.

ADMINISTRATION OF SCHOOLS

Dr. Bigelow Dr. Boroughs Dr. Burns Dr. Carruth Dr. Cook Dr. Elkema
Dr. Johnson Dr. Landskov Mr. McKee Dr. Oliver Dr. Sumrall
Mr. Wells Mr. Young

502—**Organization and Administration of Public Education.** Two hours. This is a background course in the structure and administration of education on a national, state, county, and local basis. This course is designed to give fundamental principles and general survey of the field of Educational Administration to teachers and principals. Required of all graduate students majoring in Secondary Education, Elementary Education, Elementary Supervision. Not open to administration majors.

516—**Secondary School Administration.** Four hours. See course description under Secondary Education.

518—**The Elementary School Principal.** Four hours. See course description under Elementary Education.

520—**Local School Administration.** Four hours. A course particularly designed for the local school superintendent (city, county, town or consolidated district). The course deals with the various internal and external problems of the school superintendent, but particularly with the legal, financial and school plant problems of the local school system. Education 520, 568 and 570 constitute the basic courses for all majors in school administration.

522—**Organization and Administration of Pupil Guidance.** Four hours. The course stresses the administrative relationship involved in instituting and maintaining guidance programs in the public school, institutions of higher learning, and other social agencies. It is primarily a course for superintendents, principals, teachers, counsellors and others who have the responsibility of guidance in the public schools. The course deals with principles and techniques for the formulation and evaluation of a complete guidance program including inventories, counseling, placement and follow-up. Prerequisite: Education 506.

525a, b, c—**Seminar in Education.** Three hours. (One hour each.) Required of all full-time students.

526—**Supervision of Instruction.** Four hours. See course description under Elementary Education.

568—**School Finance, Business Affairs, and School Property.** Four hours.
Topics to be studied: public support of education; federal aid; distribution of school funds; equalizing opportunities to children; financial accounting; records and reports, budget making; school costs; transportation; insurance; management of equipment and supplies; indebtedness; landscaping and beautification of grounds; operation and management and maintenance of school property; good housekeeping.

570—**Problems Relating to Education in Rural Areas.** Four hours.
The following problems and topics will be studied: Aims and functions of the school in relation to the community; school law; location and planning of buildings; transportation; selection of teachers; salaries, tenure; supervision; in-service education; classification of pupils; records and reports; the junior high school; the curriculum; student activities; publicity; the Parent-Teacher Association; and other problems related primarily to rural areas.

FOUNDATION COURSES

(For all Graduate Students in Education)

500—**Educational Research.** Two hours.
A self-directed course in some of the techniques of educational research. Library card catalogue, searching for headings, reference books of value to educators, the Education Index, professional periodicals, NEA publications, U. S. Office of Education publications, making a bibliography, evaluation of books, and many other topics are covered in this course. Required of all graduate students.

504—**Foundations in American Education.** Four hours.
This brief survey of the philosophies, psychologies, and the basic history of American Education is intended to give the student a fundamental understanding of more specialized courses in these three educational fields. Required of all graduate students.

506—**Fundamentals of Guidance.** Four hours.
A brief survey of vocational and educational guidance practices is given in this course. It is intended to give teachers and administrators a fundamental understanding of the role of guidance in our public school programs. It is an introduction to other guidance courses available and is required of all graduate students.

PSYCHOLOGY

Dr. Burns Mr. Congleton Dr. Dowell Mr. Durkee Mr. Estes Mr. Freeny
Mr. Moore Dr. Pellettieri Dr. Sumrall

65—**Elementary Psychology.** Four hours.
A course in which the customary topics of adult human psychology are studied. Readings and discussions. A core requirement for all degrees.

90—**Physiological Psychology.** Two hours.
Organization and function of central nervous system in man, afferent

and efferent systems, cerebral cortex and other physiological and biological factors related to behavior. Primarily for pre-medical students and majors in psychology.

Prerequisite: Psychology 65.

116—**Child Growth and Development.** Four hours.

Prerequisite: Psychology 65.

A course which studies the child from birth through the elementary school period, with attention to the principles of development of behavior. Consideration will be given to the preparation of case studies of individual children.

119—**Educational Psychology for High School Teachers.** Four hours.

Prerequisite: Psychology 65.

This course covers the general principles of psychology as applied to the education of high school pupils.

129—**Applied Psychology.** Four hours.

Prerequisite: Psychology 65.

A study of psychological principles in their relations and applications to various important human problems and activities such as advertising, selling, personnel management, law, medicine, etc.

Special emphasis will be placed upon matters of vocational aptitudes and interests in relation to the various types of occupational and professional requirements toward a better matching of capacities with needs, and through that to a happier and more successful living.

132—**Adolescent Growth and Development.** Four hours.

Prerequisite: Psychology 65.

A continuation of Child Growth and Development, with emphasis on the adolescent. A study of background experiences, intra-extra curricular activities, leading to a better understanding of the youth in the home, school, social group and community. Case studies of individual children will receive treatment.

137—**Mental Hygiene.** Four hours.

Considers the fundamental principles of a wholesome personality; the building of desirable attitudes; the control of the emotional factors involved in normal mental health and the prevention of abnormalities. Attention will be given to adjustment aspects.

139—**Social Psychology.** Four hours.

Prerequisite: Psychology 65.

In this course man will be considered in his social inclinations and relationships—his reactions to and his influence upon others. The following questions will be studied; customs, social interactions, crowd behavior, propaganda, etc.

188—**Experimental Educational Psychology.** Four hours.

Prerequisites: Psychology 65, and 119 or 116.

The purpose of this course is to acquaint the student with the nature of actual investigations of school problems and to give him command of the basic methods and means through actual practice of conducting such investigations.

191—**Abnormal Psychology.** Four hours.

A course planned primarily for psychology majors, pre-medical students, and those who intend to enter the legal profession, the ministry, social service work, or teaching. It deals with abnormalities of human behavior. Some provision is made for studying cases in state hospitals. The student should have a rather good background in psychology before he undertakes this course.

193—**Psychological Services.** Four hours.

A review of the fields of psychology followed by field work with agencies, schools, clinics, and industries using psychological services.

Prerequisite: 28 hours psychology and approval of Division Head.

DIVISION OF FINE ARTS

Frank Earl Marsh, Jr., Chairman

MUSIC

Mrs. Baylis, Miss Blethen, Mr. Cumberworth, Miss DeLano, Miss Eide, Miss Harmon, Mr. Huck, Mr. Hutchins, Mr. Imbragulio, Miss Keck, Miss McDonald, Miss Marcellus, Mr. Missal, Mr. Patten, Mr. Saetre, Mr. Scott, Mr. Shannon, Miss Thomas

The Mississippi Southern College is a member of the National Association of Schools of Music and is accredited by that organization. The requirements for entrance and for graduating are in accordance with the published regulations of the National Association of Schools of Music.

The Department of Music was organized for a four-fold purpose: (1) To combine musical and literary studies as a broad basis for regular college work; (2) to use the art of music as a means of intellectual, aesthetic, and moral culture; (3) to furnish instruction to special and general students; (4) to train vocal and instrumental supervisors of music.

Admission

First, as a regular student. For any curriculum leading to a degree, the student must satisfy the entrance requirements of the College.

Students entering the piano, voice, violin, viola, violoncello, or organ course must give evidence that the preparatory course in piano, voice, violin, viola, or violoncello has been completed.

Freshmen must take entrance examinations in Elementary Theory. Those passing may enroll in the regular required courses. Students who have had preparatory work and cannot pass the examination may also enroll for the regular required courses, but must do two hours of supervised work each week without credit in elementary theory until the entrance requirements are satisfactorily fulfilled.

Second, as a special student. In this case the student may elect any course his previous training has qualified him to pursue with profit.

The curricula include systematic and progressive instruction in theory, history and practice of the arts to which they severally relate; also in those branches of language, philosophy, history, and criticism which bear most directly upon these arts, and without a knowledge of which success in the higher domain of arts is impossible.

Students desiring to major in music should register for the Bachelor of Music degree with piano, church music and organ, voice, violin, viola, violoncello, or musical composition as a major or for the Bachelor of Music Education degree with vocal music education or instrumental music education as a major. However, any student of the college not registered for a music degree may pursue such courses in the Department of Music as he wishes by paying the required fee.

Music majors who have taken music courses under private instruction or in such way as not to receive credit may be excused from required courses in the music curriculum on the basis of tests of proficiency.

I. The Curriculum in Piano

The best principles of modern piano technique form the basis of teaching in this department. The student is thoroughly grounded in the classics, including Bach's Inventions and Well-Tempered Clavichord with Hanon, Czerny, Clementi, Chopin and Liszt Etudes, Sonatas by Mozart and Beethoven, and selections from the compositions of the best composers of the classic, romantic, and modern schools of composition.

In the junior and senior years of the course, concertos by Mendelssohn, Beethoven, Chopin, Grieg, Schumann, Liszt, and modern composers are studied and performed. Students to rank as freshmen must show that they have had equivalent of four years of serious study of the piano.

Candidates for the degree of Bachelor of Music must be prepared to present recitals selected from composers of the classic, romantic, and modern schools in their junior and senior years.

II. The Curriculum in Voice.

The Department of Music recognizes the need of thorough fundamental training in the technique of singing as a prerequisite of the study of songs. The course of instruction is based upon the principles of the Italian School of Singing.

Attention is given to the study of breath control, voice placing, tone production, vowel formation, the development of resonance, range, flexibility, tone color, and style. Song literature of the classic and modern schools is given to build an adequate repertoire, as well as to enrich and broaden the musical experience and appreciation of the student. Upon graduation the student must possess a repertoire of recitatives and arias from the standard oratorios, representative operatic arias as well as a repertoire of songs from the English, French, Italian and German shcools. Students to be classified as freshmen in the vocal degree course must show by examination that they have the technical and musical development equivalent to one year of vocal study as well as preparatory piano.

Candidates for the degree of Bachelor of Music must be prepared to present recitals of standard songs and arias selected from the classic and modern schools of composition in their junior and senior years.

III. The Curriculum in Violin

It is the aim of the Violin Department to offer instruction that will thoroughly train the student to meet the demands of the orchestra and concert violinist as well as to prepare for the field of teaching. Throughout the course careful attention is given to the development of technique, musical style, interpretation, and musicianship. Special emphasis is placed on ensemble in advanced classes.

The material studied is selected according to the individual needs of the student from the following studies: Sevcik, Leonard, Kayser, Mazas, Schradieck, Kruetzer, Rode and others. For the development of style and interpretation sonatas by Tartini, Nardini, Handel, Haydn and Bach are used, and concertos by Viotti, Rode, DeBeriot, Mendelssohn and Wieniawski. For graduation, selections are made from concertos by Beethoven, Bruch, Mendelssohn, Vieuxtemps, and others of equal difficulty, and miscellaneous compositions from Paganini, Sarasate, Wieniawski, Hubay, and representative modern composers.

Candidates for the degree of Bachelor of Music must be prepared to present a recital from composers of the classic, romantic, and modern schools in their junior and senior years.

IV. The Curriculum in Violoncello

The aims of this division are the same as those of the Violin division.

The material studied is selected according to the individual needs of the student from the following studies: Dotzauer, Grutzmacher, Duport, Popper, and Piatti. For development of style and interpretation sonatas by

Coverette, Locatelli and Boccherini, and suites for Violoncello alone by J. S. Bach, and Concertos by Romberg, Davidoff, Servais, Popper, Golterman, Saint-Saens, Lalo, Haydn, Dvorak, D'Albert, and Schumann. Concert pieces by Tchaikowsky, Davidoff, Popper and Boellman.

Candidates for the degree of Bachelor of Music must be prepared to present a recital of selected composers of the classic, romantic and modern schools in their junior and senior years.

V. The Curriculum in Composition

This course offers special study in the practical writing of original works for instruments or voice, including the larger forms such as the Sonata-Allegro form, Variations, Art songs, Anthems, and other forms of freer content.

The latest developments distinctive of modern harmony, the various melodic, and rhythmic idioms of the present day are made available to the student through discussion and practical use.

The course in Advanced Composition is given by private instruction only, and is designed for the talented student who is especially qualified to enter the field of musical composition.

VI. The Curriculum in Music Education

The teaching of music in the public schools is now considered the work of a specialist of broad training. The importance of laying a thorough musical foundation in the grades is generally recognized and calls for great ability in the teacher of music. In the high school, music is now accorded a place of importance, and the demand for teachers who can organize and direct choral, instrumental, theoretical, and appreciation courses is increasing from year to year.

The courses in public school music supervision are designed to give not only thorough and practical training in music pedagogy but also adequate preparation in practical and theoretical music, psychology, education and cultural subjects.

The degree of Bachelor of Music Education is offered upon completion of the four-year curriculum. There is an increasing demand for supervisors of music and junior and senior high school music teachers holding a Bachelor's degree. This course offering a degree combining music and education is planned to meet this demand in the field of music education.

VII. The Curriculum in Church Music and Organ

The organ course is designed to provide a thorough and sufficient education for both the concert and the church fields, the latter being particularly stressed. It includes a fundamental study of the manual touch, pedal technique, the independence of the hands and feet, and elementary and advanced registration. The earlier literature is designed for the special needs of the individual student, and includes technical studies, the short preludes and fugues of Bach, the choral preludes, etc.

PIANO MAJOR

(Leading to degree of Bachelor of Music)

Freshman Year

Piano 25a, 26a, 27a	3	3	3
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2

Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27	3	3	3
History 27, 28	4	4	
Science 20			4

Sophomore Year

Piano 55a, 56a, 57a	4	4	4
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Chorus 50^1, 50^2, 50^3	0	0	0
English 76, 80	4	4	
Psychology 65			4
Physical Education	1	1	1

Junior Year

Piano 105a, 106a, 107a	4	4	4
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Ensemble 123, 124, 125	2	2	2
Music Education 126, 127, 128	1	1	1
Chorus 100^1, 100^2, 100^3	0	0	0
Foreign Language (French or German)	4	4	4
Physical Education	1	1	1

Senior Year

Piano 155a, 156a, 157a	4	4	4
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Piano Ensemble 173, 174, 175	2	2	2
Piano Pedagogy 182, 183, 184	2	2	2
Piano Literature 221, 222, 223	1	1	1
Chorus 150^1, 150^2, 150^3	0	0	0
Psychology 119	4		
Education 113		4	
Education 169			4

STRING MAJOR (VIOLIN, VIOLA OR 'CELLO)

(Leading to degree of Bachelor of Music)

Freshman Year

Violin, Viola, or 'Cello	2	2	2
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Orchestra 21^1, 21^2, 21^3	0	0	0
English 25, 26, 27	3	3	3
History 27, 28	4	4	
Science 20			4

Sophomore Year

Violin, Viola, or 'Cello	3	3	3
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3

Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Orchestra 51^1, 51^2, 51^3	0	0	0
English 76, 80	4	4	
Psychology 65			4
Physical Education	1	1	1

Junior Year

Violin, Viola, or 'Cello	4	4	4
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Music Education 126, 127, 128 (Conducting)	1	1	1
Ensemble 173, 174, 175	2	2	2
Orchestra 101^1, 101^2, 101^3	0	0	0
Foreign Language (French or German)	4	4	4
Physical Education	1	1	1

Senior Year

Violin, Viola, or 'Cello	4	4	4
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Advanced Ensemble	2	2	2
String Pedagogy 185, 186, 187	2	2	2
Orchestra 151^1, 151^2, 151^3	1	1	1
Psychology 119	4		
Education 113		4	
Education 169			4

VOICE MAJOR

(Leading to degree of Bachelor of Music)

Freshman Year

Voice 28a, 29a, 30a	2	2	2
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27	3	3	3
History 27, 28	4	4	
Science 20			4

Sophomore Year

Voice 58a, 59a, 60a	3	3	3
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Chorus 50^1, 50^2, 50^3	0	0	0
English 76, 80	4	4	
Psychology 65			4
Physical Education	1	1	1

Junior Year

Voice 108a, 109a, 110a	4	4	4
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Music Education 126, 127, 128 (Conducting)	1	1	1
Opera Workshop 188, 189, 190	2	2	2
Chorus 100^1, 100^2, 100^3	0	0	0
French 25, 26, 27	4	4	4
Physical Education	1	1	1

Senior Year

Voice 157a, 158a, 159a	4	4	4
Theory 164, 165, 166	2	2	2
Diction 176, 177, 178	2	2	2
Vocal Literature 224, 225, 226	1	1	1
Vocal Pedagogy 179, 180, 181	2	2	2
Opera Workshop 238, 239, 240	2	2	2
Chorus 150^1, 150^2, 150^3	0	0	0
German 35, 36, 37	4	4	4

COMPOSITION MAJOR

(Leading to degree of Bachelor of Music)

Freshman Year

Applied Music			
Major	2	2	2
Minor	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3 or Orchestra 21^1, 21^2, 21^3	0	0	0
English 25, 26, 27	3	3	3
History 27, 28	4	4	
Science 20			4

Sophomore Year

Applied Music			
Major	3	3	3
Minor	1	1	1
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
History of Music 73, 74, 75	2	2	2
Music Education 170, 170a, 171	2	2	2
Chorus 50^1, 50^2, 50^3 or Orchestra 51^1, 51^2, 51^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Physical Education	1	1	1

Junior Year

Applied Music	4	4	4
Theory 164, 165, 166 (Composition)	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Theory 197, 198, 199 (Advanced Counterpoint)	2	2	2
Music Education 171a, 172, 172a	2	2	2
Chorus 100^1, 100^2, 100^3 or Orchestra 101^1, 101^2, 101^3	0	0	0
French 25, 26, 27	4	4	4
Physical Education	1	1	1

Senior Year

Applied Music	4	4	4
Theory 200, 201, 202 (Advanced Composition)	2	2	2
Theory 203, 204, 205 (Advanced Orchestration)	2	2	2
Music Education 126, 127, 128 (Conducting)	1	1	1
History of Music 206, 207, 208	2	2	2
Chorus 150^1, 150^2, 150^3 or Orchestra 151^1, 151^2, 151^3	0	0	0
German 35, 36, 37	4	4	4

ORGAN AND CHURCH MUSIC MAJOR

(Leading to degree of Bachelor of Music)

Freshman Year

Organ 46a, 47a, 48a	2	2	2
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27	3	3	3
History 27, 28	4	4	
Science 20			4

Sophomore Year

Organ 76a, 77a, 78a	3	3	3
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Chorus 50^1, 50^2, 50^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Physical Education	1	1	1

Junior Year

Organ 136a, 137a, 138a	3	3	3
Voice 28b, 29b, 30b	1	1	1
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Theory 117, 118, 119 (Counterpoint)	2	2	2
Music Education 126, 127, 128	1	1	1
History of Church Music 212, 213, 214	2	2	2
Chorus 100^1, 100^2, 100^3	0	0	0
French 25, 26, 27	4	4	4
Physical Education	1	1	1

Senior Year

Organ 186a, 187a, 188a	3	3	3
Voice 58b, 59b, 60b	1	1	1
Theory 164, 165, 166 (Composition)	2	2	2
Advanced Choral Conducting and Literature 209, 210, 211	2	2	2
Music 215 (Gregorian Chant)	2		
Music 216 (Hymnology)		2	
Music 217 (Administration of Church Music)			2
Liturgics 218, 219, 220	2	2	2
Chorus 150^1, 150^2, 150^3	0	0	0
German 35, 36, 37	4	4	4

MUSIC EDUCATION MAJOR

(General Supervisor)

(Leading to degree of Bachelor of Music Education)

Freshman Year

Piano 25b, 26b, 27b	1	1	1
Voice 28b, 29b, 30b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Chorus 20^1, 20^2, 20^3	0	0	0
English 25, 26, 27	3	3	3
History 27, 28	4	4	
Social Studies (Elective)			4
Physical Education	1	1	1

Sophomore Year

Piano 55b, 56b, 57b	1	1	1
Voice 58b, 59b, 60b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Chorus 50^1, 50^2, 50^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Biology 37, 38, Physics 20	4	4	4

Junior Year

Piano 105c, 106c, 107c	2	2	2
Voice 108c, 109c, 110c	2	2	2
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Music Education 70, 71, 72	2	2	2
Music Education 170, 170a, 171	2	2	2
Music Education 126, 127, 128	1	1	1
Chorus 100^1, 100^2, 100^3	0	0	0
Math 21 or 31	4		
Health 79		4	
Psychology 65			4
Physical Education	1	1	1

Senior Year

Piano 155c, 156c, 157c	2	2	2
Voice 158c, 159c, 160c	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Music Education 120, 121a, 122a	2	2	2
Music Education 171a, 172, 172a	2	2	2
Chorus 150^1, 150^2, 150^3	0	0	0
Psychology 119	4		
Psychology 132		4	
Education 169			4
Education 113	4		
Directed Teaching 185, 186		5	5

MUSIC EDUCATION MAJOR

(Instrumental Supervisor)

(Leading to degree of Bachelor of Music Education)

Freshman Year

Major Instrument (Violin, Viola, 'Cello, or String Bass)	1	1	1
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Orchestra 21^1, 21^2, 21^3	0	0	0
English 25, 26, 27	3	3	3
History 27, 28	4	4	
Social Studies (Elective)			4
Physical Education	1	1	1

Sophomore Year

Major Instrument (Violin, Viola, 'Cello, or String Bass)	1	1	1
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Orchestra 51^1, 51^2, 51^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Biology 37, 38, Physics 20	4	4	4

Junior Year

Major Instrument (Violin, Viola, 'Cello, or String Bass)	2	2	2
Woodwind Instrument (Flute, Oboe, Clarinet or Bassoon)	2	2	2
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Music Education 70, 71, 72	2	2	2
Music Education 126, 127, 128	1	1	1
Music Education 191, 192, 193	2	2	2
Orchestra 101^1, 101^2, 101^3	0	0	0
Math 21 or 31	4		
Health 79		4	
Psychology 65			4
Physical Education	1	1	1

Senior Year

Major Instrument (Violin, Viola, 'Cello, or String Bass)	2	2	2
Brass Instrument	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Music Education 120, 121b, 122b	2	2	2
Music Education 194, 195, 196	2	2	2
Orchestra 151^1, 151^2, 151^3	0	0	0
Psychology 119	4		
Psychology 132		4	
Education 169			4
Education 113	4		
Directed Teaching 185, 186		5	5

MUSIC EDUCATION MAJOR

(Instrumental Supervisor)

(Leading to degree of Bachelor of Music Education)

Freshman Year

Major Instrument (Woodwind or Brass)	1	1	1
Piano 25b, 26b, 27b	1	1	1
Theory 34, 35, 36 (Including Keyboard Harmony)	3	3	3
Solfege 37a, 38a, 39a	1	1	1
Dictation 37b, 38b, 39b	1	1	1
Survey of Music Literature 43, 44, 45	2	2	2
Orchestra 21^1, 21^2, 21^3 or Band 22^1, 22^2, 22^3	0	0	0
English 25, 26, 27	3	3	3
History 27, 28	4	4	
Social Studies (Elective)			4
Physical Education	1	1	1

Sophomore Year

Major Instrument (Woodwind or Brass)	1	1	1
Piano 55b, 56b, 57b	1	1	1
Theory 64, 65, 66 (Including Keyboard Harmony)	3	3	3
Solfege 67a, 68a, 69a	1	1	1
Dictation 67b, 68b, 69b	1	1	1
History of Music 73, 74, 75	2	2	2
Orchestra 51^1, 51^2, 51^3 or Band 52^1, 52^2, 52^3	0	0	0
English 76, 80	4	4	
Speech 31			4
Biology 37, 38, Physics 20	4	4	4

Junior Year

Major Instrument (Woodwind or Brass)	2	2	2
String Instrument (Violin, Viola, 'Cello, or String Bass)	2	2	2
Theory 114, 115, 116 (Harmonic and Form Analysis)	2	2	2
Music Education 70, 71, 72	2	2	2
Music Education 126, 127, 128	1	1	1
Music Education 191, 192, 193	2	2	2
Orchestra 101^1, 101^2, 101^3 or Band 102^1, 102^2, 102^3	0	0	0
Math 21 or 31	4		
Health 79		4	
Psychology 65			4
Physical Education	1	1	1

Senior Year

Major Instrument (Woodwind or Brass)	2	2	2
Woodwind or Brass Instrument	2	2	2
Theory 167, 168, 169 (Orchestration)	2	2	2
Music Education 120, 121b, 122b	2	2	2
Music Education 194, 195, 196	2	2	2
Orchestra 151^1, 151^2, 151^3 or Band 152^1, 152^2, 152^3	0	0	0
Psychology 119	4		
Psychology 132		4	
Education 169			4
Education 113	4		
Directed Teaching 185, 186		5	5

Practice

Regular hours of practice are assigned each student by the Chairman of the Division. The number of hours of daily practice depends on the classification of the student. Mus.B. students are required to practice five hours daily throughout their four years. Of other classifications of students, one or two hours daily practice is required.

Recitals

In order that students may become accustomed to appearing in public, frequent afternoon recitals are given. Public recitals are given by advanced students as often as it is consistent with their regular work.

All applicants for the Mus.B. degree are required to appear on afternoon programs, once in the freshman year, twice in the sophomore and three times in both junior and senior years.

Opportunities are given students to hear the best music in concerts given by the members of the music faculty and visiting artists. Attendance at all recitals is obligatory.

Special Requirements

All non-resident students are required to practice in the Music Building under supervision.

All students, regular or special, are required to sing or play in any chorus, quartet, orchestra or band, in which their presence may be desired.

No student in the Department of Music may appear as a representative of the College in a public musical performance, except by permission of the Chairman of the Division of Fine Arts.

APPLIED MUSIC

25-26-27 (a) (b) (c)—**Freshman Piano** (1, 2, or 3 hrs. each quarter); 55-56-57 (a) (b) (c)—**Sophomore Piano** (1, 2, or 4 hrs. each quarter); 105-106-107 (a) (b) (c)—**Junior Piano** (1, 2, or 4 hrs. each quarter); 155-156-157 (a) (b) (c)—**Senior Piano** (1, 2, or 4 hrs. each quarter).

31-32-33 (a) (b) (c)—**Freshman Violin** (1, 2, or 3 hrs. each quarter); 61-62-63 (a) (b) (c)—**Sophomore Violin** (1, 2, or 3 hrs. each quarter); 111-112-113 (a) (b) (c)—**Junior Violin** (1, 2, or 4 hrs. each quarter); 161-162-163 (a) (b) (c)—**Senior Violin** (1, 2, or 4 hrs. each quarter).

22-23-24 (a) (b) (c)—**Freshman Violoncello** (1, 2, or 3 hrs. each quarter); 52-53-54 (a) (b) (c)—**Sophomore Violoncello** (1, 2, or 3 hrs. each quarter); 102-103-104 (a) (b) (c)—**Junior Violoncello** (1, 2, or 4 hrs. each quarter); 152-153-154 (a) (b) (c)—**Senior Violoncello** (1, 2, or 4 hrs. each quarter).

28-29-30 (a) (b) (c)—**Freshman Voice** (1, 2, or 3 hrs. each quarter); 58-59-60 (a) (b) (c)—**Sophomore Voice** (1, 2, or 3 hrs. each quarter); 108-109-110 (a) (b) (c)—**Junior Voice** (1, 2, or 4 hrs. each quarter); 158-159-160 (a) (b) (c)—**Senior Voice** (1, 2, or 4 hrs. each quarter).

46-47-48 (a) (b) (c)—**Freshman Organ** (1, 2, or 3 hrs. each quarter); 76-77-78 (a) (b) (c)—**Sophomore Organ** (1, 2, or 3 hrs. each quarter); 136-137-138 (a) (b) (c)—**Junior Organ** (1, 2, or 3 hrs. each quarter); 186-187-188 (a) (b) (c)—**Senior Organ** (1, 2, or 3 hrs. each quarter).

THEORETICAL AND HISTORICAL

34-35-36—**Harmony.** Three hours each quarter.

Elementary harmony beginning with scales, intervals, triads and their inversions; cadences; the dominant seventh chords and their inversions; secondary chords and inversions; dominant ninth and its inversions; modulation, etc. Approximately one-third of the time is given to keyboard harmony.

64-65-66—**Advanced Harmony.** Three hours each quarter.

Prerequisite: 34-35-36.

Review of Harmony 34, 35, 36. Secondary seventh chords and their inversions; mixed chords and their inversions; altered chords; non-harmonic tones, etc. Approximately one-third of the time is given to keyboard harmony.

114-115-116—**Harmonic and Form Analysis.** Two hours each quarter.

Harmonic and formal analysis of the forms of polyphonic and harmonic structures and innovations in the works of composers of the modern school are also analyzed.

117-118-119—**Elementary Counterpoint.** Two hours each quarter.

Prerequisite: 64-65-66.

A study of the fundamentals of melody writing and voice association, at the conclusion of which the student will be able to write a two-part invention employing canonic imitation.

164-165-166—**Composition.** Two hours each quarter.

Prerequisite: 114-115-116.

Composition in the smaller forms up to and including the sonatina form. Students in this course are expected to present at student recitals such of their compositions as the teacher may select.

167-168-169—**Orchestration.** Two hours each quarter.

Prerequisite: 114-115-116.

A study of the individual characteristics of the various instruments comprising the modern orchestra, and of the orchestra as a whole. The arrangement for the orchestra of original and standard compositions.

197-198-199—**Advanced Counterpoint.** Two hours each quarter.

Prerequisite: 117-118-119.

Applied counterpoint; imitation, canon; invention; invertible counterpoint; Fugue.

200-201-202—**Advanced Composition.** Two hours each quarter.
Prerequisite: 164-165-166.
The Sonata-Allegro form; Art songs; part songs and anthems.

203-204-205—**Advanced Orchestration.** Two hours each quarter.
Prerequisite: 167-168-169.

37a-38a-39a—**Solfege.** One hour each quarter.

37b-38b-39b—**Dictation.** One hour each quarter.
Drill in scales and intervals. Rhythmic problems. Dictation of simple melodies and chords.

67a-68a-69a—**Advanced Solfege.** One hour each quarter.
Prerequisite: 37a-38a-39a.

67b-68b-69b—**Advanced Dictation.** One hour each quarter.
Prerequisite: Solfege 37a, 38a, 39a; Dictation 37b, 38b, 39b.
Complicated rhythms, chromatic scales, reading in different clefs. Dictation of exercises in rhythm and intonation.

43-44-45—**Survey of Music Literature.** Two hours each quarter.
A cultural course in the appreciation of music. The object of the course is the attainment of appreciative listening and individual understanding of a composer's musical message.

73-74-75—**History of Music.** Two hours each quarter.
Prerequisite: 43-44-45.

Music of primitive nations. The musical instruments of the Bible. Music of the early Christian Church. Rise and developments of liturgy. Notation. Music and the Renaissance. The Polyphonic Age. The rise of opera and oratorio. The periods of Bach and Handel, Haydn and Mozart. The advent of Beethoven. The rise of virtuosity and romantiscism. Wagner and the new operatic tendencies. American musical development.

206-207-208—**Music in World Civilization.** Two hours each quarter.
Prerequisite: Music History 73-74-75.
A background of cultural history designed for the music student; the place of music in the educational, religious, social, and esthetic life of all peoples and all ages.

First quarter. Ancient and medieval civilizations; ancient Egypt and Mesopotamia; ancient and medieval China and India; Greece and Rome; the Byzantine Empire; the culture of Islam.

Second quarter. Western civiliaztion; the middle ages and the renaissance; 5th through the 17th centuries.

Third quarter. Modern times; the age of reason; the Europeanization of the world; contemporary trends.

MUSIC LITERATURE

221-222-223—**Piano Literature.** Two hours each quarter.
Required of all senior piano majors.

224-225-226—**Vocal Literature.** Two hours each quarter.
Required of all senior voice majors.

227-228-229—**String Literature.** Two hours each quarter.
Required of all senior violin, viola, or 'cello majors.

ENSEMBLE

123-124-125—**Ensemble.** Two hours each quarter.
A study of two-piano literature and arrangements for two pianos, four hands, with emphasis on the various aspects of ensemble playing in general. Reading at sight.

173-174-175—**Advanced Ensemble.** Two hours each quarter.
Prerequisite: 123-124-125.
A study of Trios by Schubert, Beethoven, etc., and Sonatas for Violin and Piano by Bach, Grieg, Brahms, and Caesar Franck. Accompanying.

MUSIC EDUCATION (School Music)

70—**Elementary Music Methods.** Two hours.
The child voice in singing; grouping of singers for participation in the first grade; treatment of non-singers and unmusical children; presentation of rote songs; development of rhythmic and melodic expression; introduction of staff notation; direct listening.

71—**Intermediate Music Methods.** Two hours.
Time, tone, and theory problems of the fourth, fifth, and sixth grades, with emphasis on methods of presentation of materials; observation of actual classroom procedure.

72—**Junior High School Music Methods.** Two hours.
Materials and methods appropriate for grades 7, 8, and 9. Testing and classification of adolescent voices. Choral teaching. Elective classes and assemblies.

95—**Fundamentals in Music.** Four hours.

A remedial course for students without previous musical experience. Writing and singing drills on the principles of notation major and minor scales, and written intervals. An introduction to the practice of solmization, to the tendencies of motion of the scale steps, and to the triads. Not counted toward a Bachelor of Music or Bachelor of Music Education Degree.

96—**Music for Children.** Four hours.

Prerequisite: Music 95.

Technique and materials of music instruction in the first six grades. Not counted toward a Bachelor of Music or Bachelor of Music Education Degree.

97—**The Enjoyment of Music.** Four hours.

No prerequisite. Introduces the students to certain elements and principles of music necessary for intelligent listening and appreciation. Surveys the chief developments in music history, the works of master composers, folk music, and trends in contemporary music. Work includes required reading and extensive listening via phonograph. Not counted toward a Bachelor of Music or Bachelor of Music Education Degree.

120—**Senior High School Music Methods.** Two hours.

Elective classes in General Music, Music appreciation and theory. A critical study of the philosophies and theories of various authorities in Music Education.

121a—**Choral Methods and Literature.** Two hours.

Criteria for the selecting and evaluating of suitable choral materials for the Senior High School.

121b—**Instrumental Methods and Literature.** Two hours.

This course is taken by those preparing themselves for instrumental teaching. A large amount of literature for bands, orchestras, and instrumental classes is critically examined. Often members of the class play through the materials as part of their study.

122a—**Seminar in Music Education.** Two hours.

Evaluation of current methods in music education. Criteria for selection of materials and classroom procedures.

122b—**Instrumental Organization and Administration.** Two hours.

The purpose of this course is to treat in detail the numerous problems which confront every band and orchestra director. Rehearsal technique, drilling, tuning, teaching, motivating student practice and other problems relating to this subject. Marching band.

126-127-128—**Conducting.** One hour each quarter.

The fundamentals of chorus and orchestral conducting are studied, accompanied by much individual practice in conducting material appropriate for the junior and senior high schools.

167—**Recreational Music.** Two hours.

This course will approach music from the recreational possibilities in developing group singing, novelties, concerts, home-made instruments, etc.

170, 170a—**Instrumental Class (Strings).** Two hours each quarter.

A class in stringed instruments. Practical instruction in the methods of playing the various stringed instruments. Holding the instrument, the bow, the hand position, etc. For supervisors only. Students must play the various instruments. This is not a theoretical course.

171-171a-172-172a—**Instrumental Class (Winds).** Two hours each quarter.

A class in wind instruments. Practical instruction in the methods of producing tones on the various wind instruments, methods for beginning the various scales. For supervisors only. Students must play the instruments. This is not a theoretical course.

176-177-178—**Diction.** Two hours each quarter.

Prerequisite: Junior Voice.

The correct use and pronunciation of English, Italian, French and German as applied to the vocal art, with special stress on Italian.

179-180-181—**Vocal Pedagogy.** Two hours each quarter.

Vocal characteristics of various types of voices. Treatment which should be applied to each. Appropriate exercises for correcting various vocal defects. Teaching material suitable for various types of voices. Discussions of musical literature of different periods including opera, oratorio and lieder. Exercises for physical development.

182-183-184—**Piano Pedagogy.** Two hours each quarter.
Modern methods of teaching children are studied. The work includes lectures, observation of private and class lessons, and practice teaching under supervision. The problem involved in the teaching of piano to adults is considered. Through lectures, discussions, prescribed reading and actual teaching experience, the student is given a background for future work. Practice teaching is done throughout the senior year under supervision.

185-186-187—**Violin Pedagogy.** Two hours. each quarter.
This course is intended for students who expect to teach. In addition to the study of different methods of presenting basic technical problems, and the review of various etudes, concertos, and other compositions, the student has the advantage of observing and participation in both individual and class teaching.

188-189-190—**Opera Workshop.** Two hours each quarter.
This is designed to give basic experience and actual participation in all forms of opera. Acting, costuming, and production of works for the musical stage will be stressed. The activties of the workshop culminate in actual operatic presentations. Required of all junior voice majors.

191—**String Instruments Class Methods.** Two hours.
A class in the playing of violin, viola, 'cello and bass as an introduction to the teaching of these instruments and as demonstration of class teaching.

192—**Woodwind Instruments and Percussion Class Methods.** Two hours.
A class in woodwind instruments is conducted as an introduction to the teaching of woodwind instruments and as demonstration of class teaching of these instruments. The instruments taught include clarinet, oboe, flute, bassoon, and percussion.

193—**Brass Instruments and Percussion Class Methods.** Two hours.
A class in brass instruments is conducted as an introduction to the teaching of brass instruments and as demonstration of class teaching of these instruments. The instruments taught include trumpet, melophone, French horn, trombone, baritone, tuba, and percussion.

194—**An Advanced Class in String Instruments.** Two hours.

195—**An Advanced Class in Wind Instruments.** Two hours.

196—**An Advanced Course in Percussion Instruments.** Two hours.

209-210-211—**Advanced Choral Conducting and Materials.** Two hours each quarter.

Prerequisite: 126-127-128 and two years of voice.

Conducting and interpretation of representative works of the great choral schools and composers since the sixteenth century. Study of the style of each period and opportunities for the formation of judgment in the field of choral music through the examination of a cross section of the literature, the use of recordings and performance of many works in class. The fall quarter is devoted to church chorus and sacred music.

230-231-232—**Advanced Instrumental Conducting and Study of Band and Orchestral Materials.** Two hours each quarter.

238-239-240—**Opera Workshop.** Two hours each quarter.
Continuation of 188-189-190. Required of all senior voice majors.

CHURCH MUSIC

212-213-214—**History of Church Music.** Two hours each quarter.
Fall quarter: History of Christian church music, with emphasis on the use of the literature of all periods in the modern service.

Winter quarter: History of organ music, with emphasis on its use in the church service.

Spring quarter: Practical aspects of the music of the church: Service playing, improvisation, conducting from the console, etc. Practical use of the material studied the first two quarters. Organ pedagogy.

215-216-217—**Practical Church Music.** Two hours each quarter.
Fall quarter: Gregorian chant; its history and development; analysis of the modal system and formal structure; training in reading Gregorian notation; use of Gregorian music in modern liturgical or non-liturgical services.
Winter quarter: Hymnology. The history of the Christian hymn; the use of the hymns of all periods in the modern service; training in playing hymns at the organ and piano, and in leading congregational singing.
Spring quarter: Administration of church music. Methods of choir organization and training; practical aspects of the problems of the volunteer choir system; building the musical program of the church; development of a church music library.

218-219-220—**Liturgies.** Two hours each quarter.
Fall quarter: The meaning and place of liturgy in worship; the Jewish, Eastern Orthodox, and Roman Catholic liturgies, and their music.
Winter quarter: Liturgies of the Reformation period; the services and music of the Lutheran, Calvinist, and Anglican churches.
Spring quarter: The services and music of the non-liturgical churches.

PRACTICAL MUSIC

20^{1}-20^{2}-20^{3}—**Choral Music.** No Credit.

50^{1}-50^{2}-50^{3}—**Choral Music.** No credit.
Prerequisite: 20^{1}-20^{2}-20^{3}.

100^{1}-100^{2}-100^{3}—**Choral Music.** No credit.
Prerequisite: 50^{1}-50^{2}-50^{3}.

150^{1}-150^{2}-150^{3}—**Choral Music.** No credit.
Prerequisite: 100^{1}-$100^{2}100^{3}$.

21^{1}-21^{2}-21^{3}—**Orchestral Music.** No credit.

51^{1}-51^{2}-51^{3}—**Orchestral Music.** No credit.
Prerequisite: 21^{1}-21^{2}-21^{3}.

101^{1}-101^{2}-101^{3}—**Orchestral Music.** No credit.
Prerequisite: 51^{1}-51^{2}-51^{3}.

151^1-151^2-151^3—**Orchestral Music.** No credit.
Prerequisite: 101^1-101^2-101^3.

22^1-22^2-22^3—**Band Music.** No credit.

52^1-52^2-52^3—**Band Music.** No credit.
Prerequisite: 22^1-22^2-22^3.

102^1-102^2-102^3—**Band Music.** No credit.
Prerequisite: 52^1-52^2-52^3.

152^1-152^2-152^3—**Band Music.** No credit.
Prerequisite: 102^1-102^2-102^3.

GRADUATE COURSES

APPLIED MUSIC

502-503-504—**Violin or 'Cello.** Four hours each quarter.

505-506-507—**Piano.** Four hours each quarter.

508-509-510—**Voice.** Four hours each quarter.

517-518-519—**Organ.** Four hours each quarter.

THEORETICAL AND HISTORICAL

521-522-523—**Analytical Technic.** Two hours each quarter.
A graduate course in the technic of Harmonic and Contrapuntal Analysis.

524-525-526—**Pedagogy of Theory.** Two hours each quarter.
A course in the teaching of theory for the graduate student.

527-528-529—**Music Literature.** Four hours each quarter.
Advanced work in various fields of Musical Literature with special emphasis on the style-analysis and the performance of music of all periods by members of the class.

536-537-538—**Advanced History of Music.** Four hours each quarter.
Prerequisite: 73-74-75.
A graduate seminar course. The various fields of music are covered in detail by means of individual reports and papers from members of the class.

MUSIC EDUCATION

530-531-532—**Psychology of Music.** Two hours each quarter.
This course is designed particularly for teachers and prospective teachers of music. Its aim is to present material from the Science of Psychology which leads to an understanding of individual differences in musical capacities and concomitant application in teaching. As a basic course it deals with the fundamentals which are essential to an understanding of current psychological Tests and Measurements in Music.

533-534-535—**Seminar in Music Education.** Two hours each quarter.
The major for those registered for the Master's Degree in Music Education. It is also open by permission to other graduate students who are interested in the teaching of music in the University, College, Conservatory or Public School.

This course reviews the current philosophy of education in this country, with special reference to the place of music in the curriculum. It also includes a review and criticism of Music Curricula and an evaluation of the material and methods of the various types of music schools mentioned above.

ART

Mr. Ambrose Miss D'Olive Mr. Lok

Majors in art may be arranged in three fields of concentration: Drawing and Painting, Advertising Design, and the Crafts.

Courses recommended for the fulfillment of specialized education in art for Class B Special Subject Field Teacher Certification are:

Art 21, 23, 28, 32, 34, 36, 110, 112, 113, 118, 120, 121, 123, 124, and 125 .... 48 hours

Students should also elect a speech arts course in stagecraft.

Exhibitions on tour, student exhibitions, etc., are arranged and presented by the faculty, student committees, and members of the local chapter of Kappa Pi, national honorary art fraternity.

The Department reserves the right to retain student work for exhibition purposes.

21—**Beginning Drawing.** Three hours.
Drawing in various black and white media beginning with pencil and charcoal with further experiments in ink, wash, and mixed techniques. Studies in linear perspective and light and shade.

23—**Beginning Design.** Three hours.
Study of the terms of visual design, simple problems in balance and counter balance, line, texture, and a number of more extensive problems involving all the design elements and bridging the gap between abstract and natural symbols. Some simple lettering.

25—**Introductory Art.** Four hours.
Fundamentals of lettering; perspective; light and shade; figure and animal drawing; color theory; still life; landscape; design. For students in the teaching programs.

26—**Elementary School Art.** Four hours.
Prerequisite: Fine Arts 25.
Problems in this course follow work suggested by the Mississippi Course of Study in Art for Elementary Schools.

28—**Intermediate Drawing.** Three hours.
Prerequisite: Art 21 or equivalent.
More complex still life drawings in black and white, some figure and landscape study. An introduction to the more fluid media, tempera, watercolor and mixed techniques in color.

32—**Intermediate Design.** Three hours.
Prerequisite: Art 23 or equivalent.
A systematic study of the theory of color. Some problems in two-dimensional design involving various kinds of color harmony.

34—**Figure Drawing.** Three hours.
Prerequisite. Art 21, 23, 28, and 32 or equivalent.
Study of the construction and the use of the human figure in design. Drawing from the model in various media. May be repeated for credit.

36—**Clay Modeling.** Three hours.
Prerequisite: Art 21, 23, 28, and 32 or equivalent.
A study of three-dimensional design as applied to ceramic materials. Problems in small sculpture and simple vessel forms.

52—**Graphic Arts I.** Three hours.
Prerequisites: Art 21, 23, 28, 32 or equivalent
A study of design for, and techniques of, the various graphic arts (i.e.,

etching, drypoint, lithograph, etc.). Studio problems in some of the above techniques.

110—**Allied Arts of Design and A Basis for Criticism.** Three hours.

A series of illustrated lectures on the "minor arts": Ceramics, stained glass, fabric, wood, and metal work with a systematic basis for criticism using function, form, materials, and design. Open to all students.

112—**History of Art I.** Four hours.

Pre-renaissance and renaissance art. A course in appreciation. Open to all students.

113—**History of Art II.** Four hours.

Post-renaissance and modern art. A course in appreciation. Open to all students.

118—**Water Color Painting I.** Three hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.

Studies in still life, figure, and some landscape in transparent and opaque watercolor.

120—**Pictorial Composition.** Three hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.

Study of the elements of picture building with exemplary problems in various media.

121—**Oil Painting I.** Three hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.

Studies in the technique of oil painting. Some problems in still life and landscape.

122—**Rendering.** Three hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.

The rendering of objects and materials for commercial presentation. Recommended for those interested in any form of commercial art.

123—**Lettering and Layout.** Three hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.

Hand and precision lettering and advertising and show card layout.

124—**Surface Decoration.** Three hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.

Wallpaper and textile design, making use of stencil, block printing and silk screen process. A study of production methods in this field.

125—**Teaching of Art.** Four hours.

Prerequisite: Fine Arts 25, 26.

Aims and activities of art education in the elementary grades. Materials, equipment, sources of supply, etc.

128—**Jewelry Design I.** Three hours.

Prerequisite: Art 21, 23, 28, and 32 or equivalent.

The design of modern costume jewelry, a study of techniques and production of simple pieces.

131—**Ceramics.** Three hours.

Prerequisite: Art 36.

Study of forming techniques (throwing on the wheel, etc.), glazing and other ceramic processes beyond the scope of Art 36.

132—**Special Projects for Elementary Teachers I.** Two hours.

Some projects in art and methods of presentation to children in the grades.

133—**Special Projects for Elementary Teachers II.** Two hours.

Additional projects as in Art 132. (Need not necessarily follow Art 132).

134—**Advertising Design.** Three hours.

Prerequisite: Art 122 and 123.

Practical problems in layout of page, section, and design of labels and packages.

135—**Graphic Arts II.** Three hours.

Prerequisite: Graphic Arts I.

Further problems in design and production using various graphic media.

137—**Graphic Arts III.** Three hours.

Prerequisite: Graphic Arts II.

A continuation of Graphic Arts II.

150—**Water Color Painting II.** Three hours.

Prerequisite: Art 118.

More complex problems in watercolor involving selection of material for compositions in landscape, figure, and still life.

152—**Oil Painting II.** Three hours.

Prerequisite: Art 21.

Further study of composition in oil with emphasis on color harmony. Some problems involving selection of subject matter.

154—**Illustration.** Three hours.

Prerequisite: Art 34, 120.

Practical problems in the illustration of poems and short stories. Black and white and color studies involving the relation of medium and technique to subject.

156—**Mural.** Three hours.

Prerequisite: Art 34, 120.

The design of several large-scale mural projects culminating in the execution of one in a choice of medium. Special study of the relation of wall decoration to the surrounding architecture.

158—**Advertising Project.** Three hours.

Prerequisite: Art 134.

Full quarter series or unit project in advertising design and presentation involving considerable research. Seminar.

160—**Jewelry Design II.** Three hours.

Prerequisite: Art 128.

Further study of processes. The setting of gem stones and other problems of the craft.

162—**Advanced Ceramics.** Three hours.

Prerequisite: Art 131.

Special problems in ceramic decoration; experiments in glaze making, firing technique, and clay bodies.

163—**Studio Problems in Oil Painting.** Three hours.

Prerequisites: Art 121, 152.

Further study in oils based on experiments in Art 121 and 152, with special emphasis on techniques and specialized subject matter fields.

DIVISION OF HEALTH AND PHYSICAL EDUCATION AND RECREATION

C. E. McCarver, Chairman

Health Service: Dr. McLeod, Dr. Huddleston, Mrs. Gladys R. Foster

Instruction: Mr. Carr, Dr. A. P. Davis, Miss Hill, Dr. Lowrey, Miss Lowry, Dr. McCarver, Dr. Milam, Mr. Switzer, Miss Watkins

Varsity Coaching: Mr. Floyd, Mr. Green, Mr. Smith, Mr. Stewart, Mr. Vann.

The health and physical education program is operated for the following purposes: (1) to promote the health and fitness of college students; (2) to build a basis in scientific information for good health attitudes and habits; (3) to train in habits of exercise; (4) to offer opportunity for recreation; (5) to prepare teachers, coaches, health educators, supervisors, and administrators, and other specialists in the fields of school and community health, physical education and recreation.

Six hours of physical education activity courses are required of all students. Those students showing proficiency may choose activities during the sophomore year. Varsity players may receive credit for activity courses during the regular season.

Men are required to have suitable uniforms consisting of "T" shirts, shorts, and soft-soled shoes. Freshman women must buy the standard gym suit from the College Bookstore. Modern dance students will wear leotards and sandals.

Course numbers followed by "w" indicate courses open only to women. Course numbers followed by "m" indicate courses open only to men. Courses without the letter are coeducational.

Curriculum Leading to

BACHELOR OF SCIENCE DEGREE

Recommended for

HEALTH, PHYSICAL EDUCATION, OR RECREATION MAJORS

		Hours	
A.	Core Curriculum		
	English 25, 26, 27, 76, 80, and Speech 31	21	
	Library Science 29	1	
	History 27, 28	8	
	Social Studies (From two of the following fields: geography, government, sociology, economics)	8	
	Biology 37, 38, 39, 182	16	
	Mathematics	4	
	Psychology 65	4	
	Physical Education 1, 2, 3, 4, 5, 6	6	
	Health 79	4	
	Music or Art	4	
	Physical Science (4 hrs. Mathematics may be included)	8	84
B.	Professional Requirements		
	Education 20, 113, 169, 185, 186, Elective	24	
	Psychology 119, 132	8	
	Methods in Health (155) or Physical Education (149 or 151)	4	36

C. Major Field Core (Health and Physical Education)

Health 151, 155	8	
Physical Education 70, 140	8	
Methods in Physical Education 149 and 151	8	
Physical Education 190	4	
Guided Electives in Major Field	10	38

(Health 155 and Physical Education 149 and 151 are in Professional Requirements.)

D. Major Core (Recreation)

Recreation 133, 140, 167, 169, 191	16	
Physical Education 125, 144a, 149	8	
Industrial Arts, 31a, 64	6	
Radio 53	4	
Dramatics 104	4	
Guided Electives in Major Field	10	48

E. Guided and Free Electives to bring total number of hours to a minimum of 192 hours.

SPECIAL AREAS OF CONCENTRATION IN HEALTH AND PHYSICAL EDUCATION:

1. High School Teachers of Health and Physical Educaton (Men and Women).

2. High School Teachers of Health and Physical Education (Coaches).

3. Health Educators.

It is recommended that those desiring a concentration in this area elect Biology 37, 38, 39, and 139; Chemistry 25 and 26; Physics 80 and 81; Mathematics 32 or 35; and Health 27, 125, 131, 155 and 192. Adjustments may be made in the professional requirements.

4. Sanitarians.

It is recommended that those desiring a concentration in this area elect Chemistry 25, 26, 27; Mechanical Drawing 27, 28, 87; Biology 139 and 145; and Health 131.

5. Recreational Leaders.

Recreational personnel should possess skills in the following list which identifies the program areas common to recreation and includes examples of each:

(1) Arts and crafts: ceramics, metal work, wood work, leather, etc.
(2) Sports: individual and team.
(3) Dance: folk, square, modern, and social.
(4) Music: group singing, novelties, concerts, etc.
(5) Social Recreation: mixers, parties, holiday programs.
(6) Dramatics: acting, producing, direction, radio.
(7) Hobbies: collecting, photography, linguistics.
(8) Nature Study: camping, hiking, nature lore.

Adjustments may be made in the professional requirements.

HEALTH

27—**Community Health.** Four hours.
Community control of environmental health hazards, community control of disease; health agencies.

79—**Personal Health.** Four hours.
The human body and its functioning as related to problems of health and disease.

123—**Food Problems as Related to Health.** Two hours. (Home Economics).

125—**Problems of Child Health.** Four hours.
Personal health of the child, with emphasis on problems of growth.

131—**Sanitation.** Four hours.
Problems of sanitation in the home and school; in food producing and handling, water supply, waste and excreta disposal. Based on an understanding of general biology.

133—**First Aid.** Two hours.
Standard first aid as approved by the American Red Cross.

134—**Home Nursing.** Two hours. (Home Economics).
The care of the sick in the home.

135—**Safety Education.** Two hours.
A study of the general program of safety education in public schools with special reference to the selection and organization of materials including the methods and techniques of instruction. Visual aids, safety projects, special programs, and the utilization of agencies outside of school are emphasized.

137—**Driver Education.** Two hours.
Driver education provides an opportunity for public school teachers to be certificated, covering such items as program of instruction, use of training cars, delegation of authority, legal responsibilities, and qualifications of teachers.

143—**Advanced First Aid.** Two hours.
Red Cross Certification granted for instructors.
Prerequisite: Health 133.

151—**Marriage Problems and the Family.** Four hours. (Home Economics).

152—**Physiology of Exercise.** Two hours.
A study of the physiological changes which occur in the body during muscular activity. Based on a general understanding of the human body.

154—**Health Education.** Four hours.
Using community resources and community organization. Coordinating the school program with the community program. Special emphasis on materials and techniques for elementary schools.

155—**Health Education for High School Teachers.** Four hours.
Materials and techniques for high school teachers of health. Conducting the school health program at the secondary level. Primarily for students majoring or minoring in health and physical education.

166—**Anatomy of Muscles, Joints and Bones.** Two hours.

192—**School Health.** Four hours.
Organization and operation of school health program.

194—**Tests and Measurements in Health and Physical Education.** Four hours.
Tests in health, fitness, strength, skills, and abilities. Administration and interpretation. Open to qualified seniors and graduates.

196—**Marriage and Family Life.** Three hours.
Physical and emotional basis for successful marriage and parenthood.

198—**Child and Adolescent Dynamics.** Three hours.
Problems growing out of the emotional needs of the developing child and adolescent. The parents' responsibility for sex education.

200—**Institute of Family Life.** One hour.

540—**Problems of Administration in Health, Physical Education and Recreation.** Four hours.

Objectives, selection, and care of equipment, school and community organizations, facilities, budget, and finance, educational publicity.

542—**Problems of Curriculum in Health and Physical Education.** Four hours.
Fundamental principles and bases of curriculum construction, analysis of activities for teaching purposes, program planning.

546—**Advanced School Hygiene.** Four hours.

Prerequisite: Adequate background in science.
Objectives: Health service, plant and equipment, meeting community needs, utilizing community resources, health instruction.

548—**Seminar in Health and Physical Education.** Two hours.
Discovery and recognition of problems, evaluation of problems and procedures, types and techniques of research.

PHYSICAL EDUCATION

Theory Courses

56—**History of Physical Education.** Two hours.

70—**Introduction to Physical Education.** Four hours.

100m-a-b-c-d—**Coaching of Competitive Sports.** Eight hours.

100m-a—**Football.** Two hours.

100m-b—**Basketball.** Two hours.

100m-c—**Baseball.** Two hours.

100m-d—**Track.** Two hours.

110w—**Techniques of Coaching and Officiating Team Sports for Women.** Four hours.
Soccer, speedball, field hockey, basketball, volleyball, softball, organization G.A.A., intramurals, tournaments.

118m—**Care of Athletic Injuries.** Two hours.

120m-w-a-b-c—**Techniques of Teaching Tumbling and Calisthenics.** Two hours each.

121a-b-c—**Beginners, Intermediate, Advanced Modern Dance.** One hour each.
(Obtain permission of instructor.)

122—**Techniques of Teaching Rhythmics.** Two hours.
Prerequisite: Some knowledge of music.

144a—**Life Saving and Water Safety.** Two hours.

144b—**Water Safety, Instructors' Course.** Two hours.

149—**Physical Education in the Elementary School.** Four hours.

151m-w—**Physical Education in the High School.** Four hours.

152—**Physiology of Exercise.** Two hours.
A study of the physiological changes which occur in the body during muscular activity.

155m-w—**Techniques of Teaching and Officiating Sports.** Four hours.

160m—**Techniques of Athletic Management.** Four hours.

181—**Preventive and Corrective Physical Education.** Four hours.

182—**Kinesiology.** Four hours.

187—**Theory of Teaching Swimming and Diving.** Two hours.
Prerequisite: Physical Education 125 or equivalent.

190—**Organization and Administration of Health and Physical Education.** Four hours.

195a-b-c—**Coaching the Minor Sports.** Six hours.

Activity Courses

1, 2, 3w—**Seasonal Sports and Activities for Freshman Women.** One hour each.

- 1w—**Volleyball and Basketball.**
- 2w—**Choice of Modern, Folk, Square or Social Dancing.**
- 3w—**Softball and Swimming.**

1, 2, 3m—**Seasonal Sports and Activities for Freshman Men.** One hour each.
Tumbling, boxing, wrestling, tennis, swimming, team games.

4, 5, 6w—**Seasonal Sports and Activities for Sophomore Women.** One hour each.
Elect two activities in which you desire to become proficient.

4, 5, 6m—**Seasonal Sports for Sophomore Men.** One hour each.
Elect two activities in which you desire to become proficient.

11, 12, 13, 14, 15, 16m-w—**Individual Physical Activities.** One hour each.
These courses are designed for students unable to take regular activity classes. Students bringing a physician's excuse, advanced in age, and others in the restricted group, will enroll in these courses. Instruction will be on individual basis with regular appointments and not by class periods.

101m-w—**Softball.** One hour.

102m-v—**Football.** One hour.

104m-w—**Basketball.** One hour.
(Offered winter quarter only.)
Open to women desiring to improve their skill. It will also be open to both men and women students desiring to qualify as coaches and officials for women's basketball. National rating examination will be given.

105w—**Soccer and Speedball.** One hour.
(Offered fall quarter only.)

106m-v—**Baseball.** One hour.

108a-b-c—**Badminton.** One hour each.

109—**Archery.** One hour.

112a-b-c—**Golf.** One hour each.

117a-b-c—**Folk and Square Dancing.** One hour each.

119—**Bowling.** One hour.

123w-a-b-c—**Calisthenics and Tumbling.** One hour each.

124m-w—**Volleyball.** One hour.

125a-b-c—**Swimming and Diving.** One hour each.

131m—**Field Sports.** One hour.

132bm—**Track and Field.** One hour.

134a-b-c—**Tennis.** One hour each.

136a-b-c—**Gymnastics.** One hour each.

138m—**Boxing.** One hour.

139a-b-c—**Handball and Squash.** One hour each.

173a-b-c—**Social Dancing.** One hour each.

RECREATION

Industrial Arts 20, 31a, 31b, 64, Speech 53 and 104, Physical Education 125, and Commerce 134 will be counted toward the major or minor in Recreation.

133—**Camp Counseling.** Two hours.
This course deals with the development of skills in the technique of camp leadership through practice with available groups.

140—**Recreation Leadership.** Four hours.
Each student will have an opportunity to develop his individual personality in leadership situations that will include: singing, dancing, acting, receptionist, and related activities.

167—**Recreational Music.** Two hours.
This course will approach music from the recreational possibilities in developing group singing, novelties, concerts, home-made instruments, etc.

169—**Recreation Skills.** Four hours.
A course in which the different craft media will be adapted to use in recreation programs. Included will be making of game equipment, dramatic properties, hobbies, decorations, and other related craft.

191—**Administration of Recreation.** Four hours.
This will deal with official, voluntary, and private organizations and special emphasis will be given to legal aspects, personnel, facilities, finance, program and public relations.

DIVISION OF HOME ECONOMICS

Miss Boschert, Miss Campbell, Miss Coppola, Miss Fritzsche, Mrs. Gill, Mrs. McEvilly, Miss Owings, Miss Patton, Miss Thompson

The curricula in the Division of Home Economics are planned to place emphasis on the improvement of family living. This is accomplished not only through preparing students for homemaking but through preparing students for vocations which will further the improvement of family living. Curricula leading to the Bachelor of Science degree in Home Economics are: (1) the Home-Economics-Education curriculum designed to prepare students for teaching homemaking in any of the schools in Mississippi or to participate in the Extension-Service program, (2) the Institutional-Management Curriculum designed to prepare students as school-lunch managers, community nutritionists, food-service directors, or dietetic internships, (3) the General-Home-Economics Curriculum designed for Homemaking or for Home Economists in Equipment.

Those who select the Home-Economics-Education Curriculum may follow the plan for (a) Teaching Homemaking or (b) Home-Economics Extension Service. Those who choose the Curriculum for Teaching Homemaking and complete the requirements will receive the vocational license to teach homemaking in the schools of Mississippi. Those who complete the curriculum for Home-Economics Extension Service will meet the requirements for assistant home demonstration agents in Mississippi.

Those who select the General-Home-Economics Curriculum may follow the plan for (a) Home Economists in Equipment which prepares students for commercial work with the Electric-Power Associations or household-appliance companies in Mississippi or (b) Homemaking which meets the needs for students who plan to go immediately into homes of their own. A curriculum for those wishing an A. B. degree in General Home Economics is planned with a major in Homemaking.

RECOMMENDED PLAN FOR HOME ECONOMICS MAJORS

First Year

	Fall		Winter	Spring
Home Economics 22—Introduction to Home Economics (Not required of junior transfers)	2			
Home Economics 37—Food Study	4	or	4	
English 25—English Composition	3			
Art 23—Beginning Design	3			
History 27	4			
Physical Education	1		1	1
*Home Economics 26—Selection of Clothing and Textiles	4	or	4	
Mathematics 21—College Arithmetic or **Mathematics 31—College Algebra			4	
English 26—English Composition			3	
History 28			4	
Library Science 29			1	
Home Economics 39—The Individual and the Family (Not required of junior transfers)				4
Biology 37				4
English 27—English Composition				3
***Elective				4

* Students who pass the placement test in Home Economics 26 may substitute Home Economics 50

** Mathematics 31 required as prerequisite of Chemistry

***A.B. or B.S. in Homemaking requires Home Economics 50

Second Year

English 76	4			
Sociology 63—Introduction to Sociology	4	or	4	
Psychology 65—Elementary Psychology	4			
*Elective	4			
Physical Education	1			
English 80			4	
Economics 55—Principles of Economics	4	or	4	
Health 79—Personal Hygiene			4	
*Elective			4	
Physical Education			1	
Speech 31a—Fundamentals of Speech				4
Home Economics 85—Meal Planning and Table Service				4
**Elective				4
*Elective				4
Physical Education				1

*Requirements for those majoring in
Teaching Homemaking: Chemistry 25, 26, 27—Inorganic Chemistry

Home-Economics Extension Service: Chemistry 25, 26, 27—Inorganic Chemistry.

Institutional Management: Chemistry 25, 26, 27—Inorganic Chemistry.

Home Economists in Equipment: Minor sequence.

Homemaking

Leading to A.B. degree: Foreign-Language sequence

Leading to B.S. degree: Minor sequence.

**Elective

Free for all curricula excepting:

1. Home Economics Extension which requires Agricultural Education 71—Vegetable Gardening.
2. Home Economists in Equipment which requires a science elective.
3. A.B. degree in Homemaking which requires elective in Minor.

HOME-ECONOMICS-EDUCATION CURRICULA

a. Teaching Homemaking

Junior Year

Health 133, 134	4
Psychology 119—Educational Psychology	4
Home Economics 104—Art Related to Home and Dress	4
Home Economics 135—Nutrition	4
Education 113—Principles of Teaching in High School	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 115—Household Equipment	4
Psychology 132	4
Home Economics Education 180—Methods of Teaching Homemaking	4
Home Economics 151—Marriage Problems and the Family	4
Biology 139—Bacteriology	4
Education 162 or Education 163	2
Elective	2
	48

Senior Year

Home Economics Education 185a—Directed Observation	5
Home Economics Education 186a—Directed Teaching	5
Home Economics Education 200 —Teaching Homemaking to Adults	5
Home Economics 138—Child Development	4
Home Economics 196—Household Economics	4
Home Economics 197—Practical Home Management	6
Education 169	4
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 150—Family Clothing and Textiles	4
Elective	7
	48

b. Home-Economics Extension Service

Junior Year

Psychology 119—Educational Psychology	4
Home Economics 104—Art Related to Home and Dress	4
Home Economics 135—Nutrition	4
Agricultural Education 73—Poultry Production	4
Education 113—Principles of Teaching in High School	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 115—Household Equipment	4
Journalism	4
Home Economics Education 180—Methods of Teaching Homemaking	4
Home Economics 151—Marriage Problems and the Family	4
Biology 139—Bacteriology	4
Psychology 132	4
	48

Senior Year

Health 133—First Aid	2
Home Economics Education 185b—Extension Education	5
Home Economics Education 186b—Extension Teaching and Observation	5
Home Economics Education 200 —Teaching Homemaking to Adults	5
Health 134—Home Nursing	2
Home Economics 138—Child Development	4
Home Economics 196—Household Economics	4
Home Economics 197—Practical Home Management	6
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 150—Family Clothing and Textiles	4
Agricultural Education 123—Landscape Gardening	4
Education 169	4
	49

CURRICULA FOR GENERAL HOME ECONOMICS

a. For Home Economists in Equipment

Junior Year

Household Physics 137	4
Psychology 119—Educational Psychology	4
Home Economics 104—Art Related to Home and Dress	4
Home Economics 135—Nutrition	4
Education 113—Principles of Teaching in High School	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 115—Household Equipment	4
Home Economics 151—Marriage Problems and the Family	4
Biology 139—Bacteriology	4
Journalism and Radio	4
Minor Sequence	8
	48

Senior Year

Home Economics Education 200 —Teaching Homemaking to Adults	5
Home Economics Education 185c—Home Economics in Equipment	5
Home Economics 195—Field Work in Home Economics	5
Health 133—First Aid	2
Health 134—Home Nursing	2
Home Economics 138—Child Development	4
Home Economics 196—Household Economics	4
Home Economics 197—Practical Home Management	6
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 150—Family Clothing and Textiles	4
Commerce 160—Office Management	4
Minor	3
	48

b. Homemaking

Bachelor of Science Degree

Junior Year

Minor Sequence	12
Science Elective	8
Home Economics 104—Art Related to Home and Dress	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 135—Nutrition	4
Home Economics 115—Household Equipment	4
Home Economics 151—Marriage Problems and the Family	4
Psychology 119—Educational Psychology	4
Biology 139—Bacteriology	4
	48

Senior Year

Minor	4
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 138—Child Development	4
Home Economics 150—Family Clothing and Textiles	4
Home Economics 220—Advanced Child Development	4
Home Economics 196—Household Economics	4
Home Economics 197—Practical Home Management	6
Home Economics 142—Experimental Foods	4
Health 133—First Aid	2
Health 134—Home Nursing	2
Electives	10
	48

c. Homemaking

Bachelor of Arts Degree

Junior Year

Foreign-Language Sequence	12
Science Elective	8
Home Economics 104—Art Related to Home and Dress	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 135—Nutrition	4
Home Economics 115—Household Equipment	4
Home Economics 151—Marriage Problems and the Family	4
Psychology 119—Educational Psychology	4
Biology 139—Bacteriology	4
	48

Senior Year

Foreign-Language Sequence	12
Minor	4
Home Economics 125—Advanced Clothing and Consumer Problems	4
Home Economics 138—Child Development	4
Home Economics 220—Advanced Child Development	4
Home Economics 150—Family Clothing and Textiles	4
Home Economics 196—Household Economics	4
Home Economics 197—Practical Home Management	6
Home Economics 142—Experimental Foods	4
Health 133—First Aid	2
Health 134—Home Nursing	2
	50

CURRICULUM FOR INSTITUTIONAL MANAGEMENT

Junior Year

Chemistry 165—Physiological Chemistry	4
Psychology 119	4
Home Economics 135—Nutrition	4
Home Economics 115—Household Equipment	4
Home Economics 151—Marriage Problems and the Family	4
Biology 139—Bacteriology	4
Health 133—First Aid	2
Health 134—Home Nursing	2
Home Economics 104—Art Related to Home and Dress	4
Biology 129—Physiology	4
Home Economics 142—Experimental Foods	4
Home Economics 105—Housing and House Furnishings	4
Home Economics 94—Food Problems	2
Minor	2
	48

Senior Year

Chemistry 136—Food Chemistry	4
Home Economics 196—Household Economics	4
Home Economics 197—Practical Home Management	6
Home Economics 144—The School Lunch	4
Home Economics 178—Advanced Nutrition	4
Home Economics 192—Quantity Cookery	6
Home Economics 194—Institutional Management	6
Home Economics 176—Diet in Disease	4
Minor	10
	48

CHILD DEVELOPMENT AND THE FAMILY

39—**The Individual and the Family.** Four hours.

Three one-hour recitations and two laboratory hours weekly.

This course is designed to develop a better understanding of family life as it is related to the individual. Problems common to boy-girl relationships, insight into aspect of personal and social development, factors that contribute to happy and successful families, and a study of the development of the pre-school child with opportunities for directed observation in the nursery school will be provided.

This course will be taught jointly by two of the Home Economics staff, one of whom will be the director of the nursery school. It is not a required course for junior transfer students.

151—**Marriage Problems and the Family.** Four hours.

This course is designed to give the student a better understanding of the factors that contribute to success and happiness in marriage. Preparation for marriage, marriage adjustment, family functions and situations, and factors making for successful family living are emphasized.

This course is the same as Health 151 and Sociology 151.

138—**Child Development.** Four hours.

Three one-hour recitations and five hours of observation and participation in the nursery school weekly.

This course is designed to create interest in pre-school children and to develop an understanding of the developments and behavior patterns of pre-school children. Problems involved in guiding children toward happy, successful adulthood will be considered.

220—**Advanced Child Development.** Four hours.

Prerequisite: H. E. 138.

Two one-hour recitations weekly plus six hours of participation in the nursery school.

This course is for students interested in further study of pre-school children and in developing techniques and accepting full responsibilities in the daily activities of the nursery school.

CLOTHING, TEXTILES AND RELATED ART

26—**Selection of Clothing and Textiles.** Four hours.

Two one-hour recitations and two two-hour laboratory periods a week.

The purpose of this course is to enable the student to select intelligently those textiles most commonly used and to enable the student to plan, select, construct, and care for her wardrobe. This involves a study of (1) garments suited to income, occasion and individual, (2) planning and making garments of cotton, rayon, or linen, (3) care of garments, (4) the use and care of the sewing equipment, (5) the selection and use of commercial patterns, and (6) the proper accessories.

50—**Textiles and Clothing.** Four hours.

Prerequisite: H. E. 26 or equivalent.

Two one-hour periods and two two-hour laboratory periods weekly.

A study of the characteristics, uses, and costs of standard material: simple tests for identifying fibers. Individual problems are chosen with emphasis on selection of suitable material, fitting and construction problems involved. Tailored garments of wool and wool substitutes are given major consideration. Remodeling and mending of garments are encouraged.

104—**Art Related to the Home and Dress.** Four hours.

Prerequisite: Art 23.

Three one-hour periods and one two-hour period per week.

The purpose of this course is to develop an understanding of the application of the principles of design in clothing, clothing accessories, exterior and interior of houses. Opportunity is furnished for practical solutions of personal and home design problems.

105—**Housing and House Furnishings.** Four hours.

Prerequisite: H. E. 104.

Three one-hour periods and one two-hour period a week.

The purpose of this course is to study the economic and sociological problems in housing and house furnishings; house plans in relation to their influence on family life; trends in heating, plumbing and lighting the house; selection and arrangement of house furnishings.

125—Advanced Clothing and Consumer Problems. Four hours.

Two one-hour periods and two two-hour periods a week.

Prerequisite: H. E. 26 or 50; H. E. 104.

Selected topics dealing with development in the clothing field; problems of the household buyer resulting from the introduction of new textile fibers and fabrics; new manufacturing processes and their relation to proposed standards of legislation for consumer protection; advanced work involving designing, construction, fitting, tailoring, and procedures essential to independent work are included.

150—Family Clothing and Textiles. Four hours.

Prerequisite: H. E. 26 or 50; H. E. 104.

Two one-hour periods and two two-hour periods a week.

This course deals with planning the wardrobe within different income levels; renovating, remodeling old garments and construction of new garments for all members of the family; the designing and construction of a child's self-help garment. Special emphasis is placed on economic problems with which families are faced in meeting their clothing needs.

FOODS AND NUTRITION

37—Food Study. Four hours.

Two theory and two laboratory periods weekly.

A short study of the body's need for food and the application of this study in the planning, preparation and serving of simple meals in family groups.

78N—Nutrition and Diet Therapy. Four hours.

Two theory and two two-hour laboratory periods weekly.

Designed especially to give nurses a practical knowledge of nutrition and of the relation of foods to health.

85—Meal Planning and Table Service. Four hours.

Prerequisite: H. E. 37.

Two theory and two laboratory periods weekly.

A continuation of Food Study 37 with emphasis on more advanced meal planning, preparation and service. Scientific principles of cookery are emphasized.

94—Food Problems. Two hours.

Individual problems in food preparation developed by the student in conference with the instructor.

142—Experimental Foods. Four hours.

Prerequisite: H. E. 85.

Two theory periods and two double periods.

Elementary research to determine factors affecting standard products. Experimentation in preparation, ingredients, methods of cooking, temperature and utensils used.

144—The School Lunch. Four hours.

Prerequisite: H. E. 85.

One theory period and three double periods weekly.

Actual experience in menu planning and large quantity food preparation for a school lunch room; food buying and serving. A study of equipment and organization for school lunch rooms.

192—Quantity Cookery. Six hours.

Prerequisite: H. E. 85.

Two theory and three double laboratory periods weekly.

Designed to give the student experience in preparation and serving of large quantities of food through the use of quantity equipment.

194—Institutional Management. Six hours.

Prerequisite: H. E. 192.

One theory period and three double periods weekly.

Practical experience through in-service training in institutional meal planning and table service, in institutional food buying, in use of institutional equipment and in institutional record keeping.

123—Elementary Course in Nutrition. Two hours.

This course is planned for students other than home economics majors, to instruct them in the nutritional needs of the body and the selection of food to meet these needs. Such laboratory work as the instructor deems necessary will be included.

135—Nutrition. Four hours.

Prerequisite: H. E. 85.

Two theory and two laboratory periods weekly.

An intensive study of the body's needs for food. Includes chemistry of digestion; care of the digestive system; energy, protein, mineral and vitamin requirements of the body during childhood, adolescence, adult life and old age with the simplest ways of meeting these requirements.

176—Diet in Disease. Four hours.

Prerequisite: H. E. 135.

A study of diseases which are influenced by diet and the dietetic treatment of these diseases.

178—Advanced Nutrition. Four hours.

Prerequisite: H. E. 135.

Four one-hour periods weekly.

Required for institutional management majors. A study of current literature to determine the newer findings in the nutritional field. Each student will be required to carry on experiments for the purpose of observing the effects of malnutrition.

HOME ECONOMICS EDUCATION

22—Introduction to Home Economics. Two hours.

The purpose of this course is to introduce those majoring in Home Economics to it as a field of study. It will include some understanding of the value of Home Economics both as to its contribution to personal living and as to its vocational opportunities. Help will be given on some problems related to Home Economics with which the college freshmen is encountered.

146—Teaching Food and Nutrition in the Elementary Grades. Four hours.

Three one-hour theory and one two-hour laboratory periods.

This course is planned to give those preparing to teach in the elementary grades some understanding of materials and methods for teaching nutrition. Help will be given in recognizing evidences of good nutrition in children. The use in teaching elementary school children of practical problems in food production, establishing desirable habits of food preparation and eating will be included. The part the school lunch room plays in an educational program will be considered.

180—The Teaching of Homemaking. Four hours.

Prerequisite: Junior standing in Home Economics.

A study of the place of homemaking in the whole school program. Special emphasis is given to objectives, class and home experiences, organization of teaching plans and materials, and evaluation for the junior and senior high school homemaking program. Consideration is given to the teacher's part in the school lunch program, F. H. A. Club work, and other school or community activities.

185a-186a—**Student Teaching and Observation (Participation in Teaching Homemaking).** Ten hours.

Prerequisite: H. E. 180.

Opportunities are provided for observation of home-making in the elementary school program, and in junior and senior high school homemaking classes.

Student teaching opportunities are provided in the Demonstration School on the campus, and in a few of the other schools in the state where there is a strong homemaking program. For off-campus teaching, students reside in the community during their six weeks period of teaching. Planned participation in the school lunch room program, P. T. A. meetings, chapel programs, and other regular school or curricula activities are part of the total student teaching experiences.

185b—**Extension Education.** Five hours.

Opportunities will be provided to work with state extension specialists and with the district extension leader to become acquainted with special methods in extension work. Assistance with the organization of experiences will be given by a college supervisor.

186b—**Extension Teaching and Observation.** Five hours.

Prerequisite: H. E. 180.

Educational experiences in extension service program will be provided. For a six weeks period, or the equivalent, students will reside in a town where a home demonstration agent is located and participate or observe all the professional activities which she carries on. Supervision of the work will be provided co-operatively through a representative of the College Home Economics Department and the District Agent for Extension Service in Home Economics.

185c—**Home Economics in Equipment.** Five hours.

Students, through planned experiences with home economists in power and utilities companies, lectures, and field visits, are introduced to the role of the home economist in business. This course is taken with Home Economics 195.

195—**Field Work in Home Economics.** Five hours.

This field work is planned for Home Economists in Equipment. Educational experiences will be provided to acquaint students with the responsibilities of a home economist in the cooperatives or with other power companies in the state. For a six weeks period, or the equivalent, students will work directly with a home economist. Supervision of the work will be provided co-operatively through a representative of the College Home Economics Department and a district home economist in equipment.

200—**Teaching Homemaking to Adults.** Five hours.

Prerequisite: H. E. 180.

A study of the adult homemaking program with experiences which will help to effectively participate in it.

THE HOUSE AND HOME MANAGEMENT

115—**Household Appliances.** Four hours.

Prerequisite: H. E. 85.

Two theory and two laboratory periods weekly.

A study of the selection, operation, care and arrangement of appliances in the home. Minor repairs are emphasized.

196—**Household Economics.** Four hours.

Problems of homemaking relating to the wise use of time, energy, money and resources of the home. Consumer problems of the homemaker are considered with ways of better meeting these problems.

197—**Practical Home Management.** Six hours.

Prerequisite: H. E. 135, H. E. 196.

The aim of this course is to apply the principles of homemaking through actual participation in responsibilities and activities of the home. Students live in the home management house for one quarter and assume the care of the home, meal planning, preparation and serving for a family group, care of a baby, and social responsibilities of the home.

A desired outcome of this group life is that the student may have acquired habits of efficient homemaking and ability to maintain worthy family relationships.

DIVISION OF LANGUAGE AND LITERATURE

Thomas Daniel Young, Chairman

This division includes the departments of English, French, German, Greek, Spanish, Journalism, and Library Science.

ENGLISH

Mr. Darby Mr. Eubanks Miss Frazier Mrs. Gough Mrs. Hawkins
Miss Hickman Mrs. Hopkins Mrs. Jenkins Mrs. Johnson Dr. McCain
Mr. Palmer Dr. Stout Miss Thomae Miss Webb Dr. Young

Requirements for Major: 45 hours in English, including 25, 26, 27, 76, and 80; courses totaling 8 hours in literature written before 1660; courses totaling 8 hours in literature written after 1660. At least 24 of the 45 hours must be in courses numbered above 100.

Note One: The student who is working for the B.S. degree with English as his major field must take English 141.

Note Two: The English major who wishes to qualify as a part-time librarian will need 18 hours of library science, and will need to take half of the practice-teaching requirement in the elementary or secondary school library. For the specific requirements, see Department of Library Science.

Requirements for Minor: 28 hours in English, including 25, 26, 27, 76, and 80. At least 12 of the 28 hours must be in courses numbered above 100.

Courses of Instruction

25—**English Composition.** Three hours.

Required of all freshmen. The first of a series of three courses designed to teach the student to write and to speak correctly and forcefully. The major emphasis in the course is upon the mechanics of grammar and punctuation. (Staff)

26—**English Composition.** Three hours.

Required of all freshmen. A continuation of English 25. Special attention is given to a study of the word, the sentence, and the paragraph, and to the organization and composition of short expository themes. Prerequisite, English 25. (Staff).

27—**English Composition.** Three hours.

Required of all freshmen. Emphasis for the first term of the quarter is upon the use of the library, the handling of printed materials, and the writing of a research project. The last term is devoted to critical evaluations of assigned readings and to critical and imaginative writing. Prerequisites, English 25 and 26. (Staff).

62—**Business English.** Four hours.

A course dealing with (a) general principles of letter-writing, such as physical make-up of the letter, the construction of business letters, the grammar and punctuation of business letters; and (b) the various types of business letters, such as sales letters, collection letters, credit letters, form letters, and letters of application. Prerequisites: English 25, 26, and 27 and the ability to type. (Eubanks).

76—**Western World Romanticism.** Four hours.

Selected readings in Western romantic literature from the first through the nineteenth centuries. Emphasis is upon the major English romantic poets and upon a Shakespearean tragedy. Prerequisites, English 25, 26, and 27. (Staff).

80—**American Literature.** Four hours.

A survey of American literature from Franklin to the present, with major emphasis upon the more important writers and their contributions to American culture. Prerequisites: English 25, 26, and 27. (Staff).

108—**Advanced Grammar.** Four hours.

A review of English syntax and a study of functional pressures upon the conventional forms of English grammar. (Palmer).

110-112—**Major American Writers.** Eight hours—4-4.

Selected readings in American literature from Franklin to Henry James. Emphasis in the course is upon complete texts rather than upon anthology selections. (McCain and Young).

123—**Introduction to Shakespeare.** Four hours.

Summary study of Shakespeare's life, his times, and his development as a dramatist; study of some of the early plays, the chief historical plays, and some of the later comedies. This course is prerequisite to English 124. (Hickman and McCain).

124—**Shakespearean Tragedy.** Four hours.

Careful reading of the great tragedies, their interpretation, and Shakespeare's place in world literature. Prerequisite, English 123. (Hickman).

127—**The English Novel.** Four hours.

A study of the English novel from its beginnings to the twentieth century. (Darby).

130-131-132—**Tutorial in Comparative Literature.** Twelve hours—4-4-4. (Stout).

135-136—**Nineteenth Century Poetry and Prose.** Eight hours—4-4.

The first quarter includes an introduction to the French and German romantic movements and a study of the more important works of the six major English romantic poets and the essayists of the period. The second quarter includes prose and poetry selected from the writings of Tennyson, Browning, Arnold, Rossetti, Morris, Swinburne, Hardy, Carlyle, Newman, Ruskin, and Pater. (Webb).

138—**Advanced Composition.** Four hours.

A course for students seriously interested in creative writing. Emphasis on the short story. Admission only by permission of the instructor. (Darby).

141—**The Teaching of English in Junior and Senior High School.** Four hours.

Required of English majors who plan to teach. This course should be taken in the third quarter of the junior year or in the summer before the senior year. Offered in spring and summer only. (Hawkins).

143-145—**Literary Criticism.** Eight hours—4-4.

Intensive study of the literary theories of selected critics from Plato to T. S. Eliot. Emphasis in the course is upon the influences of these theories upon the writers of England and America.

147-149—**Eighteenth Century Poetry and Prose.** Eight hours—4-4.

A survey of English poetry and prose (excluding the novel) from Dryden to Burns, with primary emphasis upon the works of Dryden, Swift, Pope, Johnson, and Boswell. (Young).

179—**Introduction to Drama.** Four hours.

Representative plays selected from Greek comedy and tragedy, Roman comedy, early English, Elizabethan, Jacobean, Restoration, and the eighteenth century. (McCain).

180—**Modern Poetry.** Four hours.

A serious study of the more important American and English poets of the late nineteenth and early twentieth centuries, with emphasis upon analysis and critical evaluation. (Palmer).

182—**Modern Novel.** Four hours.

Selected readings in the European and American novel since 1900. This course is designed to give the student an introduction to the materials and methods of modern fiction, with particular emphasis upon the techniques of composition and evaluation. (Young).

183—**Modern Drama.** Four hours.

A study of European and American drama of the late nineteenth and early twentieth centuries, including Ibsen, Shaw, O'Neill, and others who exemplify modern trends. (McCain).

185—**Literature of the South.** Four hours.

An historical and critical survey of Southern literature from its beginnings to the present. (Young).

186—**Seventeenth Century Lyric and Satire.** Four hours.

An examination of representative selections from the major English poets, excluding Milton, from Donne to Dryden. (Young).

187—**Milton.** Four hours.

A careful study of the principal writings of Milton, including **Paradise Lost**, some of the minor poems, and selections from the prose. (Hickman).

188—**Chaucer.** Four hours.

An introduction to the language and art of Chaucer, with particular attention to the Prologue and selected **Canterbury Tales.** (McCain).

JOURNALISM

Mr. Eubanks Mr. Darby Mr. Muller

The Department of Journalism of Mississippi Southern College offers professional training leading toward a Bachelor of Arts Degree with a major in Journalism. A student must complete a minimum of thirty-six quarter hours in professional courses for newspaper and magazine work to qualify for a major in Journalism. Twenty-eight hours are required for a minor. Students in other fields may elect courses in Journalism to receive training in the technique of journalistic writing which may assist them to engage successfully in public relations, promotion, or other allied fields. Students may also schedule journalism courses to satisfy their avocational interests in either newspaper or magazine article writing.

56—**Newsgathering and News Writing.** Four hours.

Introduction to journalism: study of the place, scope and functions of journalism in a democratic society; opportunities in journalism, qualifications for reporters, the newspaper organization, analysis of what makes news; study of news values, news sources, news style and the newspaper organization. Groundwork in news gathering and news writing includes the study of writing the simple and complex news leads and stories. Students cover the campus and write for the Student Printz. This work partially fulfills the requirements for the course.

57—**News Gathering and News Writing.** Four hours.

Continuation of 56. Practice in polishing the news lead; rewriting and follow-up stories; emphasis on writing the simple story types: personals and brevities; illness and deaths, fires and accidents, crime and others. Students work on the Student Printz and part of the work helps fulfill the requirements for the course.

58—**News Gathering and News Writing.** Four hours.

Continuation of Journalism 57. Emphasis on the writing of complex and special story types; speeches, conventions, interviews, law, courts, business, government and politics, criticism, features, human interest, society, sports, pictures and editorials. Work on the Student Printz helps fulfill requirements for the course.

137a—**Copy Editing.** Four hours.

Two hours lecture and four hours laboratory.

Introduction of copyreading, headline writing and newspaper make-up. Intensive training in the principles and techniques of editing copy. Students do practical work on the Student Printz and part of the work helps fulfill the requirements for the course.

137b—**Copy Editing.** Four hours.

Two hours lecture and four hours laboratory.

Continuation of principles and techniques of copy editing. Emphasis on headline writing. Students partially fulfill requirements for the course by working on the Student Printz.

137c—**Copy Editing.** Four hours.

Two hours lecture and four hours laboratory.

Advanced problems of copy editing and headline writing. Problems of news and techniques of newspaper make-up are stressed. Fundamentals of electing and cropping photographs and problems of layout of picture and picture pages are studied.

148—**Writing Magazine Articles.** Four hours.

This is a course for advanced writers who wish critical guidance in preparing articles for publication. Early in the course the student furnishes an extensive list of topics which seem to merit development into magazine articles. The topics which appear to have market value will be checked, and the student will be invited to show the richness of his information. On the basis of notes submitted, the instructor will help to slant material toward the needs of definite publications. Out of a dozen better-than-average possibilities, two or three articles should be worth finishing. Since topics may grow stale quickly or may be exploited by other writers, some promptness is desired in carrying chosen ideas through from start to finish.

Prerequisite: A grade of B or better in elementary composition.

150—**Advanced Reporting.** Four hours.

Advanced reporting problems in news gathering and news writing are stressed. Individual interests are emphasized. Critical evaluation of news values and problems are discussed. Analyses of current news problems; backgrounding the news. Students do more practical work.

151—**Advanced Reporting.** Four hours.

Continuation of 150. Emphasis on specialized reporting. Course designed for students wishing to specialize in a particular type of reporting such as political, finance, sports or society. Students do practical work.

152—**Advanced Reporting.** Four hours.

Continuation of 151. A study of journalistic problems. Emphasis on advanced and interpretative reporting. Critical evaluation of news values and problems are discussed. Newspaper rights and privileges, libel, the freedom of the press and public opinion are studied. Principles and policies for the professional newspaperman are emphasized. Students do practical work.

156—**Supervision of School Publications.** Four hours.

Problems of supervisor and principal; policies of student publications; selection of staff, staff meetings, news sources; review of news and feature writing, editing and make-up problems; financing school publications; the supervisor as censor; yearbook and magazine themes; coordination of high school journalism classes and the publications; the value of school publications as a means of interpreting the schools to the public. A practical course for students who intend to teach high school journalism, English or commerce, and who will perhaps be editorial or business advisors of school publications. While newspapers and yearbooks will be stressed, problems of magazines and handbooks will be discussed. The secondary school publication level will be stressed, but problems and techniques for elementary publications and college publications will be studied.

Prerequisite: Approval of instructor.

178a-b-c—**Feature Writing.** Two hours each quarter.

Procedure in gathering material for feature stories, especially newspaper articles; analysis of reader appeal; study of structure of the feature story; development of feature style by practice in writing features; study of selling procedure.

FRENCH

Dr. Pell

25-26-27—**First Year French.** Four hours each quarter.

This course is designed to give the student a reading knowledge of French of moderate difficulty, an intelligible pronunciation, and an understanding of spoken French within the vocabulary range of the class. The emphasis of the course is on the essentials of French grammar, vocabulary, pronunciation, and elementary conversation. The subject matter in general provides information concerning French life, literature, culture, and civilization. With the aid of the Phonetics Laboratory equipment employed as a part of the instruction in all language courses, the students are able to listen to and imitate the pronunciation of recorded exercises taken from the basic text and supplementary manuals. Their own voices are recorded at frequent intervals as a means of achieving progress in pronunciation. No credit is given for less than three quarters.

75-76-77—**Second Year French.** Four hours each quarter.

The course continues the work of the first year with increased stress on conversation, composition, and translation. It includes a grammar review with special emphasis upon idioms and verbs, class conversation, and the reading of selections from classic and modern French writers and from current French periodicals. Particular attention is given to the development of accurate pronunciation and facility in the comprehension and use of the spoken laguage. Supplementing the conversational activities originating from the text and current reading matter are tape recordings of student's conversations in French and readings of selections from dialogues, dramas, and other pieces of literature. Several French language films are scheduled during the year for all courses. Frequently copies of the narration are available for class study before the projection date.

125—**Conversational French.** Four hours.

The course is designed to develop fluency in the use of spoken French by supplementing the conversational work of the first and second years with concentrated activity in the aural-oral phases of the language. It is intended for French majors and minors, who may expect to find facility in the spoken language particularly important in teaching positions, and for students interested in French conversation and diction for other capacities. Practice in idiomatic conversation on topics of daily interest is correlated with laboratory exercises and conversational records in such a way as to stimulate general participation in the use of French as the classroom language. Self-improvement in aural comprehension and oral expression is facilitated by tape recordings, film projections, and other laboratory procedure.

Prerequisite: French 75-77 or equivalent.

126—**French Phonetics.** Four hours.

Because of the value of a correct appreciation of the phonetic nature of the French language and of facility and accuracy in French diction, this course is planned to combine the theory and practice required for improvement in comprehension, pronunciation, enunciation, and intonation. It is intended to offer training that will be profitable to prospective language teachers and to students of speech, music, and other fields. The phonetic principles presented in the text are accompanied by model examples expressed and recorded in the voices of eminent authorities on French phonetics and diction. The student's rendition of the laboratory exercises is recorded by tape and played through loud speakers for comparison with these selected models. Self-improvement is promoted by thus coordinating precept with phonetic laboratory equipment and procedure.

Prerequisite: French 75-77 or equivalent.

145-146-147—**Third Year French.** Four hours each quarter.

With a view toward preparing the student for prospective teaching positions in French while broadening his general literary and cultural background, this course will consist of a survey of French literature and the reading of representative masterpieces from several literary periods, with special emphasis on the Classical Period. Collateral reading will include the study of French history, art and civilization. Individual reports are required from time to time.

151-152-153—**French Literature Tutorial.** Four hours each quarter.

This course is a study of French life and thought as they are presented in French literature from Rousseau to the present date. The outline of the course follows the conventional classification of literary style and trends, but the primary emphasis is on the social background which caused the literary trend and on the social significance of the literature. Class discussions and written reports on specific and general topics will be required.

151—**Tutorial in French Romanticism.** Representative works from the chief writers of the Romantic movement are read and essential differences between Romanticism and Classicism are noted.

152—**Tutorial in Realism and Naturalism.** Significant characteristics of Realism and Naturalism are studied as they appear in the various genres of the French literature of the latter half of the nineteenth century.

153—**Tutorial in Pre-War and Post-War French literature.** Representative works from the present century are studied with a view toward determining recent trends in France.

Prerequisite: Three years of college French or its equivalent.

GERMAN

Dr. Shands | Miss Thomae

35-36-37—**First Year German.** Four hours each quarter.

The aim of this course is to introduce the student to the study of German in such a way as to form a basis for learning to read, write, understand, and speak the language. Accordingly, due attention is paid to grammatical forms, to translation into English, to both oral and written exercises in German, and to practice in conversation aided by the use of phonograph records to facilitate correctness of pronunciation. Reading is from a textbook employing the basic vocabulary. The whole course is envisioned as a foundation for further progress.

85-86-87—**Second Year German.** Four hours each quarter.

The aim of this course is to build on the foundation laid during the first year with ever increasing emphasis on conversation in German, involving, as it must, frequent reviews of grammatical forms and sentence structure, considerable practice in writing German, and meticulous exercise in pronunciation. To the foregoing is added reading from textbooks using a vocabulary of wider range.

185-186-187—**Third Year German.** Four hours each quarter.
Prerequisite: German 85-86-87 or equivalent.
Emphasis is divided between advanced practice in conversation and the reading of modern German fiction. Class recitations are conducted mainly or altogether in German.

195-196-197—**German Literature Tutorial.** Four hours each quarter.
Prerequisite: German 85-86-87 or equivalent.
The substance of this course is reading in the classics of German literature in both prose and poetry.

GREEK

Dr. Vinnedge

41-42-43—**First Year Greek.** Four hours each quarter.
The aim of this course is to give the student an understanding of the basic grammar and vocabulary of Hellenistic Greek and to enable him to read simple texts.
(It should be noted that twelve hours of credit toward a minor in Religion and Philosophy may be earned by passing these courses.)

SPANISH

Miss Frazier Mrs. Johnson Mr. Nydegger

31-32-33—**First Year Spanish.** Four hours each quarter.

A study of the fundamentals of Spanish grammar and syntax. The emphasis in this course will be upon vocabulary, conjugation of verbs and the translation of simple passages of idiomatic Spanish. Maximum use is made of the Phonetics Laboratory and the students listen to records on which are recorded, in Spanish, phrases and sentences. Each student is required to make a number of voice recordings of his Spanish pronunciation and these records are played back for the purpose of correcting errors of pronunciation. During the latter part of the course students engage in conversation under the coaching of the Latin American students. Selected readings from Spanish literature are read in the original to develop an understanding of the culture, habits and civilization of Spain and Latin America. No credit is given for less than three quarters.

81-82-83—**Second Year Spanish.** Four hours each quarter.

A continuation of the first year with increased emphasis upon the more difficult rules of grammar and syntax. The course will consist of a grammar review with special study of idioms and verbs, class conversation, and the reading of selections from classic and modern Spanish writers and from current Spanish periodicals. Special attention will be given to developing the ability of the student to speak and understand Spanish. Work in the Phonetics Laboratory and coaching by native Spanish speaking students will be stressed. Conversations in Spanish between groups of students will be transcribed in the Phonetics Laboratory and played back through class room speakers to improve the speaking ability of the students. Special programs from Latin America will be recorded on wire recorders and played to the class as a part of the cultural and civilization program of the course. Selected writings of Spanish and Latin-American authors will be read and discussed.

100—**Spanish Conversation.** Four hours.

This course is intended for Spanish majors and others interested in learning to speak Spanish. The aim of the course is to give the student practice in idiomatic spoken Spanish and to enable him to understand the spoken language. Spanish is the language of the classroom and maximum use is made of the Phonetics Laboratory with the equipment for audio-aural instruction.

Native Spanish-speaking students are used as coaches in the class. The course consists of three theory and two practice periods a week for four quarter hours' credit.

101—**Spanish Phonetics.** Four hours.

Three lectures and two laboratory periods a week.

A course in the fundamental rules relating to the pronunciation of the Spanish language designed for Spanish majors and others interested in the spoken word. The various phonetic sounds are studied and analyzed with emphasis upon the proper division of words into syllables and their accent.

The laboratory is equipped to give practice in the use of scientific instruments for the analysis of spoken sounds. With a microphone and the oscilloscope a student pronounces all the sounds that can be halted on the screen until he is familiar with the graphic form of all the vowels and can distinguish male and female variations, the musical quality or lack of it, and the difference between a beginner's pronunciation and native speech. Then the still camera is used to collect interesting specimens for comparison with slides in the laboratory file. Later in the course the movie camera is used to catch consonant patterns and sentence rhythms that must be played back at reduced speed on the movie screen. Finally the student assembles teaching units and sequences, and dictates running comment on the tape recorder if the exercise should be kept permanently.

102—**Commercial and Business Spanish.** Four hours.

The course is intended for students interested in foreign trade and commerce. The writing of business letters in Spanish and the forms of Spanish commercial and business documents are stressed. Students will learn the terms and phrases common among Spanish business men as well as the general principles invloved in import-export trade in Spanish-speaking countries.

Prerequisite: Spanish 101 or its equivalent.

148-149-150—**Third Year Spanish.** Four hours each quarter.

The reading and translating of some of the masterpieces of Spanish and Latin American literature. A survey of Spanish literature of the various periods from the epic to the modern including the field of drama and the short story. The aim of this course is to prepare Spanish majors who have completed the first two years of Spanish to teach in the high schools of the state. Lectures will be given by visiting Latin-American professors upon the literature of their country.

160-161-162—**Tutorial in Spanish Literature.** Four hours each quarter.

Prerequisite: Spanish 148-50 or the equivalent

Intended for Spanish majors and those interested in the literature of Spain and Spanish America. Individual effort is stressed, and each student will be required to read and report on various authors. At least one course in Spanish tutorial is suggested for all majors who plan to teach.

160—**Tutorial in Golden Age of Spanish Literature.** The works of Cervantes, Lope de Vega and others of the Golden Age are read and discussed.

161—**Tutorial in Modern Spanish (Novel, drama and short story.)** The works of the more recent Spanish authors and critics are studied and the style of the various writers discussed.

162—**Tutorial in Latin American Literature.** The writings of the more famous and better known Latin-American authors are read and compared. The trends and tendencies of Spanish-American Literature are brought out through the medium of conferences and papers.

THE TEACHING OF FOREIGN LANGUAGE

Mr. Nydegger

121—**The Teaching of Modern Language in the High School.** Four hours.

By means of lectures, reports and discussions of concrete questions and problems confronting the teacher in classroom work, an appraisal is made of the objectives, contents and organization of courses. The various theories of methods of teaching are studied. Present trends in textbooks and materials, uses of audio-visual aids and devices, sources and value of realia and outstanding reading, language club activities and other points will also be treated.

Prerequisite: At least two years of the language to be taught and preferably three years.

LABORATORY CLASSES

English L-25—**English Composition.** Four hours. No credit.

A course for Latin-Americans who are beginning the study of written and spoken English. Writing of letters, both formal and informal. Simple conversations and brief speeches. Reading of newspapers and magazines. Voice recordings.

Speech L-52—**Fundamentals of Speech.** Four hours. No credit.

A course in oral English for Latin Americans. Attention to the phonetics of English, the correct pronunciation of English words, and the cadences of idiomatic English. Voice recordings.

English L-80—**American Literature and Culture.** Four hours. No credit.

A reading course for Latin Americans who are learning to read the books and periodicals of North America. Lectures on the interpretation of present-day themes and viewpoints. Music is included.

History L-29—**Mississippi History.** Four hours. No credit.

An introduction to Mississippi for Latin American students. Lectures on landmarks and their association. Visits to places of historical interest, natural beauty, industrial importance, and polictical significance.

LIBRARY SCIENCE

Miss Anderson Mrs. Duncan Mrs. Magee Miss Roberts

Students majoring in Library Science may register for the B.A. degree. Majors must complete forty-five hours in this major field. School librarians are considered teachers and must meet the requirements for certification by the State Department of Education. Students planning to become librarians should have a broad, general education resulting in acquaintance with at least the elements of the major fields of knowledge. Preparation should stress academic rather than professional courses, and emphasis should be placed on literature and the social sciences. A reading knowledge of foreign language is considered essential for certain types of library work such as cataloging, reference and bibliography. This is especially recommended for students who expect to meet entrance requirements for graduate library school. A knowledge of one or more foreign languages should be attained before the close of the junior year. Since much of the work is done on the typewriter, a knowledge of typing will be decidedly advantageous.

Students may qualify for **Class B Special Field Certificate for Endorsement for Librarians** by completing eighteen quarter hours in library science. The courses must include:

	Hours
Book Selection and Books and Related Materials for Children and Young People 101, 103	9
Organization and Administration of Libraries 115, 116	9

Four hours of the directed teaching may be in school library practice.

No correspondence or extension work may be counted toward this credit.

Education 116 (Audio-Visual Education) and Education 117 (Children's Literature) may be counted toward the major in Library Science.

Students who are planning to study librarianship should consult the head of the Department of Library Science for advice regarding their curricula.

29—**How to Use the Library.** One hour.

This course is planned to give the student a working knowledge of some of the resources of the library through problems involving the use of the most important reference tools.

Required of all students entering in their freshman year.

101—**Book Selection.** Five hours.

A study of library materials as to principles and methods of selection and evaluation with emphasis on the reading of many books and the examination of all types of printed and audio-visual materials; the use of standard selection aids; building and maintaining the library collection.

103—**Books and Related Materials for Children and Young People.** Four hours.

Study of the reading interests of both children and adolescents with criteria for selecting books for the school library. Library Science 101 a prerequisite or may be taken concurrently.

115—**Organization and Administration of School Libraries.** Five hours.

Technical processes involved in organizing a library: Circulation, simple classification and cataloguing; care of collections; mechanical preparation of books; maintenance of library materials. Library quarters and equipment; finances; the acquisition of books and other non-book materials.

116—**Organization and Administration of School Libraries.** Four hours.

Continuation of 115.

118—**Practice Work.** Four hours.

Experience in various phases of library work. Approximately 150 hours of laboratory work stressing high school techniques. Required of all students majoring or minoring in Library Scince.

Prerequisite or parallel: Library Science 115-116.

119—**Practice Work.** Two hours.

Continuation of 118, including a field project.

127—**School Library Reference Materials.** Four hours.

The study and evaluation of basic reference materials for school library use.

Required for the 27-hour program and above.

128—**Advanced Reference and Bibliography.** Four hours.

Study of the more specialized reference materials. Includes bibliographic and government materials. Lectures and problems.

Prerequisite: Library Science 127. Not required on 27-hour program.

132-135—**Classification and Cataloging.** Four hours each course.

Study of the Dewey Decimal classification and the principles of cataloging. Practice in classifying and cataloging books and other library materials.

Registration limited to students taking the 36-hour program or above. Proficiency in typing required.

DIVISION OF MILITARY SCIENCE AND TACTICS

Lt. Col. Harrison H. Finlayson, Chairman

Captain E. L. Thurston Captain Marvin L. Woodruff

AUTHORIZATION

Mississippi Southern College was authorized by the Department of the Army to activate on April 3, 1950, a volunteer unit of the senior division Reserve Officers' Training Corps with training offered in Field Artillery. The unit was organized June 14, 1950, under the authority of the Act of Congress, June 3, 1916, and subsequent amendments thereto.

OBJECTIVES

The primary objective of the Reserve Officers' Training Corps is to provide systematic military training at civil educational institutions for the purpose of qualifying selected students of such institutions as reserve officers in the military forces of the United States. It is intended to obtain this objective during the time that the students are pursuing the general or professional studies, with the least practical interference with their civil careers, by employing methods designed to fit men physically, mentally, and morally for pursuits of peace as well as pursuits of war. It is believed that such military training will aid greatly in the development of better citizens.

MISSION

The major mission is the training of officers to serve with the Reserve Components of the Army of the United States, i.e., The Organized Reserve Corps and the National Guard. In addition, the ROTC will provide the principal source of procurement of junior officers for the Regular Army.

VETERANS

Veterans may receive credit for the Basic Course. Veterans who have been honorably discharged, or transferred to the Enlisted Reserve Corps and relieved from active duty, may receive credit toward eligibility for the Advanced ROTC Course on the following basis:

(1) For more than six months and less than one year of active service in the Army, Air Force, Navy, Marine Corps or Coast Guard, credit in lieu of the First Year Basic Course.

(2) For more than one year of such active service, credit in lieu of two years or the entire basic course.

ENROLLMENT REQUIREMENTS

The general requirements for enrollment and continuance in the ROTC are that the student be a citizen of the United States, physically qualified as prescribed by the Department of the Army, accepted by the institution as a regularly enrolled student, be not less than 14 years of age, and must not have reached 23 years of age at the time of enrollment, except for veterans of World War II enrolling at college prior to January 1, 1950, successfully complete such general survey or screening tests as are given to determine eligibility for admittance to the basic and advanced courses, and agree in writing upon admission to the Advanced ROTC Course to complete the course of instruction offered, unless released by the Department of the Army. No credit will be allowed for advanced ROTC unless the entire course is completed. Should a student fail to continue the prescribed course while a student at Mississippi Southern College, he may be requested to refund to the Government any sums previously paid. The contract will expire if the student's attendance at school is interrupted for more than two calendar years.

TRAINING COURSES AND ALLOWANCES

The course of training covers four years and is divided into two periods.

The Basic Course: The Basic Course consists of a minimum of three hours' instruction weekly during the first two academic years of military science. A complete uniform of the type worn by U. S. Army Officers will be issued to each Basic Course student without cost.

The Advanced Course: The Advanced Course consists of five hours' instruction weekly during the third and fourth years of military science, with a six week summer camp which is normally held at the end of the Junior Year. Entrance to the Advanced Course is not open to all students completing the Basic Course nor to all veterans. Only those will be selected whose past military and academic records are of such high standing as to warrant the belief that they will become qualified reserve officers of the Army of the United States.

Students taking the Advanced Course of instruction are paid by the Federal Government at a rate fixed by the Secretary of National Defense. The present rate is approximately $27.00 per month. Normally, there are about 105 days between the end of the spring quarter and the beginning of the fall quarter. ROTC students who have finished the first year of the Advanced Course will be required to spend 42 days in summer camp. They will be paid a ration value of 90 cents per day for the remaining 63 days of their summer vacation. This amount (approximately $57.00) will be paid when students return to school in the fall. See information covered under "Summer Camp" below concerning pay and allowances for the 42 days while at summer camp.

All clothing, equipment, and textbooks necessary for the pursuance of Military Science Courses are loaned, free of charge, to the student. However, any such article lost or damaged other than by fair wear and tear must be paid for by the student to whom issued. Students who fail to clear their accounts with the Military Property Custodian before leaving the institution will not only have their academic credits withheld, but will face the possibility of federal prosecution for illegal possession of government property.

SUMMER CAMP

The six weeks' summer camp is normally attended by students upon completion of the first year of the Advanced Course of military training. Students are paid five cents per mile for the distance from the institution to the place of camp and return. While at camp each student will receive food, uniforms, medical attention, and pay of the first grade of the U. S. Army (currently $75.00 per month) from the Government.

At this camp he meets young men from many of the best institutions in the United States, thus broadening his contacts and affording him opportunity to make friendships that may be of great value in his post graduate life. In addition to the many physical, moral and mental benefits he obtains from the healthy camp life, there are sufficient recreational features provided to make his stay thoroughly enjoyable.

COMMISSIONS IN THE ARMY OF THE UNITED STATES

Students successfully completing the Advanced Course and the summer camp are tendered commissions as Reserve Officers in the Army of the United States.

There are certain stipulations whereby a student who completes the first year Advanced Course may be designated as a "Distinguished Military Student." A student so designated and who maintains such standards until he graduates will be designated a "Distinguished Military Graduate" and will be eligibile for consideration for appointment in the Regular Army.

CURRICULUM

31, 32, 33—**Military Science.** Two hours each quarter.

Military Organization; Military Policy of the United States; Evolution of Warfare; First Aid and Hygiene; Individual Weapons and Marksmanship; Military Problems of the United States; Maps and Aerial Photographs; and Leadership, Drill and Exercise of Command.

61, 62, 63—**Military Science.** Two hours each quarter.

Field Artillery Organization; Materiel; Service of the Piece; Instruments; Communications; Motors and Transportation; and Leadership, Drill and Exercise of Command .

121, 122, 123—**Military Science.** Three hours each quarter.

Field Artillery Tactics; Duties of the Battery Executive; Communications; Gunnery; Surveying; Individual Weapons and Marksmanship; and Leadership, Drill and Exercise of Command.

161, 162, 163—**Military Science.** Three hours each quarter.

Military Administration; Military Law and Boards; Military Teaching Methods; Psychological Warfare; Geographical Foundation of National Power; Gunnery; Surveying; Fire Direction Center; Field Artillery Tactics; Command and Staff; Combat Intelligence; The Military Team; New Developments; Supply and Evacuation; and Leadership, Drill and Exercise of Command.

211, 212, 213—**Military Science.** Four hours each quarter.

Includes the major portion of the junior and senior courses. For advanced students only.

DIVISION OF PHYSICAL SCIENCES AND MATHEMATICS

O. V. Austin, Chairman

CHEMISTRY

Mr. Austin Mr. Benham Mr. Hurst Dr. Lane

For those students who have not had high school chemistry or who are taking chemistry for its cultural value and do not intend to major in chemistry, Chemistry 25a and 26a are recommended.

Students who are majoring in general science with the expectation of teaching in high school are required to take eighteen hours in chemistry, eighteen hours in biological sciences (including botany), and twelve hours in physics.

Students who are planning to major in physical chemistry, organic chemistry, biological chemistry, or preparing for medical school, dental school, hospital technician or agriculture, will find programs outlined on the following page.

24—**Survey of Chemistry.** Four hours.

Four theory periods per week.

A brief survey of the fundamental principles and processes of chemistry. Students entering in September, 1950, or thereafter are not permitted to take this course.

25a—**Chemistry.** Four hours.

Three theory and one double laboratory period per week.

This course and Chemistry 26a constitute a terminal course in chemistry. It is designed for those students who do not plan to go on in chemistry and offers them a sound basis for learning in the classroom, laboratory, and through reading, a valid lay knowledge of the field and a layman's appreciation of it.

26a—**Chemistry.** Four hours.

Three theory and one double laboratory period per week.

This course is a continuation of Chemistry 25a and is the final quarter of the terminal course.

Prerequisite: Chemistry 25a.

25—**Inorganic Chemistry.** Four hours.

Three theory and one double laboratory period per week.

A course in general inorganic chemistry. A study of the fundamental principles. A comparative study of the more common chemical elements and compounds together with the fundamental laws and theories concerning their combinations.

26—**Inorganic Chemistry.** Four hours.

Three theory and one double laboratory period per week.

A continuation of Course 25.

27—**Inorganic Chemistry.** Four hours.

Three theory and one double laboratory period per week.

A continuation of Course 26.

Prerequisite: Chemistry 26.

75—**Analytical Chemistry—Inorganic Qualitative Analysis.** Four hours.

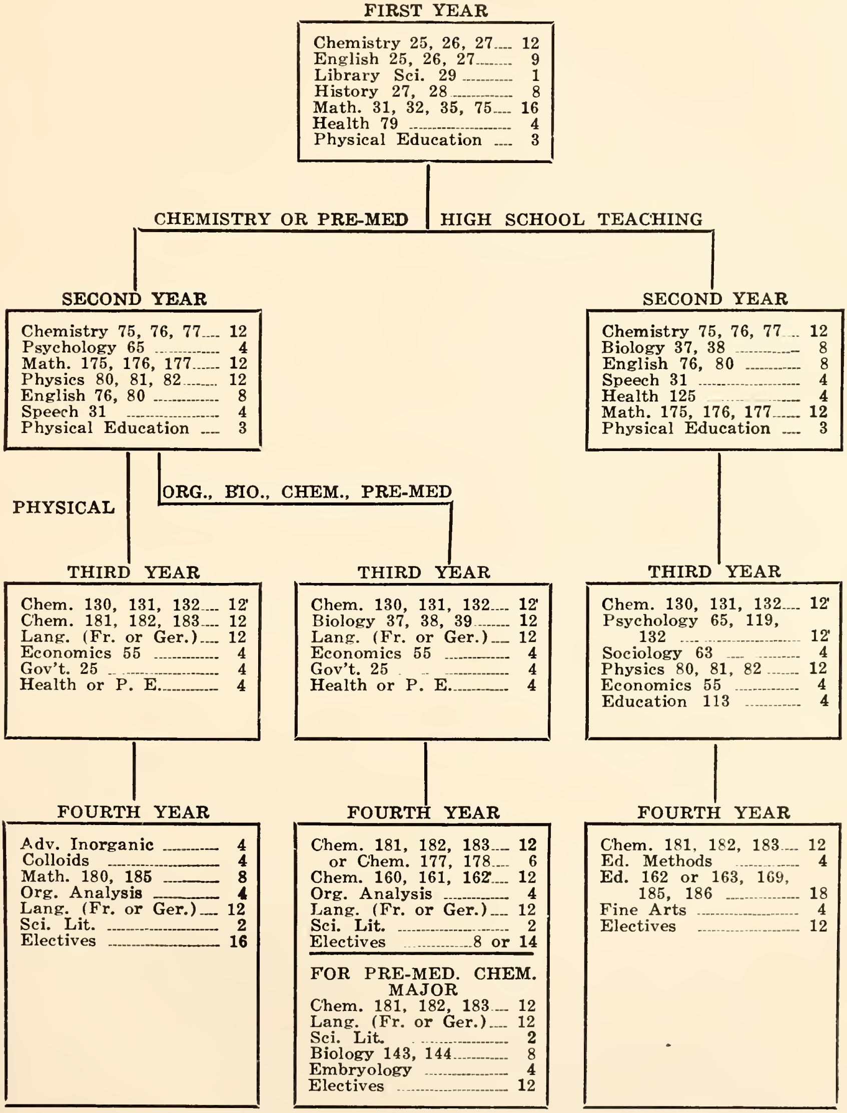
One theory and three double laboratory periods per week.

A course intended to give the students a knowledge of the methods used in qualitative analysis. A study of the reactions, methods of separation and identification of the common metals and acids.

Prerequisite: Chemistry 27.

CHEMISTRY CURRICULUM

Suggested Program for Chemistry Majors, Pre-Dental and Pre-Medical with Chemistry Major



FIRST YEAR

Chemistry 25, 26, 27	12
English 25, 26, 27	9
Library Sci. 29	1
History 27, 28	8
Math. 31, 32, 35, 75	16
Health 79	4
Physical Education	3

CHEMISTRY OR PRE-MED

SECOND YEAR

Chemistry 75, 76, 77	12
Psychology 65	4
Math. 175, 176, 177	12
Physics 80, 81, 82	12
English 76, 80	8
Speech 31	4
Physical Education	3

PHYSICAL

THIRD YEAR

Chem. 130, 131, 132	12
Chem. 181, 182, 183	12
Lang. (Fr. or Ger.)	12
Economics 55	4
Gov't. 25	4
Health or P. E.	4

FOURTH YEAR

Adv. Inorganic	4
Colloids	4
Math. 180, 185	8
Org. Analysis	4
Lang. (Fr. or Ger.)	12
Sci. Lit.	2
Electives	16

ORG., BIO., CHEM., PRE-MED

THIRD YEAR

Chem. 130, 131, 132	12
Biology 37, 38, 39	12
Lang. (Fr. or Ger.)	12
Economics 55	4
Gov't. 25	4
Health or P. E.	4

FOURTH YEAR

Chem. 181, 182, 183	12
or Chem. 177, 178	6
Chem. 160, 161, 162	12
Org. Analysis	4
Lang. (Fr. or Ger.)	12
Sci. Lit.	2
Electives	8 or 14

FOR PRE-MED. CHEM. MAJOR

Chem. 181, 182, 183	12
Lang. (Fr. or Ger.)	12
Sci. Lit.	2
Biology 143, 144	8
Embryology	4
Electives	12

HIGH SCHOOL TEACHING

SECOND YEAR

Chemistry 75, 76, 77	12
Biology 37, 38	8
English 76, 80	8
Speech 31	4
Health 125	4
Math. 175, 176, 177	12
Physical Education	3

THIRD YEAR

Chem. 130, 131, 132	12
Psychology 65, 119, 132	12
Sociology 63	4
Physics 80, 81, 82	12
Economics 55	4
Education 113	4

FOURTH YEAR

Chem. 181, 182, 183	12
Ed. Methods	4
Ed. 162 or 163, 169, 185, 186	18
Fine Arts	4
Electives	12

76—Analytical Chemistry—Qualitative Analysis and Quantitative Analysis. Four hours.

One theory and three double laboratory periods per week.

Qualitative Analysis completed and Quantitative Analysis begun. The

quantitative work is designed to give an understanding of the technique necessary in making quantity determinations.
Prerequisite: Chemistry 75.

77—**Analytical Chemistry—Quantitative Analysis.** Four hours.

One theory and three double laboratory periods per week.
The quantitative work is completed. Typical gravimetric and volumetric determinations are studied with an introduction to instrumental analysis.
Prerequisite: Chemistry 76.

92—**Organic Chemistry.** Four hours.

Three theory and one double laboratory period per week.
This is a short course in organic chemistry designed for students majoring in home economics. Both aliphatic and aromatic hydrocarbons are studied, and the application of organic chemistry to the home is emphasized.
Prerequisite: Chemistry 27.

130—**Organic Chemistry.** Four hours.

Two theory and two double laboratory periods per week.
This course is intended to give the student a knowledge of the fundamental principles of the compounds of carbon. Reactions of the aliphatic hydrocarbons, with their derivatives, their nomenclature, classification, relationships and general applications, are studied.
Prerequisite: Chemistry 27.

131—**Organic Chemistry.** Four hours.

Two theory and two double laboratory periods per week.
A continuation of Course 130 finishing the study of the aliphatic hydrocarbons and taking up the study of the aromatic hydrocarbons.
Prerequisite: Chemistry 130.

132—**Organic Chemistry.** Four hours.

Two theory and two double laboratory periods per week.
A continuation of Course 131 completing the study of the aromatic hydrocarbons.
Prerequisite: Chemistry 131.

136—**Food Chemistry.** Four hours.

Three theory and one double laboratory period per week.
This is a brief course in the study of the composition and properties of foods: proteins, carbohydrates, fats, salts, etc.
Prerequisite: Chemistry 92.

160—**Biochemistry.** Four hours.
Two theory and two double laboratory periods per week.
A course designed to give the student knowledge of the chemical processes involved in the human body. The chemistry of carbohydrates, proteins, and lipids, including the digestion and metabolism of each, is considered. The chemistry of the vital processes such as respiration and detoxication are also given attention. The remainder of the time is devoted to the study of the chemical composition and analysis of urine and blood.
Prerequisite: Chemistry 130-131-132.

161—**Biochemistry.** Four hours.
Two theory and two double laboratory periods per week.
A continuation of Chemistry 160.

162—**Biochemistry.** Four hours.
Two theory and two double laboratory periods per week.
A continuation of Chemistry 161, largely, the study of blood and of urine.
Prerequisite: Chemistry 161.

165—**Physiological Chemistry.** Four hours.

Three theory and one double laboratory period per week.

This is a one quarter course designed for home economics students. It follows the course in food chemistry and is a study of the chemistry of the human body.

Prerequisite: Chemistry 136.

177-178—**Physical Chemistry for Pre-medical and Biological Science Students.** Three hours each quarter.

Those topics of physical chemistry which are of immediate application to the problems of pre-medical and biological work form the basis of this course. Included are the gas laws, kinetics, equilibrium and free energy, electro-chemistry, pH, buffer, surface equilibria, colloids, and membrane phenomena.

Prerequisite: Chemistry 77, Mathematics 35.

181—**Physical Chemistry.** Four hours.

Three theory and one double laboratory period per week.

The mathematical treatment of the laws governing chemical and physical changes is stressed. The topics considered are: the three states of matter, first and second laws of thermodynamics, thermochemistry, molecular properties and constitution, solutions, homogeneous and heterogeneous equilibria, kinetics of reactions, colloids, electrochemistry, and chemical types of physico-chemical measurements.

Prerequisite: Chemistry 77 and Mathematics 175-176.

Calculus however, may be taken concurrently with the course.

182—**Physical Chemistry.** Four hours.

Three theory and one double laboratory period per week.

A continuation of Chemistry 181.

183—**Physical Chemistry.** Four hours.

Three theory and one double laboratory period per week.

A continuation of Chemistry 182.

GEOLOGY

Dr. Brown

41 (Formerly 101)—**Physical Geology.** Four hours.

A study of the physical features of the earth and the geologic processes affecting them. Topographic and geologic maps. Common rocks and minerals.

42 (Formerly 102)—**Historical Geology.** Four hours.

A study of the geologic history of the earth and its life. Collecting and identifying fossils.

Prerequisite: Geology 41.

43 (Formerly 103)—**Mineralogy.** Four hours.

Crystallography; minerals of economic and scientific importance. Analysis and identification of each.

Laboratory work. Open to freshmen or sophomores.

Prerequisite: Geology 41 and 42.

121 (Formerly 61)—**Economic Geology.** Four hours.

The economic development of our natural resources. The origin, production, distribution, and utilization of both the metallic and non-metallic groups will be considered.

Field trips will be included when possible.

Prerequisite: Geology 41, 42, and 43.

122 (Formerly 62)—**Petroleum Geology.** Four hours.

The origin, occurrence, distribution, and methods of recovery of petroleum and natural gas.

Prerequisite: Geology 41, 42, and 43.

119—**Sedimentation.** Four hours.

Two theory periods and two two-hour laboratory periods per week.

A concentrated study of the weathering, transportation, deposition, and lithification of sedimentary rocks. Regional and other sediments will be investigated, classified, and mechanically treated by laboratory apparatus.

Prerequisite: Geology 41 and 42.

Biology 150—**Invertebrate Zoology.** Four hours.

(See course description under Biological Sciences Division.)

Recommended for Geology majors and carries Geology credit toward the major.

153—**Geologic and Plane Table Mapping.** Four hours.

Eight hours field and laboratory work weekly.

Fundamental methods used in geologic mapping. Local regional areas will be assigned to map and contour to scale. Instruction will be given to individual assignments.

Prerequisite: Geology major, upperclass standing, and permission of department head.

154—**Problems in Marine Sedimentation.** Four hours.

Taught at Gulf Coast Research Laboratory. A study of present marine sedimentation along the Gulf Coast. Accumulated results of study will be used from year to year. (Permission to register must be secured from the department head.)

156—**Invertebrate Paleontology.** Four hours.

Two theory periods and two two-hour laboratory periods per week.

A systematic study of the structure and classification of the important fossil invertebrates. Designed to acquaint the student with the evolution and geological significance of the various groups of invertebrate life. The aim of the course is to provide the average student with a useful tool for field work with fossil bearing rocks.

A brief study will be given to vertebrates.

Prerequisite: Geology 41, 42, 43, or Geology 41 and Biology 150.

158—**Block Diagrams and Relief Models.** Four hours.

Two four-hour laboratory periods per week.

Instruction in the principles and methods of block diagram construction. An accurate to scale construction of relief models from topographic maps. Culture, drainage, rock formation, soils or vegetation, to be superimposed upon completed models. (Limited to Geology majors.)

191—**Field Geology of Mississippi.** Four hours.

The purpose of the course is to provide for direction in the study of the geology of this state. Lectures, discussions, and reading assignments will be given preparatory to field studies.

Students must consult the department head before registering for this course.

Prerequisite: Geology 41, 42, and upper class standing.

PHYSICS

Mr. Chappelle Mr. Moody Mr. St. Clair

The student may complete a minor in physics by taking Mathematics 182 and the following courses in the Physics Department: 80, 81, 82, 112, 113, and 114.

20—**Acoustics.** Four hours.

A non-laboratory course in physics designed especially for students of music and speech. It is a study of the physical nature of sound, the human voice, the hearing process, musical intervals and temperament, and acoustics of rooms.

23—**Survey of Physics.** Four hours.

A brief survey of the field of physics, similar in scope to Chemistry 24 or Biology 22. Four theory periods per week. Students entering in September, 1950, or thereafter are not permitted to take this course.

23a—**Physical Science.** Four hours.

This course is designed to develop the understanding that will help the student to locate himself in his surroundings; to impress him with the importance of relying upon truth in ordering his own life, and to enable him to appreciate the careful, logical methods employed by scientists in arriving at trustworthy conclusions.

80—**General Physics.** Four hours.

Two theory periods and two double periods per week.

A study of the physical laws and principles and their practical applications. A study of mechanics, hydrostatics, vectors, electricity, heat, sound, light, etc.

81—**General Physics.** Four hours.

Two theory periods and two double periods per week.

A continuation of Course 80.

Prerequisite: Physics 80.

82—**General Physics.** Four hours.

Two theory periods and two double periods per week.

A continuation of Course 81.

Prerequisite: Physics 81.

112—**Sound.** Four hours.

An intermediate course in which the phenomena of sound are considered in greater detail than in general college physics.

Prerequisite: Physics 81.

113—**Modern Physics.** Four hours.

A study of the advances in physics and atomic knowledge made during the last few decades: The discovery of the electron; X-rays and radioactivity; the Bohr theory; photoelectric effect; DeBroglie's relation; and atomic energy.

Prerequisite: Physics 82.

114—**Electrical Measurements.** Four hours.

Three hours lecture and two hours laboratory per week.

An intermediate course in electrical and magnetic measurements designed to fulfill the needs of a student majoring in chemistry or physics. Theory and practical application are covered.

Prerequisite: Physics 82; Mathematics 176.

137—**Household Physics.** Four hours.

Three theory and one double period per week.

A course in physics especially designed for students of home economics, with emphasis placed upon the application of the principles of physics to the home.

THE TEACHING OF SCIENCE

Mr. St. Clair

145—**The Technique of Teaching Science.** Four hours.

Four theory periods per week with conferences.

This course will be of immediate value in giving teachers the technique of handling science classes. Selection, organization and presentation of subject matter is studied.

Prerequisite: A minimum of 36 quarter hours in science exclusive of the survey courses. These 36 quarter hours must include at least a year of biology and a year of chemistry.

MATHEMATICS

Dr. Ader Miss Felder Mr. Fitzpatrick Mr. Jones Mr. Leone
Mr. Moody Mr. Munn Mr. Edward Thomas Mr. Van Hook

The Department of Mathematics offers a major or minor for students who are candidates for the Bachelor of Arts or the Bachelor of Science Degree. The mathematics courses are grouped below to facilitate the proper selection of sequence of courses by students.

Groups:
- (a) Mathematics 31, 32, 35, 75, 175
- (b) Mathematics 76, 176, 178, 180
- (c) Mathematics 177
- (d) Mathematics 60, 120

For Prospective Teachers in the High School:

	Hours
Major:	
(1) Groups (a) (b)	36
(2) Mathematics 177 is strongly recommended as an elective	
Minor:	
(1) Group (a)	20
(2) Two courses selected from groups (b) (c) and (d)	8
	28

For Prospective Teachers in the Elementary School Who Minor in the Physical Sciences and Mathematics:

Mathematics 21, 60, 101 and 138 are recommended

For Students Who Do Not Plan to Teach:

		Hours
Major		36
(1) Group (a)	20	
(2) Groups (b) and (c)—Select four courses	16	
Minor		28
(1) Group (a)	20	
(2) Groups (b), (c) and (d)—Select two courses	8	

Mathematics 120, 145 and 176 are recommended for majors in Business Administration or Economics.

21—**College Arithmetic.** Four hours.

A thorough study of the fundamental operations of arithmetic with much practice on applications.

31—**College Algebra.** Four hours.

A first course in college algebra.

32—**College Algebra.** Four hours.
A second course in college algebra and continuation of 31.

35—**Plane Trigonometry.** Four hours.

36—**Spherical Trigonometry.** Four hours.
Prerequisite: Mathematics 35.

47—**Use of Slide Rule.** Two hours.
A study of the use of the slide rule in the fundamental operations of multiplication, division, squares, square roots, powers, logarithms, sines, cosines, tangents, and cotangents. It is an introduction to the solution of engineering problems involving rectangles, circles, prisms, spheres, triangles, and civil engineering problems associated with surveying, and physics problems of gravity, electricity and magnetism.
Prerequisite: Mathematics 35.

60—**Mathematics of Finance.** Four hours.
Prerequisite: A knowledge of geometric progressions and logarithms.
This course treats of the mathematical principles of such things as building and loan associations, sinking funds, bonds, investments, life insurance, installment buying, and amortization of debts.

61—**Mathematics of Finance.** Four hours.
This course is a continuation of Mathematics 60 and is designed for commerce students. It includes study of simple annuities, sinking funds, amortization of loans, etc.
Prerequisite: Mathematics 60.

75—**Analytic Geometry.** Four hours.
Prerequisite: Mathematics 35.

76—**Analytic Geometry.** Four hours.
Prerequisite: Mathematics 75. This is a continuation of 75.

100a-b-c—**Aerial Navigation.** One hour each quarter.

120—**Elementary Statistics.** Four hours.
A study of statistical series, frequency distributions and their analyses, measures of central tendencies, dispersion and skewness, trend, seasonal and cyclical variation, linear correlation, the normal curve, index numbers, graphic presentation of data, statistical tables, collection of data and theory of sampling.
Prerequisite: Mathematics 21 or 31.

131—**The Teaching of High School Mathematics.** Four hours.
This course should be taken after the student has finished as much as possible of his training in mathematics. This course is designed to give the student some knowledge of the foundation on which mathematics is built, the aims and purposes of teaching it in the high school, curriculum problems, the organization and presentation of subject matter, methods of teaching, and methods of testing.

138—**The History of Mathematics.** Four hours.

145—**Statistics.** Four hours.
Average, dispersion, skewness, regression lines and planes, simple correlation, linear and non-linear trends and normal curve.
Prerequisite: Mathematics 120.

175—**Differential Calculus.** Four hours.
Prerequisite: Mathematics 75.

176—**Integral Calculus.** Four hours.
Prerequisite: Mathematics 175. This is a continuation of 175.

177—**Calculus.** Four hours.
A continuation of Mathematics 175 and 176, emphasizing the application of differential and integral calculus.

178—**College Geometry.** Four hours.
Geometry of the triangle and the circle.

180—**Theory of Equations.** Four hours.

182—**Analytical and Applied Mechanics.** Four hours.
A study of vectors, concurrent forces, cuplanar forces, resultants, equilibrium, forces in space, moments of inertia, center of gravity, hydrostatics, stress and strain, motion of a point, kinetics of a particle, impulse and momentum, work, kinetic energy, and dynamics of a rigid body.
Prerequisite: Mathematics 177 and Physics 82.

185—**Differential Equations.** Four hours.
Simple types of ordinary differential equations of the first and second order, linear equations with constant coefficients, applications to geometry and physics.
Prerequisite: Mathematics 177.

600—**Advanced Calculus.** Four hours.
This course is a basis for any graduate work in Pure and Applied Mathematics. It is especially beneficial to senior high school and to junior college teachers of mathematics.
Prerequisite: Mathematics 175, 176, 177.

602—**Introduction to Higher Geometry.** Four hours.
Generalization of geometrical concepts, treated principally from the analytic standpoint.
Prerequisite: Mathematics 75, 175, 178.

603—**Teaching of Algebra and Geometry.** Four hours.
A study of modern methods of the teaching of high school and junior high school algebra and geometry. This course is intended for graduate students who have taught or are teaching.

604—**Field Work in Mathmetics.** Four hours.
Application of mathematics to situations outside of the classroom. This course will be an aid to teachers of mathematics from grade five through junior college. Most of the work will be done by groups outside of the classroom.

605—**Professionalized Subject Matter.** Four hours.
Simplification of high school mathematics by introducing elementary topics from calculus and analytic geometry into high school algebra and geometry.
Prerequisite: Mathematics 75 and 175.

DIVISION OF PRACTICAL ARTS

John M. Frazier, Acting Chaiman

Mr. Frazier Mr. Orville Thomas Mr. Varrelman

This division is organized to train teachers, demonstration agents, and conservationists and others in the practical and applied arts and sciences. It emphasizes the use of natural resources for better living.

The courses in Agricultural Education are planned especially for prospective home demonstration agents who need to know something of gardening, poultry, and landscaping, and teachers who want to understand the problems of the rural communities.

Courses in Conservation are planned to give teachers a practical understanding of the various areas of natural resources. These are courses designed for elementary science teachers. The two courses, 132—Elementary Science Education and 147—Nature Study are both planned to meet the certification requirement of four quarter hours of science for children. Other courses as 133—Ecology, 147—Nature Study, 85—Forestry, 148—Ornithology, and 149—Game Management will give an enriched program for teachers of Biology and General Science.

Students who expect to enter the field of Conservation as foresters, game managers, and similar wildlife work should select courses from this list: 133—Ecology, 136—Soil Conservation, 148—Ornithology, and 149—Game Management.

Industrial Arts courses are planned to meet the requirements of teachers in vocational schools. A major in this gives the teacher a well-balanced program. Training for practical shop work is also given.

AGRICULTURAL EDUCATION

25—**Agriculture for Elementary Teachers.** Four hours.
A course covering basic knowledge and principles of agriculture for rural teachers. A general treatment of gardens, field crops, farm animals, soils, and farm forests is included. Lectures and laboratory and field work at discretion of the teacher.

71—**Vegetable Gardening.** Four hours.
This course is planned to train teachers and others to develop successful gardens. Problems will include selecting garden sites, preparation of soil, planting, culture, fertilizing, spraying, harvesting, and marketing. Practice in gardening is required. ectures, laboratory, and field work at the dicretion of the teacher, five hours per week.

73—**Poultry Production.** Four hours.
A course covering general information and principles of breeds, egg production, incubation, brooding, feeding, housing, protecting against disease, culling, managing, and marketing. Emphasis will be placed on the farm flock. Lecture, laboratory and field work at discretion of the teacher.

85—**Forestry for Teachers.** Four hours.
This course includes a survey of the major phases of forestry. Special emphasis is given to farm forests. Problems considered include identification of forest trees, uses, site for woodlot, reproduction, development, protection, injurious insects, management, fire control, pasturage, and wild life relationship. Lectures and field work at the discretion of the teacher, five hours per week.

123—**Landscape Gardening.** Four hours.
This course is planned to develop an appreciation for an understanding of the principles of design. The use of local native plants for home and

school will be emphasized. A knowledge of soils, gardening principles, propagation, and culture will be presented. Practical work required. Lectures, laboratory and field work at the discretion of the teacher, five hours per week.

CONSERVATION

132—**Science for Elementary Teachers.** Four hours.

A professionalized course in basic principles of science needed by elementary teachers in interpreting and teaching common phenomena of nature. A survey of subject matter in elementary science textbooks will be made as well as methods of presenting it to children. Experimental laboratory work. Two double periods per week and two hours lecture.

133—**Introductory Ecology.** Four hours.

This course considers both animals and plants in relation to the factors of their environment, and responses to changing conditions. Natural groupings will be studied. Studies of local conditions will be made. Two lectures and two laboratory and field trip periods per week.

136—**Soil Conservation.** Four hours.

This course deals with erosion and its control, maintenance of productivity, rotation, water control, reclamation, and the management of soil. The activities of Soil Conservation Service will receive attention. Lectures, laboratory and field work will make up the activities. Two single and two double periods per week.

147—**Nature Study and Elementary Science.** Four hours.

Two theory periods and two two-hour periods each week.

This course is intended to acquaint the prospective teacher of the elementary grades with knowledge of those things that are part of the environment of every child, and to give general directions as to material and methods to be used. Plant and animal life, primarily. Especially planned to meet the needs of the elementary teacher.

148—**Ornithology.** Four hours.

An introduction to the study of birds. Consideration will be given to biological principles, identification, habitats, food supply, enemies, means of protection, use, and organizations and their activities. Two lectures and two double periods of field work per week.

149—**Game Management.** Four hours.

This course is an introductory study of native game animals in relation to habitats, conservation, propagation, protection, food supply, migration, legislation, and civic organizations. Lectures and field work two single and two double periods per week.

178—**Resource Use Education.** Four hours.

This course is designed to give teachers and conversationists an understanding of the ways and means of using our natural resources to more adequately meet our needs. Consideration is given to producing better food, clothing and shelter by proper management and use of soil, water, forests, climate, pastures, and care of manufactured commodities.

INDUSTRIAL ARTS

Mr. Orville Thomas

20—**Industrial Arts for Elementary Teachers.** Four hours.

A course for teachers of both lower and upper elementary work. It is intended as an aid to the teacher in her preparation to guide the children in all free activities. Cardboard and wood construction, clay modeling, weaving, coping saw work, letter cutting and basketry will be included.

27—Mechanical Drawing. Two hours.

Use of drawing instruments, geometric constructions. Conventions used in depicting objects for reproduction. Representation in one, two and three dimensions. Shades and shadows. Object drawing. Special practice in lettering. Orthographic projection, cross-sections, dimensioning. Four hour class.

28—Mechanical Drawing. Two hours.

Development of surfaces and intersections for sheet metal work. Isometic, oblique, and cabinet projection. Drafting room practice. Advanced study of working drawings, detail and assembly, sheet lay-out, and structures. Four hour class.

31a—Woodwork. Two hours.

A course designed to develop skill, knowledge and appreciation in the care and use of woodworking tools, materials, processes, and products. The course will include the following: hand and machine tools, tool processes, tool maintenance, wood and lumber, joints, gluing, nails and screws, wood turning, carving and inlaying, finishing, and upholstery. Four hour class.

31b—Continuation of 31a—Woodworking. Two hours.

41a—General Shop. Two hours.

This course is a general course in accordance with the modern development of industrial education. Sheet metal, elementary electricity, and house wiring are main topics covered. Four hour closs.

41b—Continuation of 41a—General Shop. Two hours.

63a—Advanced Woodwork. Two hours.

Continuation of Industrial Arts 31 with emphasis on trade practices and production work. Window and door frame construction, staircase design, cabinet making, roof-framing, and finishes will receive special attention. Four hour class.

63b—Continuation of 63a—Advanced Woodwork. Two hours.

64—Metal Work. Two hours.

An introduction to the application of hand and machine processes. Simple pattern drafting. Study of materials. Working cold iron; cutting, forming, seaming, burring, crimping, and fastening as applied to the making of sheet metal products.

87—Mechanical Drawing. Two hours.

Approved drawing room methods and modern standards are studied and applied. Neatness, accuracy, and economy of time are stressed. Tracing and various methods of reproducing drawings are studied. Advanced work in lettering. Four hour class.

125a—Wood Turning. Two hours.

Prerequisite: Industrial Arts 31.

Elementary to advanced lathe work. Different types of turning and scroll work will be offered. Finishing and polishing. Students will select individual projects. Four hour class.

125b—Continuation of 125a—Wood Turning. Two hours.

127—Home Planning and Construction. Four hours.

A course arranged for students interested in the planning of homes. The study of houses of various types will be taken up in detail. Each member of the class will be required to make a complete plan of a modern home, having all conveniences. The student in this class will also be taught blueprint reading in order that he may understand the meaning of lines, dimensions, and characters pertaining to plans. Students will have access to mechanical drawing instruments, so that they may be enabled to draw their plans accurately and to scale. Homes in process of construction will be visited by the students of this class.

128—**Planning and Equipment of the School Shop.** Four hours.
Planning the laying out of rooms, and other building facilities. Purchase and arrangement of equipment. Selection of suitable equipment for special conditions. The cost of equipment, supplies, and maintenance.

150—**Organization and Administration of Industrial Arts.** Four hours.
Objectives of industrial arts for different school levels. Bases of organization. Character of work for different levels and different types of schools. Organization of courses of study and teaching material. Class organization for individual and group work.

155—**The Teaching of Industrial Arts.** Four hours.
Methods in the teaching of industrial arts.

DIVISION OF SOCIAL STUDIES

Leon A. Wilber, Chairman

GENERAL NOTES ON COURSE PATTERNS

(1) B.A. and B.S. Candidates NOT Electing Majors or Minors in Social Studies Division.

B.A. and B.S. students who do NOT intend to major (or minor) in any one of the social studies, but wish to elect courses in the division for their cultural value, or to meet core requirements, are advised to elect courses from the following: Geography 33, Government 25, History 27 and 28 (as a sequence), History 61, 62 and 63 (as a sequence), History 109, and Sociology 63.

(2) B.A. and B.S. Candidates Electing Majors or Minors in Social Studies Division.

Students electing majors in the Social Studies Division (except those seeking certificates to teach in elementary grades), are required to elect at least 36 hours in the same subject: namely, geography, government, history, or sociology. The same principle applies to students electing minors, except that only 28 hours are required. Social Studies as a general field may not be chosen as a major or minor, except by elementary education majors, who may choose the general field as a minor.

Although much freedom is permitted a student in electing courses, he should not ordinarily take an advanced course until after completing the corresponding survey course. For example, advanced U. S. history courses should be elected only after History 61, 62, and 63 have been completed; advanced government courses should be elected only after Government 25; advanced sociology courses only after Sociology 63; etc.

(3) Candidates for License to Teach in Secondary Schools.

The State Department of Education requires social studies teachers to have a minimum content training of 45 quarter hours. This must include eight hours in world history, eight hours in United States history, four hours of global geography, 12 hours distributed among economics, government, and sociology, and 13 hours of electives from the field.

The college requires that the student take at least 36 hours in the same subject, i.e., 36 hours in geography, or 36 hours in history, etc.

Students preparing to teach social studies in high school should therefore follow the pattern outlined below:

A.	Core curriculum (not including social studies)		60
B.	Professional requirements		36
C.	Economics 55		4
D.	Courses in the Social Studies Division:		
	Geography 170	4	
	Government 25	4	
	History 27, 28 (World)	8	
	History 61, 62, 63 (U. S.)	12	
	Sociology 63	4	
	Electives in one subject to make a total in that subject of 36 hours	12 to 36	
	(History majors must take History 109, Mississippi History)		
	Total in Social Studies Division (not including economics)		48 to 64
E.	Electives to bring total to 192 hours		28 to 44
			192

GEOGRAPHY

Miss Bolton
Dr. Hall

The courses in geography are planned to place emphasis on the world community in which we live.

World War II caused the leaders of our Armed Forces and most of our national educators to realize how important a knowledge of geography is to our existence. We live in a shrinking world brought about by the technological advance in the jet plane and atom bomb. Today is an air age and emphasis must be placed on a global world.

Geography courses are cultural courses as well as being functional in many jobs.

The courses listed below are designed for:

(1) A person who wishes to know about the world in which he lives and yet does not expect to major in geography.

(2) For persons wishing to major in geography who expect to work for some state or Federal agency or in industry.

Note: Students majoring in geography should select courses according to the following pattern:

36 hours from the following:

1.	33	4
2.	43	4
3.	100, 180	4
4.	110, 118, 131, 138, 139, 140	16
5.	145, 160, 170, 176	8
		36

33—**Principles of Global Geography.** Four hours.

The study of a global world. The relations of world powers in respect to natural regions, climate, soils, natural vegetation, products, population agglomerations and routes of travel. Basic for further geography study.

43—**Economic Geography of Selected Countries.** Four hours.
A brief regional survey of the economic geography of important countries, their products and trade relations. Special emphasis on the United States, South America, and Europe.

100—**Map Study and Map Making.** Four hours.
A detailed study of all maps, globes, aeronautical charts, topographic maps and geologic maps. Preparation of maps from census statistics and field study.

110—**Geography of the United States and Canada.** Four hours.
A regional study of the United States and Canada. A study of the people, resources, products, trade, and world relations. Acquaintance with the United States census statistics.
Open to sophomores.

118—**Geography of South America, Mexico and the Caribbean Countries.** Four hours.
A study of Latin America intended to acquaint the student with the geography of regions differing from his own in many respects. Open to sophomores.

131—**Geography of Mississippi.** Two hours.
A study of the geography of Mississippi correlating the natural regions, soils, products, industries, and people. Maps will be made from United States census statistics.

138—Geography of Europe. Four hours.

A study of European countries, their people, resources, products, etc., with emphasis on the possibilities of each country for development in a modern economy.

139—Asia and Australia. Four hours.

A regional study. Special emphasis given to Russia, India, China, and Japan.

140—Geography of Africa. Two hours.

A regional study of Africa.

145—Advanced Economic and Commercial Geography. Four hours.

After a brief survey of geographic principles the study deals with the leading commodities of world trade, their sources and exchange, and a short description of the countries that enter into this trade.

160—Geographic Influences in American Development. Four hours.

A study of the relation of geography to the exploration, settlement and political, industrial and social development of the United States.

170—World Political Geography. Four hours.

A study of the world political situation, present and future, as seen from the natural environmental backgrounds.

176—Conservation of Natural Resources. Four hours.

A study of natural resources of the United States and the world: soil, minerals, natural vegetation, native animals, water and man. Present and future problems of conservation.

180—Climatology. Four hours.

A detailed study of classifications of world climates. Special reference will be made to distribution of world patterns of vegetation, soil, and population in relation to climate.

500—Seminar in Geography. Four hours.

Research will be carried on in some pertinent field of geography. The findings to be presented in the seminar.

GOVERNMENT

Miss Jackson Dr. Vinnedge Dr. Wilber

Introductory Notes

(1) Government 25 should normally precede all other courses except Government 106.

(2) Students desiring a complete survey of government in the United States should elect courses 25, 45, 130, and 135. Government 25 should be taken first, but there is no sequential organization of the others.

(3) Commerce 129 (public finance) may be elected as government for meeting requirements for a major or minor in government, if approved by the student's adviser.

25—American Government. Four hours.

This course gives a survey of government in the United States, with emphasis on the Federal government.

45—County Government. Four hours.

This course gives a general picture of local rural government in different sections of the United States, with historical origins. County government in Mississippi is emphasized.

106—American Political Parties. Four hours.

This course is intended to give an understanding of the organization and operation of political parties in the United States, and of problems and methods of political leaders. An historical approach is used.

130—State Government. Four hours.

This course outlines the organization and problems of state government in the United States. The different forms of local government are discussed as parts of the state governmental organization rather than as independent institutions. Specific application will be made to the conditions existing in Mississippi, in trying to obtain a true picture of our own state government.

135—American Municipal Government. Four hours.

A study of the principles and systems of municipal government, with special stress on the municipal revenue, the municipal budget, public safety, city planning, municipal politics, municipal indebtedness and the city as a problem in the government.

145—Current Problems in Citizenship. Four hours.

This course is intended to supply a background for intelligent appreciation of the problems before the American government today. Problems considered include attacks upon democracy, expansion of Federal powers and functions, civil rights and citizenship, election problems, reorganization of Congress and the Presidency, and foreign policies. (May be counted as Sociology).

150—Comparative Government. Four hours.

A comparison of the American system of government with the principal types of governments abroad, especially British, French, and Russian types.

157—International Politics. Four hours.

A study of the principles of cooperation among nations, and of the structures of some outstanding international organizations, such as the United Nations, International Labor Organization, and the League of Nations.

185—International Law. Four hours.

Since the World War, an intimate bearing of international law upon the peace and prosperity of the world at large has been realized by the general public as well as by statesmen and scholars. Hence the study of the principles of International Law, with special stress on neutrality, methods of warfare, treatment of prisoners of war, maritime commerce, remedial rights and peace treaties.

554—Problems in Mississippi Government. Four hours.

A course dealing with governmental problems before the Legislature, and proposed changes in government and administration at all levels. Each student will be encouraged to analyze and evaluate the government of his own locality.

HISTORY

Dr. Davis Dr. Fortune Mr. Gonzales Miss Jackson Dr. McLemore
Mr. Rodemann Mr. Steede Dr. Vinnedge Dr. Wilber

Introductory Notes

It should be noted that several courses are parts of sequences, and that an entire sequence should usually be taken if any part is taken. These sequences are History 27 and 28, History 61, 62, and 63, and History 128 and 129.

Students should not ordinarily take advanced courses until after they have completed the corresponding survey course. History 27 and 28 are the survey courses in European history, and History 61, 62, and 63 are the survey courses in U. S. history.

Commerce courses 111 and 112, and Religion 51 and 130 may be elected as history for meeting degree requirements, if approved by the student's adviser.

27—**World Civilization, 5000 B. C. to 1500 A. D.** Four hours.

This course is intended as a survey of world civilization from prehistoric times to the discovery of America. The main purpose will be to study the trends in the history of the world with particular emphasis on their relation to present day living. While retaining politics as the most obvious strand in the development of human affairs, considerably more emphasis than is customary will be placed upon art, science, economics, religion and thought.

28—**World Civilization Since 1500 A. D.** Four hours.

This course is a continuation of History 27. It covers a time span of approximately the last 450 years. One half of the work will be devoted to a study of the momentous days of the 20th century with its two great world conflicts. Special emphasis will be placed on current events. The same approach to history employed in History 27 will be applied here.

61—**American History to 1844.** Four hours.

This course is designed to give the student a survey of our political, social and economic history to 1844.

62—**American History 1844 to 1896.** Four hours.
A continuation of History 61.

63—**American History Since 1896.** Four hours.
A continuation of History 62.

109—**Mississippi History.** Four hours.

An advanced course dealing with Mississippi history. Particular emphasis is placed on the part Mississippi and Mississippians have played in national affairs. Not open to students who have had History 29. Required of history majors.

125—**Methods of Teaching the Social Studies.** Four hours.

A study of the following as they would be adapted to the social studies: (1) principal methods of teaching, (2) application of psychological principles to teaching, (3) methods of selecting content, (4) materials available for teaching.

127—**Inter-American Relations.** Four hours.

A brief study of the Hispanic states from 1830 to the present with emphasis on the history of the ABC powers, Mexico, and Cuba. The course deals with the origin and development of the present-day problems of Hispanic America in the field of foreign relations. It treats of the diplomatic relations of the Hispanic American states with each other and primarily with the United States. Topics given intensive study are The Monroe Doctrine, Pan-Americanism, Caribbean problems, and Mexican relations.

128—**Early American Foreign Relations.** Four hours.

A survey of the foreign policy of the United States from the Revolution to 1898. Particular attention is devoted to the Monroe Doctrine and problems of expansion.

129—**Recent American Foreign Relations.** Four hours.

A continuation of History 128. Covers the period from 1898 to the present. Special emphasis is given to imperialism, the World Wars, and international organizations as they affect the United States.

138 (Formerly 185)—**History of the Old South.** Four hours.
A reading, research, and discussion course for students particularly interested in the institutions and customs of the ante-bellum South. Special attention given to slavery, life on the plantation, manners and customs.

140—**Civil War and Reconstruction.** Four hours.
An intensive study of the period 1861-1877.

141—**History of the New South.** Four hours.
A study of the history of the South from the end of Reconstruction (1877) to the present. A treatment of the social, economic, cultural, and political developments that have made the South what it is today. Special attention is given to Bourbon rule, the Agrarian revolt, twentieth century southern politics (including the Dixiecrat movement), industrial development, and educational development.

142—**Contemporary American History.** Four hours.
A study of the period from 1920 to the present. Special attention is given to labor, the tariff, trusts, the New Deal, World War II, post war political, economic, and social problems, and international aspects of American post war foreign policy. Such problems as the United Nations, communism, atomic energy, and other current developments are studied.

160 (Formerly 180)—**Greek Culture.** Four hours.
A study of the culture of the ancient Greeks, covering the literature, fine arts, politics, religion, and philosophy. Special emphasis is given the age of Pericles as the culmination of the culture.

162 (Formerly 181)—**Roman Culture.** Four hours.
A study of the civilization of the Roman republic and early Roman empire, covering literature, religion, fine arts, philosophy, jurisprudence, administration, and political institutions. The last three topics will be emphasized especially.

164 (Formerly 110)—**The Middle Ages.** Four hours.
An advanced course in European history covering the period from the end of the western Roman Empire to the beginning of the Renaissance.

166 (Formerly 176)—**Reformation and Revolution.** Four hours.
An advanced course in European history covering generally the period from 1500 to 1815 with particular stress on the Lutheran revolt, the Counter-Reformation, the Religious Wars, the French Revolution, and the Napoleonic regime.

168 (Formerly 182)—**Nineteenth Century Europe.** Four hours.
A study of Europe between the settlement of the Napoleonic Wars in 1815 and the outbreak of the World War in 1914. Special attention is given to the development of the great state, commercial imperialism, and international rivalries.

170 (Formerly 177)—**Recent European History.** Four hours.
A study of the period from 1918 to the present.

172—**The Far East Since 1853.** Four hours.
A survey of the lands and peoples of Eastern Asia and their way of life. This course will include diplomatic relations, cultural movements, nationalism, and economic developments of China, Japan, Southeastern Asia, and the Pacific Islands, and their effect on other areas, from 1853 to the present.

174—**Early English History.** Four hours.
A survey of ancient and medieval England with emphasis on customs, literature, and institutions. Especially recommended for English majors.

175—**Modern English History.** Four hours.
A study of England from the time of the Stuarts. Especial emphasis

is placed upon the development of political institutions, the industrial revolution, and imperialism.

179—**Constitutional History of the United States.** Four hours.
A study of the U. S. constitution, of the documents, theories, and forces that led to its framing, and of the customs, interpretations, and amendments that have modified it since it was adopted. Especially recommended for pre-law students.

190—**English Constitutional History.** Four hours.
A course in the development of English political institutions, and governmental administration, and in the rise and growth of democracy in England from Anglo-Saxon times to the establishment of the British Commonwealth of Nations. Especially recommended for pre-law students.

192a-b—**Mississippi Materials.** Two hours each.
A series of lectures and discussions to provide teachers with Mississippi illustrations for use in teaching social studies. Many of the lectures will be given by off campus speakers. Since different topics will be emphasized in different years, the course may be repeated once for credit (as "a" and "b") with permission of the instructor.

548—**Biographical History of the United States.** Four hours.
A seminar study of important persons in the history of the United States. The particular individuals to be studied will be decided after initial class discussion. Much of the work will be done individually.

550—**United States Foreign Relations.** Four hours.
A problem course in American foreign relations, dealing with such problems as our relations with problem countries or areas, and the reason for recent revisions of our foreign policy.

552—**Problems in Southern History.** Four hours.
A course dealing largely with research in Southern history. Students will be guided in study of particular problems they are interested in individually.

553—**The West in American History.** Four hours.
An advanced study of characteristics of the frontier, and of the influence of the frontier on American life and culture.

556—**English Constitutional History.** Four hours.
A course in the development of English political institutions and governmental administration, and in the rise and growth of democracy in England, from Anglo-Saxon times to the establishment of the British Commonwealth of Nations. Not to be elected after History 190.

558—**Problems in Teaching the Social Studies.** Four hours.
A course dealing with specific problems teachers enrolled bring in from the field. Students are encouraged to use the course for making detailed plans for later use in their teaching positions. Open only to students who have had History 125, and who have had teaching experience in the field.

559—**Seminar in History and/or Political Science.** Four hours.
This is an individualized course in methods of research in history and/or political science, strongly recommended for all students doing extensive graduate work in history or political science. The course will cover the principal research procedures, sources of information, and standard methods of organizing and writing research papers. Each student will prepare an original research paper on some problem, and should have a topic or problem in mind before registering.

560—**Comparative Civilizations.** Four hours.
This is an attempt to arrive at an understanding of historical movements by a comparative study of two or more cultures that may be widely

separated in time and area. For the point of departure, there is an examination of Athens in the age of Pericles and Florence during the rule of Lorenzo d' Medici.

565—**The Crusades.** Four hours.

This course deals with the relations between Western Europe and the Levant, from the time of the negotiations between the Frankish Empire and the Caliphate. Religious and other cleavages are considered, together with the Crusades themselves, and the beginnings of European imperialism in Oriental spheres of influence.

RELIGION AND PHILOSOPHY

Dr. Vinnedge

The purpose of this department is to offer cultural courses for the general student who may wish to have a knowledge of the literature of the Christian and other religions of the world, of the history of religious expression, and of philosophy.

Students may elect religion and philosophy as a major or minor.

RELIGION

20—**The Old Testament.** Two hours.

A general survey of the Old Testament: its types of literature, the general content of its books, with some attention to the Hebrew historical movements which form its background.

22—**The New Testament.** Two hours.

A general survey of the New Testament life and times, the nature and content of its books, the ministry of Jesus, and the launching of the Christian movement.

51—**History of Non-Christian Religions.** Four hours.

A study of the grounds for religious belief among men, the emergence of tribal and national religions in antiquity, and a survey of the principal non-Christian faiths of ancient and modern times. (May be counted as history.)

121—**The Minor Prophets of Israel.** Two hours.

A study of the life and preachment of the Old Testament prophets; the social, political, economic, and religious conditions which called forth their work; and the relevance of their message to modern times.

123—**The Major Prophets of Israel.** Two hours.

A course similar to 121, dealing primarily with Isaiah, Jeremiah, and Ezekiel.

126—**The Gospels.** Four hours.

This course covers the biographical material of the life of Jesus, and approaches the literary problem of the Synoptic Gospels through an intensive study of Mark. This is followed by a consideration of the unique character of the Fourth Gospel.

130—**History of Christian Culture.** Four hours.

A study of the cultural development of Western Europe during the Christian era, with special attention to institutions, literature and the fine arts, as well as to religious thought. (May be counted as history.)

146—**The Literature of the Bible.** Four hours.

A literary study of the Old and New Testament Scriptures, together with a consideration of similar writings of Jewish writers contemporary with the Biblical authors, and a comparison of the Scriptural writings with related types among other peoples. (May be elected as English 146).

PHILOSOPHY

100—**Introduction to Philosophy.** Four hours.
This course aims to acquaint the student with the general climate of philosophical study; it deals with values, methods, themes, the nature of reality, epistemology, ethics and aesthetics.

101—**Representative Philosophers.** Four hours.
This course introduces the student to some of the world's great thinkers, beginning with Plato. The approach is made through a study of selections from the writings of the philosophers.

102—**Representative Philosophers, Continued.** Four hours.
A continuation of Philosophy 101.

104—**History of Ancient and Medieval Philosophy.** Four hours.
This course aims to cover the main philosophic movements and to present the findings of the principal philosophers of the ancient world and of medieval culture. The great Greek pioneers, the patristic writers, and the scholastics receive especial emphasis.

106—**History of Modern Philosophy.** Four hours.
This course begins with the thought of the Renaissance and aims to cover the main problems and movements in philosophy from the fifteenth to the twentieth centuries. Due attention is paid to the impact of the great revolutionary movements in religion, politics, and education.

177—**Ethics.** (Formerly Sociology 177). Four hours.
A study of the evolution, of moral ideas from primitive to modern times and a criticism of ethical theories and of social inistitutions such as the state, property, and the family. (May be counted as a course in sociology.)

SOCIOLOGY

Mr. Campbell

The course in Economics 127 and Government 145 may be considered Sociology for meeting requirements for majors and minors, if approved by the student's advisor. Only one of these courses may be counted toward a minor in Sociology.

STUDENTS DESIRING TRAINING IN SOCIAL WORK

Numerous opportunities for properly trained individuals are now developing in fields of social work. Workers are needed in Mississippi for child welfare work, medical social service, psychiatric social work, supervision of persons on parole or probation, and for many allied fields. Other partially trained workers are needed as non-professional members of boards which direct different social agencies and institutions.

As a rule students interested in social work should obtain a well-balanced education, with courses selected from all major academic divisions. They should plan to obtain specialized training in advanced social work schools after graduation with an A.B. or B.S. degree.

Generally speaking, pre-social work students should take either the A.B. or B.S. degree, with a major in sociology, and a minor in psychology, government, economics, or health education. In addition to the minor, they should take courses in all the fields from which they might have chosen the minor. The core curriculum should be completed in the first two years.

The following courses are recommended especially:

Journalism, Speech, Psychology 116 (Child), 129 (Applied), 137 (Mental Hygiene), and 139 (Social), Economics 55, and 127 (Labor Problems), Education 169 (Tests and Measurements), Physical Education 133 (Camp Counseling), History 27 and 28 (European) or 61, 62 and 63 (United States), Government 25 (United States), 45 (County), and 130 (State), Statistics, Home Economics 151 (Family), and Biology 140.

63—**Introduction to Sociology.** Four hours.

An introduction to the field of sociology: its basic principles, subject matter, and assumptions. Attention of the student is focused on social life: the importance and influence of social life, characteristics of social life, and trends in social life. The course is intended to give the student tools for observing and analyzing social life more accurately.

75—**Rural Sociology.** Four hours.

A study of social characteristics of rural society: Characteristics of rural people, the structure, institutions and processes of rural society, and the relation of rural to urban society. Major attention is given to community life and community organization. Class members will make community surveys as part of the course.

100—**Introduction to Social Work.** Four hours.

An introduction to the function, method, and philosophy of contemporary social work. The divisions of the field (case work, group work, and community organizations), the relationship of social work to the social sciences and allied professions, and the professional status of social work will be considered. Designed especially for those who plan some line of social work as a vocation.

112—**Social Problems.** Four hours.

Emphasis is placed on the causes of contemporary social problems as they are found in the cultural pattern and social structure. Representative problems will be covered in class discussion; others will be studied by students individually.

116—**Rural Social Problems.** Four hours.

Prerequisite: Sociology 75 or 112, or the consent of the instructor.

Emphasis is given the rural problems of the southern region of the United States. The course will cover the physical and human resources of the southern region, population characteristics, and institutional services. Detailed reference will be made to the Negro and to race relations in the South.

118—**Urban Sociology.** Four hours.

This course will include study of the nature of urban society, the impact of industrialization and urbanization on such institutions as the family, church, and school, problems of urban life, and the influence of the city upon rural areas.

128—**Criminology.** Four hours.

A study of the causes of crime and the characteristics of criminals. Emphasis will be given to the role of the community in repression of crime, and to scientific treatment of offenders.

139—**Social Psychology.** Four hours.

(Same as Psychology 139).

151—**Marriage Problems and the Family.** Four hours.

(Same as Home Economics 151).

175—**Social Institutions.** Four hours.

Prerequisite: Eight hours in Sociology, or consent of the instructor.

A detailed study of major American social institutions: their functions, interrelatedness, and significant tendencies. Major emphasis is placed on the theory of social structure.

176—**Educational Sociology.** Four hours.

Prerequisite: Sociology 63 or 112 or 8 hours in Education or consent of the instructor.

This course is an analysis of contemporary social issues which affect the school as revealed through the study of current materials in the social sciences.

177—**Ethics.** Four hours.

(Same as Philosophy 177).

180—**Social Theory, and Social Research.** Four hours.

Prerequisite: Eight hours in Sociology, or consent of the instructor.

An introductory course in theory and research. The course consists of three phases: (1) a brief summary of sociological theory as a frame of reference and background for research; (2) a survey of social research methods and techniques, and a review of illustrative case materials; (3) the actual planning and carrying out of specific research projects by individual students or small groups of students, using in most cases data from the Hattiesburg area or other nearby communities or situations.

DIVISION OF SPEECH ARTS

J. Dale Welsch, Chairman

Miss Magruder Miss McMillan Mr. Mullin Dr. Welsch Mr. Wills

Because we live in a speech conscious world in which ninety per cent of communication is oral, the Division of Speech Arts promotes these objectives:

1. To serve the students of the college by presenting those speech experiences which the student utilizes in an immediate environment and which tend to improve scholarship, personal integration, and person-to-person relationships;
2. To meet the speech needs, interests, and abilities of the individual student at three levels; the superior student through creative competitive activities; the average through course stimulation and group participation; and the handicapped through the personal guidance of the speech and hearing clinic;
3. To provide a curriculum which furnishes a contact with the basic area of speech arts and which also permits an expanding interest in any one of the five fields: general speech, speech correction and hearing, dramatics, radio, and public address.

Those students who minor must possess a minimum of twenty-eight hours which shall include these required courses: 31b, 52, 53 or 104 or 105, 107 or 108, 131, and 181 (one hour). To these a student may add other hours.

Elementary education majors who choose a minor in English and speech should select these speech courses in addition to the core requirement: 131 and 181 (two hours). If speech 131 is substituted for speech 31 then these students should take speech 157.

Elementary education majors who choose to minor in speech arts should take courses 52, 100 or 104, 105 or 109, 107 or 108, 111 or 112 or 113 (two hours), 131, 157, and 181 (two hours).

Those students who plan to teach should major in general speech. A major in general speech must complete at least 40 hours and include courses: 31b, 52, 53, 104, 105, 107 or 108, 122, 131, 132, 158, and 181 (two hours).

To meet the certification requirements for a teacher of exceptional children or to comply with the certification requirements in the area of special education a student should major in speech correction and hearing.

Usually a teacher of speech arts will have a combination of duties, therefore it is wise to choose a major and minor or minors which fit the pattern of subjects needed in the public schools.

Majors in the speech arts division must participate in three activity groups some time prior to graduation: forensics (discussion, debate, original oratory, extempore speaking, and after dinner speaking); theatre (acting and production); oral reading (either as an individual reader or with a group); and radio broadcasts (either as an individual or through group participation). Minors are expected to enter two activity groups.

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
GENERAL SPEECH
(For Those Who Are Planning to Teach)

Course	Hours
Freshman Year	
Speech 31b	4
English 25, 26, 27	9
Library Science 29	1
History 27, 28	8
Biological Science 37, 38	8
Mathematics 21 or 31	4
Physical Education Activity Courses	3
Education 20	4
Electives	7
Sophomore Year	
Speech 52, 53	8
English 76, 80	8
Psychology 65	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Fine Arts (Music 97)	4
Health 79	4
Physical Science (Mathematics may be substituted for four hours)	8
Physical Education Activity Courses	3
Junior Year	
Speech 104, 105, 122	12
Speech 107 or 108, 131	8
Psychology 119, 132, 137	12
Education 113, Speech 158 (Special Methods)	8
Elective in Health or Physical Education	4
Electives	4
Senior Year	
Speech 132, 181	6
Speech 111, 112, 113	3
Education 169, 185, 186	12
Electives	27

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
GENERAL SPEECH

Course	Hours
Freshman Year	
Speech 31b	4
English 25, 26, 27	9
History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Library Science 29	1
Physical Education Activity Courses	3
Science 20 or 23a	4
Electives	3
Sophomore Year	
Speech 52, 53	8
English (Sophomore Literature)	8

Psychology 65	4
Health 79	4
Health or Physical Education Elective	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	9

Junior Year

Speech 104, 105, 122	12
Speech 107 or 108, 131	8
Psychology 137	4
Electives	24

Senior Year

Speech 132, 181	9
Speech 111, 112, 113	3
Electives	36

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
SPEECH CORRECTION AND HEARING

(This is the curriculum for Teachers of Exceptional Children)

Freshman Year

Course	Hours
Speech 31b	4
Education 20	4
Mathematics 21 or 31	4
English 25, 26, 27	9
Library Science 29	1
History 27, 28	8
Biological Science 37, 38	8
Physical Education Activity Courses	3
Electives	7

Sophomore Year

Speech 52, 53	8
English 76, 80	8
Psychology 65	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Fine Arts (Music 97)	4
Health 79	4
Physical Science (Mathematics may be substituted for four hours)	8
Physical Education Activity Courses	3

Junior Year

Speech 104 or 105, 107 or 108	8
Speech 131, 132, 133	12
Speech 181 a-b-c	4
Psychology 119, 132, 137	12
Education 113 or Techniques of Teaching in the Elementary Schools	4
Speech 157 or 158	4
Elective in Health or Physical Education	4

Senior Year

Speech 184 a-b-c	8
Speech 111, 112, 113	3
Education 169, 185, 186	12
Electives	25

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
SPEECH CORRECTION AND HEARING

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	9
History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Library Science 29	1
Physical Education Activity Courses	3
Science 20 or 23a	4
Electives	3

Sophomore Year

Course	Hours
Speech 52, 53	8
Sophomore Literature	8
Psychology 65	4
Health 79	4
Health or Physical Education	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	9

Junior Year

Course	Hours
Speech 104 or 105, 107 or 108	8
Speech 131, 132, 133	12
Speech 181 a-b-c	4
Psychology 137	4
Electives	20

Senior Year

Course	Hours
Speech 184 a-b-c	8
Speech 111, 112, 113	3
Education 169	4
Electives	33

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
DRAMATICS

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	9
History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Library Science	1
Physical Education Activity Courses	3
Science 20 or 23a	4
Electives	3

Sophomore Year

Course	Hours
Speech 52, 53	8
Sophomore Literature	8

Psychology 65	4
Health 79	4
Health or Physical Education	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	9

Junior Year

Speech 104, 122, 123	12
Speech 105, 106	8
Electives	28

Senior Year

Speech 107 or 108, 131, 151 or 153	12
Electives	36

Curriculum Leading to
BACHELOR OF ARTS DEGREE
Recommended for
DRAMATICS

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	9
Laboratory Science	12
Foreign Language	9
Social Studies	8
Physical Education Activity Courses	3
Electives	3

Sophomore Year

Speech 52, 53	8
English (Sophomore Literature)	8
Foreign Language	9
Social Studies	12
Psychology 65	4
Health 79	4
Physical Education Activity Courses	3

Junior Year

Speech 104, 122, 123	12
Speech 105, 106	8
Elective in Health	4
Philosophy and/or Mathematics	4
Electives	20

Senior Year

Speech 107 or 108, 131, 151 or 153	12
Electives	36

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
PUBLIC ADDRESS

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	9

History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Library Science 29	1
Physical Education Activity Courses	3
Science 20 or 23a	4
Electives	3

Sophomore Year

Speech 52, 53	8
English (Sophomore Literature)	8
Psychology 65	4
Health 79	4
Health or Physical Education Elective	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Physical Education Activity Courses	3
Electives	9

Junior Year

Speech 104, 105	8
Speech 107, 108	8
Psychology 139	4
Electives	28

Senior Year

Speech 131, 162, 163	12
Electives	36

Curriculum Leading to
BACHELOR OF ARTS DEGREE
Recommended for
PUBLIC ADDRESS

Course	Freshman Year	Hours
Speech 31b		4
English 25, 26, 27		9
Laboratory Science		12
Foreign Language		9
Social Studies		8
Physical Education Activity Courses		3
Acoustics		4

Sophomore Year

Speech 52, 53	8
English (Sophomore Literature)	8
Foreign Language	9
Social Studies	12
Psychology 65	4
Health 79	4
Physical Education Activity Courses	3

Junior Year

Speech 104, 105	8
Speech 107, 108	8
Psychology 139	4
Elective in Health	4
Philosophy and/or Mathematics	4
Electives	20

Senior Year

Speech 131, 162, 163	12
Electives	36

Curriculum Leading to
BACHELOR OF SCIENCE DEGREE
Recommended for
RADIO

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	9
History 27, 28	8
Laboratory Science	12
Mathematics 21 or 31	4
Library Science 29	1
Physical Education Activity Courses	3
Science 20 or 23a	4
Electives	3

Sophomore Year

Speech 52, 53	8
Sophomore Literature	8
Psychology 65	4
Health 79	4
Health or Physical Education Elective	4
Social Studies (From two of the following fields: Economics, Geography, Sociology, Government)	8
Physical Education Activities Courses	3
Electives	9

Junior Year

Speech 104, 105, 107 or 108	12
Speech 101, 102, 103	12
Electives	24

Senior Year

Speech 171	4
Speech 131	4
Electives	40

Curriculum Leading to
BACHELOR OF ARTS DEGREE
Recommended for
RADIO

Freshman Year

Course	Hours
Speech 31b	4
English 25, 26, 27	9
Laboratory Science	12
Foreign Language	9
Social Studies	8
Physical Education Activity Courses	3
Acoustics	4

Sophomore Year

Speech 52, 53	8
English (Sophomore Literature)	8

Foreign Language	9
Social Studies	12
Psychology 65	4
Health 79	4
Physical Education Activities Courses	3

Junior Year

Speech 104, 105, 107 or 108	12
Speech 101, 102, 103	12
Elective in Health	4
Philosophy and/or Mathematics	4
Electives	16

Senior Year

Speech 171	4
Speech 131	4
Electives	40

GENERAL COURSES

1-2-3-4—**Re-education in the Speech and Hearing Clinic.** Zero to four hours each quarter of attendance.

This course is designed for students of the college who possess a disorder so serious as to require treatment in the clinic. The hours of credit will depend upon the seriousness of the handicap and the amount of time consumed in the clinic. It may be compulsory for students who have a speech or hearing handicap. May be repeated until excused from the clinic.

31—**Oral Communication.** Four hours.

This is for freshmen and divided into two sections 31a for students who do not intend to major or minor and 31b for speech arts majors and minors. The factors of thinking, listening, personality integration, and social interaction are presented. Students who have a speech or hearing handicap may be required to take Speech 1-2-3 or 4.

52—**Voice and Diction.** Four hours.

Attention is given to voice problems and deviations from acceptable diction. The phonetic approach is stressed. Required of all speech arts majors and minors. Open to sophomores, and transfer students.

100—**Children's Theatre.** Four hours.

Study and activity in the production of plays particularly suited to the elementary grades.

109—**Oral Reading for the Teacher.** Four hours.

A course in which elementary teachers learn the basic principles of oral reading as applied to elementary grade children. Material will include story types.

111-112-113—**Speech Arts Activities.** One hour each quarter.

Only four hours may be counted toward graduation although credits earned in all activities are placed on the student's record. Class membership is obtained through consent of the instructor.

a—Debate and Discussion for Intercollegiate Competition.
b—The Reading Chorus.
c—Special Radio Production.
d—Individual Speaking or Reading for Intercollegiate Competition.
e—The Theatre.
f—Repertoire.

157—**Teaching Speech in the Elementary School.** Four hours.

Methods and materials for various speech activities found in the elementary school. Curriculum planning receives attention.

158—Teaching Speech in the High School. Four hours.
Methods and materials for speech in junior and senior high school. Various curricula are examined. Competitive interscholastic contests are reviewed in light of modern usage.

DRAMATICS

104—Acting. Four hours.

Training in fundamentals for the stage as exemplified by the educational theatre. Consideration is given to movement, pantomine, and characterization.

105—Interpretation. Four hours.

The fundamental bases of reading form the core of this course. Emphasis is placed upon determining and interpretating thought.

106—History of the Theatre. Four hours.

A survey of the growth of the theatre from Ancient Greece to the present through development of the architecture, the stage, the theories of theatre, and outstanding dramatists.

122-123—Dramatic Production. Four hours for each course.
Two one-hour periods of lecture and discussion and two double periods of laboratory. Design and construction of scenery, stage lighting, costuming, and make-up.

151—Directing. Four hours.
Solving problems of directing for the theatre. Special projects will be completed. Prerequisite 104. This course alternates with 153. Not offered in 1951-52.

153—Advanced Acting. Four hours.
Adaptation to the particular problems of the individual students. An evaluation will be made of the historic and contemporary theories and methods of acting. Alternates with 151. Offered in 1951-52.

RADIO

53—Introduction to Radio. Four hours.
Open to sophomores and juniors. A survey of the background and history of radio broadcasting. Students will be able to experience elementary microphone techniques and simple program types.

101—Radio Writing. Four hours.

Open to juniors and seniors. An introduction to the skills and mechanics used in radio writing as related to radio continuity and radio scripts.

102-103—Radio Shop. Four hours for each course.

The class will meet one single period for lecture and discussion and three double periods for shop work. In this course there is concentration on the production of radio programs for actual broadcast on the air. Prerequisite 53 or 101 or the equivalent.

171—Advanced Radio Shop. Four hours.
This lecture-laboratory course meeting for one single period and three double periods as a continuance of 102-103.

PUBLIC ADDRESS

107—Public Discussion. Four hours.
Theory and practice involving communication and persuasion in face-to face speaking situations. Emphasis is placed upon use of such techniques in a democratic society. Will include drill in parliamentary procedure. Alternates with 108. Not offered in 1951-52.

108—**Original Speech.** Four hours.

The basic forms of public speaking are stressed. The original oration receives an adequate apportionment of the student's time. Alternates with 107. Offered in 1951-52.

162—**History of Public Speaking.** Four hours.

A study of those speakers of the world wose speeches have been important in the advancement and development of civilization. Pertinent notice is given to the growth of free speech in a free society.

163—**Public Address.** Four hours.

The longer forms of public speaking receive attention. Special types of speaking are analyzed. Students contact rhetorical criticism. Prerequisite: 107 or 108.

SPEECH CORRECTION AND HEARING

131—**Introduction to Speech Correction.** Four hours.

Consideration is given to the need for speech correction, recognition of the speech handicapped, understanding the speech handicapped, and organizing therapy for articulatory disorders.

132—**Speech Correction.** Four hours.

Such speech disorders as voice, stuttering, cleft palate speech, cerebral palsy speech receive attention.

133—**Speech for the Hard of Hearing.** Four hours.

Study of the speech aspects of the hard of hearing including practice in audiometry and lip reading.

181 a-b-c—**Beginning Clinical Practice.** One to five hours each quarter.

Students may take 181a for one hour's credit in observation while a member of a class in 131. Actual clinical practice begins after a student completes 131. One hour of credit in clinical practice represents one class period plus remedial work with one case. Five hours of clinical practice may be substituted for five hours of practice teaching. Hours of credit are decided after conference with the instructor. Students should reserve free time from two to four o'clock.

184 a-b-c—**Intermediate Clinical Practice.** One to five hours each quarter.

Further intensive work in the speech and hearing clinic.

514B—**Thesis.** Eight hours.

A course designed for credit in thesis writing and research.

541—**Phonetics.** Four hours.

The phonetics approach to the English language.

542—**Speech Science.** Four hours.

An intensive study of the physical, physiological, biological, anl neurological bases of speech.

581 a-b-c—**Beginning Clinical Practice.** One to four hours each quarter.

(Consent of instructor).

584 a-b-c—**Intermediate Clinical Practice.** One to four hours each quarter.

(Consent of instructor).

587 a-b-c—**Advanced Clinical Practice.** One to four hours each quarter.

(Consent of instructor).

ENROLLMENT

Year	By Quarters				By School Years and by Calendar Years		
	Fall Quarter	Winter Quarter	Spring Quarter	Summer Quarter	Totals with Repetitions	Different Individuals by Nine Months' Session	Different Individuals by Whole Calendar Years
1942-43	347	336	313	374	1370	533	772
1943-44	234	209	325	341	1109	388	664
1944-45	270	258	350	472	1350	422	722
1945-46	303	451	695	1062	2511	811	1518
1946-47	1189	1213	1395	1453	5250	1569	1859
1947-48	1565	1510	1827	2700	7602	2262	3551
1948-49	1918	1991	2470	2580	8959	2916	3974
1949-50	2462	2347	2672	2490	9971	3250	4151
1950-51	2474	2248	——	——	——	——	——

ENROLLMENT FOR 1949-50

Counties represented	77
Other States represented	24
Foreign Countries represented	8
Enrollment by Extension	815
Enrollment by Correspondence (different individuals)	802
Enrollment of college men in residence	2,305
Enrollment of college women in residence	1,846
Enrollment in Graduate Division	658
Enrollment of Senior Class	1,436
Enrollment of Junior Class	788
Enrollment of Sophomore Class	555
Enrollment of Freshman Class	703
Enrollment of special unclassified	9
Master's Degrees conferred—1949-50	109
Bachelor's Degrees conferred—1949-50	720
Demonstration school enrollment	359

CERTIFICATES AND DEGREES GRANTED

Total master's degrees granted (beginning in 1948)	188
Total bachelor's degrees granted (beginning in 1922)	4,592
Total diplomas granted (three years, discontinued in 1929)	768
Total one year certificates granted	2,129
Total two-year certificates granted	17
Total enrollment without duplication (1912-1950)	31,727

REGISTER FOR 1949-1950

DEGREES GRANTED

May 30, 1950

MASTER OF ARTS

Name	Major	Home Address
Victor Brown Allgood	Health & Physical Ed.	Heidelberg
J. Peter Barich	Secondary Education	Biloxi
Frank G. Beam, Jr.	Health & Physical Ed.	McComb
Mary Tom Berry	Health & Physical Ed.	Ellisville
Charles W. Borde	Health & Physical Ed.	Bogalusa, La.
Vivian A. Byrd	Secondary Education	Lumberton
Willie Houston Carter	Health & Physical Ed.	Moselle
Nancy B. Chandler	School Adm. & Sup.	Bogalusa, La.
Murphy Wilson Cockern	School Adm. & Sup.	Bogalusa, La.
Virgil V. Cornelison	Health & Physical Ed.	Scottsboro, Ala.
W. J. Davis	School Adm. & Sup.	Ellisville
Henry Linfield Dixon	School Adm. & Sup.	Meridian
Paul E. Edwards	School Adm. & Sup.	Ludlow
Bessie Ellington	Health & Physical Ed.	Hattiesburg
Ruth Hardy Ellis	Secondary Education	Hattiesburg
Ernest W. Fortenberry	School Adm. & Sup.	Monticello
John L. Fortenberry	School Adm. & Sup.	Sumrall
Jesse B. Gill	School Adm. & Sup.	Toomsuba
Bonnie L. C. Gooding	Elementary Education	Hattiesburg
W. O. Harrison	School Adm. & Sup.	Ellisville
Bessie Mae Herrington	Elementary Education	Heidelberg
Howard R. Holaday	School Adm. & Sup.	Hattiesburg
Jennette H. Israel	Elementary Education	Bogalusa, La.
Robert Lloyd Johnson	School Adm. & Sup.	Long Beach
Mary Altha Jones	Elementary Education	Pineville
M. Burnam Kinsey	School Adm. & Sup.	Richton
Dauphne S. W. Lee	Secondary Education	Hattiesburg
Jason Lee	School Adm. & Sup.	Lucedale
Louella B. Lewis	Elementary Education	Bogalusa, La.
Minnie Brewer McDonald	Elementary Education	Hattiesburg
R. B. McDonald	School Adm. & Sup.	Lyman
W. Talmadge Moore	School Adm. & Sup.	Union
Hilton James Nunnery	School Adm. & Sup.	Liberty
Otis Phay	School Adm. & Sup.	Clara
H. G. Pickard	School Adm. & Sup.	Meridian
Mrs. H. G. Pickard	Secondary Education	Meridian
John Overton Rutledge	School Adm. & Sup.	Sandersville
Ellis Shoemake	School Adm. & Sup.	Brooklyn
Edwin Winsley Simpson	Health & Physical Ed.	Pensacola, Fla.
Willard Lea Smith	Health & Physical Ed.	Brookhaven
H. L. Strickland	School Adm. & Sup.	Ellisville
Ethel Emma Swett	Elementary Education	Brookhaven
John S. Virden	Secondary Education	Jackson
Sara Wadsworth	Secondary Education	Bogalusa, La.
Perry S. Waldvogel	Health & Physical Ed.	Hattiesburg
John H. Webb, Jr.	School Adm. & Sup.	Columbia
Cecil T. Williams	School Adm. & Sup.	Laurel
Charles K. Williamson	School Adm. & Sup.	Columbia
Robert Lamar Winstead	School Adm. & Sup.	Pelahatchie
Charles Verdo Wright	School Adm. & Sup.	Ellisville

BACHELOR OF ARTS

Billy Ray Ammons	Biology	Hattiesburg
Jane Cooper L. Baylis	English	Columbia
Michael Doherty Bennett	Journalism	Hattiesburg
Donald Ray Berry	Biology	Picayune
Gordon Black	Chemistry	Hattiesburg
Barbara Anne Bond	Spanish	Laurel
Leo Mitchell Clark	Journalism	Biloxi
Edward A. Currie, Jr.	History	Hattiesburg
Jo Ann Davis	French	Holly Bluff
Charles Gerritt Felkins	English	Biloxi
Harris B. Ford	Spanish	Bude
Peggy Jean Goree	English	Quitman
Robert R. Herrington, Jr.	Chemistry	Hattiesburg
Kathryn Johnson	English	Hattiesburg
Robin Longre	Spanish	Hattiesburg
James Edward McKay	History	Philadelphia

Hugh Carroll McLeod, Jr.	Chemistry	Hattiesburg
John Angus McLeod	Chemistry	Hattiesburg
Henry Edward Morren	History	Hattiesburg
Tom Rhea Phillips, Jr.	Biology	Hattiesburg
Van Allen Phillips	Biology	Hattiesburg
Robert Norman Smith	French	Agricola
Mary Kate Snell	Home Economics	Bonita
James Bascom Stanley	Chemistry	Hattiesburg

BACHELOR OF MUSIC EDUCATION

Virginia Nann Blossom	General	Forest
James Frederick Carpenter	General	Booneville
Barbara Beals Ross	Instru.	Needham, Mass.
Chester Ben Sanders	Instru.	Laurel
Thomas Arnold Wasson	Instru.	Kosciusko

BACHELOR OF MUSIC

Robert Alman Clement	Voice	Hattiesburg
Annabelle Althea F. Collins	Violin	Gulfport
Dixie Polk Duckworth	Piano	Mt. Olive
Gilbert Vivian Fryant, Jr.	Voice	Jackson
Robert W. Kingsbery	Organ	Hattiesburg
Carl R. Marchetich	Voice	DeLisle
Ina Ethyl Womack	Piano	Utica

BACHELOR OF SCIENCE

Lemuel G. Adams, Jr.	Chemistry	Macon
W. E. Ainsworth	History	Moselle
Billie Marie Allred	Home Economics	Collins
George E. Allred	History	Brookhaven
Leon Waldemar Alston, Jr.	Business Administration	Hattiesburg
Hayward Glenn Anderson	Business Administration	Meridian
Malcolm D. Anderson	History	Purvis
Tom Anderson	Biology	Ellisville
Otis F. Attebery	Accounting	Springfield, Ala.
Edwin L. Bacon	History	Aberdeen
Robert R. Baird, Jr.	History	Amory
J. W. Ball	History	Foxworth
Robert Magee Bass, Jr.	History	Moselle
Thomas Alexander Bass	Chemistry	Bassfield
Philip A. Bell	Health & Physical Ed.	Magee
Aven C. Bilbo	Government	Moss Point
Otho Tipton Bishop	Mathematics	Forest
Theresa P. Blackledge	English	Ellisville
Evon Verrell Blackwell	History	Hattiesburg
Joe T. Blair	Mkt. & Mdse.	Quitman
Joseph S. Blaylock	Health & Physical Ed.	Wiggins
Sally Ellen Bodman	Home Economics	Hattiesburg
Kathleen Kittrell Bogle	Chemistry	Baxterville
Edwin Burke Bolian	Mathematics	Summit
Mrs. Palmus V. Bond	Social Studies	Perkinston
Charles W. Borde	Health & Physical Ed.	Bogalusa, La.
George C. Bosworth	English	Laurel
Sedgewick Bounds	Biology	Picayune
Mary Bradley	Art	Hattiesburg
Emma Jean Bradshaw	English	Liberty
Lois Edith Breland	Business Education	Perkinston
William Herman Brewer	Biology	Richton
Ben L. Briggs, Jr.	Sociology	Pascagoula
David M. Brock	Mkt. & Mdse.	Quitman
Hilbun J. Brown	Accounting	Hattiesburg
Hilton Leroy Brown	Business Administration	Columbia
Virginia Anne Bryan	English	Hattiesburg
Cruit R. Buckley	Mathematics	Columbia
Mary Frances Buckley	Business Education	Enterprise
Bobby Buffington	Economics	Magee
Floyd Louise Burns	Home Economics	Burns
Leon Burton	Mathematics	Union
Raymond C. Bush	Health & Physical Ed.	Ellisville
Troy N. Bush	Health & Physical Ed.	Richton
Calvin Butler	Health & Physical Ed.	Wesson
Ruth Ann Butler	Business Education	Hattiesburg
William H. Butts	History	Raymond
Erline Odom Bynum	Social Studies	Moselle
Pauline Breland Byrd	Commerce	Neely
Charles N. Cannon	History	McDonald
Elwood Henry Carpenter	Mkt. & Mdse.	Poplarville
James Ray Carpenter	Health & Physical Ed.	Hattiesburg

George E. Carr	Mkt. & Mdse.	Mt. Olive
Ruby Faye Carr	Business Education	Forest
Burl DeWitt Carter	Economics	Hattiesburg
Hazel Jean Carter	Voc. Home Economics	Noxapater
James Aubrey Christian	Chemistry	Hattiesburg
Charles Angus Clark	History	Hattiesburg
John Francis Clark	History	DeKalb
Cyril M. Clay	General Science	Noxapater
Norman E. Coalson	History	Louisville
Maniel A. Cochran	Business Education	Brooklyn
Harold M. Cockrall	Accounting	Quitman
Clifford Coggin	Health & Physical Ed.	Athens, Ala.
Donald Vaughn Coleman	Business Administration	Kreole
Langston J. Collins	Business Administration	Gulfport
Wallace Morris Conerly	Mkt. & Mdse.	Columbia
James Hubert Cook	Accounting	Decatur
Robert C. Cook, Jr.	Biology	Hattiesburg
Delbert Henry Copeland	English	Philadelphia
Albert J. Courtney	History	Poplarville
Jack Douglas Craft	History	Carthage
Ernestine Creekmore	History	Preston
George Sherman Cronia	Health & Physical Ed.	Vicksburg
James Harold Crosby	Accounting	Laurel
Justine Virginia Curtis	English	Biloxi
Kenny Kyle Curtis	Health & Physical Ed.	Kingsport, Tenn.
Fitzhugh Y. Dabney	History	Jackson
Edison Alfred Dale	Mathematics	Wiggins
Robert J. Dansby	Accounting	Decatur
Ignatius John D'Antoni	Health & Physical Ed.	Baton Rouge, La.
Annie Mae Davis	Social Studies	Waynesboro
Anse McKay Davis	Economics	Goshen Springs
Betty Jo Davis	Home Economics	Enterprise
James Everette Davis	History	Meadville
George Clinton Dawkins	Chemistry	Rose Hill
Eugene D. Dearman	Accounting	Meridian
Robert Cecil Dean	Accounting	Bassfield
Quinn Parker Dickens	Biology	Collins
Melvin J. Didier	Health & Physical Ed.	Baton Rogue, La.
Edward Carleton Dillard	Mathematics	Hattiesburg
Edna Earl S. Dixon	English	Meridian
Mayme Larkin Dodds	English	Hattiesburg
William J. Doolittle	Accounting	Jackson
James L. Doyle, Jr.	Art	Hattiesburg
Joseph J. Duffie, Jr.	Biology	Biloxi
Gilbert Grayson Dulaney	Accounting	Fulton
Doris Irene Duncan	Home Economics	Columbia
Jack Gavin Early	Accounting	Quitman
James Keefe Edwards	Business Administration	New Orleans, La.
Mallie Gilbert Edwards	Business Administration	Hattiesburg
Patsye Rae Edwards	Health & Physical Ed.	Saucier
Helen Louise Ekes	Home Economics	Laurel
Winnie Jean Eley	Sec. Studies	Scooba
Edwin Malcolm Ethridge	General Science	DeKalb
Neville Dean Ethridge	Commerce	Hattiesburg
Clyde N. Everett, (Mrs.)	Social Studies	Magee
Norris Olen Faggard	Health & Physical Ed.	Kreole
Martha Anne Fancher	Home Economics	Coffeeville
Paul Thomas Ferguson	Health & Physical Ed.	Batesville
Wesley Fikes	Mathematics	Lake
Guy Frederick Fleming	History	Waynesboro
Francis J. Frederic, Jr.	Accounting	Pascagoula
Claude H. Freeman, Jr.	Health & Physical Ed.	Hattiesburg
Vernon P. Gainey	History	Tuscola
Benjamin Erskine Gandy	Biology	Hattiesburg
Retha Skipper George	Home Economics	DeKalb
Romey George	History	DeKalb
Olive Rae Gibson	Business Education	Collins
Gertrude Jessica Gifford	Business Education	Long Beach
Thomas Foye Giles	General Science	Waynesboro
Sarah Lee Gill	Home Economics	Johns
Andrew Norman Gipson	Mathematics	Philadelphia
Harold Gene Gordon	History	McComb
Mattie Sue Gordon	Home Economics	Heidelberg
Jeanette Brogan Grantham	English	Stringer
Carrie Jean Gray	Business Education	Waynesboro
James Edward Gregory	Business Administration	Calhoun City
Marcus Cleveland Grimes, Jr.	Health & Physical Ed.	Hattiesburg
Jerome R. Guess	Accounting	Hattiesburg
Annie Ruth Gunnell	Home Economics	Ruth
Lester Haddox	Accounting	Columbia
Hermes Gautier Hague	History	Pascagoula

Edward Emerson Hall, Jr.	Health & Physical Ed.	Hattiesburg
Kervin Revice Hall, Jr.	Business Administration	Laurel
William Hermes Hamilton	Business Administration	Hurley
Ladalton Harbour	Mkt. & Mdse.	Philadelphia
Beryl Harkey	Home Economics	Clinton, Tenn.
Helen Harrell	English	Carthage
Sibyl Lou Harris	Home Economics	Monticello
Burnice Alton Harrison	Geography	Forest
Gladys Pearl Harwell	English	Quitman
Donald Graden Hawkins	Health & Physical Ed.	Forest
Robert E. Hayes	Accounting	Shubuta
J. K. Hegwood	History	Ovett
Reece T. Heninger, Jr.	Health & Physical Ed.	Marion, Va.
Fred E. Henley	Health & Physical Ed.	Picayune
Grace W. Hensarling	Social Studies	Seminary
Charles Walter Herring	Accounting	Petal
Vannie Lee Herring	English	Sanford
John W. Herrington	Health & Physical Ed.	Collins
Robert W. Hesson	Accounting	Hattiesburg
Oni Fay Minton Hewitt	Social Studies	Brookhaven
Betty Travis Hickman	Health & Physical Ed.	Hattiesburg
Ferrell Glen Hill	Mathematics	D'Lo
Xemon Hill	History	Beaumont
Joseph E. Hinton	Business Administration	Hattiesburg
Carl Donald Hirschenhofer	History	Vicksburg
Carrye B. Holder	Social Studies	Brooklyn
Dorothy Marie Holifield	Home Economics	Laurel
Mary Louise Holloway	Home Economics	Hattiesburg
Virginia Blonzelle Horton	Business Education	Conehatta
Carl L. Howard	Mkt. & Mdse.	Starkville
Eugene Cleo Hughes	History	Water Valley
Neola Hobdy Hutto	Business Education	Clara
James R. Jefcoat	Accounting	Union
William M. Jeffcoat	Office Mgt.	Union
Arthur Vance Johnson	History	Carthage
Donald Edward Johnson	History	Tylertown
Otis E. Johnson	Economics	Hattiesburg
Wilma Dollar Johnson (Mrs.)	Social Studies	Magee
Betty Lee Jones	Lang. & Lit.	Jackson
Eddis Mae Jones	Voc. Home Ecomonics	Mize
Henry H. Jones	Mathematics	Magee
Joseph Talmadge Jones	Mkt. & Mdse.	Meridian
Sylvia Grace Jones	Sec. Studies	Laurel
Charles Keller Jordan	Business Administration	Laurel
Isabell Mooney Jordan (Mrs.)	Lang. & Lit.	Collins
J. M. Jordan	Business Administration	Millry, Ala.
Robert Jordan	Health & Physical Ed.	Carthage
Murray Elbert Keel	Mkt. & Mdse.	DeLisle
Edward Oliver Kelson	Health & Physical Ed.	Port Arthur, Texas
David Eugene Kennedy	Accounting	Magee
Silas Kennedy	History	Sandy Hook
Sam S. King	Health & Physical Ed.	Mt. Olive
Dorothy Erle Kirkpatrick	Voc. Home Economics	Hattiesburg
Letha Krohn	Voc. Home Economics	Wiggins
Glen Lamar Lankford	Health & Physical Ed.	State Line
Charles E. Lawrence	Sociology	McComb
Everard H. Lee	Economics	Hattiesburg
Helen Frances Lee	Business Education	Kokomo
Vivian Lee	Business Education	State Line
William D. Lee	Health & Physical Ed.	Biloxi
Stanley C. LeFeve	Biology	Gulfport
Daniel Ford Lindsey	Accounting	Kreole
John Walker Little	Accounting	Hattiesburg
Arthur Ray Long	Health & Physical Ed.	Sardis
Denson W. Lott	History	Collins
Eva Mae Lott	Health & Physical Ed.	Seminary
Monroe Russell Lott	Health & Physical Ed.	Sumrall
Raymond Gavin Lowe	Business Administration	Columbia
Richard M. Lundgren	Mkt. & Mdse.	Long Beach
Therrel B. Lundy	Business Education	Philadelphia
Thomas Jefferson Lundy, Jr.	Biology	Greenville
Adrian Dent McBeath	Economics	Newton
Richard Fabian McCarthy	Biology	Hattiesburg
John George McCarty	Business Administration	Gulfport
Arthur D. McCary	Mathematics	Baldwyn
David J. McClamrock, Jr.	Government	Pascagoula
Mary Ann McCormack	Voc. Home Economics	Carthage
Dewey Ray McKenzie	History	Hattiesburg
Julia Mae McHann	Home Economics	Starkville
Charles Gray McLelland	Biology	Hattiesburg
Harry Kimbrell McLemore	Economics	Hattiesburg
Johnny Leo McWhorter, Jr.	Health & Physical Ed.	Decatur

Earline Vandiver Magers	Social Studies	Morton
Herbert Louis Magee	Mathematics	Mt. Olive
Lola Fay Magee	Home Economics	Tylertown
John Douglas Manson	Biology	Lumberton
Ida Myrtle Marsh	Social Studies	Handsboro
Harry Paul Marsinkus	Accounting	Hattiesburg
John T. Martello	Accounting	Hattiesburg
Louis Edward Martello	Mkt. & Mdse.	Hattiesburg
Lawrence Edward Martin	Biology	Terry
Ralph Lee Martin	Health & Physical Ed.	Jackson
Tillman L. Martin	Spanish	Pascagoula
William F. Massey	Accounting	Meridian
Mary Frances Mathews	English	Utica
James Oscar May	Mkt. & Mdse.	Duffee
Joseph D. May	Business Education	Sandy Hook
William Frank Mayo	Business Administration	Florence
James B. Menasco	Mathematics	Shubuta
Julia Mae Middleton	Biology	Jackson
Dudley Waldrep Miller	Health & Physical Ed.	Fulton
William G. Miller	Chemistry	Wiggins
Mary Katherine Moak	Business Education	Philadelphia
Rayford Morgan	Health & Physical Ed.	Ellisville
Howard Esco Morris	Biology	Sumrall
Dow Moseley (Mrs.)	Social Studies	Jackson
Irvin Jackson Mosley	Health & Physical Ed.	Jackson
Frances C. Mott	Social Studies	Mendenhall
J. Oscar Murphy, Jr.	Mathematics	Moselle
Wyvette Griffith Musselwhite	Social Studies	Prentiss
Orville E. Musser	Economics	Lewisburg, Pa.
Dorothy Brewer Myers	History	Hattiesburg
William Morris Narro	Economics	Bay Springs
David L. Nix	Economics	Bay Springs
Horace Don Noblitt	Accounting	Columbia
Wilbur Dean Noblitt	Accounting	Columbia
James Ray Owen	Health & Physical Ed.	Nowata, Okla.
Alonzo C. Parker, Jr.	Sociology	Petal
Rose Mae Paschal	Health & Physical Ed.	Bessemer, Ala.
Ida Kathryn Patridge	Home Economics	Lodi
Hershel T. Patterson	Health & Physical Ed.	Mize
Jean Hatcher Payne	Mathematics	Louisville
Alice M. Pearson	Social Studies	Perkinston
Lester A. Penn, Jr.	Business Administration	Sand Hill
Van Lowery Pentecost	Geography	Biloxi
Anna Frances Perkins	English	Independence
Billye Faye Pierce	Voc. Home Economics	Collins
Patricia Ann Pope	Voc. Home Economics	Columbia
John Peter Pouncey	Health & Physical Ed.	Sumrall
Helen Irene Price	Sociology	Moss Point
Willie Ray Pugh	Business Administration	Lucedale
John Z. Rackley	Business Administration	Columbia
Frank M. Ragsdale	History	Collinsville
L. S. Randall, Jr.	Biology	Gulfport
Allan Karl Randle, Jr.	Business Education	State Line
Norman Morgan Randle	Business Education	Columbia
Virginia Dale Rawls	Voc. Home Economics	Bogue Chitto
Elizabeth Ann Read	Dramatics	Hattiesburg
Ross Ney Read	English	Louin
Robert Henry Reddell	Business Administration	Odessa, Texas
F. Boyd Reeves	History	Moselle
Robert Lynwood Reeves	Accounting	Natchez
Myrna Virginia Reynolds	Business Education	Purvis
Elsie M. Reynolds	Social Studies	Osyka
Hester Tommiline Rhoads	Business Education	Holly Bluff
Curtis LaMarr Rhyne	Geography	Meridian
Earlton T. Riley	Accounting	Sumrall
Charline Robbins	Voc. Home Economics	Columbia
Bobbie Norma Rogers	Business Education	Hattiesburg
Harry Albert Ross	Accounting	Gulfport
Mary Vondell Ross	Sociology	Hattiesburg
Wilford Thomas Rowan	Biology	Jackson
Charles R. Rowzee	Accounting	Meridian
Katherine Ann Runnels	Home Economics	Magee
Mary Nell Runyan	Social Studies	Collins
Jack G. Sanders	Chemistry	Hattiesburg
Richard Steve Sansing	Health & Physical Ed.	Picayune
Mary Nell Sartor	Mathematics	Montrose
Edwin Allen Schmelling	Art	Biloxi
Houston Kendrick Seay	Health & Physical Ed.	Pascagoula
Austin Sessions	Mathematics	Forest
Burton Sharp, Jr.	Sociology	Columbia
William Thomas Sharpe	Mathematics	Tupelo

Herschel R. Shattles	Business Administration	Hattiesburg
Frank Mason Shelby, Jr.	Accounting	Terry
Herbert Shepherd	Sociology	McLeod
James Virgle Shiel	Health & Physical Ed.	Brookhaven
Billy Bryan Shirley	Health & Physical Ed.	Quitman
Paul Douglas Shirley	Business Education	Forest
Charlotte H. Shows	Home Economics	Ovett
Jack Lester Shults	Economics	Jackson
Bobby Joe Sigrest	Business Education	Benton
Jimmy Quay Simmons	Home Economics	Louin
Rudolph Harold Sims	History	Hattiesburg
Edna Posey Sistrunk	Business Education	Purvis
Thomas O. Sistrunk	Chemistry	Walnut Grove
Floyd E. Sivils	Accounting	Forest
Billy Ray Smith	Health & Physical Ed.	Pulaski
Carl Smith	Health & Physical Ed.	Lubbock, Texas
Eudora Smith	Home Economics	Perkinston
Floy Orene Smith	Sec. Studies	Hattiesburg
Ida Kate Smith	Home Economics	Collins
Nancy May Smith	Home Economics	Collins
Samuel Oliver Smith	Business Education	Leakesville
Reese H. Snell	Health & Physical Ed.	Bonita
Robert Moody Sorey	General Science	Louin
Juaneese Speights	Business Education	Carson
William Layton Spruell	Health & Physical Ed.	Moss Point
Franklin Harris Spruiell	Health & Physical Ed.	Lawton, Okkla.
Walter L. Stampley	Health & Physical Ed.	Natchez
Ernest G. Stanley, Jr.	Health & Physical Ed.	Shubuta
Charles Estud Steen	Mkt. & Mdse.	Yazoo City
Olvin Lee Stephens	History	Philadelphia
Floy Pittman Stewart	English	Hattiesburg
Mae Beth Stewart	Home Economics	Lumberton
Joseph George L. Stokes	Mathematics	Harold, Fla.
Richard Mark Strain	Mkt. & Mdse.	Weatherford, Texas
James L. Stringer	History	Sumrall
James C. Stubbs	Business Administration	Magee
Louise Sturdivant	Business Education	DeKalb
Annie Lou Sykes	Home Economics	Crystal Springs
William Kenneth Sykes	Health & Physical Ed.	Jackson
Claude Douglas Taylor	Business Administration	Foxworth
William Newton Taylor	Personnel Mgt.	Laurel
John D. Thomas	History	Quitman
Laura Louise Thomas	English	Pulaski
David J. Thompson, Jr.	Accounting	Hattiesburg
Ruth Jacquelyn Thompson	English	D'Lo
Margaret Tims	Home Economics	Poplarville
R. L. Toney	Economics	Shubuta
Theodore Anthony Tudury, Jr.	Health & Physical Ed.	Bay St. Louis
Alpha Neota Turner	Commercial Art	Leakesville
Fannie Virginia Turner	Home Economics	Leakesville
Shirley Lee Vicks, Jr.	Business Administration	Hattiesburg
Frank A. Waits	Health & Physical Ed.	Hattiesburg
Flora H. Waldrup	Voc. Home Eonomics	Mobile, Ala.
Wesley Eugene Wallace	Mkt. & Mdse.	Hattiesburg
Joseph Eugene Ware	Social Studies	Sanatorium
Webster Lavon Weathers	Health & Physical Ed.	Hattiesburg
Earl Ray Webb	Mathematics	Sumrall
Edgar Lewis Webb	Mathematics	Pascagoula
Frederic William Webster, Jr.	History	St. Petersburg, Fla.
James W. Weeks, Jr.	Health & Physical Ed.	Moselle
Billie Weems	History	Lena
Robert Terrell West	Ind. Arts	Waynesboro
Ruby Grant West	Home Economics	Mize
John Urban White	Health & Physical Ed.	Brazil, Ind.
Billy Stewart Williams	Health & Physical Ed.	Osyka
Charles B. Williams, Jr.	Mkt. & Mdse.	Meridian
Geraldine Williams	Health & Physical Ed.	Enterprise
Robert Allan Williams, Jr.	History	Montrose
Herston Williamson, Jr.	Mkt. & Mdse.	Oakvale
Ruby Louise Williamson	Spanish	Columbia
Howard Alexander Wilson	Accounting	Jackson
Bradys Windham	Social Studies	Taylorsville
Robert E. Woodall	Accounting	Bogue Chitto
James Barlow Wright	Mathematics	Water Valley
Pauline Dallas Wright	Voc. Home Economics	Collinsville
Fannie Lynn Young	Home Economics	Smithdale

August 14, 1950

MASTER OF ARTS

Donald Sentell Beaird	Health & Physical Ed.	Birmingham, Ala.
George W. Beeman	School Adm. & Sup.	Meridian
Wanda Janet Boyles	Secondary Education	Bogalusa, La.
James Obie Brown	School Adm. & Sup.	Louisville
Robert Clyde Campbell	Health & Physical Ed.	Memphis, Tenn.
Lomer Eugene Cliburn	School Adm. & Sup.	McDonald
Tessye Cork	Elementary Education	Jackson
Luther Nathaniel Davis	School Adm. & Sup.	Hattiesburg
W. Ralph Davis	School Adm. & Sup.	Hattiesburg
James Alvin Denham	Health & Physical Ed.	Hattiesburg
Eloise Chatham Dent	Elementary Education	Newton
Jerome Hartford Drane	School Adm. & Sup.	Hattiesburg
Wayland Gloster DuBose	Health & Physical Ed.	Elba, Ala.
Jean Smith Felkins	Secondary Education	Hattiesburg
Ynez Fishburn	Elementary Education	Brookhaven
Paul Tatom Fitzhugh	School Adm. & Sup.	Harperville
Harlan Evis Fortenberry	School Adm. & Sup.	Tylertown
Norman Benard Hall, Jr.	School Adm. & Sup.	Waveland
Emmett Harvey	Secondary Education	Mt. Olive
Troy Lee Harmon	School Adm. & Sup.	McComb
Annette Koch Holleman	Elementary Supervision	Hattiesburg
Mary Elaine Holliday	Elementary Supervision	Poplarville
Albert Freeman Hollingsworth	School Adm. & Sup.	Tylertown
Mildred Edna Horne	Elementary Education	Moss
Benjamin Franklin Hunter	School Adm. & Sup.	Monticello
Aubrey Harrell Johnson	School Adm. & Sup.	Jackson
Carey Earl Kelley	Health & Physical Ed.	Clanton, Ala.
Frank M. Kelly	School Adm. & Sup.	Mt. Olive
James Ellis Kelly	School Adm. & Sup.	Seminary
Paul Kilcullen	Health & Physical Ed.	Pensacola, Fla.
Sheriff L. Knight	School Adm. & Sup.	Picayune
William P. Lipscomb, Jr.	School Adm. & Sup.	New Orleans, La.
Rowland Loper	Health & Physical Ed.	Brooklyn
Edril Lott	Secondary Education	Seminary
Stella Christine McCormick	Elementary Sup.	Bay Springs
Garland A. McLaurin	School Adm. & Sup.	Minter City
Martha Eva Mathews	Elementary Education	Bogalusa, La.
Gladys Stone Mooney	Elementary Education	Center
Charles Clifton Moore	School Adm. & Sup	Hattiesburg
Alice Reagan Oliver	Elementary Education	Tylertown
Ellen Marie Olson	Elementary Education	Lumberton
Thomas Morris Pryor	School Adm. & Sup.	Laurel
Clyde E. Richardson	School Adm. & Sup.	Hattiesburg
Crafton B. Richardson	School Adm. & Sup.	Polkville
Herman I. Robinson	Secondary Education	Gulfport
Lorye M. Rogers	Elementary Sup.	Magee
Ansel William Rutland	School Adm. & Sup.	Jackson
Launa Locke Rutledge	Elementary Education	Sandersville
Edward Eugene Sigrest	School Adm. & Sup.	Bogalusa, La.
Lesley R. Stephenson	Health & Physical Ed.	Laurel
Wayne M. Stone	Elementary Education	Purvis
R. G. Sullivan	School Adm. & Sup.	Sanford
Luther C. Taylor	School Adm. & Sup.	Crystal Springs
Mattie Thomas	Elementary Education	Heidelberg
William L. Vierling	Secondary Education	Biloxi
Mary McGown Wade	Secondary Education	Seminary
R. G. Weems	Health & Physical Ed.	Columbia
James Harries Whatley	Health & Physical Ed.	Louisville

MASTER OF MUSIC EDUCATION

Frances Kathryn Maxwell	Music Education	Durant

BACHELOR OF MUSIC EDUCATION

Gwendolyn Cox	General	Bolton
Gus Thomas Little, Jr.	General	Maplewood

BACHELOR OF MUSIC

Lillian Wright Baird	Voice	Jackson
William Clyde Day	Organ	Tupelo
Emma Jean Stegall	Piano	Morton
Wilma Nell Williams	Voice	Vaiden

BACHELOR OF ARTS

Lena Mae Cole	Biology	Hattiesburg
Ellis Bowman Cooper, Jr.	Radio	Laurel
William Francis Dukes	Government	Hattiesburg
Hilton Lamar Gillespie	Biology	Sumrall
Gustaf Linwood Johansson	English	Moss Point
Audrey Hamilton Kirkpatrick	History	Hattiesburg
Norwood Thomas Latimer	Sociology	Gulfport
Mary Lucille Leach	History	Gilmer, Texas
Margaret Harlon Leggett	Spanish	Magnolia
Joseph Crawford McGehee, Jr.	Biology	Hattiesburg
George L. Patterson, Jr.	Mathematics	Monticello
Eloise Lowry Pigford	English	Collinsville
James A. Riley, Jr.	History	Hattiesburg
Samuel W. Rosso	Biology	Centreville
Augusta Herring Smith	History	Wesson
Lila Jean Williams Stennett	History	Mize
Emma Helen Stewart	Spanish	Hattiesburg
Ernest C. Strong, Jr.	History	Greenwood
Ida Murphy Tait	Library Science	Richton
Raymond Weems	History	Hazlehurst
Mary Evelyn Wiltshire	English	Magnolia

BACHELOR OF SCIENCE

Joseph Wallace Aikens	Accounting	Lucedale
Burch H. Aldridge	Accounting	Hattiesburg
Billy Ray Ammons	General Science	Hattiesburg
Helen F. Arendale	Social Studies	Hattiesburg
Frances White Armstrong	Social Studies	Georgetown
Gladys Saulters Aultman	Social Studies	Seminary
Hulon Cade Austin	Chemistry	Pulaski
Louin L. Autry	Government	Columbia
Bobbye Nell Bailey	Social Studies	Ellisville
Osma Ball	Social Studies	Columbia
Ollie Creel Bankston	History	Waynesboro
Georgia Kate Barber	Social Studies	Guntown
Courtland Bishop Barker	History	Hattiesburg
Hugh Banks Barnes	Biology	Leakesville
Weitha Ann Batson	Home Economics	Perkinston
Charles R. Bean	History	Peoria
Arthur O'Gwynn Beard	Art Education	Leakesville
Charles Ray Beard	History	Jayess
Hascal Edgar Beard, Jr.,	Economics	Hattiesburg
William Ira Beard, Jr.	Mkt. & Mdse.	Hattiesburg
Hilda M. Bearden	Health & Physical Ed.	Summit
Orie J. Beaugez	Accounting	Biloxi
Elvie A. Beeman	Social Studies	Meridian
Vonceil Merlie Bennett	Home Economics	Kokomo
Floyd Eugene Bishop	Social Studies	Laurel
Vernette Shows Bishop	Social Studies	Moselle
Alvie Clarence Blackledge	Mathematics	Waynesboro
Ardell Landrum Blackledge	English	Laurel
Juanita West Blackledge	Social Studies	Waynesboro
Joseph H. Blackman	Biology	Richton
Pauline Patrick Blackwell	Language & Literature	Ellisville
John Robert Blair	Biology	Hattiesburg
Joseph Arthur Blake	Chemistry	Hattiesburg
Alvia Gilmore Bledsoe	Mathematics	Collins
Henry K. Blocker, Jr.	General Science	Edinburg
Preston R. Blue	History	Laurel
Eva Mae Bond	Social Studies	Nicholson
S. E. Bond	History	Purvis
Alva Dairel Boykin	Mathematics	Sylvarena
Henry L. Breal	Biology	Biloxi
Jack J. Brent	History	Magnolia
Doris Brister	Soc. Studies	Ruth
Sudie P. Brooks	History	Carthage
Colon Eugene Brown	English	Hattiesburg
Charles Edward Bryan	History	Lucedale
Mary Lou Buchanan	Health & Physical Ed.	Poplarville
Nellie Lee Burnett	Social Studies	Preston
Edwin Earl Burns	History	Union
Arthur A. Byrd, Jr.	History	Picayune
Donald McKay Caldwell	Mathematics	Hickory
Clyde Batson Campbell (Mrs.)	Social Studies	Wiggins
Joe Wesley Carr, Jr.	Mathematics	Mt. Olive
Opal Evans Carroll	History	Fulton
Mary Jane Case	English	Brookhaven
Edna Chancellor	Social Studies	Stafford Springs
Leon Rupert Cirlot	Geography	Moss Point

Opal Mae Clayton	Business Education	Perkinston
Cecil DeBerry Cliburn	Mathematics	Hazlehurst
James Slayton Cochran	Mkt. & Mdse.	Waynesboro
Gloria Lynelle Corley	Home Economics	Hattiesburg
Lucile Corr	Social Studies	Columbus
Narvelle Crum Cortney	Business Education	Crosby
Dorothy Johnston Cravey	Science	Waynesboro
Henry Paul Crum	History	Crosby
Thomas P. Dale, Jr.	Accounting	Hattiesburg
Birdie Harwell Davis	Social Studies	Hattiesburg
Mary McTaggart Weber Davis	Business Education	Wiggins
Fred Lamar Daws	History	DeKalb
Robert L. Dixon	Economics	Moss Point
James L. Doyle, Jr.	Art	Lawrence
Irene Drummond	Social Studies	Jackson
Leon G. Dukes, Jr.	History	Long Beach
Eugene F. Earp	Biology	Hattiesburg
Annie Celeste Edwards	English	Gulfport
Richard Warden Edwards	English	Leakesville
Clyde Raymond Everett	Mathematics	Magee
Henry Lloyd Ezelle, Jr.	Biology	Little Rock
Arcola Stanley Falvey (Mrs.)	English	Brookhaven
Eugene B. Flurry	History	Sumrall
Ernestine Ford	History	Columbia
Frank Carol Ford	Economics	Hazlehurst
Jack G. Fortenberry	Mathematics	Sandy Hook
Orville Wright Foshee	Health & Physical Ed.	Seminary
Vivian Ezell Frazier	English	Pascagoula
G. Howard Freeman, Jr.	History	Meridian
Fred Ford Gordy	Mathematics	Forest
Hazel Mae Graham	General Science	Poplarville
Bertha R. Grant	Sociology	Meridian
Dixie Kathryn Brister Greer	Social Studies	Ruth
Verbie Harlene Grimes	Social Studies	Carthage
Jessie Deen Hall	English	Hattiesburg
Yvonne Duckworth Ham	Social Studies	Magee
Walter G. Hammack, Jr.	Ind. Arts	Summit
Charles Laure Hammond	Biology	Columbia
Mary Hardy	English	Hickory
Lillian Earle Harless	History	Moselle
Mary Lyle Harmon	Social Studies	McComb
Mable Hester Harrell	Business Education	Perkinston
Calvin Eugene Harvey	Biology	Silver Creek
William C. Harvey	Mathematics	Collins
Gladys W. Hatcher	English	Vaiden
Ella M. Wells Hatten	Social Studies	Hattiesburg
Daniel Augusta Herring, Jr.	Business Education	Laurel
Rhoda Fortenberry Herring	Social Studies	Sandy Hook
Dan Gore Hitt	Mkt. & Mdse.	Slate Springs
Nina Holcomb	English	Purvis
George W. Holifield	Mathematics	Ellisville
Alton Lavon Hollis	History	Carthage
Clifford Ellis Holloway	History	Daleville
Frances Jones Holloway	Mathematics	Meridian
Geneva Harrelson Holloway	English	Laurel
Herbert Ray Holloway	History	Carriere
Isaac Louis Holloway	Health & Physical Ed.	Laurel
Horace Carruth Holmes	Social Studies	Myrtle
Billy Joe Houston	Mathematics	Union
Ray J. Howard	History	Hub
Marion Lehonne Howell	History	Hattiesburg
Martha Lee Howell	History	Silver City
Inzer Hudson	English	Purvis
Nina Rhodes Hunter	English	Morton
Robert A. Hutcherson	Accounting	Clara
Betty Jo Hymel	History	Poplarville
Alice Giles Hynes	English	Chunky
George Gilmore Ishee	Accounting	Laurel
Hannah Ishee	English	Stringer
Elma A. James	Social Studies	Hattiesburg
Celia Johnson	Social Studies	Lodi
Gatha Andrew Johnson	History	Magee
J. Ernest Johnson, Jr.	History	Hattiesburg
John Mortimer Johnson	Social Studies	Meridian
Lesine Stinson Jones	English	Sandy Hook
Onnie Craft Jones	Home Economics	Magee
Helen Grace Jordan	Business Education	Hattiesburg
Justine Evelyn Kazar	Health & Physical Ed.	Tchula
Willie Mae Leggett Kelly	Health & Physical Ed.	Seminary
Bobby Kemp	Biology	Crandall
Mary Ruby Kemp	Social Studies	Louisville
Dewey J. Kendrick	History	Gulfport

Louise Wood Kimbrell	Library Science	McComb
James David Kirby	Accounting	Philadelphia
Nadene Flynt Kisner	Social Studies	Magee
Paul A. Lacy, Jr.	Mkt. & Mdse.	Gulfport
Robert Wilkins Lambuth, Jr.	Mathematics	Meadville
Carlos William Landrum	Mathematics	Laurel
Willie George Lane	Business Administration	Mendenhall
Ruby Brewer Larkin	Language & Literature	Brookhaven
Jackson C. Lee	Biology	Leakesville
Joe Lee	Mathematics	Phoenix
William T. Lee	Health & Physical Ed.	Collins
John Burkett Lewis	Chemistry	Collins
Velma Lou Lewis	Biology	Dixon
Edmund Coolidge Lingle	Accounting	Pulaski
Alma Walker Lofton	Social Studies	Gulfport
Edward Aaron Logan	Mathematics	Carthage
J. D. Lott	History	Collins
Wilford Carnell Lott	History	Sumrall
Clarence A. Lucas	History	Calvert, Ala.
James Marion McBeth	History	Monroe, La.
Alma Martin McCullough	English	Pricedale
Katie Moore McDonald	Health & Physical Ed.	Columbia
James Kenner McGehee	Mkt. Mdse.	McComb
Margerite H. McMurphy	Art	Isola
Winfield Franklin McNamee	Mathematics	Jackson
Frank Bolton McNease, Jr.	General Science	Bassfield
Elsie Hudson McPhail	Social Studies	Hattiesburg
Etta Johnson Magee	Social Studies	Holmesville
Carlene Allen Magers	Social Studies	Pineville
Sula Johnson Marsalis	Chemistry	Meridian
Gerald Lynus Martin	Accounting	Hattiesburg
Irene Spain Mauldin	English	Baldwyn
Arline May	Home Economics	Philadelphia
Mildred Ellen Maze	English	Lena
John Edward Meadows	Accounting	Magee
Mabel Zerrett Meadows	Social Studies	Richton
Irene Mitchell	Social Studies	Carriere
Joe Taylor Moak	History	Bogue Chitto
Rubye Willis Mohon	Social Studies	Newton
Albert Kimbrough Monroe	Biology	Lawrence
James Lynn Moore	Health and Physical Ed.	Hattiesburg
Enma Lott Morris	Health	Seminary
Charles Edwin Murray	Chemistry	Gulfport
Charlotte Ann Myers	Home Economics	New Hebron
Travis W. Myers	History	Meadville
Irma Lois Odom Nelson	English	Hattiesburg
William Nolan Netterville	History	Wilkinson
Charles Eugene Newell	Health & Physical Ed.	Hickory
Sarah Ruth Norton	Biology	Hattiesburg
Jane Carolyn O'Dell	Voc. Home Economics	Hickory
Charles G. Odom	History	Ellisville
Louise Neal Odom	Social Studies	Foxworth
A. C. Owens	Mathematics	Mize
James K. Pace, Jr.	Health & Physical Ed.	Shubuta
James Elmer Parker	Mathematics	Senatobia
Lillian Nell Parker	Social Studies	Taylorsville
John Bernard Pearson, Jr.	Health & Physical Ed.	Meridian
Leroy Penton, Jr.	History	Picayune
Evan Lavelle Perritt	History	Crandall
Mildred F. Perritt	English	Wesson
Mary Ellen Pettis	Home Economics	Shubuta
Alton Burt Philips	Mkt. & Mdse.	Mississippi City
Laura Phillips	General Science	Laurel
Alton Leon Pickard	Per. Mgr.	Forest
Iva Hosey Pickering	Social Studies	Seminary
William Bernard Powell	Health & Physical Ed.	Laurel
George Madison Price	Accounting	Laurel
Hazel Bledsoe Pridgen	Business Education	Collins
Harvey A. Pucheu	Business Administration	Gulfport
Lillie Joullian Quave	English	Biloxi
William Yancy Radd	Health & Physical Ed.	Alleghany, Pa.
Laverne Moore Rasco	English	Pascagoula
Howard Paxton Rawls	Health & Physical Ed.	Hattiesburg
Virginia Rose Renfroe	Social Studies	Monticello
Willard Clois Rice	Chemistry	Kreole
Patricia Anne Richards	Social Studies	Ocean Springs
Lanell Kelly Richardson	Social Studies	Center
Richard Donald Robbins	Mathematics	Ellisville
Martha Rodgers	Social Studies	McComb
Mrs. Oby Rogers	Social Studies	Humphreys
Jimmie B. Rouse	Business Education	Lucedale

William Warren Ruble, Jr.	Chemistry	Gulfport
Ruben Gardner Russell	History	Union
Mrs. Loretta Lee Rutland	Health & Physical Ed.	Seminary
Elsie Elizabeth Saulters	English	Prentiss
Gladys McRae Sellers	History	Laurel
Mary Ann Sessions (Mrs.)	Business Education	Forest
Joseph C. Seymour	Health & Physical Ed.	Ocean Springs
Mattie Shattles	Social Studies	Brooklyn
Hulon Gene Simmons	Business Administration	Brooklyn
Mary Louise Sitts	Social Studies	Hazlehurst
Joyce Marie Skipper	English	Gholson
Jan Slattery	Art	Pass Christian
Mary Parkman Slay	English	Quitman
Carl B. Smith	Business Administration	Biloxi
Dudley Smith	Business Education	Carthage
Durward Gay Smith	Health & Physical Ed.	Lake
Evan Smith	History	Bogue Chitto
George S. Smith	Accounting	McComb
James Lavon Smith	Mathematics	Avera
James M. Smith	History	Richton
Joyce Smith	Voc. Home Economics	Pond
Lavada Smith	Social Studies	Auburn
Louis L. Smith Jr.	Business Administration	Lyman
Vertis Weems Smith	Business Education	Carthage
Wheeler Edd Smith	History	Philadelphia
Wilford L. Smith	Mathematics	Forest
Eidsel Cleston Stanford	Mathematics	Fulton
Alvah T. Stewart, Jr.	Sociology	Gulfport
Billy B. Stewart	Economics	Brandon
Mrs. Ollie Mae Moody Stewart	English	Poplarville
Mrs. Alma Grant Stringer	Social Studies	Hattiesburg
James Robert Stumph	Health & Physical Ed.	Laurel
Ottis W. Sturdivant	Business Education	Scooba
Mrs. Opal Faulkenberry Taconi	English	Biloxi
Pauline Tally	Social Studies	Louin
Lamar Patrick Tatum	Mkt. & Mdse.	Jackson
Susie Biggs Tatum	English	Hickory
Mrs. Ina May Thames	English	Duffee
Albert B. Thomas	Health & Physical Ed.	Lebanon, Tenn.
Mrs. Homa Magee Thompson	Social Studies	Collins
John T. Thrash, Jr.	Business Administration	Newton
Charles Ray Tilghman	Geography	Hattiesburg
Mrs. Evie Daughdrill Turner	Social Studies	Leakesville
Wallace Edward Turner	Business Administration	Vinegar Bend, Ala.
Billy Eugene Tyson	Business Administration	Bude
Ralph Upton	Accounting	Jackson
Mrs. Irene Chancey Veazey	English	Greenwood
James M. Walker	Mathematics	Collins
Mrs. Kathryn Reeves Walters	Social Studies	Decatur
June Marie Ward	Home Economics	Lucedale
Jack Warner	Health & Physical Ed.	Louisville
James P. Warwick	History	Carthage
Mrs. Ena Lott Watkins	Social Studies	Moselle
Warren Hinton Watkins, Sr.	Mathematics	Hattiesburg
Mrs. Coleen Tidwell Weatherford	English	Laurel
Lester P. Weathers	History	Laurel
Bonnie Jean Patterson Wells	History	Brookhaven
James Albert Wheeler	Sociology	Laurel
Edwin Harold White	Biology	Kokomo
Harold T. White	Health & Physical Ed.	Wiggins
William Kenneth Whitehurst	Biology	Ellisville
Mrs. Ethel Miller Williams	Health & Physical Ed.	Leakesville
Mrs. Vera Mae Watts Williams	Social Studies	Columbia
Henry David Windham	Mathematics	Ellisville
Willie Benjamin Winstead	General Science	Hattiesburg
Mrs. Nancy Myrick Wooley	Social Studies	Polkville
Henry C. Young	History	Neshoba
Julia Amelia Youngblood	Social Studies	Fayette

LIST OF GRADUATE STUDENTS FOR 1949-1950

Abney, Elsie	Laurel, Miss.	Secondary Education
Abney, Mrs. Mary R.	Bay Springs, Miss.	Secondary Education
Ainsworth, Mrs. Laura	Bay Springs, Miss.	Special
Alexander, Lois	Hattiesburg, Miss.	Elem. Education
Alford, Ruth Curtis	Laurel, Miss.	Elem. Education
Allen, Douglas	Biloxi, Miss.	School Adm.
Allen, Edrie E.	Greenville, Miss.	Elem. Education
Allgood, Victor B.	Beaumont, Miss.	Health & Physical Ed.
Amacker, A. O.	Poplarville, Miss.	School Adm.
Amason, Rufus O.	Sanford, Miss.	School Adm.
Anderson, Mrs. George	Laurel, Miss.	Elem. Education
Anderson, Mrs. Ethel C.	Hattiesburg, Miss.	Special
Anderson, Malcolm D.	Purvis, Miss.	School. Adm.
Andrews, Emmitt Roscoe	Jayess, Miss.	School Adm.
Andrews, Mrs. Gladys R.	Jayess, Miss.	Secondary Education
Arguelles, Louise	Biloxi, Miss.	Elem. Education
Arledge, Lorena F.	Hattiesburg, Miss.	Elem. Education
Arnold, Edward Perry	Hatiesburg, Miss.	Guidance
Askew, Luther Harold	Columbia, Miss.	School Adm.
Aultman, Mrs. Jacky	Sumrall, Miss.	Secondary Education
Aultman, John	Sumrall, Miss.	School Adm.
Avera, Barbara June	Tylertown, Miss.	Secondary Education
Avera, Irving K.	Perkinston, Miss.	School Adm.
Averett, Genevieve	Hattiesburg, Miss.	Elem. Education
Bacot, Li Mae	Laurel, Miss.	Secondary Education
Bacot, Mabel	Laurel, Miss.	Secondary Education
Bailey, Shellie M.	Jackson, Miss.	School Adm.
Baird, Robert R., Jr.	Amory, Miss.	Secondary Education
Ball, Charlene	Columbia, Miss.	Elem. Education
Ball, James A., Jr.	Leakesville, Miss.	Music
Ball, J. W.	Foxworth, Miss.	Secondary Education
Ball, Mrs. Loraine M.	McComb, Miss.	Secondary Education
Ball, Marvin H.	Hattiesburg, Miss.	School Adm.
Ball, Needam, E.	Foxworth, Miss.	Secondary Education
Barich, Joseph Peter	Biloxi, Miss.	Secondary Education
Barrett, Hollis Hugh	Hattiesburg, Miss.	School Adm.
Bass, Mrs. Gertrude B.	Enterprise, Miss.	Secondary Education
Batson, Gladys Aletha	Hattiesburg, Miss.	Special
Batson, Mrs. Wilborn R.	Poplarville, Miss.	Elem. Education
Baxter, Ruth Magnolia	Lumberton, Miss.	Elem. Education
Baylis, Mrs. Ralph	Prentiss, Miss.	Elem. Education
Beaird, Donald S.	Birmingham, Ala.	Health & Physical Ed.
Beall, Mrs. Viola	Ponchatoula, La.	Secondary Education
Beam, Frank G., Jr.	McComb, Miss.	Health & Physical Ed.
Bedford, Mary Ruth	West Point, Miss.	Elem. Eduation
Beemon, Earl George	Moss, Miss.	School Adm.
Beemon, Mrs. F. M.	Meridian, Miss.	Elem. Education
Beeman, George W.	Meridian, Miss.	School Adm.
Bell, A. D.	Prentiss, Miss.	School Adm.
Berry, Mary Tom	Ellisville, Miss.	Physical Education
Berry, Mrs. Lacie Ree	Mendenhall, Miss.	Elem. Education
Berry, Richard Stanley	Mendenhall, Miss.	School Adm.
Bexley, Mrs. W. E.	McLain, Miss.	Elem. Education
Berthelot, McCoy	Port Vincent, La.	School Adm.
Bickham, James L.	Bogalusa, La.	School Adm.
Bishop, H. E.	Moselle, Miss.	School Adm.
Bishop, Shelby Dewit	Terry, Miss.	School Adm.
Blackledge, Mrs. Theresa	Ellisville, Miss.	Elem. Education
Blackledge, William F.	Laurel, Miss.	School Adm.
Blackwell, Evon V., Jr.	Hattiesburg, Miss.	School Adm.
Blackwell, Fannie A.	Columbia, Miss.	Secondary Education
Blackwell, H. A.	Lake, Miss.	School Adm.
Blackwell, Leonard A.	Perkinston, Miss.	School Adm.
Blakeney, Jewel Daisy	Mize, Miss.	Elem. Education
Blue, Blanche	Jackson, Miss.	Elem. Education
Bodker, Mrs. Audrey	Ponchatoula, La.	Elem. Education
Bodker, J. E.	Ponchatoula, La.	Elem. Education
Boggan, William E.	Meadville, Miss.	School Adm.
Bond, Eldon	Carriere, Miss.	School Adm.
Bond, Jesse Emerson	Picayune, Miss.	School Adm.
Bonner, Annelle	Waynesboro, Miss.	Special
Borde, Charles W.	Bogalusa, La.	Health & Physical Ed.
Botkin, Lura Lowery	Hattiesburg, Miss.	Secondary Education
Boutwell, Bertice P.	Newton, Miss.	Elem. Education
Bowman, Sarah Vance	Conehatta, Miss.	Special
Boyd, C. D.	Laurel, Miss.	School Adm.
Boyd, Iris Cordelia	Jayees, Miss.	Elem. Education
Boyd, Eleanor Rebecca	Laurel, Miss.	Secondary Education
Boyles, Wanda Janet	Bogalusa, La.	Secondary Education

Bozette, Mrs. Virginia H.	Laurel, Miss.	Secondary Education
Bracey, Mavis Juanita	Foxworth, Miss.	Elem. Education
Bradley, A. E.	Pascagoula, Miss.	School Adm.
Bradshaw, Rufus Coleman	Forest, Miss.	School Adm.
Brady, Willie	Louin, Miss.	School Adm.
Brann, Charles H.	Ponchatoula, La.	School Adm.
Breazeale, Chester A.	Thomastown, Miss.	School Adm.
Breazeale, Mrs. Loula M.	Thomastown, Miss.	Special
Breazeale, Mrs. Mattie S.	Ovett, Miss.	Elem. Education
Breeland, Ruby	Biloxi, Miss.	Elem. Education
Breland, Theo	Laurel, Miss.	School Adm.
Breland, Maggie	Leakesville, Miss.	Elem. Education
Brewer, William David	Richton, Miss.	School Adm.
Brister, Mrs. H. V.	Columbia, Miss.	Elem. Education
Broadus, Thornton J.	Pass Christian, Miss.	School Adm.
Broadway, Vera Maydelle	Braxton, Miss.	Elem. Education
Brown, Mrs. Dolpha W.	Weathersby, Miss.	Secondary Education
Brown, Eula Lee	Biloxi, Miss.	Secondary Education
Brown, James Obie	Louisville, Miss.	School Adm.
Brown, Leandrew P.	Jackson, Miss.	School Adm.
Brown, Robert D.	Gulfport, Miss.	Elem. Education
Bruce, Mrs. Earline W.	Jackson, Miss.	Elem. Education
Bruce, Mrs. R. C.	Hattiesburg, Miss.	Secondary Education
Bryan, Ernest Watkins	Decatur, Miss.	School Adm.
Bryant, Ellen Lonette	Baxterville, Miss.	Special
Bryant, Meda Anderson	Gulfport, Miss.	Elem. Education
Boykin, Willie Clayton	Burns, Miss.	School Adm.
Buckley, Mrs. Truett	Prentiss, Miss.	Elem. Education
Bufkin, Edward Otis, Sr.	Edwards, Miss.	School Adm.
Buie, Martha Adelia	Natchez, Miss.	Secondary Education
Bullard, Mrs. R. L., Sr.	Hattiesburg, Miss.	Elem. Education
Burkett, Roy M.	Crystal Springs, Miss.	Health & Physical Ed.
Burnett, Grace Currie	Bay Springs, Miss.	Special
Burnett, J. W.	Auburn, Ala.	Secondary Education
Burns, Bessie Lee	Bogue Chitto, Miss.	Elem. Education
Burris, Ann Hewitt	Hattiesburg, Miss.	Special
Busby, Mrs. Eva H.	Hattiesburg, Miss.	Elem. Education
Bush, Edna Earle	New Hebron, Miss.	Special
Bush, Henry Clinton	Laurel, Miss.	School Adm.
Bush, Jessie J.	Laurel, Miss.	Secondary Education
Bush, Mrs. Charles M.	Pascagoula, Miss.	Secondary Education
Bush, Raymond Cordell	Ellisville, Miss.	School Adm.
Bush, Troy Nathan	Ellisville, Miss.	Health & Physical Ed.
Butler, Calvin	Wesson, Miss.	Health & Physical Ed.
Butler, Dennis M.	Mize, Miss.	Health & Physical Ed.
Butler, Walter	Moselle, Miss.	School Adm.
Butts, William Herbert	Raymond, Miss.	School Adm.
Bynum, Annette	Saltillo, Miss.	Elem. Education
Bynum, John	Prentiss, Miss.	School Adm.
Byrd, Mrs. Vivian A.	Lumberton, Miss.	Secondary Education
Calcote, Lola Ruth	Prentiss, Miss.	Elem. Education
Caldwell, Arthur Howard	Richton, Miss.	School Adm.
Calhoun, Mrs. E. D.	Mt. Olive, Miss.	Secondary Education
Callaway, Robert M.	Jackson, Miss.	Special
Cameron, Helen Lenora	Hattiesburg, Miss.	Secondary Education
Cameron, Mary Louise	Hattiesburg, Miss.	Elem. Education
Campbell, Robert Clyde	Memphis, Tenn.	School Adm.
Cannon, Charles N.	McDonald, Miss.	School Adm.
Carpenter, Clinton H.	Hattiesburg, Miss.	Special
Carpenter, James F.	Booneville, Miss.	Music Education
Carpenter, Ray Wayne	New Augusta, Miss.	Health & Physical Ed.
Carroll, Edwin Jones	Beaumont, Miss.	School Adm.
Carroll, Mrs. Opal Evans	Fullow, Miss.	Secondary Education
Carter, Olive Katherine	Ellisville, Miss.	Secondary Education
Carter, R. W.	Gulfport, Miss.	School Adm.
Carter, Willie Houston	Hattiesburg, Miss.	Health & Physical Ed.
Cavin, Elizabeth	Wilkinson, Miss.	Elementary Education
Cawley, James O.	Beaumont, Miss.	School Adm.
Chadwick, Mrs. Evelyn C.	Jackson, Miss.	Elem. Education
Champion, Mrs. Ruth C.	Edwards, Miss.	Special
Chipley, Mrs. Kathleen W.	Forest, Miss.	Music Education
Chandler, Nancy B.	Bogalusa, La.	School Adm.
Christian, James Aubry	Hattiesburg, Miss.	Special
Christmas, John H.	Laurel, Miss.	Health & Physical Ed.
Clark, Mrs. Caroline W.	Hattiesburg, Miss.	Elem. Education
Clark, Charles Angus	Hattiesburg, Miss.	School Adm.
Clark, Elizabeth L.	Prentiss, Miss.	Elem. Education
Clark, Emily B.	Collins, Miss.	Secondary Education
Clark, Helen	Seminary, Miss.	Elem. Education
Clark, James Edward	Philadelphia, Miss.	School Adm.
Clark, Leo M.	Biloxi, Miss.	Secondary Education
Clark, Wallace M.	Collins, Miss.	School Adm.

Clay, Chester Lee	Laurel, Miss.	School Adm.
Cleary, Charles P.	Cherey Valley, Mass.	Special
Clement, Oscar Eugene	Hattiesburg, Miss.	Music Education
Cleveland, Mrs. M. G.	Hattiesburg, Miss.	Elem. Education
Cliburn, Lomer Eugene	McDonald, Miss.	School Adm.
Clinton, Bonnie	Hattiesburg, Miss.	Secondary Education
Clower, Catharine Charles	Hattiesburg, Miss.	School Adm.
Cobb, Mrs. Belle	Yazoo City, Miss.	Elem. Education
Coburn, James B.	Ponchatoula, La.	Secondary Education
Cochran, Mrs. Edna S.	Poplarville, Miss.	Elem. Education
Cochran, Frank R.	Hazel, Ky.	Health & Physical Ed.
Cole, Mrs. Gladys Prescott	Laurel, Miss.	Elem. Education
Cole, S. D.	Collins, Miss.	School Adm.
Coleman, John W.	Gulfport, Miss.	School Adm.
Collins, Robert Ralph	Laurel, Miss.	School Adm.
Cook, Bertie Belle	Laurel, Miss.	Secondary Education
Cooper, Mamie Lou	Sumrall, Miss.	Secondary Education
Cooper, Mrs. Nan	Marion, Miss.	Special
Copeland, Eddie Carl	Philadelphia, Miss.	School Adm.
Cork, Tessye	Carthage, Miss.	Elem. Education
Corkern, Murphy W.	Bogalusa, La.	School Adm.
Corley, Frances Elizabeth	Raleigh, Miss.	Elem. Education
Cornelison, Virgil V.	Scottsboro, Ala.	Health & Physical Ed.
Cotton, Dwain	Vicksburg, Miss.	School Adm.
Cousson, Mrs. Hazel G.	Mendenhall, Miss.	Elem. Education
Cox, James D., Jr.	Hattiesburg, Miss.	Secondary Education
Cranfill, Mrs. Nannie	Laurel, Miss.	Secondary Education
Cranford, Mrs. Bessie M.	Collins, Miss.	Elem. Education
Crisler, Lynda	Terry, Miss.	Elem. Education
Culpepper, Eugene L.	Forest, Miss.	School Adm.
Currie, Edward A., Jr.	Hattiesburg, Miss.	Special
Curtis, Ferdinand P.	Biloxi, Miss.	Secondary Education

Dale, John L.	Lucedale, Miss.	School Adm.
Dampeer, Zilpha Lee	Tylertown, Miss.	Elem. Education
Darby, Mrs. Henrietta K.	Hattiesburg, Miss.	Special
Davenport, Clara Louise	Port Gibson, Miss.	Elem. Education
David, Mrs. Irma Lee	Perkinston, Miss.	Health & Physical Ed.
Davis, James Everette	Meadville, Miss.	Elem. Education
Davis, Luther N.	Hattiesburg, Miss.	School Adm.
Dear, Mildred Christine	Sallis, Miss.	Elem. Education
Davis, Perry L.	Ponchatoula, La.	Special
Davis, Sidney Fred, Jr.	Hattiesburg, Miss.	Special
Davis, W. J.	Ellisville, Miss.	School Adm.
Davis, William Ralph	Hattiesburg, Miss.	School Adm.
Dearing, George Milton	Columbia, Miss.	Health & Physical Ed.
Denham, James Alvin	Hattiesburg, Miss.	Health & Physical Ed.
Denson, Jane	Jackson, Miss.	Speech
Dent, Eloise Chatham	Newton, Miss.	Elem. Education
Drane, Jerome Hartford	Hattiesburg, Miss.	School Adm.
DeVan, Katherine O.	Mobile, Ala.	Special
DeVinney, Charles F.	Jackson, Miss.	Speech Education
Dixon, Henry Linfield	Meridian, Miss.	School Adm.
Dobson, Hannah E.	Purvis, Miss.	Elem. Education
Downs, William W.	Hattiesburg, Miss.	School Adm.
Dubuisson, James Edward	Cuevas, Miss.	School Adm.
DuBose, Wayland G.	Elba, Ala.	Health & Physical Ed.
Duke, Mrs. Hazel Ellis	Meridian, Miss.	Elem. Education
Durr, Juanita	Brookhaven, Miss.	Secondary Education
Dumas, J. D.	New Hebron, Miss.	School Adm.
Dunnam, Annie	Picayune, Miss.	Elem. Education
Dwyer, Thomas	Terry, Miss.	Secondary Education
Dykes, Dora Reba	Tylertown, Miss.	Elem. Education

Edwards, Cora	Newton, Miss.	Special
Edwards, Estelle Jewel	Laurel, Miss.	Secondary Education
Edwards, Paul E.	Ludlow, Miss.	Special
Edwards, Patsye Rae	Saucier, Miss.	Special
Ellington, Bessie S.	Hattiesburg, Miss.	Health & Physical Ed.
Ellzey, Mrs. Bertha	Columbia, Miss.	Special
Ellzey, Marjorie Harriet	Columbia, Miss.	Special
Ellzey, William H.	Laurel, Miss.	School Adm.
Entrekin, Tencye M.	Lucedale, Miss.	Special
Esmond, Capt. Thomas M.	Biloxi, Miss.	Special
Eskridge, Ethel Clements	Hattiesburg, Miss.	Secondary Education
Eubanks, Edward Eugene	Birmingham, Ala.	Health & Physical Ed.
Evans, Arnice H.	Edinburg, Miss.	School Adm.
Evans, Mrs. Dudley B.	Tylertown, Miss.	Secondary Education
Evans, George A.	Tylertown, Miss.	School Adm.
Evans, Milton	Hattiesburg, Miss.	School Adm.
Everett, Mrs. Clyde N.	Magee, Miss.	Elem. Education
Everett, Frances Elizabeth	Biloxi, Miss.	Special
Everett, Carl H.	Indianola, Miss.	Special

Everett, Thomas L.	Newton, Miss.	Special
Fancher, Mrs. Mildred	Vicksburg, Miss.	Special
Fancher, Sterling E.	Union, Miss.	School Adm.
Faulk, Ruth	Biloxi, Miss.	Guidance
Felkins, Mrs. Jean	Hattiesburg, Miss.	Secondary Education
Ferguson, Margaret	McComb, Miss.	Elem. Education
Ferguson, Paul Thomas	Batesville, Miss.	Health & Physical Ed.
Ferguson, W. C.	Guntown, Miss.	School Adm.
Fikes, Glover Wesley	Lake, Miss.	Secondary Education
Finch, Lillian L.	Hattiesburg, Miss.	Special
Fishburn, Ynez	Gulfport, Miss.	Elem. Education
Fitzhugh, Paul T.	Harperville, Miss.	School Adm.
Fleming, A. B.	Stonewall, Miss.	School Adm.
Fleming, Claude L.	Preston, Miss.	School Adm.
Fleming, Wyatt A., Jr.	Bogalusa, La.	School Adm.
Fletcher, Mary Catherine	Kosciusko, Miss.	Secondary Education
Flurry, Eugene B.	Sumrall, Miss.	School Adm.
Forbes, Arthur Branton	Foxworth, Miss.	Health & Physical Ed.
Ford, M. Crystelle	Columbia, Miss.	School Adm.
Ford, Jimmy H.	Laurel, Miss.	Secondary Education
Ford, Patricia	Hattiesburg, Miss.	Special
Ford, Thelma	Meridian, Miss.	Elem. Education
Fornea, Ray	Poplarville, Miss.	School Adm.
Fortenberry, Ernest Walker	Monticello, Miss.	School Adm.
Fortenberry, Harlan E.	Tylertown, Miss.	School Adm.
Fortenberry, Jack G.	Sandy Hook, Miss.	School Adm.
Fortenberry, John Lamar	Sumrall, Miss.	School Adm.
Fortenberry, Lucille	Bogalusa, La.	Secondary Education
Foster, Kenneth F.	Hattiesburg, Miss.	Music Education
Fox, Georgia	Chester, Miss.	Secondary Education
Franks, Ruby Mitchell	Houston, Miss.	Elem. Education
Freeman, Betty Carolyn	Hattiesburg, Miss.	Secondary Education
French, Marjory Elaine	Pass Christian, Miss.	Elem. Education
Fries, George M.	Purvis, Miss.	Health & Physical Ed.
Furlow, Elizabeth M.	Mendenhall, Miss.	Elem. Education
Gainey, Vernon P.	Tuscola, Miss.	Special
Gaither, Mrs. Mildred	Jackson, Miss.	Elem. Education
Gallman, Andrew F.	Hattiesburg, Miss.	School Adm.
Gandy, Joseph Maury, Jr.	Hattiesburg, Miss.	Health & Physical Ed.
Gantt, Mrs. Pauline L.	Brookhaven, Miss.	Elem. Education
Garner, Mrs. Marguerite C.	Prentiss, Miss.	Elem. Education
Garrett, Marcus B.	Meadville, Miss.	School Adm.
Garrett, Thomas Lester	Andalusia, Ala.	Health & Physical Ed.
Gary, Mrs. Thomas	Jackson, Miss.	Elem. Education
Garrett, William Simpson	Biloxi, Miss.	School Adm.
Gaston, Mable Y.	Calhoun City, Miss.	Special
George, Romey Odell	Hattiesburg, Miss.	School Adm.
Gibson, John William	Hub, Miss.	Special
Giles, Thomas F.	Waynesboro, Miss.	School Adm.
Gill, J. B.	Toomsuba, Miss.	School Adm.
Gill, Virgil C.	Pascagoula, Miss.	School Adm.
Gillespie, Mrs. Bessie R.	Raymond, Miss.	Special
Gipson, Andrew Norman	Philadelphia, Miss.	School Adm.
Glass, Thomas H.	Silas, Ala.	Health & Physical Ed.
Glisson, James D.	Mize, Miss.	School Adm.
Godbold, Horace G.	Bude, Miss.	School Adm.
Gooding, Bonnie L.	Hattiesburg, Miss.	Elem. Education
Gordon, Lester Cecil	Escatawpa, Miss.	School Adm.
Grafton, Jewell A.	Laurel, Miss.	Elem. Education
Graham, Paul Richard	Moss, Miss.	School Adm.
Granberry, Annie P.	Brookhaven, Miss.	Elem. Education
Granberry, Billie Ruth	Hattiesburg, Miss.	Secondary Education
Grant, William L.	Opp, Ala.	Health & Physical Ed.
Gray, Irma	Hattiesburg, Miss.	Secondary Education
Grice, Robert R.	Columbia, Miss.	School Adm.
Grice, Barney	Brookhaven, Miss.	School Adm.
Griffin, Neva	Meridian, Miss.	Elem. Education
Grillot, Ray R.	Crystal Springs, Miss.	School Adm.
Grimes, John Sharp	McDonald, Miss.	School Adm.
Grimes, Marcus Cleveland, Jr.	Hattiesburg, Miss.	Health & Physical Ed.
Grissom, Mrs. C. C.	Jackson, Miss.	Special
Groner, Mrs. Carolyn	Hattiesburg, Miss.	Secondary Education
Groner, Lee H.	Hattiesburg, Miss.	Secondary Education
Groves, Gladdie Sue	Hollandale, Miss.	Special
Graves, Mrs. Mary Elsie	Brookhaven, Miss.	Special
Grubbs, Clinton	Tylertown, Miss.	School Adm.
Gruchy, Gregoria A.	Wesson, Miss.	School Adm.
Guidroz, Gerald E.	Hattiesburg, Miss.	School Adm.
Guild, Word H.	Wiggins, Miss.	Speech
Gunn, Lilybel	Meridian, Miss.	Secondary Education
Haley, Walter Franklin	Perkinston, Miss.	Education
Hall, Mrs. Georgette B.	Waveland, Miss.	Education

Hall, Norman B., Jr.	Waveland, Miss.	School Adm.
Hampton, Myrtle M.	Crystal Springs, Miss.	Special
Hancock, Henry Hamilton	Nicholson, Miss.	School Adm.
Hanna, Beulah Mae	Walnut Grove, Miss.	Elem. Education
Hanna, Lucille C.	Gulfport, Miss.	Secondary Education
Hardage, Frank G.	Ruleville, Miss.	Secondary Education
Hardy, Mrs. Anne C.	Jackson, Miss.	Secondary Education
Hardy, Mrs. A. W.	Hattiesburg, Miss.	Secondary Education
Hardy, Robert Raymond	Birmingham, Ala.	Health & Physical Ed.
Harmon, Norwood Russell	Hattiesburg, Miss.	Secondary Education
Harmon, Troy Lee	McComb, Miss.	School Adm.
Harper, Stella Merle	Hattiesburg, Miss.	Special
Harris, Sarah Margaret	Hattiesburg, Miss.	Elem. Education
Harris, Victor M.	Monticello, Miss.	Secondary Education
Harrison, Arter	Beaumont, Miss.	School Adm.
Harrison, Inez Caraway	Forest, Miss.	Special
Harrison, Mrs. W. O.	Ellisville, Miss.	Special
Harrison, W. O.	Ellisville, Miss.	School Adm.
Harvey, Cordie W.	Liberty, Miss.	Special
Harvey, Emmett	Mt. Olive, Miss.	School Adm.
Harvey, W. C.	Collins, Miss.	Special
Harwell, Gladys Pearl	Quitman, Miss.	Elem. Education
Hathorne, Claude	Hattiesburg, Miss.	School Adm.
Hatten, Arlene Faye	Hattiesburg, Miss.	Elem. Education
Hatteberg, Alfred Clarence	Lafayette, La.	School Adm.
Havens, Charles Dalton, Jr.	Perkinston, Miss.	School Adm.
Hayden, Nellie Quinn	Holcomb, Miss.	Music Education
Head, Mrs. Coma	Columbia, Miss.	Elem. Education
Head, Oneva	Mt. Olive, Miss.	Elem. Education
Helton, Walter T.	Petal, Miss.	Secondary Education
Hemeter, Edith	Hattiesburg, Miss.	Elem. Education
Hemeter, Emily Marie	Hattiesburg, Miss.	Elem. Education
Hendon, Charles David	Newton, Miss.	Secondary Education
Henderson, Luther D., Jr.	Preston, Miss.	School Adm.
Henderson, Mrs. Mable Claire	Preston, Miss.	Elem. Education
Hendrick, Hazle Roberta	Brookhaven, Miss.	Elem. Education
Hendry, Mrs. Emma W.	Laurel, Miss.	Elem. Education
Heningel, Reece Tolbert	Hattiesburg, Miss.	Health & Physical Ed.
Henley, John B.	Gloster, Miss.	School. Adm.
Herring, John Wesley	Summitt, Miss.	School Adm.
Herrington, Bessie Mae	Heidelberg, Miss.	Elem. Education
Hester, Clark Obed	Perkinston, Miss.	School Adm.
Hewitt, Thomas	Wesson, Miss.	Special
Hill, Troy P.	Ellisville, Miss.	Spcial
Hinton, Mrs. Elsie B.	Meridian, Miss.	Elem. Education
Hinton, Junior Craven	Heridian, Miss.	School Adm.
Hirschenhofer, Carl D.	Hattiesburg, Miss.	School Adm.
Hodges, Frank Liddell	Hickory, Miss.	Health & Physical Ed.
Holaday, Howard	Hattiesburg, Miss.	Special
Holcomb, Nina	Purvis, Miss.	Elem. Education
Holcomb, Robert R.	Jackson, Miss.	School Adm.
Holleman, Annette Koch	Hattiesburg, Miss.	Elem. Education
Holiday, Mary Elaine	Poplarville, Miss.	Elem. Education
Hollingsworth, Albert F.	Tylertown, Miss.	School Adm.
Hollingsworth, Douglas F.	Jackson, Miss.	Health & Physical Ed.
Hollis, Alvin C.	Carthage, Miss.	School Adm.
Holloway, Mrs. Mary Louise	Hattiesburg, Miss.	Elem. Education
Hord, Lloyd G.	Carmichael, Miss.	School Adm.
Horne, Mildred Edna	Moss, Miss.	Elem. Education
Horton, John E.	Hattiesburg, Miss.	Education
Howard, Anse Bond, Jr.	Ellisville, Miss.	School Adm.
Howard, Ray J.	Columbia, Miss.	School Adm.
Howard, Mrs. Tera Roberts	Jayess, Miss.	Elem. Education
Hudson, Mrs. Trugen	Hattiesburg, Miss.	Secondary Education
Huff, Mrs. Mary Alice	Bay Springs, Miss.	Secondary Education
Hughes, Emma Merritt	Winslow, Ari.	Elem. Education
Hunter, Benjamin Franklin	Monticello, Miss.	School Adm.
Hunter, Mark George	Hattiesburg, Miss.	Secondary Education
Hurdle, James E.	Woodville, Miss.	School Adm.
Ingram, Honor Kearney	Wesson, Miss.	Special
Ishee, Vashti	Jackson, Miss.	Health & Physical Ed.
Israel, Mrs. Jennette	Bogalusa, La.	Elem. Education
Ivy, Mrs. Florine M.	Richton, Miss.	Elem. Education
Ivy, J. C.	Richton, Miss.	School Adm.
Izard, Rebecca M.	Magonlia, Miss.	Health & Physical Ed.
Jackson, Mrs. Ellen	Petal, Miss.	Elem. Education
Jackson, Mrs. Evelyn A.	Hattiesburg, Miss.	Elem. Education
Jackson, Tempie Elizabeth	Laurel, Miss.	Special
James, Edward W.	Tylertown, Miss.	School Adm.
Jacobs, Will, Jr.	Leakesville, Miss.	School Adm.
James, Eva	DeSoto, Miss.	Elem. Education

Jenkins, Bessie	Lumberton, Miss.	Secondary Education
Jenkins, J. O.	Roxie, Miss.	School Adm.
Jennings, John Henry	Summit, Miss.	Health & Physical Ed.
Johnson, Aubrey Harrell	Jackson, Miss.	School Adm.
Johnson, Mrs. Dorothy D.	Meridian, Miss.	Elem. Education
Johnson, Esther P.	Hattiesburg, Miss.	Elem. Education
Johnson, James Richard, Jr.	Hattiesburg, Miss.	School Adm.
Johnson, John Abraham	Raleigh, Miss.	School Adm.
Johnson, J. M.	Meridian, Miss.	School Adm.
Johnston, J. T.	Purvis, Miss.	School Adm.
Johnson, Lawrence A.	Jayees, Miss.	School Adm.
Johnston, Myrtice	Purvis, Miss.	Elem. Education
Johnson, Otis E.	Hattiesburg, Miss.	School Adm.
Johnson, Robert Lloyd	Long Beach, Miss.	School Adm.
Johnson, Thelma Edna	Hattiesburg, Miss.	Elem. Education
Johnson, Una	Sebastopol, Miss.	Elem. Education
Johnson, Velma Sue	Tylertown, Miss.	Elem. Education
Johnson, Walter M.	Meridian, Miss.	Secondary Education
Jones, Harry Earl	Biloxi, Mis.	Secondary Education
Jones, Altha	Carmichael, Miss.	Elem. Education
Jones, Ruth	Brookhaven, Miss.	Elem. Education
Jones, Mrs. Virgie Bond	Lumberton, Miss.	Secondary Education
Jordan, Mabel	Hattiesburg, Miss.	Secondary Education
Jordan, Wilbur M.	Hattiesburg, Miss.	Special

Keen, Cora Lay	Hattiesburg, Miss.	Elem. Education
Kelley, Carey Earl	Clanton, Ala.	Health & Physical Ed.
Kelly, Cora E.	Gulfport, Miss.	School Adm.
Kelly, F. M.	Mt. Olive, Miss.	School Adm.
Kelly, James Ellis	Seminary, Miss.	School Adm.
Kelly, Mattie Nell L.	Gulfport,, Miss.	Elem. Education
Kemp, Bobby, Mrs.	Louin, Miss.	Elem. Education
Kemp, Bobby	Crandall, Miss.	Secondary Eduation
Kendall, Joyce Mardell	LaMarque, Texas	Secondary Education
Kendrick, Drewey J.	Gulfport, Miss.	School Adm.
Kethley, Ruth B.	Laurel, Miss.	Secondary Education
Kilcullen, Paul	Pensacola, Fla.	Health & Physical Ed.
King, Mrs. Pearl R.	Hattiesburg, Miss.	Elem. Education
Kinsey, Malcolm Burnam	Richton, Miss.	School Adm.
Kitchens, Mrs. Mary Herrington	Braxton, Miss.	Special
Knight, Earle W.	Laurel, Miss.	School Adm.
Knight, Mrs. Sadie Kendall	Meridian, Miss.	Elem. Education
Koelz, Mary Jane		Special
Knight, Sheriff L.	Picayune, Miss.	School Adm.
Krohn, L. A.	Wiggins, Miss.	School Adm.
Kufahl. Ed	McCall Creek, Miss.	School Adm.
Kyle, Mary	Wesson, Miss.	Special

Ladnier, Oba	Perkinston, Miss.	School Adm.
Ladnier, Mrs. O. L.	Hattiesburg, Miss.	Elem. Education
Ladner, Lonis C.	Lumberton, Miss.	Secondary Education
Ladner, R. L.	Biloxi, Miss.	School Adm.
Ladnier, R. M.	Gulfport, Miss.	School Adm.
Laird, Henry Maurice	Sumrall, Miss.	School Adm.
Lamkin, Josie Bain	Clay, La.	Elem. Education
Lambuth, James Archie, Jr.	Roxie, Miss.	School Adm.
Lancaster, Hugh O.	Carson, Miss.	School Adm.
Landman, Geraldine Leah	Richmond, Va.	Biology
Landrum, Elinor	Lumberton, Miss.	Elem. Education
Lane, Jack Shannon	Homewood, Miss.	Health & Physical Ed.
Lane, Lillie E.	Hattiesburg, Miss.	Secondary Education
Lane, Troy G.	Mendenhall, Miss.	School Adm.
Lane, W. H.	Wiggins, Miss.	School Adm.
Latil, Marie Adele	Biloxi, Miss.	Elem. Education
Latimer, K. Joan	Hattiesburg, Miss.	Special
Lee, Mrs. Daphne S.	Bay Springs, Miss.	Secondary Education
Lee, Jason	Lucedale, Miss.	School Adm.
Lee, John	Seminary, Miss.	Health & Physical Ed.
Lee, Vernon B., Jr.	Eddiceton, Miss.	School Adm.
Lee, William D.	Biloxi, Miss.	Health & Physical Ed.
Leigh, Anne	New Orleans, La.	Special
Lewis, Corinne Land	Raymond, Miss.	Elem. Education
Leigh, Mary Lane	New Orleans, La.	Special
Lewis, Elizabeth E.	Laurel, Miss.	Secondary Education
Lewis, Mrs. M. E.	Bogalusa, La.	Elem. Education
Lightsey, John Sharp	Hattiesburg, Miss.	Special
Linton, C. V.	Holmesville, Miss.	Education
Lipscomb, William P., Jr.	New Orleans, La.	School Adm.
Little, Carl L.	Carriere, Miss.	Secondary Education
Livingston, David Anderson	Mt. Olive, Miss.	Elem. Education
Livingston, Willette Kelly	Mt. Olive, Miss.	Elem. Education
Lloyd, Mrs. Amy C.	Oxford, Miss.	Elementary
Logan, Pattie Ruth	Hattiesburg, Miss.	Music Education

Long, Arthur Roy	Sardis, Miss.	Health & Physical Ed.
Loper, Barbara Davis	Brooklyn, Miss.	Elem. Education
Loper, Roland Howell	Brooklyn, Miss.	Health & Physical Ed.
Lott, Edrill	Seminary, Miss.	Secondary Education
Lovitt, David O.	Meridian, Miss.	Special
Lumpkin, Mrs. Bobbie B.	Lumberton, Miss.	School Adm.
Lundy, Therrel B.	Philadelphia, Miss.	School Adm.
Lynd, Mrs. Louise B.	Moss Point, Miss.	Special
MacDonald, Mrs. Jessie	Collinsville, Miss.	Secondary Education
McBeth, James Marion	West Monroe, La.	Secondary Education
McCallum, Willie Herbert	Mize, Miss.	Health & Physical Ed.
McCandless, Beryl F.	Hattiesburg, Miss.	Special
McCarty, Mrs. Emily B.	Laurel, Miss.	Elem. Education
McCormick, Lucile H.	Laurel, Miss.	Secondary Education
McCormick, Stella C.	Bay Springs, Miss.	Elem. Education
McCully, Margaret Payne	DeKalb, Mis.	Secondary Education
McCraw, Myrtle E.	Meridian, Miss.	Elem. Education
McCurley, Mrs. Elizabeth S.	Union, Miss.	Special
McDaniel, Emma Lee	Hattiesburg, Miss.	Elem. Education
McDonald, Mrs. Minnie B.	Hattiesburg, Miss.	Elem. Education
McDonald, Percy M.	Quitman, Miss.	Health & Physical Ed.
McDonald, R. B.	Lyman, Miss.	School Adm.
McDonald, William Graham	Poplarville, Miss.	School Adm.
McGraw, John Palmer	Crosby, Miss.	Special
McGraw, Winthrop D.	Hattiesburg, Miss.	Special
McInnis, David Kenneth	Leakesville, Miss.	School Adm.
McInnis, Ruth Ray	Leakesville, Miss.	Elem. Education
McKay, James E.	Philadelphia, Miss.	School Adm.
McKay, Mae Belle	Leakesville, Miss.	Elem. Education
McKay, Malcolm K.	Prentiss, Miss.	School Adm.
McKenzie, Dewey Ray	Hattiesburg, Miss.	School Adm.
McKenzie, Mrs. W. M.	Raymond, Miss.	Secondary Education
McLaughlin, John F.	Hattiesburg, Miss.	Health & Physical Ed.
McLaurin, Mrs. Enda Earle	Minter City, Miss.	Elem. Education
McLaurin, Garland A.	Minter City, Miss.	School Adm.
McLean, Mrs. N. D.	Bassfield, Miss.	Elem. Education
McLemore, Ramona M.	Hattiesburg, Miss.	Secondary Education
McLendon, Virgil Maurice	Quitman, Miss.	School Adm.
McLeod, Mary Louise Smith	Mendenhall, Miss.	Elem. Education
McLeod, Wilma Albrittton	Moss Point, Miss.	Music Education
McPherson, James Alexander	Moss, Miss.	School Adm.
McRaney, Mac G.	Collins, Miss.	School Adm.
McRee, Mrs. Vadine Russell	Brookhaven, Miss.	Elem. Education
McSween, Lizzie	Picayune, Miss.	Special
Magee, Myrtle C. Evans	Tylertown, Miss.	Elementary Education
Magers, C. C.	Hattiesburg, Miss.	School Adm.
Magers, L. L.	Pineville, Miss.	School Adm.
Mangum, James E.	Mendenhall, Miss.	Health & Physical Ed.
Marsalis, Lloyd W.	Meridian, Miss.	Secondary Education
Martin, Bird	Tylertown, Miss.	School Adm.
Martin, Boyd D.	Hollandale, Miss.	Music
Martin, Inda	Wiggins, Miss.	Secondary Education
Martin, James Henry	Kokomo, Miss.	School Adm.
Martin, Miriam Earle	Carthage, Miss.	Secondary Education
Martin, Katie	Laurel, Miss.	Elementary Education
Martin, Virginia D.	Hattiesburg, Miss.	Secondary Education
Massengale, Kenneth Russell	Ellisville, Miss.	Health & Physical Ed.
Mathews, Martha Eva	Bogalusa, La.	Elementary Education
Maxwell, Kathryn	Durant, Miss.	Music Education
Maxwell, Kenneth R.	Long Beach, Miss.	Secondary Education
May, Annette York	Jackson, Miss.	Secondary Education
Mayfield, Mrs. Ellen G.	Poplarville, Miss.	Elem. Education
Mayfield, Irene Day	Monticello, Miss.	Elem. Education
Meole, Charles N.	Biloxi, Miss.	School Adm.
Merrith, Mrs. E. K.	Anguilla, Miss.	Elem. Education
Michel, Mrs. Mary Louise	Biloxi, Miss.	Secondary Education
Mincher, Mrs. Virginia M.	Hattiesburg, Miss.	Special
Miller, Dudley Waldrep	Fulton, Miss.	Health & Physical Ed.
Miller, Mrs. Jessie B.	Hattiesburg, Miss.	Secondary Education
Milner, J. Dunston	Laurel, Miss.	School Adm.
Miller, Marvin K., Jr.	Hattiesburg, Miss.	Music
Minton, Albert Sidney	Brookhaven, Miss.	School Adm.
Mitchell, Mrs. Elizabeth	Pascagoula, Miss.	Secondary Education
Mitman, Mrs. Edith	Laurel, Miss.	Secondary Education
Moak, Mrs. Mamie	McComb, Miss.	School Adm.
Moffett, Georgia	Biloxi, Miss.	Elem. Education
Montgomery, Mrs. Blanche P.	Edwards, Miss.	Secondary Education
Montgomery, Jewel Eloise	Hattiesburg, Miss.	Elem. Education
Mooney, Gladys Stone	Center, Miss.	Elem. Education
Moody, Mrs. H. T.	Laurel, Miss.	Elem. Education
Moody, Mrs. Norene W.	Poplarville, Miss.	Elem. Education

Moore, Charles Clifton	Hattiesburg, Miss.	School Adm.
Moore, Dorothy Elizabeth	Vicksburg, Miss.	Health & Physical Ed.
Moore, Erma	Taylorsville, Miss.	Elem. Education
Moore, Mrs. Helen S.	Jackson, Miss.	Secondary Education
Moore, John P.	Jackson, Miss.	Guidance
Moore, Margaret Sue	Hattiesburg, Miss.	Special
Moore, William T.	Union, Miss.	School Adm.
Morris, Mrs. Ruth M.	Meridian, Miss.	Elem. Education
Mullins, Abner Francis	Hattiesburg, Miss.	Elem. Education
Mullins, Billy	Mendenhall, Miss.	Health & Physical Ed.
Mullins, Carrie E.	Hattiesburg, Miss.	Elem. Education
Murphy, James Oscar, Jr.	Moselle, Miss.	School Adm.
Murray, William D.	Hattiesburg, Miss.	School Adm.
Myers, Billie Jean	Hattiesburg, Miss.	Secondary Education
Myers, Mildred McLendon	Raleigh, Miss.	Elem. Education
Myrick, Ora V.	Heidelberg, Miss.	Elem. Education
Myrick, Sibyl	Hattiesburg, Miss.	Elem. Education
Myrick, Stella E.	Hattiesburg, Miss.	Health & Physical Ed.
Namie, Nellie	Brookhaven, Miss.	Elem. Education
Nations, V. Aileen	Brookhaven, Miss.	School Adm.
Nelson, Helen Elizabeth	Hattiesburg, Miss.	Health & Physical Ed.
Nelson, Mrs. Sarah A.	Hattiesburg, Miss.	Secondary Education
Neville, Edwin Joseph	Hattiesburg, Miss.	Special
Noble, Lucille Gates	Edwards, Miss.	Health & Physical Ed.
Null, Imelda Beeman	Hattiesburg, Miss.	Secondary Education
Nunnery, Hilton James	Liberty, Miss.	School Adm.
Nutt, Oneita Virginia	Brookhaven, Miss.	Elem. Education
Oden, Verna	Hattiesburg, Miss.	Secondary Education
Odom, Archie N.	Hattiesburg, Miss.	Health & Physical Ed.
Odom, Mrs. Louise N.	Foxworth, Miss.	Elem. Education
Ogletree, Powell G.	McDonald, Miss.	School Adm.
Oliver, Alice R.	Tylertown, Miss.	Elem. Education
Olson, Ellen Marie	Lumberton, Miss.	Elem. Education
O'Neal, Hattie Bea	Perkinston, Miss.	Special
Ovca, Joe	Laurel, Miss.	School Adm.
Overby, Mrs. H. T.	Louin, Miss.	Secondary Education
Palmer, Mrs. Lanora Lee	Brooklyn, Miss.	Elem. Education
Parish, James Kenneth	Prentiss, Miss.	School Adm.
Parker, Dorothy Ellen	Hattiesburg, Miss.	Elem. Education
Parker, William H.	Mt. Olive, Miss.	School Adm.
Parker, Lucy Naomi	Hattiesburg, Miss.	Elem. Education
Parkinson, Mabel Babin	Brookhaven, Miss.	Special
Parks, Mrs. Lavelle	West Enterprise, Miss.	Elem. Education
Partin, Ruby	Decatur, Miss.	Elem. Education
Patrick, Delma I.	Hattiesburg, Miss.	School Adm.
Patten, Ancel Ray	Rolling Fork, Miss.	Music Education
Patterson, G. L., Jr.	Monticello, Miss.	School Adm.
Patton, Berta H.	Saucier, Miss.	Special
Pearson, Alice M.	Biloxi, Miss.	Secondary Education
Penton, Mrs. Elizabeth N.	Gulfport, Miss.	Secondary Education
Penton, Mrs. Marilena R.	Ocean Springs, Miss.	Secondary Education
Perkins, Anna Frances	Independence, Miss.	Elem. Education
Perritt, Evan L.	Crandall, Miss.	School Adm.
Perry, Willie Mae	Hattiesburg, Miss.	Special
Phillips, Otto	Hattiesburg, Miss.	School Adm.
Pickard, H. G.	Meridian, Miss.	School Adm.
Pickard, Mrs. H. G.	Meridian, Miss.	Secondary Education
Pickett, Nell Anding	Edwards, Miss.	Special
Pigott, Mrs. Elizabeth	Tylertown, Miss.	Secondary Education
Pittman, Francis Boykin	Jackson, Miss.	Special
Pittman, Norine	Magnolia, Miss.	Special
Polk, Ernest Edgar	Mt. Olive, Miss.	School Adm.
Pope, Ada Lee	Columbia, Miss.	Elem. Education
Porter, Mrs. Margaret H.	Hattiesburg, Miss.	Music Education
Pouncey, John	Sumrall, Miss.	Elem. Education
Powell, William E.	Seminary, Miss.	School Adm.
Prewitt, Mrs. Helen W.	Columbia, Miss.	Secondary Education
Price, Duel H.	Prentiss, Miss.	School Adm.
Price, Mrs. Eleanor C.	Prentiss, Miss.	Secondary Education
Price, Richard	Pascagoula, Miss.	Secondary Education
Pridgen, Hazel B.	Collins, Miss.	Elem. Education
Prine, Monita	Petal, Miss.	Music
Provost, Bertha S.	Poplarville, Miss.	Elem. Education
Pryor, Thomas M.	Laurel, Miss.	School Adm.
Puckett, Mrs. J. S.	Prentiss, Miss.	Elem. Education
Quin, Mrs. Frenchie M.	Liberty, Miss.	Special
Ragsdale, Frank M.	Collinsville, Miss.	School Adm.
Rainwater, Homer T.	Waynesboro, Miss.	School Adm.
Randle, Allen Karl	State Line, Miss.	School Adm.
Randall, James B., Jr.	Pascagoula, Miss.	Health & Physical Ed.

Ratcliff, Colley C.	Brookhaven, Miss.	School Adm.
Rawls, Eleanor Castle	Poplarville, Miss.	Elem. Education
Ratcliff, Walter R.	Wesson, Miss.	School Adm.
Rawson, Maggie Mae	Meridian, Miss.	Elem. Education
Ray, Otis B.	Clara, Miss.	School Adm.
Rayburn, Olan Ivan	Picayune, Miss.	Special
Read, Ross N.	Louin, Miss.	Secondary Education
Reber, Verna Lee	Hattiesburg, Miss.	Secondary Education
Reese, Mrs. Ruby	Meridian, Miss.	Elem. Education
Reeves, F. Boyd	Hattiesburg, Miss.	School Adm.
Reinecke, Mrs. Annetta	Meridian, Miss.	Elem. Education
Reiser, Mrs. Lena Myrtle	Monticello, Miss.	Elem. Education
Renfroe, Joseph A.	Raymond, Miss.	Elem. Education
Revett, Mrs. Hazel L.	Seminary, Miss.	Special
Reynolds, Minar Lee	Gary, Miss.	Elem. Education
Reynolds, Myrna Virginia	Purvis, Miss.	Secondary Education
Rhodes, L. N.	Agricola, Miss.	School Adm.
Rials, Charles Ray	Jayess, Miss.	School Adm.
Richards, Henry Brainard	Slocomb, Ala.	Health & Physical Ed.
Richardson, Clyde E.	Hattiesburg, Miss.	School Adm.
Richardson, C. B.	Polkville, Miss.	School Adm.
Ricks, Troy A.	Raymond, Miss.	Health & Physical Ed.
Riley, Sara Ruth	Hattiesburg, Miss.	Special
Riley, Robert M.	Montgomery, Ala.	Health & Physical Ed.
Ritchie, Lillie	Tylertown, Miss.	Elem. Education
Ritenburgh, Mrs. Imogene	Hattiesburg, Miss.	Special
Roberson, John Edward	Perkinston, Miss.	School Adm.
Roberts, Annie Laurie	Hattiesburg, Miss.	Special Music
Roberts, Edwin Jack	Gulfport, Miss.	School Adm.
Roberts, Ella Nichols	Columbia, Miss.	Elem. Education
Roberts, Horace Bryan	Brookhaven, Miss.	School Adm.
Robertson, Cecil Vernon	McComb, Miss.	School Adm.
Robertson, George M.	Hattiesburg, Miss.	School Adm.
Robinson, Herman I.	Gulfport, Miss.	Secondary Education
Robinson, Mrs. Nadene W.	Terry, Miss.	Elem. Education
Robinson, Odell	Moselle, Miss.	School Adm.
Robison, Mrs. Anna S.	Jackson, Miss.	Elem. Education
Roeder, Mary B.	Laurel, Miss.	Elem. Education
Rogers, Mrs. Bertie Mae	Laurel, Miss.	Elem. Education
Rogers, Elsie Williams	Seminary, Miss.	Elem. Education
Rogers, James William	Laurel, Miss.	Elem. Education
Rogers, Mrs. Lorye M.	Magee, Miss.	Elem. Education
Rogers, Louis Leroy	Jackson, Miss.	School Adm.
Rosamond, Ivan Patterson	West, Miss.	Health & Physical Ed.
Ross, Estelle	Meridian, Miss.	Elem. Education
Rouse, C. E.	Poplarville, Miss.	School Adm.
Rouse, Leo Ransom	Lucedale, Miss.	School Adm.
Rouse, Roy	Hurley, Miss.	School Adm.
Rutland, Ansel William	Jackson, Miss.	School Adm.
Rutledge, John O.	Sandersville, Miss.	School Adm.
Rutledge, Mrs. John O.	Sandersville, Miss.	Elem. Education
Rutt, Wilhelmina R.	Hattiesburg, Miss.	Elem. Education
Ryals, Jesse C.	Columbia, Miss.	School Adm.
Sadler, Mrs. Audena R.	Jackson, Miss.	Elem. Education
Saetre, Mrs. Alma Myers	Hattiesburg, Miss.	Elem. Education
Salter, D. W.	Perkinston, Miss.	School Adm.
Sanders, Robert M.	Sandersville, Miss.	School Adm.
Sanderson, A. W.	Ellisville, Miss.	School Adm.
Sansing, Richard S.	Picayune, Miss.	Health & Physical Ed.
Sartor, Lina R.	Pachuta, Miss.	Special
Saxon, Mrs. Audrey H.	Waynesboro, Miss.	Elem. Education
Scott, Mrs. Dee Elizabeth	DeFuniak Springs, Fla.	Secondary Education
Scott, Mrs. Flora C.	Hillsboro, Miss.	Elem. Education
Seay, Houston Kendrick	Pascagoula, Miss.	School Adm.
Sellers, Mrs. Clara B.	Moselle, Miss.	Elem. Education
Sellers, Mrs. Jeffie H.	Hattiesburg, Miss.	Elem. Education
Sessions, Austin	Forest, Miss.	School Adm.
Sessions, Eddie Joe	Union, Miss.	Secondary Education
Sewell, Mrs. Olga S.	Biloxi, Miss.	Secondary Education
Seymour, Joseph C.	Ocean Springs, Miss.	Special
Shackelford, Mrs. Flossie	Meridian, Miss.	Elem. Education
Sharp, Burton, Jr.	Columbia, Miss.	Secondary Education
Shealy, G. B.	Hillsboro, Miss.	School Adm.
Shiel, James Virgle	Brookhaven, Miss.	Health & Physical Ed.
Shirley, Billy Bryan	Quitman, Miss.	School Adm.
Shoemake, Albert H.	Petal, Miss.	School Adm.
Shoemake, R. E.	Brooklyn, Miss.	School Adm.
Shows, Mrs. C. G.	Jackson, Miss.	Elem. Education
Shows, E. J.	McLain, Miss.	School Adm.
Shows, James Clifford	Moselle, Miss.	Elem. Education
Sigler, Mrs. C. M.	Hattiesburg, Miss.	Special

Sigrest, Edward Eugene	Bogalusa, La.	School Adm.
Sim, William F.	Biloxi, Miss.	Education
Simmons, Mrs. Flora S.	Hattiesburg, Miss.	Elem. Education
Simmons, Lester L.	Brookhaven, Miss.	School Adm.
Simmons, William M.	Columbia, Miss.	School Adm.
Simpson, Edwin W.	Pensacola, Fla.	Health & Physical Ed.
Sinclair, Rossie T.	Prentiss, Miss.	Elem. Education
Smalley, Charles L.	Purvis, Miss.	School Adm.
Smith, Annie Jane	Prentiss, Miss.	Elem. Education
Smith, Barney E.	Wesson, Miss.	School Adm.
Smith, Bill	Mendenhall, Miss.	School Adm.
Smith, Billy Ray	Pulaski, Miss.	Health & Physical Ed.
Smith, Carnie Edgar	Meadville, Miss.	School Adm.
Smith, Mrs. Elbert	Poplarville, Miss.	Elem. Education
Smith, Esco	Poplarville, Miss.	School Adm.
Smith, Dorothy Jean	Hattiesburg, Miss.	Secondary Education
Smith, Frankie L.	Bogalusa, La.	Elem. Education
Smith, Issac Monroe	Union, Miss.	School Adm.
Smith, James M.	Richton, Miss.	Secondary Education
Smith, John Norman	Hattiesburg, Miss.	School Adm.
Smith, Maurice T.	Dossville, Miss.	School Adm.
Smith, Otie Eleanor	New Hebron, Miss.	Special
Smith, Mrs. Nelson	DeKalk, Miss.	Elem. Education
Smith, Velma Ruth	Braxton, Miss.	Secondary Education
Smith, Mrs. Virginia H.	Prentiss, Miss.	Secondary Education
Smith, Willard Lea	Hattiesburg, Miss.	Health & Physical Ed.
Smith, William Edwin	Brookhaven, Miss.	Secondary Education
Smylie, Mrs. Vivian C.	Roxie, Miss.	Special
Sones, Glenn Ellis	Lumberton, Miss.	Secondary Education
Sones, Harry Benjamin	Picayune, Miss.	School Adm.
Spann, Mrs. L. C.		Special
Speir, Margaret Stephens	Biloxi, Miss.	Elem. Education
Spinks, Sam	Soso, Miss.	School Adm.
Spruell, William L.	Moss Point, Miss	School Adm.
Stainton, Alda V.	Laurel, Miss.	Elem. Education
Stanley, Ernest G.	Shubuta, Miss.	School Adm.
Stapleton, Mrs. Esther	Hattiesburg, Miss.	Elem. Education
Stephens, Olvin L.	Philadelphia, Miss.	School Adm.
Stephenson, Lesley R.	Laurel, Miss.	Health & Physical Ed.
Stevens, Charles A.	Newhebron, Miss.	School Adm.
Stevens, Lula	Wesson, Miss.	Special
Stevens, Robert Ernest	Hazlehurst, Miss.	Health & Physical Ed.
Stewart, Alonzo Grady	Mize, Miss.	Special
Stewart, Annette	Lumberton, Miss.	Elem. Education
Stewart, Mrs. James E.	Poplarville, Miss.	Elem. Education
Stewart, Louie E.	Lumberton, Miss.	Secondary Education
Stewart, Ruth Burton	Brookhaven, Miss.	Elem. Education
Stone, Wayne M.	Purvis, Miss.	Elem. Education
Stowers, Lewis H.	Jackson, Miss.	Education
Strickland, H. L.	Ellisville, Miss.	School Adm.
Strickland, Mrs. H. L.	Ellisville, Miss.	Elem. Education
Stringer, Maurice	Ellisville, Miss.	School Adm.
Streiff, Richard F.	Red Level, Ala.	School Adm.
Stringer, Ella Mae	Columbia, Miss.	Secondary Education
Stuart, Mary Lou	Poplarville, Miss.	Elem. Education
Sudduth, Sara Lou	McAdams, Miss.	Elem. Education
Sullivan, R. G.	Sanford, Miss.	School Adm.
Swann, Foster	Hattiesburg, Miss.	Elem. Education
Swett, Ethel Emma	Brookhaven, Miss.	Elem. Education
Swinney, Winston Shaw	Summit, Miss.	Music
Tannehill, Helen Watts	Purvis, Miss.	Elem. Education
Tarver, Bennie W.	Bogue Chitto, Miss.	Special
Tate, Howell F.	Oakvale, Miss.	School Adm.
Tatum, Sarah	Hattiesburg, Miss.	Secondary Education
Tatum, Thurla K.	Union, Miss.	Elem. Education
Taylor, Luther C.	Crystal Springs, Miss.	School Adm.
Taylor, Vivian B.	Ocean Springs, Miss.	School Adm.
Tedder, Mrs. Thomas H.	Meridian, Miss.	Elem. Education
Teel, Carrie	Bogalusa, La.	Elem. Education
Terry, Willis	Hattiesburg, Miss.	School Adm.
Thomas, Dorothy Adelia	Vaughn, Miss.	Health & Physical Ed.
Thomas, Mattie	Heidelberg, Miss.	Elem. Education
Thomas, Wilton Charles	Ellisville, Miss.	Education
Thompson, Alvin D.	State Line, Miss.	School Adm.
Thompson, Mrs. Elizabeth	D'Lo, Miss.	School Adm.
Thompson, Ethel	Meridian, Miss.	Elem. Education
Thompson, Mrs. Gladys C.	McComb, Miss.	Secondary Education
Thrash, Bessie Burton	Hattiesburg, Miss.	Elem. Education
Thrash, Bessie Louise	Hattiesburg, Miss.	Elem. Education
Timmerman, Faye	Hattiesburg, Miss.	Elem. Education
Toney, Patsy Baker	Brandon, Miss.	Health & Physical Ed.
Trevillion, Dorsey O.	Woodville, Miss.	School Adm.

Turman, Mrs. Maedell M.	Laurel, Miss.	Special
Turnage, Jamie Ellen	Columbia, Miss.	Health & Physical Ed.
Turner, Mrs. John T.	Rolling Fork, Miss.	Special
Turner, Martha Virginia	Hattiesburg, Miss.	Elem. Education
Turner, Mary Ann	Belzoni, Miss.	Elem. Education
Tutor, G. L.	Washington, Miss.	School Adm.
Tyrone, Dorothy Ellen	Prentiss, Miss.	Elem. Education
Tyson, Donald Hugh	Bude, Miss.	School Adm.
Valentine, Myrtis A.	Laurel, Miss.	Secondary Education
Van Tone, Arthur	Laurel, Miss.	School Adm.
Vierling, William L.	Biloxi, Miss.	Secondary Education
Virden, John S.	Jackson, Miss.	Secondary Education
Wade, Mary M.	Seminary, Miss.	Secondary Education
Wade, Mrs. Willie Mae	Soso, Miss.	Secondary Education
Wadsworth, Sara	Bogalusa, La.	Secondary Education
Waits, Frank A.	Hattiesburg, Miss.	Health & Physical Ed.
Waits, William Curtis	Mt. Olive, Miss.	School Adm.
Waldvogel, Perry Scott	Hattiesburg, Miss.	Health & Physical Ed.
Walker, Mrs. Joseph M.	McComb, Miss.	Special
Walker, Jimmie Nell	Hattiesburg, Miss.	Music
Walker, Mrs. Merle C.	Vinville, Miss.	Secondary Education
Walker, Nancy LaVert	Mendenhall, Miss.	Elem. Education
Wall, Selby S.	Ocean Springs, Miss.	School Adm.
Wallace, Mrs. Ruth B.	Jackson, Miss.	Special
Walsh, Anna Louise	Bogalusa, La.	Elem. Education
Walton, Mrs. Virginia B.	Collins, Miss.	Elem. Education
Waltman, Mrs. H. C.	Ellisville, Miss.	Elem. Education
Ward, Mary Catherine	Pass Christian, Miss.	Secondary Education
Wardlaw, Mary Flowers	McComb, Miss.	Elem. Education
Ware, Joseph Eugene	Sanatorium, Miss.	Secondary Education
Ware, Lola Mae Winstead	Hattiesburg, Miss.	Elem. Education
Warren, Mrs. Myrtle	Hattiesburg, Miss.	Elem. Education
Warren, Mrs. Harold	Brookhaven, Miss.	Elem. Education
Wasson, Thomas Arnold	Kosciusko, Miss.	Music
Waters, Jack F.	Purvis, Miss.	Health & Physical Ed.
Waters, James M.	Mt. Olive, Miss.	Health & Physical Ed.
Waters, Mrs. Jean Bryant	Purvis, Miss.	Special
Watkins, R. Angeline	Hattiesburg, Miss.	Health & Physical Ed.
Watkins, Mrs. Elizabeth H.	Collins, Miss.	Special
Watkins, Robert Lee	Canton, Miss.	Special
Watkins, Ruth Fannie	Moselle, Miss.	Health & Physical Ed.
Watson, J. Clifford	Ellisville, Miss.	Special
Weatherford, Lenton V.	McDonald, Miss.	School Adm.
Weathers, Webster Lavon	Hattiesburg, Miss.	School Adm.
Webb, Albert Lee	Harrisville, Miss.	Special
Webb, James Wendell	Crystal Springs, Miss.	Health & Physical Ed.
Webb, John H., Jr.	Columbia, Miss.	School Adm.
Webb, Robinson Earl	Dossville, Miss.	School Adm.
Wedel, Erwin R.	Piney Wood, Miss.	School Adm.
Weeks, Thomas David	Laurel, Miss.	Health & Physical Ed.
Weems, Billie	Lena, Miss.	School Adm.
Weems, Mrs. Joe	Jackson, Miss.	Elem. Education
Weems, Reginald G.	Columbia, Miss.	Health & Physical Ed.
Welford, Mamie H.	Citronelle, Ala.	Elem. Education
Welker, Latney Conrad, Jr.	Grenada, Miss.	School Adm.
Wells, C. P.	Newhebron, Miss.	School Adm.
Wesson, William Harold	Wiggins, Miss.	School Adm.
West, Mrs. R. C., Jr.	Yazoo City, Miss.	Elem. Education
West, Mrs. Ruth Johnston	Purvis, Miss.	Elem. Education
Whatley, James Harris	Louisville, Miss.	Health & Physical Ed.
White, Mrs. Bernice B.	Hattiesburg, Miss.	Elem. Education
White, Garland L.	Brookhaven, Miss.	School Adm.
White, John Urban	Canton, Ohio	Elem. Education
White, Mrs. J. Howard	Summit, Miss.	Secondary Education
White, Troy D.	Columbia, Miss.	School Adm.
White, W. L.	Brookhaven, Miss.	School Adm.
Wild, Sam H.	Albany, La.	School Adm.
Williams, Ada	Brookhaven, Miss.	Special
Williams, Cecil T.	Laurel, Miss.	School Adm.
Williams, Donald B.	Osyka, Miss.	School Adm.
Williams, Emmett Allen	Biloxi, Miss.	School Adm.
Williams, Jesse	Summit, Miss.	Secondary Education
Williams, Mrs. J. J.	West Enterprise, Miss.	Elem. Education
Williams, Mary B.	Prentiss, Miss.	Elem. Education
Williams, Nell M.	Doddsville, Miss.	Elem. Education
Williams, James Richard	Soso, Miss.	Secondary Education
Williams, Mrs. Plume Oaks	Raymond, Miss.	Elem. Education
Williams, Robert Allan	Newton, Miss.	Secondary Education
Williams, Virginia	Jackson, Miss.	Elem. Education
Williamson, Agnes Martin	Perkinston, Miss.	Secondary Education
Williamson, Charles K.	Columbia, Miss.	School Adm.

Williamson, James Ellis	Perkinston, Miss.	School Adm.
Williamson, Sam M.	Saucier, Miss.	School Adm.
Willingham, Edith	McComb, Miss.	Elem. Education
Wilson, George Wallace	Oakvale, Miss.	School Adm.
Wilson, Mrs. Simon Peter	Wiggins, Miss.	Elem. Education
Wilson, Mrs. Annie Odessa	Laurel, Miss.	Secondary Education
Wiltshire, Jessie	Brandon, Miss.	Secondary Education
Winstead, Robert Lamar	Pelahatchie, Miss.	School Adm.
Wolf, Larry Bond	Poplarville, Miss.	School Adm.
Womack, Clotee	Bogalusa, La.	Elem. Education
Wood, Elizabeth Lane	Hattiesburg, Miss.	Elem. Education
Wright, Charles V.	Ellisville, Miss.	School Adm.
Wright, Louise B.	Hattiesburg, Miss.	Secondary Education
Wylie, Mrs. Johnnie M.	Grenada, Miss.	Elem. Education
Wynne, Vera Nell	Goodman, Miss.	Elem. Education
Yarbrough, Edna D.	Jackson, Miss.	Elem. Education
Young, Bessie Cooke	Brookhaven, Miss.	Elem. Education

LIST OF UNDERGRADUATE STUDENTS FOR 1949-1950

Abercrombie, Thompson T.	Gulfport, Miss.	Fresh.
Abernathy, Norma Nell	Forest, Miss.	Soph.
Ables, John L.	Kosciusko, Miss.	Fresh.
Abraham, Nosery Mark	Biloxi, Miss.	Fresh.
Abrams, Joseph Robert	Shuqualak, Miss.	Junior
Adams, Mrs. Eva E.	Smithdale, Miss.	Senior
Adams, Everett L.	Clara, Miss.	Senior
Adams, Herbert F.	Carthage, Miss.	Soph.
Adams, Lemuel G., Jr.	Macon, Miss.	Senior
Adams, Walter M.	Macon, Miss.	Fresh.
Aenis, Marie Elizabeth	Long Beach, Miss.	Senior
Aikens, Joseph W.	Hattiesburg, Miss.	Senior
Aikens, Mrs. J. W.	Hattiesburg, Miss.	Soph.
Ainsworth, Betty Muriel	Braxton, Miss.	Soph.
Ainsworth, James D.	Center, Miss.	Senior
Ainsworth, Mrs. James	Carthage, Miss.	Soph.
Ainsworth, Nola	Taylorsville, Miss.	Senior
Ainsworth, Ronald B.	Saucier, Miss.	Fresh.
Ainsworth, William E.	Collins, Miss.	Soph.
Ainsworth, W. E.	Moselle, Miss.	Senior
Alba, Arzemiro	Bogota, Colombia	Soph.
Alba, Benjamin	Bogota, Colombia	Soph.
Aldridge, Burch H.	Hattiesburg, Miss.	Senior
Alexander, Ann	Jackson, Miss.	Soph.
Alford, Harold E.	Tylertown, Miss.	Soph.
Alford, Jacquelyn	Jackson, Miss.	Fresh.
Alford, Robert E.	Tylertown, Miss.	Junior
Allen, Mrs. Belle C.	Mendenhall, Miss.	Senior
Allen, Mrs. Charles	Pinola, Miss.	Senior
Allen, David S.	Meridian, Miss.	Junior
Allen, Mrs. E. S.	Brookhaven, Miss.	Senior
Allen, George M.	Mt. Olive, Miss.	Senior
Allen, Hubert B., Jr.	Silver Creek, Miss.	Junior
Allen, Reavis Edwin	Gulfport, Miss.	Senior
Allen, Billy F.	Vinton, La.	Soph.
Allgood, William M.	Jackson, Miss.	Fresh.
Allgood, Gloria	Brookhaven, Miss.	Senior
Allred, Billie Marie	Collins, Miss.	Senior
Allred, George E.	Brookhaven, Miss.	Senior
Allred, Jessie D.	Collins, Miss.	Senior
Allums, Alva C.	Leakesville, Miss.	Fresh.
Alonzo, J. Donald	Mobile, Ala.	Fresh.
Alston, Leon W., Jr.	Hattiesburg, Miss.	Senior
Alsworth, Mary Elizabeth	Purvis, Miss.	Fresh.
Alsworth, Nancy E.	Purvis, Miss.	Junior
Amacker, Mrs. A. O.	Poplarville, Miss.	Senior
Amis, Paul H.	Newton, Miss.	Soph.
Ammons, Billy Ray	Hattiesburg, Miss.	Senior
Ammons, Robert L.	Jackson, Miss.	Soph.
Anderson, Dymple	Purvis, Miss.	Senior
Anderson, Gale R.	Ellisville, Miss.	Senior
Anderson, Hayward G.	Meridian, Miss.	Senior
Anderson, Malcolm D.	Purvis, Miss.	Senior
Anderson, Mrs. Oree	McLain, Miss.	Senior
Anderson, Philip A.	DeFuniak Springs, Fla.	Junior
Anderson, Tom	Ellisville, Miss.	Senior
Anderson, T. V.	Purvis, Miss.	Senior
Anderson, William Robert	Hattiesburg, Miss.	Soph.
Andress, Calvin Russell	Wiggins, Miss.	Junior
Aplin, Ida Pearl	Hattiesburg, Miss.	Senior
Applewhite, Harold	Hazlehurst, Miss.	Junior

Archer, Maxine	Hattiesburg, Miss.	Junior
Arboleda, Lucila	Manta, Ecuador	Soph.
Arendale, Helen F.	Hattiesburg, Miss.	Senior
Arnold, S. Clint	Pensacola, Fla.	Junior
Armour, Miriam	Taylorsville, Miss.	Senior
Armstrong, Mrs. W. H.	Georgetown, Miss.	Senior
Asberry, Ann	Collins, Miss.	Senior
Ashford, Iris O.	Tutwiler, Miss.	Senior
Asmar, Elias G.	Laurel, Miss.	Senior
Astleford, Clarke A.	Biloxi, Miss.	Fresh.
Aston, George C., Jr.	Pascagoula, Miss.	Soph.
Ates, Doris	Magee, Miss.	Senior
Ateberry, Otis F.	Springhill, Ala.	Senior
Atwood, Nyleen L.	Lumberton, Miss.	Senior
Atwood, Mrs. Odie	Collins, Miss.	Senior
Atwood, William M.	Ellisville, Miss.	Senior
Aultman, Albert William	Seminary, Miss.	Junior
Aultman, Avye S.	Seminary, Miss.	Grad.
Aultman, Mrs. Gladys S.	Seminary, Miss.	Senior
Aultman, Mary Jeanette	Sumrall, Miss.	Soph.
Aultman, Thomas M.	Sumrall, Miss.	Junior
Austin, Hulon C.	Pulaski, Miss.	Senior
Austin, Mrs. Hulon C.	Morton, Miss.	Senior
Autrey, Louin L.	Hattiesburg, Miss.	Senior
Autry, Merlyn S.	Hattiesburg, Miss.	Soph.
Avara, William T., Jr.	Pascagoula, Miss.	Soph.
Avery, Jack A.	Canton, Miss.	Fresh.
Avery, Louis E.	Purvis, Miss.	Junior
Aycock, Brittye Jean	Hillsboro, Miss.	Soph.
Backstrom, Eliza	Richton, Miss.	Special
Backstrom, Henry L.	New Augusta, Miss.	Fresh.
Backstrom, Jacquelyn	McLain, Miss.	Junior
Backstrom, Marjorie L.	Columbus, Miss.	Senior
Backstrom, Rose M.	McLain, Miss.	Senior
Bacon, Erwin L.	Aberdeen, Miss.	Senior
Bacot, Delores Jean	Meridian, Miss.	Soph.
Baggett, Charles J., Jr.	Hattiesburg, Miss.	Fresh.
Bagley, Clara	Jackson, Miss.	Senior
Bailey, Bobbye Nell	Ellisville, Miss.	Senior
Bailey, Doty Eugene	Kosciusko, Miss.	Fresh.
Bailey, Edna Rea	Sylvarena, Miss.	Senior
Bailey, Floyd D., Jr.	Raymond, Miss.	Fresh.
Baird, Mrs. Helen B.	Amory, Miss.	Senior
Baird, Mrs. Lillian	Hattiesburg, Miss.	Senior
Baird, Robert R.	Amory, Miss.	Senior
Baker, Edwin H.	Vero Beach, Fla.	Junior
Balius, Samuel H.	Biloxi, Miss.	Fresh.
Ball, Mrs. Effie A.	Columbia, Miss.	Senior
Ball, Emery R.	Parkersburg, W. Va.	Senior
Ball, James F.	Hattiesburg, Miss.	Senior
Ball, J. W.	Foxworth, Miss.	Senior
Ball, Mrs. N. E.	Foxworth, Miss.	Senior
Ball, Osma	Columbia, Miss.	Senior
Bandeira de Melo, Raul L.	Portela, Brazil	Fresh.
Banks, Charles J.	Mendenhall, Miss.	Senior
Banks, Oscar E.	Ashland, West Va.	Soph.
Banks, Walter J., Jr.	Pinola, Miss.	Junior
Bankston, Mathew B.	Laurel, Miss.	Senior
Bankston, Mrs. Ollie C.	Waynesboro, Miss.	Senior
Barber, Doris E.	Newhebron, Miss.	Senior
Barber, Frank D., Jr.	Hattiesburg, Miss.	Soph.
Barber, Georgia Kate	Guntown, Miss.	Senior
Barber, Harry W.	Baton Rouge, La.	Junior
Barbour, Gene L.	Clarksdale, Miss.	Special
Barcia, Delfin H.	Ecuador, S. A.	Fresh.
Barefield, Stone D.	Hattiesburg, Miss.	Junior
Barker, Courtland B.	Hattiesburg, Miss.	Senior
Barlow, Archie R., Jr.	Hattiesburg, Miss.	Senior
Barlow, Roy N.	Wesson, Miss.	Senior
Barnes, Willia Gretchen	Rienzi, Miss.	Senior
Barnes, Randolph Lee	Columbia, Miss.	Junior
Barnett, Mary Roberts	Philadelphia, Miss.	Senior
Barrett, Mrs. Beverly A.	Jackson, Miss.	Soph.
Barrett, Joyce Gloria	Gulfport, Miss.	Soph.
Barrett, Willie Melvin	Hattiesburg, Miss.	Junior
Barrett, Paula Faye	Hueytown, Ala.	Junior
Barrett, Thomas Edwin	Hattiesburg, Miss.	Junior
Barron, Joseph H.	Hattiesburg, Miss.	Soph.
Barter, Mrs. Odie	McComb, Miss.	Senior
Bass, Mrs. Chellie	Bassfield, Miss.	Junior
Bass, Mrs. Dorothy	Columbia, Miss.	Fresh.
Bass, Frank George	Prentiss, Miss.	Fresh.

Bass, Hoyt	Lumberton, Miss.	Fresh.
Bass, Martha F.	Pinola, Miss.	Junior
Bass, Richard	Brooklyn, N. Y.	Fresh.
Bass, Robert M., Jr.	Moselle, Miss.	Senior
Bass, Mrs. R. M.	Moselle, Miss.	Senior
Bass, Thomas A.	Bassfield, Miss.	Senior
Bass, Wade D., III	Jackson, Miss.	Soph.
Bates, Charles Edwin	Petal, Miss.	Fresh.
Bates, L. J., Jr.	Picayune, Miss.	Soph.
Batson, Witha Ann	Perkinston, Miss.	Senior
Batson, Cassie B.	Wiggins, Miss.	Senior
Batton, Luther K.	Mendenhall, Miss.	Senior
Baxter, Mrs. Kathleen	Lumberton, Miss.	Senior
Baxter, Louise	Lumberton, Miss.	Senior
Baxter, Lucy E.	Hattiesburg, Miss.	Senior
Baxter, Sarah Louise	Lumberton, Miss.	Junior
Bayless, Cecil E.	Carson, Miss.	Fresh.
Baylis, Edward E.	Columbia, Miss.	Fresh.
Baylis, Mrs. Jane	Columbia, Miss.	Senior
Baylot, Erwin A.	Vicksburg, Miss.	Soph.
Bazor, Eliza	Clara, Miss.	Senior
Beach, Ernest G.	Hattiesburg, Miss.	Fresh.
Beall, Houston P.	Carriere, Miss.	Senior
Beall, Johnnie R.	Lumberton, Miss.	Senior
Bean, Charles E.	McComb, Miss.	Fresh.
Bean, Charles R.	Peoria, Miss.	Senior
Blair, Ida Katherine	Shubuta, Miss.	Junior
Bean, Sheldon D.	Peoria, Miss.	Senior
Beard, Arthur O'Gwynn	Leakesville, Miss.	Senior
Beard, Willie I., Jr.	Hattiesburg, Miss.	Senior
Beard, Charles R.	Jayess, Miss.	Senior
Beard, Hascal E.	Hattiesburg, Miss.	Senior
Beard, Latson D.	Hattiesburg, Miss.	Junior
Bearden, Hilda	Summit, Miss.	Senior
Bearden, Oland S.	DeSoto, Miss.	Junior
Beaugez, Orie	Biloxi, Miss.	Senior
Becker, Polly	Jackson, Miss.	Soph.
Beeching, Immanuel	Edwards, Miss.	Senior
Beeman, Mrs. G. W.	Meridian, Miss.	Senior
Belart, Ramon V.	Jackson, Miss.	Soph.
Bell, A. D.	Purvis, Miss.	Senior
Bell, Hubert	Kosciusko, Miss.	Soph.
Bell, James A.	Magee, Miss.	Fresh.
Bell, Jefferson C.	Hattiesburg, Miss.	Special
Bell, Philip A.	Magee, Miss.	Senior
Benefield, Thomas	Gulfport, Miss.	Soph.
Bennett, Grace C.	Jackkson, Miss.	Soph.
Bennett, Elwood E.	Magee, Miss.	Senior
Bennett, Michael D.	Hattiesburg, Miss.	Senior
Bennett, Roy L.	Hattiesburg, Miss.	Junior
Bennett, Voncile	Kokomo, Miss.	Senior
Benton, Donald	Gulfport, Miss.	Senior
Berilla, Sandy	Beckley, W. Va.	Fresh.
Bernard, Raoul J.	Thibodaux, La.	Junior
Berry, Donald Ray	Picayune, Miss.	Senior
Berry, James C.	Gulfport, Miss.	Junior
Berry, Robert H.	Mt. Olive, Miss.	Senior
Berry, Frances L.	Tylertown, Miss.	Fresh.
Berry, Willie Ray	Sandy Hook, Miss.	Senior
Berryhill, Dan V.	Winfield, Ala.	Soph.
Berryman, Marjorie	Vicksburg, Miss.	Fresh.
Bertram, Joseph C.	Escatawpa, Miss.	Fresh.
Bessey, Stanley X.	Biloxi, Miss.	Soph.
Bethany, Margaret D.	Aberdeen, Miss.	Fresh.
Bethea, Glida L.	Hattiesburg, Miss.	Senior
Bethea, John J.	Hattiesburg, Miss.	Senior
Bevon, Joseph J.	Hattiesburg, Miss.	Soph.
Bexley, William E., Jr.	McLain, Miss.	Junior
Biehl, Gloria P.	Bay St. Louis, Miss.	Soph.
Biggers, Dallas G.	Tupelo, Miss.	Fresh.
Biggio, Charles P., Jr.	Hattiesburg, Miss.	Senior
Bigner, Anna Mae	Summit, Miss.	Junior
Bilbo, Ann	Pachuta, Miss.	Junior
Bilbo, Aven C.	Moss Point, Miss.	Senior
Bilbo, Louise	Pachuta, Miss.	Senior
Bilbo, Mrs. A. G.	Moss Point, Miss.	Soph.
Bishop, Abiathar T.	Pittsburgh, Pa.	Fresh.
Bishop, Mrs. Bonnie T.	Forest, Miss.	Junior
Bishop, Floyd E.	Laurel, Miss.	Senior
Bishop, Mrs. H. E.	Hattiesburg, Miss.	Senior
Bishop, Jimmie C.	Mize, Miss.	Senior

Bishop, Leatrice	Laurel, Miss.	Junior
Bishop, Otho T.	Forest, Miss.	Senior
Bishop, Raymond C.	Laurel, Miss.	Junior
Bissell, Schuyler	Laurel, Miss.	Junior
Bivin, Claude H.	Hattiesburg, Miss.	Senior
Black, Gordon C.	Hattiesburg, Miss.	Senior
Black, H. N.	Hattiesburg, Miss.	Junior
Black, Mildred J.	Purvis, Miss.	Fresh.
Black, Mrs. M. L.	Nettleton, Miss.	Junior
Black, M. L.	Nettleton, Miss.	Senior
Blackledge, Alvie Clarence	Waynesboro, Miss.	Senior
Blackledge, Ardell L.	Laurel, Miss.	Senior
Blackledge, Juanita H.	Waynesboro, Miss.	Senior
Blackledge, Mrs. Theresa	Ellisville, Miss.	Senior
Blackman, Joseph H.	Richton, Miss.	Senior
Blackmon, William P.	Montgomery, Ala.	Senior
Blackwell, Mrs. A. H.	Ellisville, Miss.	Senior
Blackwell, Carolyn E.	Seminary, Miss.	Fresh.
Blackwell, Evon V.	Hattiesburg, Miss.	Senior
Blackwell, Robert R.	Perkinston, Miss.	Senior
Blackwell, Thomas C., Jr.	Meridian, Miss.	Junior
Blair, Joe Thomas	Quitman, Miss.	Senior
Blair, John R.	Hattiesburg, Miss.	Senior
Blair, Inda K.	Shubuta, Miss.	Senior
Blake, Joseph A.	Hattiesburg, Miss.	Senior
Blakeney, Clifton	Bay Springs, Miss.	Fresh.
Blakeney, James R.	Hattiesburg, Miss.	Fresh.
Blakeney, Maggie E.	Bay Springs, Miss.	Senior
Blakeney, Mary Jo	Bay Springs, Miss.	Fresh.
Blalock, Chester H.	Philadelphia, Miss.	Senior
Blalock, Jesse M., Jr.	Philadelphia, Miss.	Junior
Blalock, Malvin O.	Union, Miss.	Senior
Blankenship, Billy F.	Laurel, Miss.	Junior
Blankenship, William G.	Pensacola, Fla.	Junior
Blanton, Mrs. W. H.	Rayville, La.	Senior
Blasingame, Chester E.	Corinth, Miss.	Soph.
Blaylock, Joseph S.	Wiggins, Miss.	Senior
Bledsoe ,Alvia G.	Collins, Miss.	Senior
Blocker, Fred R.	Edinburg, Miss.	Senior
Blocker, Henry K., Jr.	Edinburg, Miss.	Senior
Blossom, Virginia N.	Forest, Miss.	Senior
Blount, Forest N.	Hattiesburg, Miss.	Soph.
Blue, Preston R.	Laurel, Miss.	Senior
Boatmon, William V.	Hattiesburg, Miss.	Soph.
Bodie, Mrs. Ruth G.	McNeill, Miss.	Senior
Bodman, Sally	Hattiesburg, Miss.	Senior
Boehm, Edward C.	Hattiesburg, Miss.	Senior
Boggan, Ruby C.	Mendenhall, Miss.	Junior
Boggan, Mrs. Ruby S.	Meadville, Miss.	Senior
Bogle, Mrs. Kathleen	Baxterville, Miss.	Senior
Bohn, Hugh D., Jr.	Gulfport, Miss.	Soph.
Bolding, Calvin T., Jr.	Pascagoula, Miss.	Soph.
Boleware, L. Kathleen	Carson, Miss.	Senior
Bolian, Dolly J.	Brookhaven, Miss.	Senior
Bolian, Edwin B.	Summit, Miss.	Senior
Bond, Barbara A.	Laurel, Miss.	Senior
Bond, Billy C.	Hattiesburg, Miss.	Soph.
Bond, Clifton H.	Perkinston, Miss.	Junior
Bond, Mrs. Eva	Carriere, Miss.	Senior
Bond, Helen S.	Saucier, Miss.	Junior
Bond, Mrs. J. O.	Purvis, Miss.	Fresh.
Bond, Mrs. Lois T.	Purvis, Miss.	Junior
Bond, Mrs. P. V.	Perkinston, Miss.	Senior
Bond, S. E.	Purvis, Miss.	Senior
Bonge, Lyle	Biloxi, Miss.	Senior
Bonner, Georgia M.	Hattiesburg, Miss.	Senior
Book, Kathleen	Hazlehurst, Miss.	Senior
Booker, George Melvin	Hattiesburg, Miss.	Fresh.
Boon, Jinnie Dew	Biloxi, Miss.	Soph.
Boone, Dahlia P.	Poplarville, Miss.	Senior
Boozer, John F.	Mobile, Ala.	Senior
Boswell, Kathryn J.	Coffeeville, Miss.	Junior
Bosworth, Geo. C.	Laurel, Miss.	Senior
Boudreaux, Leo P.	Biloxi, Miss.	Senior
Boudreaux, Ruth H.	Moss, Miss.	Junior
Bourdeaux, Ward C.	Meridian, Miss.	Soph.
Bounds, Emy J.	Hattiesburg, Miss.	Soph.
Bounds, Sedwick	Hattiesburg, Miss.	Senior
Bourne, Belton	Columbia, Miss.	Junior
Bourne, Billy	Foxworth, Miss.	Senior
Bourne, Roy H.	Columbia, Miss.	Soph.
Bourne, Sam L.	Columbia, Miss.	Soph.

Boutwell, Billy Joe	Richton, Miss.	Soph.
Boutwell, Mrs. Zellene	Richton, Miss.	Junior
Bovay, Janis M.	Vicksburg, Miss.	Soph.
Bowlus, William E.	Greenwood, Miss.	Fresh.
Boyd, Dorothy T.	Carthage, Miss.	Senior
Boyd, Iris C.	Jayess, Miss.	Senior
Boyer, Doris	Sumrall, Miss.	Junior
Boyer, Joy	Sumrall, Miss.	Junior
Boyett, Oscar Perry	Starkville, Miss.	Senior
Boykin, Alva D.	Sylvarena, Miss.	Senior
Boykin, Charles Ray	Sylvarena, Miss.	Fresh.
Boykin, Mary Stella	Burns, Miss.	Soph.
Bozeman, Marlene L.	Hattiesburg, Miss.	Fresh.
Bozone, Wesley R.	Hattiesburg, Miss.	Junior
Brabham, Jehu W.	Peoria, Miss.	Senior
Bracey, Bobby R.	Morgantown, Miss.	Fresh.
Bracey, Roberta C.	Blytheville, Ark.	Fresh.
Bradford, John P.	Laurel, Miss.	Soph.
Bradley, Mary	Hattiesburg, Miss.	Senior
Bradshaw, Emma Jean	Liberty, Miss.	Senior
Bradshaw, Thelma M.	Morton, Miss.	Senior
Bragg, Oscar R., Jr.	Bay St. Louis, Miss.	Senior
Brantley, Edwin D.	Madden, Miss.	Fresh.
Brashier, Earl B.	Brookhaven, Miss.	Senior
Bray, Robbie J.	Houlka, Miss.	Junior
Bray, Scottie R.	Houlka, Miss.	Senior
Breal, Henry L.	Biloxi, Miss.	Senior
Breazeale, Horace E.	Lumberton, Miss.	Fresh.
Breazeale, Alice J.	Hattiesburg, Miss.	Soph.
Breed, Arthur J.	Hattiesburg, Miss.	Junior
Breeland, Jewell J., Jr.	Tylertown, Miss.	Junior
Breland, Benny B.	Lucedale, Miss.	Fresh.
Breland, Bettie S.	Wiggins, Miss.	Senior
Breland, Boyce L.	Wiggins, Miss.	Senior
Breland, Dan H.	New Augusta, Miss.	Senior
Breland, Dorothy Rae	Perkinston, Miss.	Senior
Breland, Lillian L.	Brooklyn, Miss.	Junior
Breland, Lois E.	Perkinston, Miss.	Senior
Breland, Morris	Brooklyn, Miss.	Fresh.
Brent, Charles R.	Hattiesburg, Miss.	Soph.
Brent, Jack J.	Magnolia, Miss.	Senior
Brent, Robert L.	Biloxi, Miss.	Soph.
Brewer, Elmer T., Jr.	Clayton, Miss.	Soph.
Brewer, William H.	Richton, Miss.	Senior
Brewton, Jack C.	Hattiesburg, Miss.	Soph.
Bridges, Johnnie D.		Fresh.
Bridges, Joseph E.	Mize, Miss.	Senior
Briggs, Ben L., Jr.	Pascagoula, Miss.	Senior
Bright, Mrs. Mary M.	Decatur, Miss.	Senior
Brinson, Cecil L.	Prentiss, Miss.	Senior
Brister, Mary D.	Ruth, Miss.	Senior
Britt, Jayn	Brookhaven, Miss.	Senior
Britt, Pauline	Brookhaven, Miss.	Senior
Britton, Edward L., Jr.	Carson, Miss.	Fresh.
Broadus, Gloria D.	Purvis, Miss.	Fresh.
Brock, David M.	Quitman, Miss.	Senior
Brock, George R.	Hattiesburg, Miss.	Senior
Brock, Thomas D.	Richton, Miss.	Junior
Brockman, Carl	Pensacola, Fla.	Fresh.
Brooks, Sherry L.	Magee, Miss.	Soph.
Brooks, Sudie	Carthage, Miss.	Senior
Brooks, Virginia L.	Jackson, Miss.	Fresh.
Broom, J. C.	Columbia, Miss.	Senior
Broom, Vernice	Sumrall, Miss.	Senior
Broome, Mrs. Lillian E.	Sumrall, Miss.	Senior
Broome, Vondee S.	Sumrall, Miss.	Junior
Brophy, Gerald M.	Hattiesburg, Miss.	Soph.
Broulette, R. Douglas	Easthampton, Mass.	Junior
Brown, Mrs. Ella M.	Sharon, Miss.	Junior
Brown, Colon E.	Hattiesburg, Miss.	Senior
Brown, Hilbun J.	Hattiesburg, Miss.	Senior
Brown, Hilton L.	Columbia, Miss.	Senior
Brown, James W., Jr.	Summit, Miss.	Senior
Brown, Kenneth W.	New Augusta, Miss.	Fresh.
Brown, Mrs. Lila	Conehatta, Miss.	Senior
Brown, Marie	Crystal Springs, Miss.	Senior
Brown, Marion D.	Waynesboro, Miss.	Senior
Brown, Morris	Millry, Ala.	Senior
Brown, Mary D.	Brookskville, Miss.	Fresh.
Brown, Mattye L.	Bethel, Miss.	Senior
Brown, Mrs. Maxine C.	Summit, Miss.	Senior
Brown, Myrl D.	Laurel, Miss.	Soph.

Brown, Verona L.	Gulfport, Miss.	Graduate
Brown, Vernon	Wiggins, Miss.	Fresh.
Browning, C. H.	Gulfport, Miss.	Soph.
Bruce, Donald E.	Hattiesburg, Miss.	Soph.
Brumfield, Bertha L.	Tylertown, Miss.	Fresh.
Brumfield, Elaine	Columbia, Miss.	Fresh.
Brumfield, Mrs. Rubye N.	Richton, Miss.	Soph.
Brumfield, Vernon E.	Jayess, Miss.	Senior
Brumfield, Mrs. Vernon E.	Jayess, Miss.	Senior
Bryan, Mrs. Annie Mae	Seminary, Miss.	Senior
Bryan, Charles E.	Lucedale, Miss.	Senior
Bryan, Virginia Anne	Hattiesburg, Miss.	Senior
Bryant, James R.	Taylorsville, Miss.	Junior
Bryant, Mrs. Lillia F.	Baxterville, Miss.	Junior
Bryant, Malone E.	Collins, Mis.	Senior
Bryant, Stanley H.	Hattiesburg, Miss.	Junior
Bryant, Thelma L.	Moselle, Miss.	Graduate
Bryner, Hazel	Hattiesburg, Miss.	Senior
Buchanan, Emma Joyce	Lucedale, Miss.	Fresh.
Buchanan, Mary Lou	Poplarville, Miss.	Senior
Buck, James L.	Gulfport, Miss.	Fresh.
Buckley, Cruit R.	Columbia, Miss.	Senior
Buckley, Mary F.	Enterprise, Miss.	Senior
Buckley, Kenneth W.	Columbia, Miss.	Junior
Buckley, Lamar E.	New Hebron, Miss.	Fresh.
Buckley, Nell R.	Hattiesburg, Miss.	Senior
Buckley, Thomas E.	New Hebron, Miss.	Fresh.
Buffington, Bobby	Magee, Miss.	Senior
Bufkin, Connie J.	Lucedale, Miss.	Fresh.
Buie, Rhoda R.	Auburn, Miss.	Senior
Bullard, Mrs. Aleene	Lucedale, Miss.	Senior
Bullard, Mrs. L. L.	Wesson, Miss.	Junior
Bullock, Marion E.	Tylertown, Miss.	Senior
Burch, Dalton R., Jr.	McComb, Miss.	Fresh.
Burch, Irene	Fulton, Miss.	Senior
Burge, Mrs. Flossie	Carriere, Miss.	Senior
Burgess, Nancy F.	Biloxi, Miss.	Soph.
Burkett, Mary J.	Hattiesburg, Miss.	Soph.
Burnett, Nellie L.	Preston, Miss.	Senior
Burns, Floyd L.	Burns, Miss.	Senior
Burns, Edwin E.	Union, Miss.	Senior
Burns, Mira F.	Harperville, Miss.	Senior
Burris, Raiford	Magonlia, Miss.	Senior
Burris, Virginia F.	Hattiesburg, Miss.	Fresh.
Burrows, Agnes E.	West Point, Miss.	Senior
Burt, Elizabeth C.	Columbia, Miss.	Soph.
Burton, Leon	Union, Miss.	Senior
Burton, Riley E.	Laurel, Miss.	Senior
Busby, Doyle C.	Mize, Miss.	Senior
Bush, Fairy G.	Laurel, Miss.	Senior
Bush, Louise W.	Laurel, Miss.	Senior
Bush, Raymond C.	Ellisville, Miss.	Senior
Bush, Troy N.	Ellisville, Miss.	Senior
Bustamante, Dora	Lima, Peru	Fresh.
Butcher, Mrs. Lynnie	Biloxi, Miss.	Senior
Butler, Mrs. Betty J.	Polkville, Miss.	Senior
Butler, Calvin	Wesson, Miss.	Senior
Butler, Donald R.	Summerland, Miss.	Senior
Butler, James E.	Quitman, Miss.	Senior
Butler, Martha	Smithdale, Miss.	Fresh.
Butler, Mary L.	Ripley, Miss.	Graduate
Butler, Ruth Ann	Hattiesburg, Miss.	Senior
Butler, Tarver H.	Hattiesburg, Miss.	Soph.
Butts, William H.	Raymond, Miss.	Senior
Bynum, Erline	Moselle, Miss.	Senior
Bynum, Mrs. L. S.	Moselle, Miss.	Senior
Byram, Annie L.	Union, Miss.	Junior
Byrd, Addie	Lumberton, Miss.	Senior
Byrd, Mrs. Alma D.	Escatawpa, Miss.	Soph.
Byrd, Arthur A.	Picayune, Miss.	Senior
Byrd, Bonnie Sue	Hattiesburg, Miss.	Fresh.
Byrd, J. B.	Sumrall, Miss.	Senior
Byrd, Lois L.	Biloxi, Miss.	Fresh.
Byrd, Mary O.	Mt. Olive, Miss.	Senior
Byrd, McAdoo	Richton, Miss.	Senior
Byrd, Rufus F.	Pineville, Miss.	Senior
Byrns, Billy Joe	Wiggins, Miss.	Senior
Cabaniss, Tolly C., Jr.	Purvis, Miss.	Fresh.
Caldwell, Donald M.	Hickory, Miss.	Senior
Calhoun, Beatrice G.	Moselle, Miss.	Senior
Calhoun, Donnis,	Monticello, Miss.	Senior
Calhoun, Jamis	Forest, Miss.	Fresh.

Calhoun, Winfred E.	Bassfield, Miss.	Senior
Calmes, Mary Jane	Brooksville, Miss.	Junior
Cameron, Bobby L.	Purvis, Miss.	Fresh.
Cameron, Jack H.	Hattiesburg, Miss.	Fresh.
Cameron, Mary L.	Purvis, Miss.	Senior
Campbell, Bert M., Jr.	Hattiesburg, Miss.	Junior
Campbell, Bruce E., Jr.	Hattiesburg, Miss.	Fresh.
Campbell, Mrs. Clyde B.	Wiggins, Miss.	Senior
Campbell, Douglas W.	Mobile, Ala.	Fresh.
Campbell, Harold W.		Soph.
Campbell, Homer H.	Leakesville, Miss.	Senior
Canfield, Elmer A.	Purvis, Miss.	Fresh.
Canfield, Glenn A.	Escatawpa, Miss.	Senior
Cannon, Charles M.	McDonald, Miss.	Senior
Cannon, Mrs. M. Ruth	McDonald, Miss.	Senior
Canterbury, Crisler E.	Magee, Miss.	Fresh.
Cantwell, Jake W.	Tylertown, Miss.	Soph.
Caperton, Mozelle F.	Hattiesburg, Miss.	Senior
Capps, William R.	Tylertown, Miss.	Junior
Carden, Barbara	Meridian, Miss.	Senior
Carlisle, Aubrey J.	Meridian, Miss.	Junior
Carpenter, Elwood H.	Poplarville, Miss.	Senior
Carpenter, James E.	Hattiesburg, Miss.	Junior
Carpenter, James F.	Booneville, Miss.	Senior
Carpenter, James R.	Hattiesburg, Miss.	Senior
Carpenter, William B.	Hattiesburg, Miss.	Fresh.
Carr, Faye	Forest, Miss.	Senior
Carr, George E.	Mt. Olive, Miss.	Senior
Carr, Joe W., Jr.	Mt. Olive, Miss.	Senior
Carr, Louise	Gulfport, Miss.	Soph.
Carr, Louise A.	Sheridan, Wy.	Soph.
Carr, Lucile	Columbus, Miss.	Senior
Carr, Mrs. Minnie	McComb, Miss.	Senior
Carras, Mrs. Mary D.	Prentiss, Miss.	Senior
Carraway, Nellie A.	Columbia, Miss.	Soph.
Carroll, Leflore	Lumberton, Miss.	Fresh.
Carter, Berniece M.	Moselle, Miss.	Senior
Carter, Burl D.	Hattiesburg, Miss.	Senior
Carter, Dorothy J.	Handsboro, Miss.	Senior
Carter, Charles E., Jr.	Bay St. Louis, Miss.	Fresh.
Carter, Hazel J.	Noxapater, Miss.	Senior
Carter, Vivian J.	McLaurin, Miss.	Senior
Case, Jesse C.	Brookhaven, Miss.	Senior
Case, Mary Jane	Brookkhaven, Miss.	Senior
Case, Trelles G.	Magnolia, Miss.	Fresh.
Cason, Otis A.	Pascagoula, Miss.	Senior
Cassidy, John R.	Jennings, La.	Soph.
Castles, Victor W.	Duffee, Miss.	Junior
Catchings, Dorothy L.	Hazlehurst, Miss.	Junior
Caul, Sidney A.	Columbia, Miss.	Junior
Caune, Margers	Petal, Miss.	Fresh.
Causey, Wendell L.	Waynesboro, Miss.	Senior
Chaffin, Frances V.	Doloroso, Miss.	Senior
Chaffin, Josephine L.	Doloroso, Miss.	Fresh.
Chain, Eloise	Gulfport, Miss.	Soph.
Chain, Mrs. Ora	Mt. Olive, Miss.	Junior
Chancellor, Earl W.	Tillstaba, Miss.	Fresh.
Chancellor, Edna	Stafford Springs, Miss.	Senior
Chancellor, Guy J.	Stonewall, Miss.	Fresh.
Chancellor, Nell T.	Moss, Miss.	Senior
Chandler, Robert L., Jr.	McLaurin, Miss.	Senior
Chapman, Joyce S.	Hattiesburg, Miss.	Soph.
Chapman, Neva M.	Newton, Miss.	Senior
Chapman, Paul E.	Hattiesburg, Miss.	Senior
Chapman, Robert D.	Pascagoula, Miss.	Soph.
Chapman, William D.	Meridian, Miss.	Senior
Charbanneau, Jeanne C.	Hattiesburg, Miss.	Senior
Chatham, Lorene	Rose Hill, Miss.	Graduate
Chattin, Herman G.	St. Clair, Pa.	Junior
Chauvin, Harvey J.	Raceland, La.	Junior
Childers, Manon E., Jr.	Bay Springs, Miss.	Fresh.
Childers, Sara M.	Bay Springs, Miss.	Junior
Childress, Aline E.	Lucedale, Miss.	Soph.
Chinn, William D.	Biloxi, Miss.	Senior
Chisolm, Katherine	Meridian ,Miss.	Senior
Chisolm, Thomas R., Jr.	Collinsville, Miss.	Senior
Christian, James A.	Hattiesburg, Miss.	Senior
Christian, Hugh B.	Hattiesburg, Miss.	Soph.
Cirlot, Leon R.	Moss Point, Miss.	Senior
Clarke, Anne E.	Petal, Miss.	Junior
Clark, Billy L.	Petal, Miss.	Fresh.
Clark, Charles A.	Hattiesburg, Miss.	Senior

Clark, Charles E.	Lumberton, Miss.	Fresh.
Clark, Clarence L.	Woodville, Miss.	Soph.
Clark, Eugene W.	Ashland, Ky.	Fresh.
Clark, Faye N.	Purvis, Miss.	Soph.
Clark, Green B., Jr.	Hattiesburg, Miss.	Soph.
Clark, Mrs. John F.	DeKalb, Miss.	Junior
Clark, John F.	DeKalb, Miss.	Senior
Clark, Mrs. Katherine	DeKalb, Miss.	Junior
Clark, Leo M.	Biloxi, Miss.	Senior
Clark, Margaret	Gulfport, Miss.	Junior
Clark, Robert O.	Petal, Miss.	Junior
Clark, Shirley M.	Mobile, Ala.	Fresh.
Clark, Vondee D.	Sumrall, Miss.	Senior
Clary, Charles H.	Hattiesburg, Miss.	Soph.
Clay, Cyril M.	Noxapater, Miss.	Senior
Clayton, Opal M.	Perkinston, Miss.	Senior
Clemens, Donald J.	Yonkers, N. Y.	Soph.
Cleveland, Martha F.	Meridian, Miss.	Junior
Cleveland, Robert H.	Hattiesburg, Miss.	Soph.
Cliburn, Cecil D.	Hazlehurst, Miss.	Senior
Cliburn, Mrs. Cecil D.	Hazlehurst, Miss.	Fresh.
Clifton, Florence O.	Richton, Miss.	Special
Clinkscale, Bettye	Richey, Miss.	Fresh.
Clinton, Mrs. Lucy R.	Hattiesburg, Miss.	Junior
Clinton, Rankin A.	Hattiesburg, Miss.	Soph.
Clague, Sue Betty	State Line, Miss.	Junior
Coalson, Mrs. N. E.	Quitman, Miss.	Senior
Cochran, Annette	Waynesboro, Miss.	Junior
Cochran, Gene A.	Waynesboro, Miss.	Senior
Cochran, J. R.	Jackson, Miss.	Senior
Cochran, James S.	Waynesboro, Miss.	Senior
Cochran, Mrs. Lois D.	Wiggins, Miss.	Senior
Cochran, Maniel A.	Brooklyn, Miss.	Senior
Cochran, Ora L.	McLain, Miss.	Soph.
Cochran, Robert B.	Winfield, Ala.	Soph.
Cockerhan, Vanea G.	Magnolia, Miss.	Fresh.
Cockrell, Harold M.	Quitman, Miss.	Senior
Coggin, Clifford	Athens, Ala.	Senior
Coker, Kenneth D.	Jackson, Miss.	Fresh.
Cole, Gussie W.	Collins, Miss.	Senior
Cole, Jessie Mae	Collins, Miss.	Soph.
Cole, Jon Doris	Collins, Miss.	Senior
Cole, J. L.	Collins, Miss.	Junior
Cole, Lena Mae	Hattiesburg, Miss.	Senior
Cole, Norma J.	Charleston, Miss.	Junior
Coleman, Alfred L.	Lucedale, Miss.	Junior
Coleman, Donald V.	Kreole, Miss.	Senior
Coleman, Mamye L.	Mendenhall, Miss.	Senior
Collier, Besse L.	Carthage, Miss.	Senior
Collins, Annabelle A. F.	Gulfport, Miss.	Senior
Collins, Barbara C.	Tylertown, Miss.	Fresh.
Collins, Mrs. Elsie	Bude, Miss.	Senior
Collins, Mrs. Eula	Sumrall, Miss.	Junior
Collins, Fredna	Meridian, Miss.	Senior
Collins, Langston J.	Gulfport, Miss.	Senior
Collins, Mildred J.	Biloxi, Miss.	Junior
Collins, Mrs. Ozell B.	Smithville, Miss.	Senior
Collins, Robert E.	Smithville, Miss.	Special
Comans, Mary G.	Union, Miss.	Senior
Comer, Nelda F.	Dorsey, Miss.	Senior
Commiskey, Hugh W.	Hattiesburg, Miss.	Junior
Conerly, Wallace M.	Columbia ,Miss.	Senior
Conn, Virginia L.	Hollandale, Miss.	Junior
Conner, Marcus W.	Columbia, Miss.	Junior
Cook, Daisy W.	Columbia, Miss.	Soph.
Cook, Emily A.	Columbia, Miss.	Senior
Cook, James H	Decatur, Miss.	Senior
Cook, Mark J.	Laurel, Miss.	Senior
Cook, Rhetta	Hattiesburg, Miss.	Soph.
Cook, Robert C., Jr.	Hattiesburg, Miss.	Senior
Cook, Woodie D.	Leakesville, Miss.	Senior
Cook, Wylice A.	Columbia, Miss.	Fresh.
Cooley, Billy K.	Leakesville, Miss.	Soph.
Cooley, Donald E.	Hattiesburg, Miss.	Senior
Cooley, Martha C.	Meridian, Miss.	Fresh.
Cooley, Martha J.	Waynesboro, Miss.	Fresh.
Cooper, Ellis B., Jr.	Laurel, Miss.	Senior
Cooper, Frank E.	Hattiesburg, Miss.	Fresh.
Cooper, Josephine	Pontotoc, Miss.	Senior
Copeland, Delbert H.	Philadelphia, Miss.	Senior
Copeland, Roger P.	Philadelphia, Miss.	Senior
Corley, Mrs. Bennye	Hattiesburg, Miss.	Soph.

Corley, Billy K.	Leakesville, Miss.	Soph.
Corley, Edward B.	Hattiesburg, Miss.	Fresh.
Corley, Monroe G.	Hattiesburg, Miss.	Senior
Corley, James W.	Rolling Fork, Miss.	Fresh.
Corley, Gloria Lynelle	Hattiesburg, Miss.	Senior
Corley, Thomas B.	Hattiesburg, Miss.	Fresh.
Corley, William E.	Rolling Fork, Miss.	Soph.
Corne, Charles M.	Chalmette, La.	Soph.
Costley ,Lillie Mae	Bude, Miss.	Senior
Costler, Victor W.	Duffee, Miss.	Soph.
Coston, Betty L.	Heidelberg, Miss.	Junior
Cotton, Dwain	Vicksburg, Miss.	Special
Cotton, Mrs. Ellen	Vicksburg, Miss.	Senior
Cotton, Lee C., Jr.	Long Beach, Miss.	Fresh.
Coughlin, James M.	Hattiesburg, Miss.	Senior
Courtney, Albert	Poplarville, Miss.	Senior
Courtney, Dudley	Lumberton, Miss.	Senior
Courtney, Edith I.	Bassfield, Miss.	Senior
Courtney, H. Faye	Crystal Springs, Miss.	Fresh.
Courtney, Malcolm	Lumberton, Miss.	Junior
Courtney, Mrs. Nanelle	Crosby, Miss.	Senior
Covington, Anne	Jackson, Miss.	Fresh.
Covington, J. Stewart	Jackson, Miss.	Soph.
Cowan, Mary L.	Pascagoula, Miss.	Fresh.
Coward, Charlotte	Columbia, Miss.	Junior
Cowand, Glenn L.	Bay St. Louis, Miss.	Junior
Cowart, Patsy M.	McLain, Miss.	Fresh.
Cox, Betty Jane	Biloxi, Miss.	Junior
Cox, Cecil	Doddsville, Miss.	Fresh.
Cox, Charles S.	McLaurin, Miss.	Fresh.
Cox, Gwendolyn	Bolton, Miss.	Senior
Cox, Marilyn E.	Hattiesburg, Miss.	Soph.
Cox, Wallace B.	Philadelphia, Miss.	Fresh.
Craft, Corbett E.	Petal, Miss.	Senior
Craft, George H.	Slyvarena, Miss.	Senior
Craft, Jack D.	Carthage, Miss.	Senior
Craft, J. L.	Tylertown, Miss.	Fresh.
Craft, Richard L.	Tylertown, Miss.	Fresh.
Cranford, Kenneth	Columbia, Miss.	Senior
Cranford, Valera	Hattiesburg, Miss.	Senior
Cravey, Mrs. Dorothy J.	Waynesboro, Miss.	Senior
Crawford, Mrs. Bobbie R.	Decatur, Miss.	Soph.
Crawford, Joyce E.	Mt. Olive, Miss.	Junior
Crawford, Orual W.	Ludlow, Miss.	Senior
Crawford, William F.	Brookhaven, Miss.	Junior
Crawley, Mrs. Peggy	Collins, Miss.	Fresh.
Crawley, Quinn E.	Hattiesburg, Miss.	Senior
Creekmore, Mrs. Ernestine	Preston, Miss.	Senior
Creel, Elwyn M.	Franklinton, La.	Senior
Creel, Joseph D.	Bay St. Louis, Miss.	Junior
Crenshaw, Grady W.	Meridian, Miss.	Fresh.
Crenshaw, William S.	Meridian, Miss.	Junior
Crews, John D.	Vicksburg, Miss.	Senior
Crimm, Marvin A.	Morton, Miss.	Junior
Cronia, George S.	Vicksburg, Miss.	Senior
Crosby, James H.	Hattiesburg, Miss.	Senior
Crosby, Jimmie L.	Hattiesburg, Miss.	Fresh.
Cross, Wright W.	Petal, Miss.	Senior
Crout, Mrs. Katy S.	Meridian, Miss.	Senior
Crowder, Sadie G.	Ellisville, Miss.	Senior
Cruthirds, Hazel S.	Lyman, Miss.	Senior
Crum, Narnelle	Crosby, Miss.	Senior
Crum, Henry P.	Crosby, Miss.	Senior
Cryder, Clyde G.	Tupelo, Miss.	Fresh.
Culpepper, James E.	Hub, Miss.	Senior
Cumbert, Arvis V.	Hattiesburg, Miss.	Junior
Cumbest. Queenie V.	Pascagoula, Miss.	Senior
Cunaa, Mario		Soph.
Cupit, Mrs. Edna E.	Union, Miss.	Senior
Currie, Edward A., Jr.	Hattiesburg, Miss.	Senior
Currie, Danny M.	Hattiesburg, Miss.	Junior
Currie, Mrs. Lavona	Hattiesburg, Miss.	Junior
Currie, Lois H.	Hattiesburg, Miss.	Junior
Currie, Terry A.	Hattiesburg, Miss.	Junior
Curry, George C.	Hattiesburg, Miss.	Post Grad.
Curtis, Justine V.	Biloxi, Miss.	Senior
Curtis, Kenny K.	Kingsport, Tenn.	Junior
Dabbs, Charlie T.	Hattiesburg, Miss.	Fresh.
Dabney, Fitzhugh	Hattiesburg, Miss.	Senior
Dale, Edison A.	Wiggins, Miss.	Senior
Dale, James C.	Columbia, Miss.	Fresh.
Dale, Tommy	Hattiesburg, Miss.	Senior

Dallas, Marvene	Philadelphia, Miss.	Senior
Dalton, Robert W.	Fulton, Kentucky	Senior
Dandridge, Henry	Poplarville, Miss.	Senior
Daniel, Mrs. Geo. T.	Soso, Miss.	Senior
Dansby, Robert J.	Decatur, Miss.	Senior
D'antoni, John	Baton Rouge, La.	Senior
Darby, Mary Elizabeth	Hattiesburg, Miss.	Fresh.
Darville, Joan	McComb, Miss.	Senior
Darville, Robert H.	McComb, Miss.	Fresh.
Daughdrill, Goldie J.	Pelahatchie, Miss.	Soph.
Daughdrill, Mrs. Mary C.	Leakesville, Miss.	Senior
Daughtrey, Otis G.	Petal, Miss.	Junior
Davison, Mrs. Mary J.	Sumrall, Miss.	Senior
Davidson, Billy H.	Kosciusko, Miss.	Senior
Davis, Alice A.	Poplarville, Miss.	Senior
Davis, Anita J.	Calhoun City, Miss.	Fresh.
Davis, Mrs. Annie M.	Waynesboro, Miss.	Senior
Davis, Anse McKay	Goshen Springs, Miss.	Senior
Davis, Betty Jo	West Enterprise, Miss.	Senior
Davis, Charles E.	Wiggins, Miss.	Soph.
Davis, Mrs. D. O.	Hattiesburg, Miss.	Senior
Davis, Mrs. Florence E.	Gulfport, Miss.	Senior
Davis, Frances E.	Columbia, Miss.	Fresh.
Davis, Helen R.	Seminary, Miss.	Fresh.
Davis, James E.	Meadville, Miss.	Senior
Davis, James V.	Pontiac, Mich.	Fresh.
Davis, Janice B.	Collins, Miss.	Fresh.
Davis, Jo Ann	Holly Bluff, Miss.	Senior
Davis, Joe	Hattiesburg, Miss.	Junior
Davis, Mrs. Lula S.	Picayune, Miss.	Junior
Davis, Mrs. Mary B.	Seminary, Miss.	Senior
Davis, Fred L.	DeKalb, Miss.	Senior
Davis, Mary W.	Wiggins, Miss.	Senior
Davis, Ouida L.	Seminary, Miss.	Fresh.
Davis, Peggy J.	DeKalb, Miss.	Fresh.
Davis, Ray E., Jr.	Hattiesburg, Miss.	Junior
Davis, R. L.	Purvis, Miss.	Senior
Davis, Sally H.	New Albany, Miss.	Senior
Davis, Thad H.	Wiggins, Miss.	Senior
Davis, Virginia S.	Columbia, Miss.	Junior
Davis, Vondell	Lumberton, Miss.	Junior
Davis, Whitfield H.	Pascagoula, Miss.	Fresh.
Dawkins, George C.	Rose Hill, Miss.	Senior
Daws, Charles A.	DeKalb, Miss.	Fresh.
Daws, Fred L.	DeKalb, Miss.	Senior
Day, John R.	Waynesboro, Miss.	Senior
Day, William C.	Tupelo, Miss.	Senior
Deakle, Elbert	Beaumont, Miss.	Senior
Dear, Mrs. W. A.	Harrisville, Miss.	Senior
Dearman, Aven V.	Baxterville, Miss.	Fresh.
Dearman, Eugene D.	Meridian, Miss.	Senior
Dearmon, Vivion L.	State Line, Miss.	Junior
Deen, Oliver T.	Twin Falls, Idaho	Junior
Deen, Robert C.	Bassfield, Miss.	Senior
Deen, Thomas E.	Bassfield, Miss.	Senior
Dees, Betty J.	Vancleave, Miss.	Soph.
Dees, Peggy J.	Vancleave, Miss.	Soph.
Dees, Sterling A.	Biloxi, Miss.	Junior
Dees, William H.	Philadelphia, Miss.	Fresh.
De Jong, Betty	Magee, Miss.	Fresh.
Delk, Katherine	Hattiesburg, Miss.	Soph.
Delmas, James H.	Hattiesburg, Miss.	Senior
Delmas, Ralph	Pascagoula, Miss.	Senior
Del Sante, Guido	Lima, Peru	Fresh.
DeMent, Mrs. Virginia	Hattiesburg, Miss.	Fresh.
Demoran, William J.	Biloxi, Miss.	Junior
Dennis, Mrs. Eloyse	Hattiesburg, Miss.	Graduate
Dennis, Warren C., Jr.	Clarksdale, Miss.	Soph.
Denson, Jane	Jackson, Miss.	Special
Denson, Mrs. Myrtis A.	Meadville, Miss.	Senior
Dent, Mary Ann	DeKalb, Miss.	Soph.
Denton, Mae H.	Brandon, Miss.	Fresh.
Denton, Ruby D.	Meridian, Miss.	Senior
Derrington, Clarence E., Jr.	Jackson, Miss.	Senior
Deutsch, Mrs. May	Hattiesburg, Miss.	Special
Devereaux, Maureen	Pachuta, Miss.	Fresh.
Dewitt, Henry D., Jr.	Hattiesburg, Miss.	Fresh.
Diamond, Mrs. Ruby D.	Rayville, La.	Senior
Dickens, Quinn P.	Collins, Miss.	Senior
Dickerson, Charles H.	Liberty, Miss.	Special
Dickerson, Joseph	Biloxi, Miss.	Junior
Dickey, Mrs. Doye	Hattiesburg, Miss.	Senior

Dickinson, Herbert G.	Gardener, Maine	Soph.
Dickson, Mrs. J. D.	Lucedale, Miss.	Junior
Didier, Melvin J.	Baton Rouge, Miss.	Senior
Di Dominico, Yolanda		
Di Gilio, John W.		Fresh.
Dillard, Mrs. E. C.	Heidelberg, Miss.	Special
Dillard, Edward C., Jr.	Hattiesburg, Miss.	Senior
Dillard, Wilmer	Pachuta, Miss.	Soph.
Dingwall, David R.	New York City, N. Y.	Senior
Dixon, Mrs. Edna E.	Meridian, Miss.	Senior
Dixon, Robert L.	Moss Point, Miss.	Senior
Dobbs, Mayme L.	Hattiesburg, Miss.	Senior
Dodson, Louise	Pascagoula, Miss.	Senior
Doherty, Betty J.	Hattiesburg, Miss.	Junior
Doherty, James M.	Hattiesburg, Miss.	Fresh.
Doherty, Thomas F.	Hattiesburg, Miss.	Fresh.
Dominguez, Jaime	Coli, Colombia	Special
Coolittle, William J.	Jackson, Miss.	Senior
Donavon, Mabel H.	Hattiesburg, Miss.	Junior
Dorman, Martha L.	Hattiesburg, Miss.	Soph.
Dossett, Paul L.	Hattiesburg, Miss.	Soph.
Dossett, James R.	Seminary, Miss.	Fresh.
Dormas, James	Walnut Grove, Miss.	Senior
Douglas, Winnie D.	Carthage, Miss.	Senior
Douglass, Mrs. Hattie A.	Hazlehurst, Miss.	Senior
Dow, Betty J.	Jackson, Miss.	Soph.
Downing, Lydia F.	Vicksburg, Miss.	Junior
Downs, Doyle V.	Hattiesburg, Miss.	Senior
Doyle, James L., Jr.	Hattiesburg, Miss.	Senior
Doyle, Mrs. James L., Jr.	Hattiesburg, Miss.	Senior
Draughn, Paul, Jr.	Hattiesburg, Miss.	Junior
Draughn, Sue	Richton, Miss.	Senior
Drummond, Irene	Jackson, Miss.	Senior
Dubose, Jewel W.	Hattiesburg, Miss.	Junior
Dubuisson, Johnnie M.	Carriere, Miss.	Junior
Ducksworth, Dixie P.	Mt. Olive, Miss.	Senior
Duckworth, Emyne	Gulfport, Miss.	Soph.
Duckworth, Winston E.	Mt. Olive, Miss.	Senior
Duffie, Charles E.	Biloxi, Miss.	Senior
Duffie, Joseph J.	Biloxi, Miss.	Senior
Duggan, Virginia A.	Greenwood, Miss.	Post Grad.
Dukes, Betty	Hattiesburg, Miss.	Junior
Dulaney, Gilbert G.	Fulton, Miss.	Senior
Dulin, Benny D.	Petal, Miss.	Fresh.
Dunaway, Mrs. Julia S.	Rayville, La.	Senior
Duncan, Curtis R.	Tremont, Miss.	Senior
Duncan, Doris I.	Columbia, Miss.	Senior
Duncan, Margie B.	Gholson, Miss.	Junior
Dunn, Edward M.	Picayune, Miss.	Junior
Dunn, Ralph E.	Hattiesburg, Miss.	Fresh.
Dupree, Henry N.	Louin, Miss.	Senior
Dutton, Robert W.	Moss Point, Miss.	Soph.
Dyer, Lynwood F.	Purvis, Miss.	Fresh.
Dyess, Annie G.	Waynesboro, Miss.	Senior
Dyess, Mrs. Nettie J.	Hickory, Miss.	Junior
Dykes, Mrs. LaVada	Soso, Miss.	Senior
Dykes, Moland V., Jr.	McComb, Miss.	Soph.
Dykes, Susie C.	Waynesboro, Miss.	Senior
Dykes, William B.	Soso, Miss.	Junior
Early, Jack G.	Quitman, Miss.	Senior
Earp, Eugene F.	Fair Field, Ala.	Senior
Earp, Mrs. Eugene F.	Harperville, Miss.	Senior
Easley, Gerry T.	Hattiesburg, Miss.	Junior
East, Percy D.	Hattiesburg, Miss.	Special
Easterling, Bruce	Petal, Miss.	Senior
Easterling, George B.	Port Arthur, Texas	Fresh.
Easterling, James B.	Merrill, Miss.	Senior
Easterling, Letson E.	Laurel, Miss.	Fresh.
Easterling, Van B., Jr.	Lucedale, Miss.	Senior
Easterling, Vern E.	Petal, Miss.	Junior
Eatman, John D.	Hattiesburg, Miss.	Senior
Echols, Mary Sue	Mendenhall, Miss.	Senior
Eckhoff, Mrs. Eva G.	Lucedale, Miss.	Senior
Eckhoff, Lester W.	Lucedale, Miss.	Soph.
Eddy, Sara Jane	Heidelberg, Miss.	Senior
Edmonds, Mildred B.	Prentiss, Miss.	Junior
Edmonson, Willie Mae	Seminary, Miss.	Senior
Edwards, Annie C.	Biloxi, Miss.	Senior
Edwards, Frank S.	Saucier, Miss.	Soph.
Edwards, James K.	New Orleans, La.	Senior
Edwards, John W.	Mendenhall, Miss.	Junior
Edwards, Mallie G., Jr.	Hattiesburg, Miss.	Senior

Edwards, Mrs. Mae Riggs	Richton, Miss.	Junior
Edwards, Mrs. Mary K.	Pinola, Miss.	Senior
Edwards, Maxine	Roxie, Miss.	Senior
Edwards, Patsye R.	Saucier, Miss.	Senior
Edwards, Richard M.	Leakesville, Miss.	Senior
Edwins, Rollie A.	Gulfport, Miss.	Junior
Ekes, Helen L.	Laurel, Miss.	Senior
Elam, Emily E.	McComb, Miss.	Soph.
Eley, Winnie J.	Scooba, Miss.	Senior
Elliott, Elsie H.	Monticello, Miss.	Senior
Elliott, Mrs. Bonnie K.	Carthage, Miss.	Senior
Ellis, Reita Jean	Bastrop, La.	Fresh.
Ellison, John F.	Lexington, Miss.	Special
Ellzey, Lorene	Laurel, Miss.	Senior
Ellzey, Mary L.	Soso, Miss.	Senior
Elmore, Eugene L.	Leakesville, Miss.	Fresh.
Elrod, John W.	Jackson, Miss.	Senior
Ely, Frank L.	Lucedale, Miss.	Junior
English, Aero G.	Hattiesburg, Miss.	Fresh.
Enslin, Margaret E.	Hattiesburg, Miss.	Junior
Epperson, John G.	Hazlehurst, Miss.	Soph.
Eppes, Mary E.	Meridian, Miss.	Senior
Epting, Jakie L.	Baldwyn, Miss.	Senior
Estes, Mary M.	Louisville, Miss.	Senior
Estess, Sara L.	Tylertown, Miss.	Junior
Estridge, Buford O.	Leakesville, Miss.	Senior
Ethridge, Ikie	Collinsville, Miss.	Senior
Etheridge, Jamie	Louisville, Miss.	Junior
Etheridge, Neville Dean	Hattiesburg, Miss.	Senior
Etheridge, Emma Jean	Charleston, Miss.	Junior
Eubanks, Catherine A.	Lumberton, Miss.	Soph.
Eubanks, Ava El	Lumberton, Miss.	Senior
Eubanks, Eunice E.	Philadelphia, Miss.	Senior
Eubanks, Mrs. Vera C.	Merigold, Miss.	Graduate
Eure, William R.	Hattiesburg, Miss.	Soph.
Eure, Ruby E., Jr.	Hattiesburg, Miss.	Fresh.
Evans, Mrs. Arnice	Edinburg, Miss.	Senior
Evans, Ben V., Jr.	Shubuta, Miss.	Soph.
Evans, Estelle	Waynesboro, Miss.	Senior
Evans, Fred L., Jr.	Bude, Miss.	Junior
Evans, James C.	Hattiesburg, Miss.	Soph.
Evans, James R.	Gouston, Miss.	Fresh.
Evans, Mrs. Mattie R.	Lake, Miss.	Senior
Evans, Rebecca J.	Brookhaven, Miss.	Soph.
Evans, Robert B.	Hattiesburg, Miss.	Junior
Evans, Thomas G.	Petal, Miss.	Fresh.
Evans, William B.	Newton, Miss.	Junior
Everett, Mrs. Clyde	Magee, Miss.	Senior
Everett, Clyde R.	Magee, Miss.	Senior
Everett, Mrs. Harmon	Hermanville, Miss.	Junior
Everett, Orland C.	Magee, Miss.	Senior
Everett, Sidney A.	West Enterprise, Miss.	Soph.
Everitt, Charles B.	Hattiesburg, Miss.	Fresh.
Everitt, John C., Jr.	Morton, Miss.	Senior
Everitt, Patrick, Jr.	Hattiesburg, Miss.	Junior
Ewell, Lucius F., Jr.	Edgewater Park, Miss.	Senior
Ezelle, Henry L., Jr.	Little Rock, Miss.	Senior
Ezelle, Vertie L., Jr.	Pascagoula, Miss.	Soph.
Ezelle, Peggy J.	Hattiesburg, Miss.	Senior
Fagan, Thomas L.	Hattiesburg, Miss.	Fresh.
Faggard, Lillian M.	Wade, Miss.	Senior
Faggard, Norris	Kreole, Miss.	Senior
Fairchild, Elven E., Jr.	Moselle, Miss.	Soph.
Fairchild, Mrs. Lula	Seminary, Miss.	Senior
Fairchild, Mrs. W. E.	Meridian, Miss.	Senior
Fairley, Curtis A.	Biloxi, Miss.	Fresh.
Fairley, James L.	Biloxi, Miss.	Junior
Falvey, Mrs. Arcola S.	Brookhaven, Miss.	Senior
Fall, Mrs. Vera C.	Laurel, Miss.	Senior
Fancher, Lula Delle	Coffeeville, Miss.	Soph.
Fancher, Martha A.	Coffeeville, Miss.	Senior
Fanning, Mary E.	Rose Hill, Miss.	Senior
Farr, Bernard H.	Bay St. Louis, Miss.	Junior
Farr, Jim L.	Hattiesburg, Miss.	Soph.
Farris, Kenneth C.	Corinth, Miss.	Junior
Faust, Joseph P.	Woodville, Miss.	Fresh.
Feehan, Norman B.	Gulfport, Miss.	Fresh.
Felkins, Charles C.	Hattiesburg, Miss.	Senior
Felkins, Lloyd G.	Birmingham, Ala.	Soph.
Ferguson, Addie	McComb, Miss.	Senior
Ferguson, Betty	Gulfport, Miss.	Junior
Ferguson, Daisye	Woodville, Miss.	Soph.

Ferguson, Fred W.	Moorhead, Miss.	Junior
Ferguson, Lamar	Weir, Miss.	Soph.
Ferguson, Paul T.	Batesville, Miss.	Senior
Ferrell, Thomas H.	Hattiesburg, Miss.	Senior
Fike, Mrs. Norma L.	Leakesville, Miss.	Senior
Fike, Tommy J.	McLain, Miss.	Senior
Fikes, Myrtle R.	Lake, Miss.	Junior
Fikes, Mrs. Sybil	Lake, Miss.	Senior
Fikes, Wesley	Lake, Miss.	Senior
Files, Irma Imogene	Jackson, Miss.	Soph.
Fillingame, Dotsy E.	Columbia, Miss.	Fresh.
Fillingane, Hulon P.	Hattiesburg, Miss.	Soph.
Finch, Paula J.	Ellisville, Miss.	Junior
Finka, George A.	Biloxi, Miss.	Soph.
Fitzgerald, Mrs. Neta	Summit, Miss.	Senior
Fiveash, Edsal S.	Brooklyn, Miss.	Fresh.
Flanagan, Josie G.	Anguilla, Miss.	Senior
Fleming, Annie J.	Silver, Creek, Miss.	Junior
Fleming, Guy F.	Waynesboro, Miss.	Senior
Fletcher, Mary C.	Kosciusko, Miss.	Senior
Flowers, Barbara D.	Laurel, Miss.	Senior
Floyd, Alice J.	Hattiesburg, Miss.	Fresh.
Floyd, Charles M.	Magee, Miss.	Senior
Flurry, Eugene B.	Sumrall, Miss.	Senior
Flurry, Ona Mae	Hattiesburg, Miss.	Soph.
Flurry, Shirley	Louisville, Miss.	Junior
Flynt, Mrs. Alex	Mt. Olive, Miss.	Junior
Flynt, Helen E.	Columbia, Miss.	Post Grad.
Flynt, Viola	Mt. Olive, Miss.	Junior
Fondren, Durwood M.	Hattiesburg, Miss.	Soph.
Fondren, Thomas H.	Belzonia, Miss.	Junior
Foshee, Joel B.	Amory, Miss.	Junior
Forbes, Mrs. M. B.	Sandy Hook, Miss.	Senior
Ford, Ernestine	Columbia, Miss.	Senior
Ford, Eugene	Hattiesburg, Miss.	Fresh.
Ford, Faye L.	Meridian, Miss.	Soph.
Ford, Frank C.	Hazlehurst, Miss.	Senior
Ford, George	Hattiesburg, Miss.	Fresh.
Ford, Harries	Bude, Miss.	Senior
Ford, Rosemary E.	Bude, Miss.	Fresh.
Fore, William, Jr.	Hattiesburg, Miss.	Senior
Foreman, Maurice	Hattiesburg, Miss.	Junior
Fortenberry, Mrs. Bertie V.	Sandy Hook, Miss.	Fresh.
Fortenberry, Celeste	Silver Creek, Miss.	Fresh.
Fortenberry, Mrs. Eliza L.	Foxworth, Miss.	Senior
Fortenberry, Helen Ruth	Hattiesburg, Miss.	Senior
Fortenberry, Katheryn	Hub, Miss.	Fresh.
Fortenberry, Marcus E.	Tylertown, Miss.	Fresh.
Fortenberry, Mary N.	Tylertown, Miss.	Junior
Fortenberry, Warren D.	Hattiesburg, Miss.	Fresh.
Fortinberry, James A.	Tuterville, Miss.	Fresh.
Foshee, Orville W.	Seminary, Miss.	Senior
Fountain, Sarah F.	Forest, Miss.	Soph.
Fowler, Jo Ann	Gulfport, Miss.	Soph.
Foxworth, Billy	Foxworth, Miss.	Soph.
Joy, John M., Jr.	Sanford, Miss.	Junior
Foy, Mrs. Mary P.	Sumrall, Miss.	Senior
Francis, Donald C.	Hattiesburg, Miss.	Junior
Francis, Lucretia M.	Columbia, Miss.	Junior
Frazier, Mrs. Vivian E.	Pascagoula, Miss.	Senior
Frederick, Emily Rose	Oak Ridge, Tenn.	Senior
Frederic, Francis J., Jr.	Pascagoula, Miss.	Senior
Freeman, Jennings B.	Meridian, Miss.	Junior
Freeman, Claude H.	Hattiesburg, Miss.	Senior
Freeman, Elsie J.	Forest, Miss.	Soph.
Freeman, Gertrude M.	Waynesboro, Miss.	Senior
Freeman, Gaston H.	Meridian, Miss.	Senior
Freeny, Rebecca D.	Carthage, Miss.	Junior
French, Alfred R., Jr.	Memphis, Tenn.	Fresh.
French, Lettie	Union, Miss.	Senior
Friday, James W.	Booneville, Miss.	Junior
Fries, Thomas J.	Purvis, Miss.	Fresh.
Frentz, Clarence T.	Biloxi, Miss.	Junior
Frost, Joy	Hattiesburg, Miss.	Senior
Fry, Paul T.	Hattiesburg, Miss.	Soph.
Fryant, Gilbert V., Jr.	Jackson, Miss.	Senior
Fulton, Mrs. Bessie S.	Bay Springs, Miss.	Senior
Fulton, Hazel M.	Preston, Mis.	Senior
Fuller, Mrs. Odelle R.	Gautier, Miss.	Grad.
Fullilove, Emily B.	Hattiesburg, Miss.	Senior
Furr, Jerry	Pascagoula, Miss.	Soph.
Fuson, Peggy J.	Hattiesburg, Miss.	Fresh.

Fussell, Barbara	Chickasaw, Ala.	Junior
Gaddis, Annie Ruth	Mize, Miss.	Junior
Gainey, Vernon P.	Tuscola, Miss.	Senior
Galjour, George E.	Seminary, Miss.	Fresh.
Gallagher, Jack T.	Indianapolis, Ind.	Fresh.
Gallaspy, Joe D.	New Augusta, Miss.	Junior
Gailin, Jack	Monroe, La.	Soph.
Gamble, Janie H.	Purvis, Miss.	Soph.
Gamble, Nolan Jr.	Prentiss, Miss.	Senior
Gamero, Gaston D.	Lima, Peru	Fresh.
Gandy, Bertha R.	Hattiesburg, Miss.	Senior
Garanflo, Mary Alice	Jackson, Miss.	Senior
Gardner, Geraldine N.	Waynesboro, Miss.	Post Grad.
Gardner, John M.	Purvis, Miss.	Fresh.
Gardner, William	McComb, Miss.	Fresh.
Garlotte, Norman L.	Gautier, Miss.	Senior
Garner, Carolyn P.	Hattiesburg, Miss.	Junior
Garner, Zelious J.	Columbia, Miss.	Senior
Garraway, Edmund G.	Purvis, Miss.	Fresh.
Garretty, Joseph B.	McComb, Miss.	Senior
Garrison, Lorene T.	Vicksburg, Miss.	Fresh.
Garrott, Josephine	Meridian, Miss.	Junior
Gaston, Bobbie	Calhoun City, Miss.	Junior
Gaston, Frank L.	Hattiesburg, Miss.	Fresh.
Gatewood, Agnes	Forest, Miss.	Fresh.
Gatlin, Edna L.	Myrtle, Miss.	Senior
Gatlin, Ernestine	Eupora, Miss.	Senior
Gautier, Newton P.	Gautier, Miss.	Senior
Gay, William J.	Forest, Miss.	Senior
Gay, William W.	Hattiesburg, Miss.	Junior
Gehm, Howard	Meridian, Miss.	Senior
Geiger, Eric L.	Lucedale, Miss.	Soph.
George, Mrs. Jodie	Jackson, Miss.	Senior
George, Mrs. Retha	Gholson, Miss.	Senior
George, Romey	DeKalb, Miss.	Senior
George, Thad	Philadelphia, Miss.	Senior
George, William A.	Brookhaven, Miss.	Junior
Gerald, Beryle	Franklinton, La.	Fresh.
Gerald, Mrs. W. E.	McComb, Miss.	Junior
Gerrard, Delores	Yazoo City, Miss.	Junior
Gerrard, Kitty	Canton, Miss.	Junior
Germany, Mrs. Rubye	Union, Miss.	Junior
Giammarco, Joseph	Newburg, N. Y.	Soph.
Gibb, Grady L.	New Augusta, Miss.	Senior
Gibson, Dewey, W.	Pascagoula, Miss.	Senior
Gibson, Lois M.	Hattiesburg, Miss.	Special
Gibson, Olive R.	Collins, Miss.	Senior
Gibson, Puis Olvey	Belzonia, Miss.	Junior
Gibson, William W.	Monticello, Miss.	Senior
Gifford, Estelle B.	Long Beach, Miss.	Fresh.
Gifford, Gertrude J.	Long Beach, Miss.	Senior
Giles, Billie Jean	Hattiesburg, Miss.	Fresh.
Giles, Laura E.	Chunky, Miss.	Junior
Giles, Thomas F.	Clara, Miss.	Senior
Gill, Sarah L.	Johns, Miss.	Senior
Gillette, Frank S.	Hattiesburg, Miss.	Senior
Gillespie, Mrs. H. L.	Sumrall, Miss.	Senior
Gillespie, H. L.	Sumrall, Miss.	Senior
Gellespie, Sarah	Hattiesburg, Miss.	Post Grad.
Gillette, Frank S., Jr.	Hattiesburg, Miss.	Senior
Gillie, Nathan H.	Brooklyn, Miss.	Soph.
Gillis, Kathleen J.	Gulfport, Miss.	Junior
Gilly, Jack L.	Biloxi, Miss.	Senior
Gily, Jackson L.	Laurel, Miss.	Soph.
Ginn, Ann M.	Tylertown, Miss.	Senior
Gipson, Andrew N.	Hattiesburg, Miss.	Senior
Gipson, Thomas, Jr.	Perkinston, Miss.	Junior
Gipson, Mrs. T. J.	Silver Creek, Miss.	Senior
Givens, Bobbie K.	Hattiesburg, Miss.	Senior
Godbold, Kathryn	McComb, Miss.	Junior
Goff, Shewood L.	McLain, Miss.	Junior
Golding, Mrs. Winnie C.	Benton, Miss.	Junior
Goodgame, Lucile H.	Ellisville, Miss.	Junior
Goodwin, Henry Dr., Jr.	Laurel, Miss.	Senior
Gordin, Arthur S.	Canton, Miss.	Junior
Gordon, Mrs. Ada	Bucatunna, Miss.	Senior
Gordon, Amorita	Lauderdale, Miss.	Senior
Gordon, Emmett G.	Mize, Miss.	Post Grad.
Gordon, Harold G.	McComb, Miss.	Senior
Gordon, James V.	Union, Miss.	Senior
Gordon, Kenneth L.	Ludlow, Miss.	Junior
Gordon, Mrs. L'Dean	Union, Miss.	Fresh.
Gordon, Martha R.	Lauderdale, Miss.	Senior

Gordon, Mattie Sue	Heidelberg, Miss.	Senior
Gordon, Robert W.	Hattiesburg, Miss.	Junior
Gordon, Ronald L.	Ludlow, Miss.	Senior
Gordy, Fred F.	Forrest, Miss.	Senior
Gordy, Lillie G.	Lawrence, Miss.	Senior
Graeser, Amilia A.	Meridian, Miss.	Senior
Gorecki, Walter R.	Chicago, Ill.	Junior
Goree, Peggy J.	Quitman, Miss.	Senior
Gough, Mary Katherine	Hattiesburg, Miss.	Senior
Graham, Albert K.	Sumrall, Miss.	Senior
Graham, Mrs. Alva C.	De Soto, Miss.	Senior
Graham, Barbara G.	Hattiesburg, Miss.	Senior
Graham, Doris R.	Sumrall, Miss.	Junior
Graham, Hazel M.	Poplarville, Miss.	Senior
Graham, James O.	De Soto, Miss.	Senior
Graham, Mrs. Victoria P.	Sumrall, Miss.	Soph.
Graham, Woodman E.	New Orleans, La.	Soph.
Granberry, Clyde W.	Hattiesburg, Miss.	Senior
Grant, Bertha R.	Meridian, Miss.	Senior
Grant, John A.	Plantersville, Miss.	Senior
Grantham, Dudley W.	Hattiesburg, Miss.	Soph.
Grantham, Hugh	Ovett, Miss.	Junior
Grantham, Mrs. Jeanette	Stringer, Miss.	Senior
Grantham, Spencer P.	Sumrall, Miss.	Senior
Grauer, Earl S., Jr.	Okolona, Miss.	Soph.
Graves, Aden L.	Seminary, Miss.	Fresh.
Graves, Betty L.	Picayune, Miss.	Soph.
Graves, Joe E.	Soso, Miss.	Soph.
Graves, John	Hattiesburg, Miss.	Junior
Gray, Carrie J.	Waynesboro, Miss.	Senior
Gray, Mary B.	Waynesboro, Miss.	Senior
Gray, Wesley N.	Prentiss, Miss.	Junior
Gray, William W., Jr.	Brooksville, Miss.	Junior
Grayson, Mittie M.	Biloxi, Miss.	Senior
Greco, John C.	Tickfaw, La.	Junior
Green, James D.	Quitman, Miss.	Fresh.
Green, Martha G.	Philadelphia, Miss.	Fresh.
Green, Merle E.	Mobile, Ala.	Soph.
Green, Myrtis C.	McLain, Miss.	Senior
Green, Octus L.	Hattiesburg, Miss.	Junior
Green, Samuel C.	Spring Hill,Ala.	Soph.
Greene, Mary E.	Bay Springs, Miss.	Senior
Greenwood, Joseph E.	Liberty, Miss.	Senior
Greer, Mrs. Allie	Ruth, Miss.	Soph.
Greer, Mrs. Dixie B.	Ruth, Miss.	Senior
Greer, Mrs. Nannie S.	Bogue Chitto, Miss.	Senior
Greer, Mrs. W. H.	Carlisle, Miss.	Senior
Gregory, James E.	Calhoun, City, Miss.	Senior
Griffin, Mrs. Dorothy M.	Pascagoula, Miss.	Soph.
Griffin, Garnett L.	Jennings, La.	Junior
Griffin, Mary Katherine	Vicksburg, Miss.	Junior
Griffin, Wilma	Pontotoc, Miss.	Soph.
Griffon, Ewell A.	Baton Rouge, La.	Soph.
Griffon, George G.		Soph.
Grigg, Gottie	Ellisville, Miss.	Senior
Grimes, Clarence E.	Hattiesburg, Miss.	Fresh.
Grimes, V. Harlene	Carthage, Miss.	Senior
Grimer, Mark C.	Hattiesburg, Miss.	Senior
Grimsley, Arthur D.	Natchez, Miss.	Fresh.
Grisham, Wesley W.	Baldwyn, Miss.	Senior
Grissett, Jerry R.	Hattiesburg, Miss.	Fresh.
Groner, Lee H.	Hattiesburg, Miss.	Post Grad.
Gross, Patricia	Hattiesburg, Miss.	Fresh.
Grove, Wade H., Jr.	Gulfport, Miss.	Senior
Grubbs, James W.	Magee, Miss.	Senior
Giercio, Thomas J.	Natchez, Miss.	Fresh.
Guess, Jerome R.	Hattiesburg, Miss.	Senior
Guidry, Francis	Biloxi, Miss.	Junior
Grice, Katherine	McComb, Miss.	Senior
Guion, Thomas C., Jr.	Phoenix, Miss.	Fresh.
Guild, Gene T.	Wiggins, Miss.	Soph.
Gully, Louise	DeKalb, Miss.	Senior
Gunn, Charles L., Jr.	Hattiesburg, Miss.	Soph.
Gunn, Mary F.	Pachuta, Miss.	Soph.
Gunn, Wilma N.	Pachuta, Miss.	Senior
Gunnell, Annie R.	Ruth, Miss.	Senior
Gunter, Ada V.	Lucedale, Miss.	Soph.
Gunter, James J.	Soso, Miss.	Soph.
Gunter, Kathryn	Mize, Miss.	Junior
Guthrie, William L.	Forest, Miss.	Senior
Guyton, Pearl V.	Natchez, Miss.	Senior
Haddon, Martin E.	Leakesville, Miss.	Senior

Haddon, Mary	Leakesville, Miss.	Senior
Haddox, Lester	Columbia, Miss.	Senior
Haddox, Lois	Columbia, Miss.	Senior
Haggard, Katherine L.	Philadelphia, Miss.	Senior
Hague, Hermes G.	Pascagoula, Miss.	Senior
Hale, Mary H.	Gulfport, Miss.	Post Grad.
Halfacre, R. Nell	Hattiesburg, Miss.	Junior
Hall, Edward E.	Hattiesburg, Miss.	Senior
Hall, Mrs. G. B.	Mt. Olive, Miss.	Senior
Hall, Helen M.	Hattiesburg, Miss.	Junior
Hall, Mrs. Jessie D.	Hattiesburg, Miss.	Senior
Hall, Mrs. Juanita	Saucier, Miss.	Junior
Hall, Kervin R., Jr.	Laurel, Miss.	Senior
Hall, Margaret	Wiggins, Miss.	Senior
Hall, Thomas P.	Hattiesburg, Miss.	Fresh.
Halloway, Mrs. Betty N.	Sumrall, Miss.	Junior
Halpin, John F.	Vicksburg, Miss.	Senior
Ham, Mrs. C. R.	Magee, Miss.	Senior
Hamburg, Little J.	West Enterprise, Miss.	Fresh.
Hamilton, James C., Jr.	Vicksburg, Miss.	Fresh.
Hamilton, Myrtice	Prentiss, Miss.	Junior
Hamilton, William H.	Hurley, Miss.	Senior
Hammack, Walter G.	Summit, Miss.	Senior
Hammer, Willie D.	Lauderdale, Miss.	Senior
Hammond, Charles L.	Columbia, Miss.	Senior
Hamrick, Howard E., Jr.	Collinsville, Miss.	Senior
Hamrick, Burrell M.	Hickory, Miss.	Junior
Handley, Marilyn L.	Hattiesburg, Miss.	Junior
Haney, Thomas B.	Pascagoula, Miss.	Fresh.
Harberson, Henry G.	Carriere, Miss.	Senior
Harbour, Harold C.	Houston, Miss.	Fresh.
Harbour, Ladalton	Philadelphia, Miss.	Post Grad.
Harbour, Lola M.	Union, Miss.	Senior
Harder, Frankie L.	Petal, Miss.	Soph.
Hardin, Daulton W.	Taylorsville, Miss.	Junior
Hardy, Jacqueline M.	Brookhaven, Miss.	Soph.
Hardy, Mary	Hickory, Miss.	Senior
Hargon, Ann L.	Meridian, Miss.	Fresh.
Harkey, Beryl D.	Jackson, Miss.	Senior
Harkins, Alfred E.	Petal, Miss.	Junior
Harmon, Norwood R.	Petal, Miss.	Post Grad.
Harless, Lillian E.	Moselle, Miss.	Senior
Harmon, Mary L.	McComb, Miss.	Senior
Harper, Cecil J.	Meridian, Miss.	Senior
Harper, Cecil L.	Hattiesburg, Miss.	Soph.
Harper, Maurine E.	Quitman, Miss.	Senior
Harper, Thaddeaus R.	Hattiesburg, Miss.	Fresh.
Harrell, Helen	Carthage, Miss.	Senior
Harrell, James L.	Glen Allen, Miss.	Soph.
Harrell, Mable H.	Perkinston, Miss.	Senior
Harriel, Sammie C.	Perkinston, Miss.	Junior
Harris, Robert C.	Jackson, Miss.	Senior
Harris, Earl	Laurel, Miss.	Senior
Harris, Floyd T., Jr.	Okolona, Miss.	Fresh.
Harris, James D.	Hattiesburg, Miss.	Fresh.
Harris, John T.	Vicksburg, Miss.	Senior
Harris, Myron L.	Picayune, Miss.	Fresh.
Harris, Mrs. Nan K.	Moss Point, Miss.	Senior
Harris, Paul W.	Moselle, Miss.	Senior
Harris, Phil	Pascagoula, Miss.	Senior
Harris, Sibyl L.	Monticello, Miss.	Senior
Harrison, Burnice A.	Forest, Miss	Senior
Harrison, Mrs. E. H.	Liberty, Miss.	Soph.
Harrison, Jerome C.	Chickasaw, Ala.	Soph.
Harrison, Mrs. Miriam W.	Hattiesburg, Miss.	Soph.
Harrison, Tommie	Pascagoula, Miss.	Senior
Harrison, William L.	Pensalcola, Fla.	Junior
Hart, Mrs. Eola S.	Bogue Chitto, Miss.	Senior
Hart, Harold G.	Orange, Texas	Senior
Hart, Mrs. Pink M.	Brookhaven, Miss.	Senior
Hartley, Eula L.	Lucedale, Miss.	Senior
Hartzog, Eva D.	Silver Creek, Miss.	Junior
Hartzog, Felder	Sandy Hook, Miss.	Senior
Harvey, Calvin E.	Silver Creek, Miss.	Senior
Harvey, Daniel	Mt. Olive, Miss.	Senior
Harvey, W. C.	Collins, Miss.	Senior
Havison, Henry F.	Leaf, Miss.	Fresh.
Harwell, Gladys P.	Quitman, Miss.	Senior
Harwell, Johnnie M.	Sanford, Miss.	Fresh.
Haskins, Billye O.	Vicksburg, Miss.	Junior
Hassell, Ann L.	Hattiesburg, Miss.	Fresh.
Hassell, Jessie D.	Hattiesburg, Miss.	Senior
Hatcher, Gladys M.	Varder, Miss.	Senior

Hatcher, Martha M.	Louisville, Miss.	Soph.
Hathorn, Charles B.	Prentiss, Miss.	Senior
Hathorne, Claude	Newhebron, Miss.	Special
Hatton, Mrs. Ella W.	Hattiesburg, Miss.	Senior
Havens, Mrs. C. D.	Perkinston, Miss.	Junior
Havens, Florence A.	Perkinston, Miss.	Junior
Hawkins, Donald G.	Forest, Miss.	Senior
Hatton, Mrs. Gaye	Bassfield, Miss.	Soph.
Hawkins, Morris C.	Hattiesburg, Miss.	Junior
Hawkins, William D.	Hattiesburg, Miss.	Soph.
Hawely, Obie E.	Moss Point, Miss.	Senior
Hayes, E. J.	Meridian, Miss.	Junior
Hayes, Robert E.	Shubuta, Miss.	Senior
Hayman, Charles T.	Gloster, Miss.	Junior
Haynes, Lucile	Horn Lake, Miss.	Senior
Hays, Mrs. Katie M.	Hermanville, Miss.	Junior
Head, Mary F.	Gulfport, Miss.	Soph.
Hedegaard, Harvey W.	Lucedale, Miss.	Senior
Heflin, Barney R.	Jackson, Miss.	Soph.
Heflin, James C.	Vossburg, Miss.	Senior
Hegwood, Berneda D.	Gulfport, Miss.	Senior
Hegwood, Bobby B.	Hattiesburg, Miss.	Fresh.
Hegwood, Edward	Beaumont, Miss.	Senior
Hegwood, Eugenia	Forest, Miss.	Soph.
Hegwood, J. K.	Ovett, Miss.	Senior
Hegwood, Thomas	Pascagoula, Miss.	Junior
Helm, Gene S.	Biloxi, Miss.	Fresh.
Helmer, Mary E.	Hattiesburg, Miss.	Fresh.
Helmer, Reese P., Sr.	Hattiesburg, Miss.	Senior
Helmer, Reese P., Jr.	Hattiesburg, Miss.	Senior
Hlton, Evans G.	Hattiesburg, Miss.	Junior
Hembree, Wanda W.	Mt. Olive, Miss.	Soph.
Hemphill, Carolyn M.	Oakvale, Miss.	Senior
Henderson, Arnold R.	State Line, Miss.	Fresh.
Henderson, John A.	Taylorsville, Miss.	Senior
Henderson, Leonard D.	Richton, Miss.	Senior
Henderson, Luther D., Jr.	Preston, Miss.	Post Grad.
Henderson, Nancy C.	Preston, Miss.	Soph.
Henderson, Royce	Richton, Miss.	Junior
Hendricks, Joanne H.	Gulfport, Miss.	Fresh.
Hendricks, Yuba Jane	Purvis, Miss.	Fresh.
Hendry, Rufus W.	Gulfport, Miss.	Fresh.
Heninger, Amy W.	Kosciusko, Miss.	Senior
Heninger, Reece T.	Marion, Ala.	Senior
Henley, Fred E.	Picayune, Miss.	Senior
Hensarling, Mrs. Grace	Seminary, Miss.	Senior
Henry, Dan	Newton, Miss.	Fresh.
Hensley, Mildred	Noxapater, Miss.	Senior
Hernandez, Azucena	Honduras, S. A.	Fresh.
Herrin, Bonnie M.	Sumrall, Miss.	Soph.
Herring, C. B.	Brookhaven, Miss.	Fresh.
Herring, Charles W.	Hattiesburg, Miss.	Senior
Herring, Dan, Jr.	Laurel, Miss.	Senior
Herring, Mrs. R.	Sandy Hook, Miss.	Senior
Herring, Mrs. Vannie L.	Sanford, Miss.	Senior
Herrington, Albert E.	Meridian, Miss.	Junior
Herrington, Charles R.	Hattiesburg, Miss.	Soph.
Herrington, Dallas	Pachuta, Miss.	Junior
Herrington, John W.	Collins, Miss.	Senior
Herrington, Martha J.	Ellisville, Miss.	Senior
Herrington, Norma D.	Hattiesburg, Miss.	Soph.
Herrington, Mrs. Oneida	Union, Miss.	Senior
Herrington, Ruth B.	Heidelberg, Miss.	Senior
Herron, Richard H.	Manchester, N. H.	Senior
Hesson, Robert W.	Hattiesburg, Miss.	Senior
Hester, Kerna M.	Mize, Miss.	Junior
Hewes, Edward P.	Hot Springs, Ark.	Junior
Hickman, Betty T.	Hattiesburg, Miss.	Senior
Hickman, Harry V., Jr.	Hattiesburg, Miss.	Junior
Higginbotham, William G., Jr.	Baton Rouge, La.	Fresh.
Higmon, Arthur J.	Prentiss, Miss.	Fresh.
Hickman, John E.	Hattiesburg, Miss.	Fresh.
Hicks, Katherine	Louin, Miss.	Senior
Hilburn, Mrs. Marie	Lucedale, Miss.	Senior
Hill, Christine	Edinburg, Miss.	Senior
Hill, Clarence D.	Ellisville, Miss.	Senior
Hill, Ferrell G.	D'Lo, Miss.	Senior
Hill, Ima A.	Soso, Miss.	Senior
Hill, William J.	New London, Conn.	Soph.
Hill, Xemon	Beaumont, Miss.	Senior
Hillman, Edna E.	Walnut Grove, Miss.	Senior

Hillman, French	Leakesville, Miss.	Fresh.
Hillman, Willie B.	Neely, Miss.	Senior
Hilton, Ruth	New Hebron, Miss.	Junior
Hinton, Edsel D.	Beaumont, Miss.	Fresh.
Hinton, Estell P.	Wiggins, Miss.	Junior
Hinton, Joseph E.	Hattiesburg, Miss.	Senior
Hinton, Mrs. Merit W.	Pascagoula, Miss.	Special
Hitt, Dan G.	Slate Spring, Miss.	Senior
Hirschenhofer, Carl D.	Vicksburg, Miss.	Senior
Hodges, William H.	Ocean Springs, Miss.	Fresh.
Holcomb, Mrs. Anabel J.	Hattiesburg, Miss.	Senior
Holcomb, Benton M.	Purvis, Miss.	Fresh.
Holcomb, Charlie M.	Purvis, Miss.	Senior
Holcomb, Minnie	Purvis, Miss.	Senior
Holcomb, Nina	Purvis, Miss.	Senior
Holdeman, Thelma F.	Gulfport, Miss.	Fresh.
Holder, Carrye B.	Brooklyn, Miss.	Senior
Holder, Charlene	Bay Springs, Miss.	Soph.
Holder, Herbert W.	Hattiesburg, Miss.	Junior
Holifield, Dorothy M.	Laurel, Miss.	Senior
Holifield, George W.	Ellisville, Miss.	Senior
Holifield, Linnie R.	Summerland, Miss.	Soph.
Holifield, Myrtis J.	Laurel, Miss.	Soph.
Holderfield, Mrs. Sarah	Jackson, Miss.	Senior
Holland, James B.	Philadelphia, Miss.	Senior
Holland, Mrs. Joyce	Vossburg, Miss.	Soph.
Holliday, Katherine A.	Poplarville, Miss.	Soph.
Hollingsworth, Bessie K.	Decatur, Miss.	Junior
Hollingsworth, Mrs. D. L.	Forest, Miss.	Senior
Hollingsworth, Robert L.	Centerville, Miss.	Fresh.
Hollis, Christine E.	Union, Miss.	Post Grad.
Hollis, Alton L.	Carthage, Miss.	Senior
Hollaway, Mrs. Betty N.	Sumrall, Miss.	Junior
Holloway, Clifford E.	Daleville, Miss.	Senior
Holloway, Mrs. Frances	Meridian, Miss.	Senior
Holloway, Mrs. Geneva H.	Laurel, Miss.	Senior
Holloway, Herbert R.	Carriere, Miss.	Senior
Holloway, Isaac L.	Laurel, Miss.	Senior
Holloway, Marvin B.	Hattiesburg, Miss.	Senior
Holloway, Mrs. Mary L.	Hattiesburg, Miss.	Senior
Holmes, Annie D.	McComb, Miss.	Senior
Holmes, Robert H.	Tallassee, Ala.	Junior
Holmes, Horace C.	Johnston Station, Miss.	Senior
Holmes, Larry M.	Tylertown, Miss.	Junior
Holmes, Mary M.	Hattiesburg, Miss.	Junior
Holmes, Mrs. Thelma	Heidelberg, Miss.	Senior
Holmes, William H.	Tylertown, Miss.	Senior
Holston, Earlene E.	Wiggins, Miss.	Junior
Hood, Charlotte A.	Hattiesburg, Miss.	Senior
Hooper, Frank E., Jr.	Evansville, Ind.	Fresh.
Honaker, Douglas F.	Bogalusa, La.	Senior
Hopper, Grady D.	Scooba, Miss.	Junior
Hord, Robert L.	Jackson, Miss.	Senior
Hord, Mrs. Valera H.	Carmichael, Miss.	Junior
Horn, Kenneth A.	Carthage, Miss.	Senior
Horne, Mrs. Alberta	Lucedale, Miss.	Senior
Horne, Carolyn	Union, Miss.	Junior
Horton, Amanda R.	Goss, Miss.	Junior
Horton, Blonzell	Conehata, Miss.	Senior
Hosli, Bessie M.	Biloxi, Miss.	Fresh.
Houston, Billy J.	Neshoba, Miss.	Senior
Houston, James M.	Purvis, Miss.	Fresh.
Howard, Anse B., Jr.	Ellisville, Miss.	Senior
Howard, Barbara Ann	Purvis, Miss.	Fresh.
Howard, Carl L.	Starkville, Miss.	Senior
Howard, Ray J.	Columbia, Miss.	Senior
Howard, Walter H.	Hattiesburg, Miss.	Fresh.
Howard, Wayne L.	Brandon, Miss.	Senior
Howard, William E.	Pascagoula, Miss.	Fresh.
Howell, Addemae	Amory, Miss.	Soph.
Howell, Dixie C.	Bogalusa, La.	Senior
Howell, Eugenia	Lucedale, Miss.	Fresh.
Howell, Hugh M.	Hattiesburg, Miss.	Soph.
Howell, Jimmy H.	Kosciusko, Miss.	Fresh.
Howell, John B.	Mize, Miss.	Junior
Howell, June R.	Vossburg, Miss.	Fresh.
Howell, Leroy H.	Bogalusa, La.	Senior
Howell, Lewis D., Jr.	McComb, Miss.	Senior
Howell, Marion L.	Hattiesburg, Miss.	Senior
Howell, Martha L.	Silver City, Miss.	Senior
Howell, Vivian G.	Fergus, Falls, Minn.	Fresh.

Howell, Minnie F.	Lucedale, Miss.	Fresh.
Hubbert, Gaylon B.	Quitman, Miss.	Junior
Hubbard, Marlene J.	Hattiesburg, Miss.	Soph.
Hubbert, Bennie Sue	Quitman, Miss.	Junior
Huber, Werner J.	Gulfport, Miss.	Soph.
Hudson, Cora O.	Sumrall, Miss.	Junior
Hudson, Bobby	Purvis, Miss.	Junior
Hudson, Cora O.	Sumrall, Miss.	Senior
Hudson, Dale L.	Sumrall, Miss.	Senior
Hudson, Mrs. Inzer	Purvis, Miss.	Senior
Hudson, James W.	Sumrall, Miss.	Fresh.
Hudson, Myrrl L.	Calhoun City, Miss.	Soph.
Hudson, Roger W.	Calhoun City, Miss.	Senior
Hudson, Wilson O.	Purvis, Miss.	Soph.
Huey, Elizabeth P.	Monticello, Miss.	Junior
Huff, Barbara A.	Collins, Miss.	Fresh.
Huffman, Nora F.	Okolona, Miss.	Fresh.
Hughs, Charles E.	West, Miss.	Soph.
Hughes, Eugene C.	Hattiesburg, Miss.	Senior
Hughes, Horace O.	Hattiesburg, Miss.	Junior
Hughes, Mrs. Jimmie R.	Hattiesburg, Miss.	Senior
Hughes, Mrs. Patricia	Hattiesburg, Miss.	Fresh.
Hughes, Robert T.	Magee, Miss.	Junior
Hughes, Thomas I.	Hattiesburg, Miss.	Junior
Hugeley, Ramona M.	Ruth, Miss.	Senior
Hulsey, Rex S.	Hattiesburg, Miss.	Senior
Humphreys, Bettie R.	Cordova, Tenn.	Special
Humphries, Bernice T.	Louisville, Miss.	Senior
Hunt, Hugh O.	Pass Christian, Miss.	Junior
Hunt, William J.	Hattiesburg, Miss.	Senior
Hunter, Eva Nell	Aberdeen, Miss.	Senior
Hunter, Donald B.	Union, Miss.	Senior
Hunter, Norma F.	Lucedale, Miss.	Senior
Hunter, Martha J.	Forest, Miss.	Fresh.
Hunter, Mrs. Nina R.	Morton, Miss.	Senior
Hurlbert, Meldon F.	Hattiesburg, Miss.	Fresh.
Hurley, Mrs. Lilyan T.	Jackson, Miss.	Senior
Hurley, Rebecca J.	Meridian, Miss.	Junior
Hurt, Ruel S.	Louisville, Miss.	Senior
Hurst, Thomas T.	Hattiesburg, Miss.	Senior
Hutcherson, Robert A.	Clara, Miss.	Senior
Hutchins, Ann	Utica, Miss.	Junior
Hutchins, Bruce	Neerrah, Wisc.	Fresh.
Hutto, Mrs. Neala H.	Waynesboro, Miss.	Senior
Hutto, Warren	Waynesboro, Miss.	Senior
Hyde, Eleanor	Poplarville, Miss.	Senior
Hyche, Katie W.	Laurel, Miss.	Junior
Humel, Betty Jo	Poplarville, Miss.	Senior
Humel, George F.	White Carte, La.	Junior
Hynes, Alice G.	Chunky, Miss.	Senior
Imbraguglio, Salvador	Laurel, Miss.	Fresh.
Impson, Mattie Z.	Monroe, Miss.	Junior
Ingersoll, Johneen R.	Biloxi, Miss.	Soph.
Ingram, Mary G.	McComb, Miss.	Soph.
Ingram, Ivon	Philadelphia, Miss.	Junior
Ingram, Laurence R.	Bragg City, Mo.	Fresh.
Ingram, Mrs. S. J.	Hattiesburg, Miss.	Senior
Irby, Ella M.	Meridian, Miss.	Senior
Irby, David J.	Hattiesburg, Miss.	Senior
Irby Marilyn	Brooklyn, Miss.	Junior
Isenberg, Fred	Palm Beach, Fla.	Senior
Isael, George W.	Bogalusa, La.	Senior
Ishee, George G.	Laurel, Miss.	Senior
Ishee, Hannah	Stringer, Miss.	Senior
Ishee, Mrs. Reece T.	Louin, Miss.	Senior
Iversen, Norma C.	Gulfport, Miss.	Soph.
Ivy, Phyllis M.	Jackson, Miss.	Fresh.
Jacks, Pearl K.	Bogue Chitto, Miss.	Senior
Jackson, Alma Sue	Gulfport, Miss.	Fresh.
Jackson, Bradford J.	Hattiesburg, Miss.	Senior
Jackson, Cecil E.	Bolinger, Ala.	Junior
Jackson, Conway	Laurel, Miss.	Fresh.
Jackson, Henry D.	Brooklyn, N. Y.	Fresh.
Jackson, Kenneth E.	Carthage, Miss.	Senior
Jackson, Lacey J.	Tylertown, Miss.	Senior
Jackson, Nancy C.	Hattiesburg, Miss.	Senior
Jackson, Patricia A.	Gulfport, Miss.	Senior
Jackson, Peggy	Gulfport, Miss.	Fresh.
Jackson, Sue	Gulfport, Miss.	Fresh.
Jackson, Wayne E.	Purvis, Miss.	Senior
Jacobs, Charla H.	Lumberton, Miss.	Senior

James, Arthur	McComb, Miss.	Senior
James, Bobby N.	Montrose, Miss.	Senior
James, Eleanor F.	Forest, Miss.	Junior
James, Mrs. Elma A.	Hattiesburg, Miss.	Senior
James, Lyda A.	Polkville, Miss.	Senior
James, Mildred	Merigold, Miss.	Senior
James, Philip E., Jr.	Waynesboro, Miss.	Soph.
Jamison, James T.	Vicksburg, Miss.	Soph.
Jarrell, Mrs. Hazel S.	Picayune, Miss.	Junior
Jefcoat, James R.	Union, Miss.	Senior
Jefcoat, Mrs. Juanita P.	Soso, Miss.	Junior
Jeffcoat, William M.	Union, Miss.	Senior
Jelen, Wilfred G.	Sumrall, Miss.	Soph.
Jenevin, Jacobia H.	New Orleans, La.	Junior
Jenkins, Bennie M.	Liberty, Miss.	Junior
Jennings, Bobby H.	Dossville, Miss.	Soph.
Jennings, Claude C.	Sardis, Miss.	Fresh.
Jennings, Jack S.	Koscuisko, Miss.	Soph.
Jensen, LeRoy	Laurel, Miss.	Fresh.
Jobron, Sammy	Silver, Creek, Miss.	Senior
Johnansson, Gustaf L.	Moss Point, Miss.	Senior
Johnson, Mrs. A. J.	Purvis, Miss.	Soph.
Johnson, Albert S.	Hattiesburg, Miss.	Junior
Johnson, Annie J.	Hattiesburg, Miss.	Senior
Johnson, Arthur V.	Carthage, Miss.	Senior
Johnson, Billy J.	Hattiesburg, Miss.	Soph.
Johnson, Carl G.	Gulfport, Miss.	Senior
Johnson, Celia		Senior
Johnson, Clifford L.	Hattiesburg, Miss.	Junior
Johnson, Donald E.	Tylertown, Miss.	Senior
Johnson, Donny H.	Petal, Miss.	Fresh.
Johnson, Elsie A.	Meridian, Miss.	Senior
Johnson, Ernest	Hattiesburg, Miss.	Senior
Johnson, Gatha A.	Magee, Miss.	Senior
Johnson, George	Columbia, Miss.	Junior
Johnson, Glendon F.	Saucier, Miss.	Senior
Johnson, Mrs. John A.	Raleigh, Miss.	Senior
Johnson, John M.	Meridian, Miss.	Senior
Johnson, Kathryn	Hattiesburg, Miss.	Senior
Johnson, Mrs. L. A.	Jayess, Miss.	Senior
Johnson, Maggie	Tylertown, Miss.	Fresh.
Johnson, Oscar S.	Hattiesburg, Miss.	Senior
Johnson, Otis E.	Hattiesburg, Miss.	Senior
Johnson, Richard, Jr.	Gulfport, Miss.	Fresh.
Johnson, Robert C.	Hattiesburg, Miss.	Junior
Johnson, Royce D.	Magee, Miss.	Fresh.
Johnson, Ruby G.	Derma, Miss.	Soph.
Johman, Rufus H.	Purvis, Miss.	Junior
Johnson, Theda	Sebastopol, Miss.	Senior
Johnson, Thelma	Lena, Miss.	Senior
Johnson, Mrs. Troy	Carthage, Miss.	Senior
Johnson, Velma S.	Tylertown, Miss.	Post Grad.
Johnson, Mrs. Wilma	Magee, Miss.	Senior
Johnson, Wilton	Gloster, Miss.	Junior
Johnston, Mrs. Ona W.	Newhebron, Miss.	Senior
Joiner, Connie M.	Kosciusko, Miss.	Senior
Jolly, Mildred J.	Carthage, Miss.	Junior
Jones, Mrs. Annie S.	Richton, Miss.	Senior
Jones, Barbara J.	Richton, Miss.	Junior
Jones, Betty L.	Jackson, Miss.	Senior
Jones, Betty R.	Clinton, Miss.	Fresh.
Jones, Bobbie H.	Mendenhall, Miss.	Senior
Jones, Bobby E.	Jackson, Miss.	Senior
Jones, James B.	Biloxi, Miss.	Soph.
Jones, Dauphine	Carson, Miss.	Junior
Jones, Delores	Lumberton, Miss.	Soph.
Jones, Eleanor F.	Forest, Miss.	Junior
Jones, Elma M.	Carson, Miss.	Senior
Jones, Emma L.	Hattiesburg, Miss.	Soph.
Jones, Fred, Jr.	Foxworth, Miss.	Fresh.
Jones, Grace	Laurel, Miss.	Senior
Jones, Harold L.	Wiggins, Miss.	Fresh.
Jones, Henry H.	Magee, Miss.	Senior
Jones, Hinds	Mize, Miss.	Senior
Jones, Jacqueline L.	Petal, Miss.	Fresh.
Jones, James B.	Biloxi, Miss.	Fresh.
Jones, Julian H.	Hattiesburg, Miss.	Soph.
Jones, Mrs. Lela D.	Richton, Miss.	Soph.
Jones, Mrs. Lesine	Sandy Hook, Miss.	Senior
Jones, Mary E.	McLaurin, Miss.	Fresh.
Jones, Mary K.	Mize, Miss.	Fresh.

Jones, Elma	Carson, Miss.	Senior
Jones, Nancy F.	Long Beach, Calif.	Fresh.
Jones, Nobie R.	Hattiesburg, Miss.	Grad.
Jones, Mrs. Nora	Soso, Miss.	Junior
Jones, Norman	McLaurin, Miss.	Fresh.
Jones, Onnie C.	Weathersby, Miss.	Senior
Jones, Rena M.	Taylorsville, Miss.	Senior
Jones, Richard M.	Gulfport, Miss.	Fresh.
Jones, Sylvia G.	Laurel, Miss.	Senior
Jones, Evelyn V.	Hattiesburg, Miss.	Junior
Jones, Mrs. W. C.	Mize, Miss.	Junior
Jordan, Billy E.	Collins, Miss.	Junior
Jordan, Charles K.	Laurel, Miss.	Senior
Jordan, Helen G.	Hattiesburg, Miss.	Senior
Jordan, Jackson F.	Laurel, Miss.	Junior
Jordan, J. M.	Millry, Ala.	Senior
Jordan, Kathryn	Laurel, Miss.	Soph.
Jordan, Marcus	Ellisville, Miss.	Soph.
Jordan, Robert L.	Kosciusko, Miss.	Soph.
Jordan, Robert M., Jr.	Jackson, Miss.	Senior
Jordan, Richard E.	Hattiesburg, Miss.	Senior
Jordan, Vance J.	Pascagoula, Miss.	Soph.
Judge, James R.	Hattiesburg, Miss.	Senior
Jussely, James S.	Hattiesburg, Miss.	Senior
Kaiser, Edward M.		Fresh.
Kalusche, Ralph	McComb, Miss.	Junior
Kauchick, Edward J.	Fairchance, Pa.	Junior
Kazar, Justine E.	Tchula, Miss.	Senior
Keel, Murry E.	DeLisle, Miss.	Senior
Keen, Wallace P.	Mendenhall, Miss.	Junior
Kelley, Milford R.	Tupelo, Miss.	Fresh.
Kelly, Oarolyn A.	Hattiesburg, Miss.	Soph.
Kelly, Charles	Seminary, Miss.	Junior
Kelly, George P.	Biloxi, Miss.	Senior
Kelly, Mrs. Hazel O.	Seminary, Miss.	Soph.
Kelly, Lorraine	Utica, Miss.	Junior
Kelly, Mrs. Marshall	Seminary, Miss.	Senior
Kelly, Mary A.	Sanford, Miss.	Fresh.
Kelly, Mrs. Vera P.	Lumberton, Miss.	Senior
Kelson, Edward	Port Arthur, Texas	Senior
Kemp, Bobbie	Crandall, Miss.	Senior
Kemp, Mrs. Lena N.	Philadelphia, Miss.	Senior
Kemp, Mary R.	Lauisville, Miss.	Senior
Kemper, Elmer E.	Blytheville, Ark.	Junior
Kendall, Joyce M.	Conroe, Texas	Senior
Kendrick, Drewey J.	Gulfport, Miss.	Senior
Kendrick, Nina Faye	Gulfport, Miss.	Soph.
Kendrick, Mrs. Theo F.	Gulfport, Miss.	Senior
Kendrick, William M.	Columbia, Miss.	Soph.
Kennesson, Virginia	Quitman, Miss.	Fresh.
Kennedy, William, Jr.	Magee, Miss.	Fresh.
Kennedy, David E.	Magee, Miss.	Senior
Kennedy, Doris	Magee, Miss.	Senior
Kennedy, Glenn F.	Magee, Miss.	Fresh.
Kennedy, Howard L.	Magee, Miss.	Junior
Kennedy, Jean	Whitfield, Miss.	Soph.
Kennedy, Jerelyn R.	Hattiesburg, Miss.	Senior
Kennedy, Mary E.	Philadelphia, Miss.	Senior
Kennedy, Silas	Sandy Hook, Miss.	Senior
Kennedy, Sue	Natchez, Miss.	Junior
Kennison, Edwin C.	Hattiesburg, Miss.	Fresh.
Kern, Thomas N.	Hattiesburg, Miss.	Senior
Keyes, Margaret S.	Laurel, Miss.	Fresh.
Keyes, Wilford W.	Hattiesburg, Miss.	Fresh.
Kimbrell, Louise W.	McComb, Miss.	Senior
Kiefer, Frank I., Jr.	Bay St. Louis, Miss.	Senior
King, Mary E.	Hattiesburg, Miss.	Soph.
King, Mrs. Nell S.	Bassfield, Miss.	Fresh.
King, Robert E.	Hattiesburg, Miss.	Soph.
King, Robert W.	Wesson, Miss.	Junior
King, Sam S.	Mt. Olive, Miss.	Senior
King, Yyvonne,	Prentiss, Miss.	Senior
Kingsbery, Robert W.	Hattiesburg, Miss.	Senior
Kirby, James D.	Philadelphia, Miss.	Senior
Kirkpatrick, Andrew	Hattiesburg, Miss.	Fresh.
Kirkpatrick, Audrey H.	Hattiesburg, Miss.	Senior
Kirkpatrick, Dorothy E.	Hattiesburg, Miss.	Senior
Kisner, Mrs. Nadene F.	Ellisville, Miss.	Senior
Kitchens, Ernest, Jr.	Meridian, Miss.	Senior
Kittrell, J. L.	Quitman, Miss.	Senior
Kittrell, Mrs. Vivian H.	Vaiden, Miss.	Senior
Klein, Herbert H.	Long Beach, Miss.	Soph.

Knight, Mrs. Annie	Mendenhall, Miss.	Senior
Knight, Buddie J.	Taylorsville, Miss.	Senior
Knight, E. A.	Meridian, Miss.	Senior
Knight, Lonnie., Jr.	Ellisville, Miss.	Senior
Knight, James F.	DeKalb, Miss.	Fresh.
Knight, Nell	Brandon, Miss.	Soph.
Knight, Rose E.	Little Rock, Ark.	Senior
Knutson, Howard N.	Petal, Miss.	Junior
Koenenn, Patricia I.	Gulfport, Miss.	Fresh.
Kolar, Richard F.	Chicago, Ill.	Fresh.
Kolden, Cornelia D.	Laurel, Miss.	Senior
Koonce, Robert J.	Hattiesburg, Miss.	Fresh.
Krebs, Jessie E.	Pascagoula, Miss.	Fresh.
Krohn, Letha O.	Wiggins, Miss.	Senior
Krohn, L. A., Jr.	Biloxi, Miss.	Junior
Kubal, Joseph	Chicago, Ill.	Fresh.
Kuyrkendall, James D.	Summit, Miss.	Senior
Lacefield, Louise S.	Houston, Texas	Senior
Lacy, Dorothy B.	Gulfport, Miss.	Senior
Lacy, Paul A., Jr.	Hattiesburg, Miss.	Senior
Ladner, Audice V.	Beaumont, Miss.	Fresh.
Ladner, Curtis M.	Poplarville, Miss.	Senior
Ladner, Donnie M.	Hattiesburg, Miss.	Senior
Ladner, Mrs. Jewel S.	Picayune, Miss.	Junior
Ladner, Marie	Pass Christian, Miss.	Junior
Ladner, Robert E.	Perkinston, Miss.	Senior
Ladner, Robert F.	Kiln, Miss.	Senior
Ladner, Roland	Perkinston, Miss.	Soph.
LaFon, Benjamin H.	Cleburne, Texas	Junior
Laird, Billy F.	Hattiesburg, Miss.	Fresh.
Laird, Labuis H.	Hattiesburg, Miss.	Fresh.
Laird, Melbourne H.	Carson, Miss.	Junior
Lamas, Albert A.	Biloxi, Miss.	Junior
Lambert, Lillie P.	Jayess, Miss.	Senior
Lambith, Robert W., Jr.	Meadville, Miss.	Senior
Lampton, Elizabeth A.	Tylertown, Miss.	Senior
Lancaster, C. D., Jr.	Bolton, Miss.	Fresh.
Lancaster, Mrs. Mary G.	Bolton, Miss.	Fresh.
Lander, Frederick H.	Kreole, Miss.	Fresh.
Lander, Gilbert R.	Kreole, Miss.	Soph.
Landers, Mrs. Emma R.	Baxterville, Miss.	Junior
Landrum, Betty	Ovett, Miss.	Junior
Landrum, Bobbie R.	Lumberton, Miss.	Senior
Landrum, Carlos	Laurel, Miss.	Senior
Landrum, Glenn K.	Gulfport, Miss.	Senior
Landrum, Hollis T.	Columbia, Miss.	Senior
Landrum, Janet C.	Hattiesburg, Miss.	Fresh.
Landrum, Stanley B.	Hattiesburg, Miss.	Junior
Landrum, Mrs. Zella R.	Seminary, Miss.	Senior
Landry, Lester M.		Fresh.
Landry, Nolan J.	Port Arthur, Texas	Fresh.
Lane, Grace H.	Hattiesburg, Miss.	Senior
Lane, Lucile	Forest, Miss.	Junior
Lane, Mrs. Ollie J.	Burns, Miss.	Soph.
Lane, Robert N.	Homewood, Miss.	Senior
Lane, Willie G.	Mendenhall, Miss.	Senior
Lang, Elmo	Magnolia, Miss.	Fresh.
Langenwalter, Dorothy R.	Gulfport, Miss.	Senior
Langford, Ernest E.	Hattiesburg, Miss.	Senior
Langston, Cowan B.	Oakvale, Miss.	Senior
Lankford, Glen L.	State Line, Miss.	Senior
Larkin, Mrs. Ruby B.	Brookhaven, Miss.	Senior
Larrimore, David	Lucedale, Miss.	Senior
La Sabe, Vanga	Moss Point, Miss.	Fresh.
Latham, Joseph H.	Franklinton, La.	Senior
Latham, Mary N.	Sanatorium, Miss.	Junior
Latimer, Norwood T.	Gulfport, Miss.	Senior
Lawrence, Charles E.	McComb, Miss.	Senior
Lawrence, Johnny L.	Holmesville, Miss.	Senior
Lawrence, Mildred P.	McComb, Miss.	Senior
Laws, Helen M.	Potts Camp, Miss.	Senior
Lea, Fay	Magnolia, Miss.	Fresh.
Ledbetter, John V.	Lumberton, Miss.	Senior
Ledford, Robert L.	Hayesville, N. C.	Soph.
Leach, Mary L.	Gilmer, Texas	Senior
Lee, Charles E.	Prentiss, Miss.	Fresh.
Lee, Culbert P.	Picayune, Miss.	Junior
Lee, Esther	Biloxi, Miss.	Soph.
Lee, Everard H.	Hattiesburg, Miss.	Senior
Lee, Mrs. Grace G.	Phoenix, Miss.	Soph.
Lee, Jackson C.	Kokomo, Miss.	Senior
Lee, Helen F.	Leakesville, Miss.	Senior

Lee, Joe	Phoenix, Miss.	Senior
Lee, Mrs. Julia D.	Meridian, Miss.	Senior
Lee, Linton E.	Picayune, Miss.	Junior
Lee, Mary Joan	Leakesville, Miss.	Soph.
Lee, Nan L.	Hattiesburg, Miss.	Junior
Lee, N. J.	Hattiesburg, Miss.	Junior
Lee, Peggy J.	Hattiesburg, Miss.	Fresh.
Lee, Robert D.	Woodville, Miss.	Senior
Lee, Thomas G.	New Hebron, Miss.	Special
Lee, Mrs. Vera H.	Gulfport, Miss.	Senior
Lee, Vernon B., Jr.	Eddiciton, Miss.	Post Grad.
Lee, Vivian	State Line, Miss.	Senior
Lee, William T.	Collins, Miss.	Senior
Lee, Mrs. Xer E.	Eddiciton, Miss.	Senior
LeFebvre, Alton R.	Mississippi City, Miss.	Fresh.
LeFeve, Stanley C.	Hattiesburg, Miss.	Senior
Legate, Claude E.	Lexington, Miss.	Junior
Legg, George D.	Petal, Miss.	Fresh.
Leggett, Mrs. Alene H.	Mt. Olive, Miss.	Senior
Leggett, Margaret H.	Magnolia, Miss.	Senior
Leggett, Mrs. Merla	McComb, Miss.	Senior
LeGros, John C., Jr.	Mobile, Ala.	Senior
LeGros, Tom J.	Mobile, Ala.	Soph.
Leigh, Lorena S.	New Orleans, La.	Senior
Leone, Patricia A.	Zwolle, La.	Junior
Lewis, Annie Mae	Dixon, Miss.	Senior
Lewis, Willie Corinna	Foxworth, Miss.	Soph.
Lewis, Dorothy M.	Petal, Miss.	Junior
Lewis, Grady L.	Purvis, Miss.	Junior
Lewis, Henrietta	McComb, Miss.	Junior
Lewis, John B.	Collins, Miss.	Senior
Lewis, Lois B.	Petal, Miss.	Soph.
Lewis, Velam L.	Dixon, Miss.	Senior
Lewis, Willard M.	Hattiesburg, Miss.	Senior
Lewis, Winter A.	Kokomo, Miss.	Soph.
Liddell, Hatties R.	Learned, Miss.	Special
Lightsey, James L.	Rose Hill, Miss.	Junior
Lightsey, Owen R.	Biloxi, Mis.	Junior
Liles, Charles E.	Highlands, Texas	Senior
Limbaugh, Lily F.	Hattiesburg, Miss.	Fresh.
Lindsey, A. B.	Taylorsville, Miss.	Soph.
Lindsey, Carolyn	Jackson, Miss.	Fresh.
Lindsey, Daniel F.	Kreole, Miss.	Senior
Lingle, Edmund C.	Pulaski, Miss.	Senior
Lingle, Joyce	Crystal Springs, Miss.	Senior
Linton, Bill	Hattiesburg, Miss.	Fresh.
Linton, Helen C.	Holmesville, Miss.	Special
Lippian, Charles J.	Hattiesburg, Miss.	Fresh.
Lips, Howard T.	Hattiesburg, Miss.	Soph.
Lipscomb, Iris J.	Moshulaville, Miss.	Junior
Little, Archie R.	Pinola, Miss.	Soph.
Little, Grace C.	Monticello, Miss.	Special
Lizana, Mrs. Erlean	Carriere, Miss.	Senior
Locke, Stewart H., Jr.	Hattiesburg, Miss.	Junior
Loewer, Cloyd D., Jr.	Hattiesburg, Miss.	Fresh.
Lofton, Mrs. Alma W.	Gulfport, Miss.	Senior
Lofton, Wilda S.	Columbia, Miss.	Senior
Logan, Charles L.	Blue Mountain, Miss.	Senior
Logan, Edward A.	Carthage, Miss.	Senior
Logan, Lucian L.	Hattiesburg, Miss.	Junior
Logan, Neldham	Edinburg, Miss.	Senior
Lombardo, Calociaro J.	Brooklyn, N. Y.	Soph.
Lombardo, Philip S.	Brooklyn, N. Y.	Fresh.
London, Jane	Hattiesburg, Miss.	Fresh.
London, Jean R.	Hattiesburg, Miss.	Fresh.
Long, Arthur R.	Sardis, Miss.	Senior
Long, William F.	Magee, Miss.	Fresh.
Long, Leonard F.	Louin, Miss.	Senior
Longcoy, Ann	Biloxi, Miss.	Junior
Longino, James M.	Meridian, Miss.	Fresh.
Longre, Robin	Hattiesburg, Miss.	Senior
Loper, Mrs. Barbara	Brooklyn, Miss.	Grad.
Loper, Jean	Waynesboro, Miss.	Senior
Lott, Carolyn J.	Sumrall, Miss.	Fresh.
Lott, Charles H.	Seminary, Miss.	Fresh.
Lott, Denson W.	Collins, Miss.	Senior
Lott, Eula	Sumrall, Miss.	Fresh.
Lott, Eva Mae	Seminary, Miss.	Senior
Lott, J. D.	Collins, Miss.	Senior
Lott, William J.	Gulfport, Miss.	Senior
Lott, Leake B.	Sumrall, Miss.	Junior
Lott, Linwood W.	Wiggins, Miss.	Senior

Lott, Mrs. Lucille R.	Sumrall, Miss.	Fresh.
Lott, Lutie T.	Seminary, Miss.	Special
Lott, Monroe R.	Sumrall, Miss.	Senior
Lott, Mrs. Ora	Seminary, Miss.	Senior
Lott, Robert A.	Sumrall, Miss.	Soph.
Little, Gus T., Jr.	Maplewood, La.	Senior
Little, James H.	Pinola, Miss.	Soph.
Little, John W.	Hattiesburg, Miss.	Senior
Little, Samuel H., Jr.	Hattiesburg, Miss.	Senior
Livingston, Willette K.	Mt. Olive, Miss.	Senior
Lott, Roy H.	Lumberton ,Miss.	Junior
Lott, Wilford C.	Sumrall, Miss.	Senior
Lott, Hershel W.	Sumrall, Miss.	Fresh.
Love, Dale K.	Yazoo City, Miss.	Soph.
Lovell, Ollie D., Jr.	Brookhaven, Miss.	Junior
Lovorn, Hortense	Thomastown, Miss.	Senior
Lowe, Anne P.	Benoit, Miss.	Special
Lowe, Edmund C.	Laurel, Miss.	Junior
Lowe, Eldon R.	Water Valley, Miss.	Senior
Lowe, Jack C.	Laurel, Miss.	Senior
Lowe, James B.	Glendora, Miss.	Senior
Lowe, Raymond C.	Columbia, Miss.	Senior
Lowrey, Ann	Olive Branch, Miss.	Fresh.
Lowrey, Betsy	Olive Branch, Miss.	Fresh.
Lowery, France H.	Seminary, Miss.	Senior
Lowery, Herlon B.	Seminary, Miss.	Fresh.
Lowery, Peggy J.	Hattiesburg, Miss.	Soph.
Lowry, Edgar	Moselle, Miss.	Junior
Lucas, Betty V.	Hattiesburg, Miss.	Senior
Lucas, William H.	Laurel, Miss.	Junior
Lucas, Clarence	Calvit, Ala.	Senior
Lucas, Elan	Sumrall, Miss.	Senior
Lucas, Max C.	State Line, Miss.	Fresh.
Luckey, Toxie H.	Sanford, Miss.	Junior
Lucus, Thomas E.	Sumrall, Miss.	Senior
Lucy, Herbert E.	Hattiesburg, Miss.	Senior
Lundgren, Richard	Long Beach, Miss.	Senior
Lundy, Therrel B.	Philadelphia, Miss.	Senior
Lundy, T. J., Jr.	Greenville, Miss.	Senior
Lyle, John C.	Morton, Miss.	Senior
Lyles, Charles A.	Seminary, Miss.	Fresh.
Lynd, Theron C.	Hattiesburg, Miss.	Fresh.
McAdory, Robert T.	Jackson, Miss.	Junior
McAlpine, Bennie D.	Stringer, Miss.	Junior
McBay, Fredna L.	Lucedale, Miss.	Senior
McBeath, Adrain D.	Newton, Miss.	Senior
McBeth, Helen	Union, Miss.	Senior
McBeth, James M.	Monroe, La.	Senior
McBrayer, Martha J.	Noxapater, Miss.	Junior
McBride, Ernest E.	Hattiesburg, Miss.	Fresh.
McCaa, Jacqueline	Chicora, Miss.	Junior
McCaa, Joel	Chicora, Miss.	Senior
McCaleb, Edward V.	Gulfport, Miss.	Junior
McCaleb, Mrs. Pearl	Carlisle, Miss.	Junior
McCallum, Mrs. Allos R.	Mize, Miss.	Junior
McCann, Gladys	Hattiesburg, Miss.	Fresh.
McCann, Oral E.	Hattiesburg, Miss.	Fresh.
McCarthy, Richard F.	Hattiesburg, Miss.	Post Grad.
McCarty, John G.	Gulfport, Miss.	Senior
McCarty, Mrs. W. A.	Hattiesburg, Miss.	Senior
McCary, Arthur D.	Baldwyn, Miss.	Senior
McClamroch, David J.	Pascagoula, Miss.	Senior
McCleskey, Ben C.	Okolona, Miss.	Senior
McClesky, James W.	Prichard, Ala.	Fresh.
McCombe, James K.	Aberdeen, Miss.	Senior
McCormack, Mary Ann	Carthage, Miss.	Senior
McCormick, Alton L.	Meridian, Miss.	Senior
McCormick, Lucille H.	Laurel, Miss.	Senior
McCormick, Stella C.	Bay Springs, Miss.	Grad.
McCoy, W. T.	Isola, Miss.	Fresh.
McCrary, James A, III	Hattiesburg, Miss.	Senior
McCraw, David Allen, Jr.	Hattiesburg, Miss.	Fresh.
McCraw, Marshall E.	Sumrall, Miss.	Soph.
McCulloch, James V.	Louisville, Miss.	Senior
McCullough, Mrs. Alma M.	Pricedale, Miss.	Senior
McCullough, John P.	Corinth, Miss.	Senior
McCurley, William C.	Union, Miss.	Senior
McDaniel, Edward	Osyka, Miss.	Soph.
McDavid, J. C.	Laurel, Miss.	Junior
McDaniel, Ralph C.	Hattiesburg, Miss.	Soph.
McDonald, Douglas	Terry, Miss.	Special

McDonald, Edith W.	Hattiesburg, Miss.	Senior
McDonald, Evelyn D.	Hattiesburg, Miss.	Fresh.
McDonald, Gerald A.	Gulfport, Miss.	Fresh.
McDonald, Ibern C.	Ovett, Miss.	Senior
McDonald, James M., Jr.	Hattiesburg, Miss.	Junior
McDonald, Mrs. Katie	Columbia, Miss.	Senior
McDonniel, Betty C.	Summerland, Miss.	Junior
McDuffie, Bettie L.	Hattiesburg, Miss.	Fresh.
McForland, Mary A.	Heidelberg, Miss.	Special
McGee, Clyde T.	Canton, Miss.	Senior
McGee, Mrs. E. E.	Richton, Miss.	Senior
McGehee, Anne V.	Natchez, Miss.	Senior
McGehee, George W.	Okolona, Miss.	Senior
McGehee, James K.	McComb, Miss.	Senior
McGehee, Joseph C., Jr.	Hattiesburg, Miss.	Senior
McGill, Joyce	Pachuta, Miss.	Soph.
McGowen, Peter J.	Hattiesburg, Miss.	Senior
McGraw, John P.	Crosby, Miss	Special
McGraw, Shirley	Woodville, Miss.	Senior
McGraw, William W.	Woodville, Miss.	Fresh.
McGraw, Winthrop D.	Hattiesburg, Miss.	Post Grad.
McGrew, Bobby F.	Seminary, Miss.	Junior
McHann, Julia Mae	Starkville, Miss.	Senior
McInnis, Dorothy B.	Hattiesburg, Miss.	Fresh.
McIntyre, Beverly A.	Youngsville, Penn.	Soph.
McKay, George W.	Philadelphia, Miss.	Senior
McKay, James E.	Philadelphia, Miss.	Senior
McKay, Nellie	Philadelphia, Miss.	Senior
McKee, Mrs. Curtis	Rio, Miss.	Soph.
McKee, Kleiser C.	Bailey, Miss.	Senior
McKee, Robert	Picayune, Miss.	Junior
McKee, Wilhelmina D.	Hattiesburg, Miss.	Fresh.
McKellar, Robert E.	Plain Dealing, La.	Fresh.
McKenzie, Mrs. Betty W.	Hattiesburg, Miss.	Soph.
McKenzie, Dewey R.	Hattiesburg, Miss.	Senior
McKenzie, Jimmy F.	Hattiesburg, Miss.	Fresh.
McKenzie, Mrs. Rosa R.	Hattiesburg, Miss.	Senior
McKissack, Louis	Lumberton, Miss.	Senior
McKinney, Truel L.	Waynesboro, Miss.	Senior
McLain, Austin A.	Lucedale, Miss.	Junior
McLaughlin, Mrs. E. H.	Magee, Miss.	Junior
McLaurin, Sara	Ellisville, Miss.	Junior
McLelland, Charles C., Jr.	Hattiesburg, Miss.	Junior
McLelland, Charles G.	Hattiesburg, Miss.	Senior
McLelland, Mrs. Lettie C.	Louisville, Miss.	Senior
McLemore, Byron B.	Hattiesburg, Miss.	Special
McLemore, Harry K.	Hattiesburg, Miss.	Senior
McLemore, Sallie S.	Hattiesburg, Miss.	Senior
McLemore, W. V.	Meridian, Miss.	Soph.
McLeod, Becky	Hattiesburg, Miss.	Senior
McLeod, Dorothy P.	Quitman, Miss.	Fresh.
McLeod, Gerald L.	Mobile, Ala.	Fresh.
McLeod, Hugh C., Jr.	Hattiesburg, Miss.	Senior
McLeod, John A.	Hattiesburg, Miss.	Senior
McLeod, Kate	Leakesville, Miss.	Senior
McLeod, Gerald	Mobile, Ala.	Fresh.
McLeod, Will B.	Leakesville, Miss.	Soph.
McMahan, John C.	Hattiesburg, Miss.	Soph.
McManus, Dorothy E.	Gulfport, Miss.	Fresh.
McMellon, Leanord C.	Moselle, Miss.	Senior
McMillan, Raford C.	Biloxi, Miss.	Junior
McMullan, Sallie R.	Decatur, Miss.	Senior
McMurphy, Mrs. Marguerite H.	Scoba, Miss.	Senior
McMurtry, Helen	Terry, Miss.	Junior
McNair, Joe S.	Magee, Miss.	Fresh.
McNair, Thomas G.	Hattiesburg, Miss.	Soph.
McNair, Thomas B.	Laurel, Miss.	Soph.
McNamee, Winfield F.	Jackson, Miss.	Senior
McNease, Frank B.	Bassfield, Miss.	Senior
McNease, Lela C.	Carson, Miss.	Senior
McNeese, Lawrence A.	Columbia, Miss.	Senior
McNeil, John D.	Hattiesburg, Miss.	Senior
McNeill, Charles B.	Quitman, Miss.	Fresh.
McPhail, Mrs. Elsie	Hattiesburg, Miss.	Senior
McPhail, Hulon R.	D'Lo, Miss.	Senior
McPhail, James H.	Philadelphia, Miss.	Junior
McQueen, Mrs. Dorothy	Collins, Miss.	Senior
McQueen, Mrs. W. A.	Picayune, Miss.	Senior
McRae, Sarah B.	Laurel, Miss.	Senior
McRae, Mattie K.	Laurel, Miss.	Senior
McRaney, Mrs. H. L.	Belzoni, Miss.	Junior

McRaney, Will H.	Collins, Miss.	Soph.
McRight, Mary L.	Brandon, Miss.	Junior
McSween, Era H.	Picayune, Miss.	Junior
McWhorter, Johnny L.	Decatur, Miss.	Senior
Mabry, Mary B.	Wiggins, Miss.	Senior
Mabry, Willene R.	Taylorsville, Miss.	Senior
Maddox, Elbert D.	Hattiesburg, Miss.	Fresh.
Magee, Bennie Joe	Hattiesburg, Miss.	Soph.
Magee, Bobbye	Columbia, Miss.	Senior
Magee, Mrs. Etta	Holmseville, Miss.	Senior
Magee, G. M.	Mt. Olive, Miss.	Senior
Magee, Herbert L.	Mt. Olive, Miss.	Senior
Magee, James E.	Tylertown, Miss.	Fresh.
Magee, Joy	Mt. Olive, Miss.	Junior
Magee, Lola F.	Tylertown, Miss.	Senior
Magee, Nellie G.	Brookhaven, Miss.	Senior
Magee, William V.	Hattiesburg, Miss.	Fresh.
Magee, Wilam W.	Tylertown, Miss.	Junior
Magers, Carlene A.	Pineville, Miss.	Senior
Magers, Mrs. C. C.	Hattiesburg, Miss.	Senior
Magers, Delores	Pineville, Miss.	Junior
Magers, Mrs. L. L.	Pineville, Miss.	Senior
Major, Dorrance D.	Hattiesburg, Miss.	Senior
Major, Mrs. Naomi C.	Hattiesburg, Miss.	Senior
Malone, Betty R.	Guntown, Miss.	Junior
Manasco, Glynn W.	Leakesville, Miss.	Junior
Manasco, Mildred A.	Leakesville, Miss.	Junior
Mangin, John F.	Biloxi, Miss.	Fresh.
Mangum, Billy W.	Mize, Miss.	Fresh.
Mangum, Henry D.	Mendenhall, Miss.	Senior
Mangum, J. W., Jr.	Hattiesburg, Miss.	Fresh.
Mangum, Christine O.	Mize, Miss.	Fresh.
Mangum, Robert G.	Magee, Miss.	Junior
Mann, Jackie J.	Carthage, Miss.	Fresh.
Mann, Walter W., Jr.	Columbus, Miss.	Junior
Mannino, Fred J.	Edgewater Park, Miss.	Senior
Mannino, Josephine M.	Edgewater Park, Miss.	Junior
Mansell, Florence L.	Carthage, Miss.	Senior
Mansell, W. B.	Carthage, Miss.	Senior
Manson, John D.	Lumberton, Miss.	Senior
Maples, Dudley, M.	PPerkinston, Miss.	Senior
Maples, Irene P.	Ethel, Miss.	Senior
Mapp, Forrest E.	McLaurin, Miss.	Soph.
Marchetich, Carl R.	DeLisle, Miss.	Senior
Mardis, Charles E.	Natchez, Miss.	Senior
Mars, Mary F.	Hattiesburg, Miss.	Junior
Mangin, John F.	Biloxi, Miss.	Soph.
Marsalis, Mrs. Sula J.	Meridian, Miss.	Senior
Marsh, Ida Myrtle	Handsboro, Miss.	Senior
Marsinkus, Harry P.	Hattiesburg, Miss.	Senior
Martello, James L.	Hattiesburg, Miss.	Senior
Martello, John	Hattiesburg, Miss.	Senior
Martello, Louis E.	Hattiesburg, Miss.	Senior
Martin, Bernice	DeQuincy, La.	Junior
Martin, Clara McLeod	Tylertown, Miss.	Senior
Martin, Frank L.	Mississippi City, Miss.	Fresh.
Martin, Gerald L.	Hattiesburg, Miss.	Senior
Martin, Hilda M.	Jayess, Miss.	Junior
Martin, Jess W.	Picayune, Miss.	Junior
Martin, Mrs. J. C.	Ellisville, Miss.	Junior
Martin, J. C.	Ellisville, Miss.	Senior
Martin, Mrs. J. H.	Kokomo, Miss.	Junior
Martin, Laurence E.	Terry, Miss.	Senior
Martin, Marie	Hattiesburg, Miss.	Soph.
Martin, Mary Jo	Moselle, Miss.	Soph.
Martin, Patricia A.	Hattiesburg, Miss.	Soph.
Martin, Ralph L.	Jackson, Miss.	Senior
Martin, Tillman L.	Hattiesburg, Miss.	Senior
Martin, William E., Jr.	Wiggins, Miss.	Senior
Mason, Helen K.	Clinton, Miss.	Fresh.
Mason, Luther M.	Kenosha, Wisc.	Soph.
Massey, Elaine	Hattiesburg, Miss.	Special
Massey, Marvin	Wesson, Miss.	Junior
Massey, William F.	Meridian, Miss.	Senior
Mathes, Dorothy J.	Hattiesburg, Miss.	Junior
Mathes, Joe	Hattiesburg, Miss.	Soph.
Mathews, Mary F.	Hattiesburg, Miss.	Senior
Mathews, Mary M.	Jackson, Miss.	Senior
Mattison, Marilyn	Hattiesburg, Miss.	Soph.
Mattox, Henry E.	Hattiesburg, Miss.	Soph.
Mauldin, Mrs. Irene S.	Baldwyn, Miss.	Senior

Maxey, William J.	Hattiesburg, Miss.	Senior
Maxwell, Kenneth R.	Long Beach, Miss.	Senior
May-Brown, Daisy B.	Vicksburg, Miss.	Junior
May, Arline	Philadelphia, Miss.	Senior
May, L. Gwendolyn	Decatur, Miss.	Senior
May, James O.	Decatur, Miss.	Senior
May, Joe D.	Sandy Hook, Miss.	Senior
Mayfield, Andy C.	Hattiesburg, Miss.	Fresh.
Mayfield, Bobbye J.	Laurel, Miss.	Fresh.
Mayfield, Louise V.	Collins, Miss.	Senior
Mayfield, Martha L.	Columbia, Miss.	Senior
Mayfield, William M.	Hattiesburg, Miss.	Junior
Mayo, William F.	Florence, Miss.	Senior
Mayo, Mary A.	Quitman, Miss.	Soph.
Mayo, Edre	Moss Point, Miss.	Junior
Myers, Wilmer K.	Mobile, Ala.	Fresh.
Maze, Mildred E.	Lena, Miss.	Senior
Mazanti, Oswald B.	Grand Lake, Ark.	Senior
Meadows, John E.	Magee, Miss.	Senior
Meadows, Mable Z.	Richton, Miss.	Senior
Meadows, Merle S.	Magee, Miss.	Senior
Means, Mrs. Eleanor K.	El Paso, Texas	Senior
Measells, Binnie E.	Morton, Miss.	Junior
Measells, Mrs. D. T.	Morton, Miss.	Senior
Measells, D. T., Jr.	Jackson, Miss.	Special
Measells, Mrs. Katie	Ludlow, Miss.	Senior
Meeks, Thomas W.	Petal, Miss.	Fresh.
Melle, Jane C.	Jackson, Miss.	Senior
Mehon, Davis V.	Tallassee, Ala.	Junior
Melton, James T.	Columbus, Miss.	Junior
Melvin, Mrs. Louis	Lucedale, Miss.	Senior
Melvin, Patricia J.	Laurel, Miss.	Senior
Melvin, Peggy J.	Laurel, Miss.	Senior
Menasco, James B.	Shubuta, Miss.	Senior
Merritt, Angus J., Jr.	Petal, Miss.	Fresh.
Merritt, Mrs. E. K.	Anguilla, Miss.	Senior
Merritt, James P.	Hattiesburg, Miss.	Soph.
Middleton, Jim N.	Yazoo City, Miss.	Junior
Middleton, Julia M.	Jackson, Miss.	Senior
Milan, Ann	Charleston, Miss.	Soph.
Miles, Bobbye J.	Pulaski, Miss.	Senior
Miles, Mary S.	Louisville, Miss.	Senior
Miller, Alvin H.	Hattiesburg, Miss.	Fresh.
Miller, Mrs. Burma S.	Carthage, Miss.	Senior
Miller, D. A.	McComb, Miss.	Senior
Miller, Dudley W.	Calton, Miss.	Senior
Miller, Emory J.	Wiggins, Miss.	Soph.
Miller, George D., Jr.	Long Beach, Miss.	Soph.
Miller, Horace	Quitman, Miss.	Junior
Miller, John H.	Jax, Florida	Junior
Miller, Lena	Jackson, Miss.	Senior
Miller, Mary P.	Purvis, Miss.	Soph.
Miller, Mrs. Neadra	Duffee, Miss.	Senior
Miller, O. J.	Seminary, Miss.	Senior
Miller, Vernon T.	Purvis, Miss.	Junior
Miller, Bennie J.	Carson, Miss.	Senior
Miller, Winfred E.	Blytheville, Ark.	Fresh.
Miller, William G.	Wiggins, Miss.	Senior
Milling, Clarence L.	Ruleville, Miss.	Soph.
Mims, Katherlene W.	Hattiesburg, Miss.	Fresh.
Milner, Mrs. Ethel	Mt. Olive, Miss.	Senior
Milner, Ida B.	Ludlow, Miss.	Fresh.
Milner, Ida Marie	Gulfport, Miss.	Fresh.
Milner, Louise	Gulfport, Miss.	Senior
Milner, William G.	Hillsboro, Miss.	Senior
Minshew, Ben	Dossville, Miss.	Senior
Minton, Mrs. A. S.	Brookhaven, Miss.	Senior
Mitchell, Emily P.	Sidon, Miss.	Junior
Mitchell, Dorothy J.	Nicholso, Miss.	Senior
Mitchell, Mrs. Ethel	Picayune, Miss.	Soph.
Mitchell, Mrs. Hay	Jackson, Miss.	Senior
Mitchell, Irene	Carriere, Miss.	Senior
Mitchell, John L.	Gulfport, Miss.	Soph.
Mitchell, Marjorie	Carriere, Miss.	Junior
Mitchell, Mrs. Sue G.	DeKalb, Miss.	Senior
Mizelle, Mildred W.	Pascagoula, Miss.	Junior
Moak, Joe T.	Bogue Chitto, Miss.	Senior
Moak, Sue F.	Norfield, Miss.	Junior
Mobley, Carol J.	Columbia, Miss.	Soph.
Moffatt, Hal D.	Pascagoula, Miss.	Senior
Moffett, James B.	Stonewall, Miss.	Soph.

Moffett, Juanita	Stonewall, Miss.	Soph.
Mohawk, Hiawatha	Hattiesburg, Miss.	Fresh.
Mohon, Roy L.	Crystal Springs, Miss.	Junior
Mohon, Mrs. Troy	Newton, Miss.	Senior
Monk, Mrs. Myrtle R.	Lake, Miss.	Senior
Monroe, Albert K.	Lawrence, Miss.	Senior
Monroe, Paul N.	Carriere, Miss.	Junior
Montero, Luis R.	Lima, Peru	Soph.
Montgomery, Evelyn	Bay Springs, Miss.	Fresh.
Montgomery, Mrs. Lillie B.	Laurel, Miss.	Senior
Montgomery, Richard H.	Hattiesburg, Miss.	Fresh.
Montz, Clinton	Jackson, Miss.	Soph.
Moody, Mrs. Doroth R.	Little Rock, Miss.	Soph.
Mooney, Betty Jo	Sanford, Miss.	Fresh.
Mooney, Marie	Seminary, Miss.	Special
Mooney, Thomas E.	Seminary, Miss.	Fresh.
Moore, Ada M.	Biloxi, Miss.	Senior
Moore, Clara M.	Lena, Miss.	Junior
Moore, Daniel E.	Morton, Miss.	Fresh.
Moore, Earl D.	Morton, Miss.	Fresh.
Moore, Ira L.	West Enterprise, Miss.	Junior
Moore, James C.	Hattiesburg, Miss.	Junior
Moore, James L.	Hattiesburg, Miss.	Senior
Moore, Peyton M.	Meridian, Miss.	Junior
Moore, Opal E.	Perkinston, Miss.	Senior
Moore, Mrs. Ressie	Seminary, Miss.	Senior
Moore, Robert L.	Houston, Miss.	Senior
Moore, William B., Jr.	Meadville, Miss.	Junior
Moore, William C.	Long Beach, Miss.	Soph.
Moraes, Jorge J.	Rio de Janeiro, Brazil	Fresh.
Moran, Howard A.	Picayune, Miss.	Senior
Moran, Mrs. Neva M.	Biloxi, Miss.	Senior
Moran, Robert H.	Kiln, Miss.	Senior
Morgan, Jerold J.	Hattiesburg, Miss.	Senior
Morgan, Rayford	Ellisville, Miss.	Senior
Morgan, Robert I., Jr.	Hattiesburg, Miss.	Fresh.
Morgan, Thomas H.	D'Lo, Miss.	Fresh.
Moritz, Gladys M.	Denver, Colo.	Junior
Morren, Henry E.	Hattiesburg, Miss.	Senior
Morris, Barbara J.	Clayton, La.	Soph.
Morris, Mrs. Erma	Seminary, Miss.	Senior
Morris, Mrs. Hazel	Columbia, Miss.	Soph.
Morris, Howard S.	Sumrall, Miss.	Senior
Morris, Peggy J.	Tylertown, Miss.	Senior
Morris, Tommye L.	Gulfport, Miss.	Senior
Morris, Winston C.	Hattiesburg, Miss.	Senior
Morrisette, Marcia J.	Chickasaw, Miss.	Fresh.
Morrison, Jettie L.	Laurel, Miss.	Senior
Morrow, Mrs. Ida	Purvis, Miss.	Fresh.
Mosley, Dow W.	Pachuta, Miss.	Senior
Mosley, Irvin J.	Pachuta, Miss.	Senior
Moss, Mrs. Jos H.	Raleigh, Miss.	Senior
Moss, Meda C.	Soso, Miss.	Senior
Mothershed, Ernest R.	Prichard, Ala.	Fresh.
Mothershead, William G.	Hattiesburg, Miss.	Soph.
Mott, Frances C.	Mendenhall, Miss.	Senior
Moulds, Reba G.	Rose Hill, Miss.	Senior
Moulds, Wyatt B.	Rose Hill, Miss.	Senior
Moyer, James P.	Columbus, Miss.	Senior
Mozingo, Mary L.	Hattiesburg, Miss.	Senior
Mozingo, Nellie R.	Waynesboro, Miss.	Senior
Muir, Morton E.	Jackson, Miss.	Senior
Mullins, Juanita	Roxie, Miss.	Senior
Munn, Jimmy L.	Mendenhall, Miss.	Fresh.
Munn, Patsy R.	Mendenhall, Miss.	Soph.
Murden, Alma W.	Gulfport, Miss.	Fresh.
Murff, Billie W.	Calhoun City, Miss.	Fresh.
Murphree, Dortheann	Moselle, Miss.	Fresh.
Murphy, John R.	Hinton, W. Va.	Senior
Murray, Billie Rose	Summerland, Miss.	Soph.
Murray, Charles E.	Gulfport, Miss.	Senior
Murray, Charles H.	Summerland, Miss.	Fresh.
Murray, Jocephus R.	Hattiesburg, Miss.	Fresh.
Murray, Lewis, V., Jr.	Purvis, Miss.	Soph.
Murray, Margaret A.	Hattiesburg, Miss.	Soph.
Murray, Rachel	Summerland, Miss.	Junior
Musmeci, Philip P.	New Orleans, La.	Senior
Musselwhite, Mrs. W. G.	Prentiss, Miss.	Senior
Musser, Orville E.	Purvis, Miss.	Senior
Myers, Alice R.	Mobile, Ala.	Senior
Myers, Charlotte A.	New Hebron, Miss.	Senior

Myers, Eloise	Sumrall, Miss.	Junior
Myers, Mrs. Guy	New Hebron, Miss.	Senior
Myers, Harry E.	Maddin, Miss.	Soph.
Myers, Hulon W.	Hattiesburg, Miss.	Fresh.
Myers, Laura J.	Hattiesburg, Miss.	Soph.
Myers, Leuna S.	Magee, Miss.	Fresh.
Myers, Robert P.	Magee, Miss.	Fresh.
Myers, Thomas H.	Hub, Miss.	Fresh.
Myers, Travis W.	Meadville, Miss.	Senior
Myers, Truett F.	Magee, Miss.	Junior
Myrick, Robert H.	Hattiesburg, Miss.	Senior
Myrick, Odis J.	Poplarville, Miss.	Senior
Myrick, William H.	Florence, Miss.	Soph.
Nagy, Stephen M.	Hattiesburg, Miss.	Fresh.
Nail, Lillie M.	Duck Hill, Miss.	Junior
Nall, Margaret	Petal, Miss.	Soph.
Napier, Denson C.	Seminary, Miss.	Junior
Napier, Irene P.	Mt. Olive, Miss.	Senior
Narro, Gerald R.	Bay Springs, Miss.	Fresh.
Narro, William M.	Bay Springs, Miss.	Senior
Nasif, Helen	Vicksburg, Miss.	Fresh.
Nasser, Migual E.	Honduras, S. A.	Junior
Neal, Hollis L.	Foxworth, Miss.	Senior
Neely, James H.	Tupelo, Miss.	Soph.
Nelson, Mrs. I.	Hattiesburg, Miss.	Senior
Nelson, Lorie R.	Hattiesburg, Miss.	Junior
Nelson, Sam J.	Hattiesburg, Miss.	Junior
Nelson, Ora E.	Pascagoula, Miss.	Senior
Nelson, P. O.	Catchings, Miss.	Senior
Nelson, Sam J., Jr.	Hattiesburg, Miss.	Junior
Nelson, Mrs. Susie	Union, Miss.	Senior
Nelson, Winton H.	Hattiesburg, Miss.	Soph.
Netterville, Fred H.	Wilkerson, Miss.	Junior
Netterville, Martha A.	McComb, Miss.	Fresh.
Netterville, William N.	Wilkinson, Miss.	Senior
Neville, Mary G.	Hurley, Miss.	Senior
Newell, Charles E.	Hickory, Miss.	Senior
Newman, Mrs. A. M.	Meadville, Miss.	Senior
Newman, Martha D.	Gulfport, Miss.	Senior
Newsome, Glenn Mary	Hattiesburg, Miss.	Junior
Newsom, Marylyn J.	Biloxi, Miss.	Soph.
Newton, Charles M., Jr.	Hattiesburg, Miss.	Junior
Newton, Dorothy	Meridian, Miss.	Soph.
Newton, Nettye M.	DeSoto, Miss.	Soph.
Nicholson, Georgia E.	Mendenhall, Miss.	Senior
Nicholson, James B.	McLaurin, Miss.	Senior
Nichleson, Tory	Lucedale, Mis.	Senior
Nicola, Yvonne W.	Vicksburg, Miss.	Fresh.
Nix, David L.	Bay Springs, Miss.	Senior
Nix, Nina R.	Ovett, Miss.	Senior
Nix, James E.	Hattiesburg, Miss.	Fresh.
Nix, Sara C.	Bay Springs, Miss.	Junior
Nobles, Nonnie A.	Taylorsville, Miss.	Junior
Nobles, Bobby J.	Hattiesburg, Miss.	Soph.
Noblitt, Horace D.	Columbia, Miss.	Senior
Noblitt, Wilbur D.	Columbia, Miss.	Senior
Noe, George W., Jr.	Pascagoula, Miss.	Fresh.
Noland, Julian M.	Bogue Chitto, Miss.	Senior
Norman, Doyle	Purvis, Miss.	Junior
Norman, Jane	Houlka, Miss.	Senior
Norman, William E.	Purvis, Miss.	Senior
Normand, Richard L.	Gulfport, Miss.	Soph.
Norris, Pearl	Taylorsville, Miss.	Senior
Norrell, John W.	Hattiesburg, Miss.	Fresh.
Northern, William E.	Long Beach, Miss.	Fresh.
Norton, Sarah R.	Hattiesburg, Miss.	Senior
Nowell, Bobby D.	Durant, Miss.	Soph.
Nowlin, Flossie G.	New Albany, Miss.	Junior
Nowell, Harold L.	McComb, Miss.	Soph.
Nowell, Mary J.	McComb, Miss.	Soph.
Nowlin, Flossie G.	Jackson, Miss.	Junior
Null, Wilburn	Meridian, Miss.	Senior
Nunley, Ora L.	Booneville, Miss.	Senior
Nunnery, Hilton J.	Liberty, Miss.	Post Grad.
Oakes, William	New Albany, Miss.	Junior
O'Barr, Bobby G.	Houston, Miss.	Fresh.
O'Connell, Joseph A.	Ovett, Miss.	Senior
O'Connell, Margaret E.	Ovett, Miss.	Soph.
O'Dell, Jane C.	Hickory, Miss.	Senior
Oden, Annie V.	Hattiesburg, Miss.	Senior
Oden, Charles G.	Ellisville, Miss.	Senior
Oden, George W.	Hattiesburg, Miss.	Fresh.

Odom, Jessie B.	Hattiesburg, Miss.	Junior
Odom, J. G.	Hattiesburg, Miss.	Soph.
Odom, Mrs. J. L.	Hattiesburg, Miss.	Senior
Odom, Mrs. Louise N.	Foxworth, Miss.	Senior
Odom, Victor H.	Hattiesburg, Miss.	Soph.
Ogletree, Mrs. Powell	MacDonald, Miss.	Senior
O'Kelly, Mrs. Flora	Columbia, Miss.	Senior
Oldave, Alicia	Lima, Peru	Fresh.
Oliver, William N., Jr.	Kosciusko, Miss.	Senior
O'Neal, Jack W.	Leavell Woods, Miss.	Soph.
O'Neal, Marjorie A.	Jackson, Miss.	Fresh.
O'Neal, Mrs. Wilmer	Perkinston, Miss.	Junior
Orr, Glenn E., Jr.	Hattiesburg, Miss.	Junior
Owen, Mrs. Gertrude L.	Lumberton, Miss.	Soph.
Owen, James E.	Hattiesburg, Miss.	Fresh.
Owen, Jim R.	Nowata, Okla.	Senior
Owen, Pauline	Friar Point, Miss.	Junior
Owens, A. C.	Mize, Miss.	Senior
Owens, Bidwell A.	Mize, Miss.	Soph.
Ozborn, Kenneth	Union, Miss.	Senior
Padgett, Capitola C.	Seminary, Miss.	Senior
Pace, Hoye E.	Conehatta, Miss.	Junior
Pace, James K.	Shubuta, Miss.	Senior
Pace, Robert J.	Prentiss, Miss.	Senior
Page, Johnnie L.	Poplarville, Miss.	Junior
Page, E. Adilaid	Hazlehurst, Miss.	Senior
Page, Horace E., Jr.	Mississippi City, Miss.	Fresh.
Page, Johnnie L.	Poplarville, Miss.	Senior
Page, Lyle M.	Biloxi, Miss.	Junor
Palmer, Edward M.	Hattiesburg, Miss.	Senior
Pardue, Eric	Petal, Miss.	Fresh.
Park, Bobbe J.	Jackson, Miss.	Junior
Parker, Alonzo C., Jr.	Petal, Miss.	Senior
Parker, Barton E.	Moselle, Miss.	Soph.
Parker, Mrs. Dorthea	Meridian, Miss.	Senior
Parker, Eunice A.	Pachuta, Miss.	Fresh.
Parker, Horace C.	Purvis, Miss.	Senior
Parker, James E.	Senatobia, Miss.	Senior
Parker, John W.	Petal, Miss.	Senior
Parker, Lillian N.	Taylorsville, Miss.	Senior
Parker, Mrs. W. W.	Laurel, Miss.	Junior
Parker, Mary L.	Purvis, Miss.	Fresh.
Parker, William E.	Biloxi, Miss.	Fresh.
Parker, William J.	Moselle, Miss.	Junior
Parkinson, Mrs. Mabel B.	Brookhaven, Miss.	Senior
Parsons, Jack	Wiggins, Miss.	Senior
Paschal, Rose M.	Bessemer, Ala.	Senior
Patch, Frances L.	Lumberton, Miss.	Junior
Patrick, Mrs. Hazel M.	Hattiesburg, Miss.	Junior
Patridge, Kathryn	Loid, Miss.	Senior
Patterson, Mrs. Elba C.	Raleigh, Miss.	Senior
Patterson, George L., Jr.	Monticello, Miss.	Senior
Patterson, Hershel T.	Mize, Miss.	Senior
Patterson, Irma L.	Nettleton, Miss.	Senior
Patterson, Joel L.	Sumrall, Miss.	Senior
Patterson, Joseph J., Jr.	Sumrall, Miss.	Senior
Patton, Edwin P., Jr.	Prichard, Ala.	Fresh.
Patton, Lola H.	Laurel, Miss.	Senior
Paxton, Peggy J.	Brookhaven, Miss.	Junior
Payne, Mary	Cascilla, Miss.	Junior
Payne, Dorman T.	Hattiesburg, Miss.	Senior
Peach, Lurah A.	Baldwyn, Miss.	Senior
Peagler, Charlene		Junior
Peagler, Mrs. Wayne	Ludlow, Miss.	Junior
Pearce, Oscar J.	Biloxi, Miss.	Fresh.
Pearce, Nicholas D.	Brooklyn, Miss.	Junior
Pearce, Theda	Brooklyn, Miss.	Senior
Pearson, John B.	Meridian, Miss.	Senior
Pearson, John M.	Lambert, Miss.	Fresh.
Pearson, Mrs. Rena D.	Carriere, Miss.	Soph.
Peavy, Anne C.	Meehan, Miss.	Fresh.
Peevey, Malcolm A., Jr.	Richton, Miss.	Post Grad.
Peevey, Margaret W.	Richton, Miss.	Fresh.
Pell, Effie P.	Wesson, Miss.	Senior
Pendergrass, Orell B.	Magee, Miss.	Senior
Penin, Carlos S.	Holquin, Cuba	Senior
Penn, Lester A.	Sandhill, Miss.	Senior
Penticost, Van L.	Hattiesburg, Miss.	Senior
Penton, Leroy, Jr.	Picayune, Miss.	Senior
Perez, Angela	Colombia, S. A.	Fresh.
Perkins, Christine M.	Independence, Miss.	Senior
Perkins, Anna F.	Independence, Miss.	Senior

Perkins, Mary J.	Picayune, Miss.	Junior
Peritt, Evan L.	Crandall, Miss.	Senior
Perritt, Johnnie R.	Carmichael, Miss.	Soph.
Perritt, Mrs. Mildred	Wesson, Miss.	Senior
Peterson, Florene	Progress, Miss.	Senior
Petit, Paul P., Jr.	Lorman, Miss.	Junior
Pettis, Mary E.	Shubuta, Miss.	Senior
Phillips, Alton B.	Mississippi City, Miss.	Senior
Phillips, Bessie M.	Vossburg, Miss.	Freh.
Phillips, Helen E.	Richton, Miss.	Fresh.
Phillips, Henry S.	Newton, Miss.	Senior
Phillips, Hoyle B.	D'Lo, Miss.	Senior
Phillips, John M.	Macon, Miss.	Junior
Phillips, Laura	Laurel, Miss.	Senior
Phillips, Thomas R.	Purvis, Miss.	Soph.
Phillips, Tom R.	Hattiesburg, Miss.	Senior
Phillips, Van A.	Hattiesburg, Miss.	Senior
Pickard, Alton L.	Forest, Miss.	Senior
Pickering, Mrs. Iva H.	Seminary, Miss.	Senior
Pickering, Leon E.	Seminary, Miss.	Fresh.
Pickett, Myrtha	DeKalb, Miss.	Senior
Pierce, Billye F.	Collins, Miss.	Senior
Pierce, Martha B.	Moselle, Miss.	Junior
Pierce, Daisy B.	Jackson, Miss.	Senior
Pierce, H. Lyndell	Seminary, Miss.	Fresh.
Pierfederici, Roland	New London, Conn.	Fresh.
Pierocich, Elmyra	Gulfport, Miss.	Senior
Pigott, Clyde, Jr.	Tylertown, Miss.	Junior
Pigford, Elose	Collinsville, Miss.	Senior
Pigford, Genevieve	Toomsuba, Miss.	Senior
Pinzon, Carlos	Colombia, S. A.	Soph.
Pitalo, Donald J.	Gulfport, Miss.	Fresh.
Pittman, Biffle O.	Mt. Olive, Miss.	Soph.
Pittman, Bobbie Jo	Hattiesburg, Miss.	Soph.
Pitman, Travis D.	Hattiesburg, Miss.	Soph.
Pittman, Delores	Hattiesburg, Miss.	Senior
Pittman, Janelle	Ellisville, Miss.	Senior
Pittman, Johnny M.	Hattiesburg, Miss.	Junior
Pittman, Lucy J.	Mt. Olive, Miss.	Fresh.
Pittman, Ruth	Lake Como, Miss.	Junior
Pittman, Sidney W.	Ellisville, Miss.	Soph.
Polk, Mrs. D. L.	Columbia, Miss.	Soph.
Polk, Elice V.	Prentiss, Miss.	Junior
Polk, Floy M.	Picayune, Miss.	Fresh.
Polk, John A.	Prentiss, Miss.	Junior
Polk, Kathryn A.	Prentiss, Miss.	Junior
Pollitz, George A.	Biloxi, Miss.	Fresh.
Poole, Iris J.	Natchez, Miss.	Senior
Poole, Montez A.	Gloster, Miss.	Senior
Poole, William H., Jr.	Hattiesburg, Miss.	Senior
Poore, Dorothy	Hattiesburg, Miss.	Fresh.
Pope, Mrs. Bess	McCurb, Miss.	Junior
Pope, J. W.	Carriere, Miss.	Soph.
Pope, Patricia A.	Columbia, Miss.	Senior
Pope, Tommie	Columbia, Miss.	Senior
Posey, Robert G.	Philadelphia, Miss.	Fresh.
Porter, Mrs. D. N.	Laurel, Miss.	Senior
Porter, Vivan E.	Yazoo City, Miss.	Senior
Posey, Buford W.	Philadelphia, Miss.	Senior
Potter, William T.	Bentonia, Miss.	Junior
Pouncey, Adron A.	Hattiesburg, Miss.	Junior
Pouncey, John P.	Sumrall, Miss.	Senior
Powell, Charles B.	Carriere, Miss.	Junior
Powell, M. O.	Gulfport, Miss.	Senior
Powell, Mrs. Sue	Beaumont, Miss.	Fresh.
Powell, William B.	Laurel, Miss.	Senior
Poythress, Janice	Alexandria, Va.	Fresh.
Prentiss, Armand	Biloxi, Miss.	Senior
Presley, Bonnie M.	Louisville, Miss.	Junior
Presley, Salathiel	Louisville, Miss.	Junior
Pressgrove, Doris B.	Grenada, Miss.	Senior
Price, George M.	Laurel, Miss.	Senior
Price, Helen I.	Moss Point, Miss.	Senior
Price, Hiram M.	Edinburg, Miss.	Senior
Price, James D., Jr.	Washington, D. C.	Soph.
Price, Johnie G.	Jackson, Miss.	Soph.
Price, Mrs. Mavis W.	Meridian, Miss.	Senior
Price, Minnie M.	Bogue Chitto, Miss.	Senior
Pridgen, Hazel S.	Collins, Miss.	Senior
Priester, Kenneth	Stonewall, Miss.	Junior
Primm, Carolyn	Meridian, Miss.	Senior
Prince, George	Natchez, Miss.	Soph.

Pringle, Mrs. J. L.	Hattiesburg, Miss.	Senior
Pringle, Leon, Jr.	Hattiesburg, Miss.	Soph.
Probst, Charlie H.	Brooklyn, Miss.	Junior
Pryor, Katie L.	Laurel, Miss.	Senior
Pucheu, Harvey A.	Gulfport, Miss.	Senior
Pugh, Robert N.	Pass Christian, Miss.	Senior
Purnell, Francis G.	Hattiesburg, Miss.	Senior
Purvis, Mrs. Nobie	Purvis, Miss.	Senior
Quarles, J. R.	Scooba, Miss.	Junior
Quave, Mrs. Lillie J.	Biloxi, Miss.	Senior
Quick, Va. B.	Collins, Miss.	Special
Quick, W. A., Jr.	Purvis, Miss.	Fresh.
Quinn, Hilery B., Jr.	Tylertown, Miss.	Senior
Quinn, Jack	Williston, Fla.	Senior
Quin, Murray E.	Liberty, Miss.	Senior
Quin, Rosemary	McComb, Miss.	Junior
Quin, Mrs. Sara W.	Liberty, Miss.	Senior
Rackley, John Z.	Columbia, Miss.	Senior
Radd, William Y.	Pittsburgh, Pa.	Senior
Raddin, Ray P.	Hattiesburg, Miss.	Soph.
Raddin, Roy D.	Hattiesburg, Miss.	Soph.
Raddon, Harry E.	Laurel, Miss.	Senior
Radford, Meryl G.	Bay St. Louis, Miss.	Junior
Ragsdale, Frank M.	Collinsville, Miss.	Senior
Rahaim, Charley P.	Laurel, Miss.	Junior
Rainey, Ershel M.	Magee, Miss.	Senior
Rainer, Mrs. John T.	Mize, Miss.	Junior
Rainer, John T.	Mize, Miss.	Junior
Rainey, Ransom	Hattiesburg, Miss.	Soph.
Ramsey, Corine T.	Gulfport, Miss.	Senior
Randall, Jackie C.	Gulfport, Miss.	Soph.
Randall, Luther S.	Gulfport, Miss.	Senior
Randle, Norma M.	Columbia, Miss.	Senior
Rankin, Rossie	Sandy Hook, Miss.	Soph.
Rape, Raymond E.	Gulfport, Miss.	Junior
Rasco, Laverne	Pascagoula, Miss.	Senior
Rawls, Benjamin R.	Hattiesburg, Miss.	Soph.
Rawles, Nannie	Hattiesburg, Miss.	Senior
Rawls, Howard P.	Hattiesburg, Miss.	Senior
Rawls, Virginia D.	Bogue Chitto, Miss.	Senior
Rawson, E. G.	Laurel, Miss.	Junior
Rayborn, Dallas	Hattiesburg, Miss.	Senior
Rayburn, Edwin C.	Columbia, Miss.	Senior
Raypole, Harry W.	New Augusta, Miss.	Fresh.
Read, Charles R.	Bay Springs, Miss.	Junior
Read, Elizabeth A.	Hattiesburg, Miss.	Senior
Read, Miriam L.	Louin, Miss.	Junior
Read, Ross N.	Louin, Miss.	Senior
Readman, Patricia	Gulfport, Miss.	Soph.
Reagan, John R.	Tylertown, Miss.	Senior
Reagan, Wessie P.	Tylertown, Miss.	Senior
Reber, Hamilton D.	Hattiesburg, Miss.	Soph.
Red, Joanne	Hattiesburg, Miss.	Soph.
Reddall, Robert H.	Odessa, Texas	Senior
Redmon, Mary A.	Seminary, Miss.	Junior
Redding, Charline E.	Biloxi, Miss.	Soph.
Redding, Daisy	Hattiesburg, Miss.	Post Grad.
Reed, Gene M.	Lucedale, Miss.	Fresh.
Reed, George Moody	Hattiesburg, Miss.	Soph.
Reedy, Bill L.	Tupelo, Miss.	Soph.
Reedy, Charles A.	Hattiesburg, Miss.	Junior
Reeg, Lowell E.	Portsmouth, Ohio	Junior
Reeves, Mrs. Dalia	Gulfport, Miss.	Senior
Reeves, Ernest J.	Bogue Chitto, Miss.	Junior
Reeves, F. B.	Moselle, Miss.	Senior
Reeves, Robert L.	Natchez, Miss.	Senior
Reeves, Thomas L.	Lyman, Miss.	Senior
Register, Betty J.	Hattiesburg, Miss.	Fresh.
Reid, Vivian R.	Jayess, Miss.	Junior
Reilly, George A., Jr.	Jersey City, N. J.	Soph.
Renfroe, Virginia R.	Monticello, Miss.	Senior
Renha, Diva L.	Brazil, S. A.	Senior
Restrepo, Mario E.	Colombia, S. A.	Senior
Reynolds, Elonzo L.	Lumberton, Miss.	Junior
Reynolds, Elsie M.	Osyka, Miss.	Senior
Reynolds, Henry H., Jr.	Starkville, Miss.	Senior
Reynolds, Imogene P.	Meridian, Miss.	Junior
Reynolds, Mrs. Juanita M.	Lumberton, Miss.	Junior
Reynolds, Myrna V.	Purvis, Miss.	Senior
Reynolds, Sarah N.	Harperville, Miss.	Junior
Rhodes, Betty M.	Hattiesburg, Miss.	Junior
Rhodes, Dan	Hattiesburg, Miss.	Senior

Rhodes, Hester T.	Holly Bluff, Miss.	Senior
Rhodes, Mildred J.	Agricola, Miss.	Senior
Rhyne, Curtis L.	Meridian, Miss.	Senior
Rials, Annie L.	Jayess, Miss.	Senior
Rials, Carolyn H.	Jayess, Miss.	Senior
Rice, Edna B.	Gulfport, Miss.	Soph.
Rice, Edith E.	Kreole, Miss.	Junior
Rice, Patsy A.	Meridian, Miss.	Soph.
Rice, Willard E.	Kreole, Miss.	Senior
Rich, Gerald B.	Richton, Miss.	Soph.
Richards, Joe F.	Laurel, Miss.	Junior
Richards, Mrs. Mary L.	Slocomb, Ala.	Junior
Richards, Patricia A.	Ocean Springs, Miss.	Senior
Richardson, Mrs. Clyde E.	Hattiesburg, Miss.	Senior
Richardson, Lois D.	Magee, Miss.	Senior
Richardson, Harold C.	DeKalb, Miss.	Junior
Richardson, Jean L.	Center, Miss.	Senior
Richmand, Floyd	Carthage, Miss.	Senior
Riddle, Bettye	Meridian ,Miss.	Senior
Riegert, Robert E.	Buena Vista, Va.	Senior
Rigdon, Tommie L.	Meridian, Miss.	Junior
Rigney, Willie V.	Ovett, Miss.	Junior
Riley, Betty L.	Laurel, Miss.	Junior
Riley, Curtis R.	Hattiesburg, Miss.	Fresh.
Riley, Earlton T.	Sumrall, Miss.	Senior
Riley, James A., Jr.	Hattiesburg, Miss.	Senior
Riley, Robert V.	Newhebron, Miss.	Soph.
Risk, Joseph, Jr.	Hattiesburg, Miss.	Fresh.
Risk, Louie	Hattiesburg, Miss.	Junior
Rivers, Martha E.	McComb, Miss.	Soph.
Rives, Eloise	Louisville, Miss.	Fresh.
Robbins, Charlene	Columbia, Miss.	Senior
Robbins, Mrs. Dixie	Picayune, Miss.	Junior
Robbins, Ebbie W.	Columbia, Miss.	Junior
Robbins, John I., Jr.	Oakvale, Miss.	Junior
Robbins, Richard D.	Ellisville, Miss.	Senior
Roberson, Mrs. J. E.	Perkinston, Miss.	Junior
Roberson, Jencie W.	Perkinston, Miss.	Soph.
Roberson, Merla A.	Wiggins, Miss.	Soph.
Roberts, Billie D.	Monticello, Miss.	Soph.
Roberts, Frank	Hattiesburg, Miss.	Senior
Roberts, Forrest W.	Perkinston, Miss.	Junior
Roberts, Henry D.	Hattiesburg, Miss.	Soph.
Roberts, Hughlene	Leakesville, Miss.	Junior
Roberts, Lytle C.	Hattiesburg, Miss.	Soph.
Roberts, Mary Jo	Mendenhall, Miss.	Soph.
Roberts, Norman E.	Ellisville, Miss.	Junior
Roberts, Paul E.	Hattiesburg, Miss.	Soph.
Roberts, Rex D.	Richton, Miss.	Senior
Robertson, George E.	Ruleville, Miss.	Junior
Robertson, Robbie R.	State Line, Miss.	Junior
Robinson, Charles R.	Mount Olive, Miss.	Senior
Robinson, Mrs. Frances G.	Gulfport, Miss.	Special
Robinson, Jack E.	Taylorsville, Miss.	Junior
Robison, Myrtle A.	McComb, Miss.	Soph.
Rodgers, Hugh C.	Greenwood, Ind.	Fresh.
Rodgers, Martha F.	McComb, Miss.	Senior
Rodgers, Mildred L.	Petal, Miss.	Fresh.
Rodgers, Ouida J.	Pachuta, Miss.	Junior
Roeder, Mary B.	Laurel, Miss.	Senior
Rogers, Mrs. Albert	Taylorsville, Miss.	Junior
Rogers, Bobbie N.	Hattiesburg, Miss.	Senior
Rogers, Effie D.	New Hebron, Miss.	Grad.
Rogers, Florence E.	Mt. Olive, Miss.	Soph.
Rogers, Frances	Collins, Miss.	Soph.
Rogers, Harlan B.	Collins, Miss.	Senior
Rogers, Johnny	Biloxi, Miss.	Fresh.
Rogers, Margaret	Baton Rouge, La.	Fresh.
Rogers, Mary Frances	Hattiesburg, Miss.	Fresh.
Rogers, Mrs. Oby	Collins, Miss.	Senior
Rogers, Oby	Collins, Miss.	Senior
Rogers, Mrs. Reba P.	Taylorsville, Miss.	Senior
Rogers, Van K.	Tupelo, Miss.	Soph.
Rogers, William H.	Hattiesburg, Miss.	Fresh.
Rooker, Monna R.	Laurel, Miss.	Soph.
Rosamond, Ivan P.	West, Miss.	Senior
Rosonet, Arthur D., Jr.	Biloxi, Miss.	Soph.
Ross, Barbara	Gulfport, Miss.	Senior
Ross, Eugene A.	Hattiesburg, Miss.	Junior
Ross, Frederick	Hattiesburg, Miss.	Fresh.
Ross, Harry A.	Gulfport, Miss.	Senior
Ross, Hector E.	Venezuela, S. A.	Fresh.

Ross, Bonnie L.	D'Lo, Miss.	Soph.
Ross, Mary V.	Hattiesburg, Miss.	Senior
Ross, Sue C.	Pascagoula, Miss.	Special
Rosso, Samuel W.	Centreville, Miss.	Senior
Rouchon, Anthony	Hattiesburg, Miss.	Fresh.
Rounsaville, Ruth D.	Leakesville, Miss.	Senior
Rouse, Bertie L.	Picayune, Miss.	Senior
Rouse, Jimmie B.	Hurley, Miss.	Senior
Rouse, Karo	Hurley, Miss.	Soph.
Rouse, Lawrence M.	Gulfport, Miss.	Soph.
Rowan, Wilford T.	Jackson, Miss.	Senior
Rowzee, Charles R.	Meridian, Miss.	Senior
Royse, Eweatha H.	Hattiesburg, Miss.	Senior
Royals, Nan	Forest, Miss.	Senior
Ruble, Mollie	Mississippi City, Miss.	Fresh.
Ruble, William W.	Gulfport, Miss.	Senior
Ruffin, Mary June	Hattiesburg, Miss.	Soph.
Ruffin, William H., Jr.	New Augusta, Miss.	Fresh.
Ruiz, Marija	Hattiesburg, Miss.	Soph.
Runnels, Charles W.	Magee, Miss.	Senior
Runnels, Katherine A.	Magee, Miss.	Senior
Runnels, Johnnie L.	Laurel, Miss.	Senior
Runnels, Virginia	Magee, Miss.	Special
Runyan, Mary N.	Collins, Miss.	Senior
Ruppel, Caroline L.	Picayune, Miss.	Soph.
Rush, Maxwell V., Jr.	Leakesville, Miss.	Soph.
Rushing, Betty M.	Columbia, Miss.	Senior
Rushing, Elisha C.	Gloster, Miss.	Junior
Rushing, Rose E.	Columbia, Miss.	Senior
Russ, John	Long Beach, Miss.	Senior
Russ, Sally	Long Beach, Miss.	Junior
Russell, Harold L.	Hattiesburg, Miss.	Soph.
Russell, James M.	Monroe, La.	Junior
Russell, Ruben G.	Union, Miss.	Senior
Rutland, Mrs. Dewitt	Seminary, Miss.	Senior
Ryals, Mrs. Jesse C.	Columbia, Miss.	Senior
Ryan, Jerry	Jackson, Miss.	Junior
Saba, Mitchell E.	Hattiesburg, Miss.	Soph.
Saliba, Adele	Hattiesburg, Miss.	Fresh.
Salley, Robert L.	Hattiesburg, Miss.	Soph.
Sanders, Chester B.	Laurel, Miss.	Post Grad.
Sanders, Carl	Mt. Olive, Miss.	Junior
Sanders, Cledity A.	Aberdeen, Miss.	Junior
Sanders, Jack G.	Hattiesburg, Miss.	Senior
Sanders, Mrs. Kathleen	Tchula, Miss.	Senior
Sanders, Mrs. Marion	Harperville, Miss.	Senior
Sanders, Netta M.	DeKalb, Miss.	Fresh.
Sanders, Robert C.	DeKalb, Miss.	Junior
Sanders, Smith	Hillsboro, Miss.	Senior
Sanford, Norman L.	Hattiesburg, Miss.	Senior
Sansing, Richard S.	Gloster, Miss.	Senior
Santmyer, Frank G.	Hattiesburg, Miss.	Soph.
Sarg, John J.	Guatemala, C. A.	Junior
Sartor, Earline W.	Alto, La.	Senior
Sartor, Mary Nell	Montrose, Miss.	Senior
Sasaki, Herbert M.	Purvis, Miss.	Fresh.
Sasser, Mary F.	Bogue Chitto, Miss.	Senior
Sasser, Sarah N.	Bogue Chitto, Miss.	Junior
Saucier, Gene D.	Hattiesburg, Miss.	Fresh.
Saucier, Irvin A.	Mississippi City, Miss.	Grad.
Saulters, Elsie E.	Prentiss, Miss.	Senior
Saulters, Vernon L.	Sumrall, Miss.	Senior
Saunders, James D.	Greenville, Miss.	Senior
Scarborough, Emory A.	Biloxi, Miss.	Fresh.
Scarborough, Georgia F.	Mantee, Miss.	Senior
Scanlon, Mary E.	Jackson, Miss.	Senior
Schallock, Willis R.	Hattiesburg, Miss.	Fresh.
Schmelling, Edwin H.	Biloxi, Miss.	Senior
Schnoor, Shelby P.	Meridian, Miss.	Junior
Schuck, Charles E.	Hattiesburg, Miss.	Senior
Scoggin, Marie M.	Ellisville, Miss.	Junior
Scott, Bettie Jane	Carthage, Miss.	Senior
Scott, Chayce K.	Dossville, Miss.	Senior
Scott, Estelle	Crystal Springs, Miss.	Senior
Scott, Gerald S.	Hattiesburg, Miss.	Fresh.
Scott, Robert W.	Laurel, Miss.	Junior
Scrioner, W. M., Mrs.	Carthage, Miss.	Senior
Seal, Doyle W.	Conchatta, Miss.	Junior
Seal, Mrs. Sadie J.	Carriere, Miss.	Junior
Seal, Mrs. Sutie S.	Picayune, Miss.	Senior
Seale, Martha J.	Gloster, Miss.	Fresh.
Seay, Houston	Pascagoula, Miss.	Senior

Seely, Edgar T.	Hattiesburg, Miss.	Soph.
Selden, Lenore H.	Belzoni, Miss.	Senior
Sellers, Mrs. Gladys M.	Laurel, Miss.	Senior
Sessions, Austin D.	Forest, Miss.	Senior
Sessions, Mrs. Mary A.	Forest, Miss.	Senior
Sewell, Cecil O.	Picayune, Miss.	Senior
Sexton, Carolyn E.	Hazlehurst, Miss.	Grad.
Seymour, Joseph C.	Ocean Springs, Miss.	Senior
Shackelford, Mrs. Nina H.	Philadelphia, Miss.	Senior
Shamburger, Marlene	Hattiesburg, Miss.	Fresh.
Sharpe, William T.	Tupelo, Miss.	Senior
Sharp, Burton, Jr.	Columbia, Miss.	Senior
Sharples, Bruce V.	Lucedale, Miss.	Junior
Shattles, Herschel R.	Hattiesburg, Miss.	Senior
Shattles, Mattie	Brooklyn, Miss.	Senior
Shaw, Charmie I.	Louisville, Miss.	Junior
Shaw, Sherard R.	Beaumont, Miss.	Senior
Shedd, Norma F.	Hattiesburg, Miss.	Senior
Sheffield, Russell	Mobile, Ala.	Fresh.
Shelby, Frank M., Jr.	Terry, Miss.	Senior
Shelton, Pat	Bucatunna, Miss.	Junior
Shepard, Flora M.	Pass Christian, Miss.	Senior
Shepherd, Herbert	Hattiesburg, Miss.	Senior
Sheppherd, Mrs. Maggie	Hattiesburg, Miss.	Senior
Sherrod, Maud	Philadelphia, Miss.	Senior
Shiel, James V.	Brookhaven, Miss.	Senior
Sharbrough, Mrs. S.	Glen Allen, Miss.	Senior
Shipley, Beryle	Kingsport, Tenn.	Junior
Shirley, Billy B.	Quitman, Miss.	Senior
Shirley, Paul D.	Forest, Miss.	Senior
Shirley, Victor Q.	Hattiesburg, Miss.	Soph.
Shivers, Geo. W., Jr.	New Hebron, Miss.	Senior
Shoemake, Bettye S.	Hattiesburg, Miss.	Junior
Shoemake, Herman R.	Hattiesburg, Miss.	Junior
Shoemaker, Ora H.	Louin, Miss.	Senior
Shotts, Billie J.	Taylorsville, Miss.	Senior
Shows, Charles	Sanford, Miss.	Soph.
Shows, Charlotte H.	Ovett, Miss.	Senior
Shows, Joe T.	Hattiesburg, Miss.	Fresh.
Shows, Sara F.	Ovett, Miss.	Soph.
Shows, Mrs. Minnie R.	Moselle, Miss.	Fresh.
Shults, Jack L.	Jackson, Miss.	Senior
Sibley, John D.	Pachuta, Miss.	Fresh.
Sigler, Mrs. J. S.	Catchings, Miss.	Senior
Siegrest, Bobbie	Benton, Miss.	Senior
Sikes, Otis E.	Carthage, Miss.	Junior
Sikes, Otis E.	Hattiesburg, Miss.	Junior
Sills, Winard L.	Silver Creek, Miss.	Junior
Simmons, Alice A.	Magnolia, Miss.	
Simmons, Fay	Tylertown, Miss.	Senior
Simmons, Hulon G.	Brooklyn, Miss.	Senior
Simmons, Jimmie	Hattiesburg, Miss.	Senior
Simmons, Jimmie L.	Bay Springs, Miss.	Fresh.
Simmons, Lowery T.	Louin, Miss.	Junior
Simmons, Mrs. Mary K.	Bay St. Louis, Miss.	Junior
Simmons, Shelley A.	Hattiesburg, Miss.	Junior
Simmons, William D.	Long Beach, Miss.	Fresh.
Simon, Jerold		Fresh.
Sims, Billie L.	Bay Springs, Miss.	Senior
Sims, Della M.	Pass Christian, Miss.	Junior
Sims, Frances L.	Bay Springs, Miss.	Senior
Sims, Harley L.	Hattiesburg, Miss.	Soph.
Sims, Hilda	Louin, Miss.	Senior
Sims, Janelle	Meridian, Miss.	Fresh.
Sims, Jimmy W.	Tupelo, Miss.	Fresh.
Sims, Johnie M.	Hattiesburg, Miss.	Senior
Sims, Robert W.	Meridian, Miss.	Junior
Sims, Robert W.	Meridian, Miss.	Junior
Sims, Rudolph H.	Hattiesburg, Miss.	Senior
Sinclair, Mary Jo	Braton, Miss.	Junior
Singleton, Charles G.	Hattiesburg, Miss.	Fresh.
Sinopoli, Himbert J.	Gulfport, Miss.	Soph.
Sistrunk, Edna P.	Purvis, Miss.	Senior
Sistrunk, Thomas O.	Walnut Grove, Miss.	Senior
Sitts, Mary L.	Hazlehurst, Miss.	Senior
Sivils, Floyd	Forest, Miss.	Post Grad.
Skelton, Zan L., Jr.	Bosie, Mis.	Junior
Skipper, Joyce M.	Gholson, Mis. s	Senior
Slack, Robert R., Jr.	Hattiesburg, Miss.	Soph.
Slade, Lina M.	Sumrall, Miss.	Senior
Slade, Miss Pauline	Lumberton, Miss.	Soph.
Slade, Philip E., Jr.	Hattiesburg, Miss.	Senior

Slattery, Jan T.	Leakesville, N. C.	Senior
Slaughter, Kenneth B.	Philadelphia, Miss.	Junior
Slay, Franklin	Quitman, Miss.	Fresh.
Slay, Mary E.	Quitman, Miss.	Senior
Smallwood, John H.	Laurel, Miss.	Junior
Smith, Audrey E.	Brookhaven, Miss.	Soph.
Smith, Mrs. A. B., Jr.	Monticello, Miss.	Senior
Smith, Mrs. Arthur V.	Pascagoula, Miss.	Senior
Smith, Augusta H.	Wesson, Miss.	Senior
Smith, Bernice A.	New Hebron, Miss.	Senior
Smith, Betty L.	Calhoun City, Miss.	Senior
Smith, Betty J.	Poplarville, Miss.	Senior
Smith, Billy R.	Puaski, Miss.	Senior
Smith, Bracie	Hattiesburg, Miss.	Senior
Smith, Burnice	Polkville, Miss.	Senior
Smith, Carl	Lubboch, Texas	Senior
Smith, Carl B.	Biloxi, Miss.	Senior
Smith, Charles	Liberty, Miss.	Special
Smith, Charles C.	Hattiesburg, Miss.	Junior
Smith, Charles G.	Clinton, Miss.	Senior
Smith, Clarence S.	Carson, Miss.	Junior
Smith, Dennis D.	Laurel, Miss.	Fresh.
Smith, Donald P.	Indianapolis, Ind.	Senior
Smith, Douglas F.	Carriere, Miss.	Senior
Smith, Dudley	Carthage, Miss.	Senior
Smith, Durward	Lake, Miss.	Senior
Smith, Edith M.	Laurel, Miss.	Senior
Smith, Edna E.	Leakesville, Miss.	Junior
Smith, Mrs. Edwin O.	Waynesboro, Miss.	Senior
Smith, Elizabeth	Hattiesburg, Miss.	Senior
Smith, Elna H.	Bogue Chitto, Miss.	Senior
Smith, Mrs. Esco	Poplarville, Miss.	Grad
Smith, Eudora E.	Perkinston, Miss.	Senior
Smith, Evan	Bogue Chitto, Miss.	Senior
Smith, Everette F.	Leakesville, Miss.	Fresh.
Smith, Floy O.	Hattiesburg, Miss.	Junior
Smith, Evelyn E.	McDonald, Miss.	Senior
Smith, Floy	Brookhaven, Miss.	Senior
Smith, George S.	McComb, Miss.	Senior
Smith, George V.	Union, Miss.	Junior
Smith, Geraldine	Lucedale, Miss.	Fresh.
Smith, Mrs. Gladys	Brookhaven, Miss.	Grad.
Smith, Hazle A.	Wiggins, Miss.	Fresh.
Smith, Howard H.	Philadelphia, Miss.	Senior
Smith, Ida K.	Collins, Miss.	Senior
Smith, Ira J., Jr.	Carriere, Miss.	Post Gra.
Smith, Isaac M.	Union, Miss.	Senior
Smith, Mrs. Jack	Mississippi City, Miss.	Senior
Smith, James H.	Hattiesburg, Miss.	Soph.
Smith, James M.	Richton, Miss.	Senior
Smith, Janie R.	Hattiesburg, Miss.	Soph.
Smith, John W.	Laurel, Miss.	Junior
Smith, Joyce	Pond, Miss.	Senior
Smith, Joyce J.	Pensacola, Miss.	Senior
Smith, Julia K.	Union Church, Miss.	Special
Smith, Kiah F.	Hattiesburg, Miss.	Soph.
Smith, Lavada Mrs.	Auburn, Miss.	Senior
Smith, Mrs. LaVerne	Lake, Miss.	Junior
Smith, Lavon	Avera, Miss.	Senior
Smith, Mrs. L. L.	Beaumont, Miss.	Senior
Smith, Logan S.	Perkinston, Miss.	Junior
Smith, Louie	Polkville, Miss.	Senior
Smith, Louis L., Jr.	Lyman, Miss.	Senior
Smith, L. Ralph	Brookhaven, Miss.	Fresh.
Smith, Lyndel	Decatur, Miss.	Soph.
Smith, Mrs. Maggie	Beaumont, Miss.	Senior
Smith, Mary L.	Hattiesburg, Miss.	Senior
Smith, Mary T.	McComb, Miss.	Senior
Smith, Mildred D.	Shelby, Miss.	Junior
Smith, Mildred R.	Sandersville, Miss.	Junior
Smith, Nancy A.	Hazlehurst, Miss.	Senior
Smith, Nancy M.	Collins, Miss.	Senior
Smith, Neal C., Jr.	Hattiesburg, Miss.	Junior
Smith, Nelda D.	Hattiesburg, Miss.	Soph.
Smith, Opal	Poplarville, Miss.	Senior
Smith, Patrick	Biloxi, Miss.	Senior
Smith, Patsy G.	Hattiesburg, Miss.	Fresh.
Smith, Paul	Summit, Miss.	Junior
Smith, Mrs. Pearl B.	Waynesboro, Miss.	Senior
Smith, Philip E.	Hattiesburg, Miss.	Fresh.
Smith, Mrs. Prentiss	Brookhaven, Miss.	Senior
Smith, Preston	Poplarville, Miss.	Junior

Smith, Robert N.	Agricola, Miss.	Senior
Smith, Mrs. Roy D.	Wesson, Miss.	Soph.
Smith, Samuel O.	Leakesville, Miss.	Senior
Smith, Sarah F.	Meridian, Miss.	Senior
Smith, Sybil C.	Moselle, Miss.	Fresh.
Smith, Mrs. V.	Forest, Miss.	Junior
Smith, Mrs. Vertis	Carthage, Miss.	Senior
Smith, Walter P.	Carthage, Miss.	Senior
Smith, Walton F.	Little Rock, Miss.	Junior
Smith, Wheeler E.	Philadelphia, Miss.	Senior
Smith, Wilford L.	Forest, Miss.	Senior
Smith, Willa L.	Tylertown, Miss.	Senior
Smith, Mrs. William K.	Walnut Grove, Miss.	Senior
Smith, William T.	Hattiesburg, Miss.	Junior
Smith, Zuleika I.	Monroe, La.	Junior
Smylie, Mrs. Vivian	Roxie, Miss.	Senior
Smylie, Mrs. Vivian C.	Roxie, Miss.	Senior
Snell, Mrs. C. H.	Summit, Miss.	Junior
Snell, Mary Kate	Bonita, Miss.	Senior
Snell, Reese H.	Bonita, Miss.	Senior
Sobczak, Edward J.	Chicago, Ill.	Fresh.
Snowden, Bernice R.	Collinsville, Miss.	Senior
Sones, Mrs. John W.	Carriere, Miss.	Senior
Sorrells, Mrs. Ernestine	Gloster, Miss.	Senior
Speed, Mary F.	West Point, Miss.	Fresh.
Speights, Hughleene	Bassfield, Miss.	Senior
Speights, Juaneese	Carson, Miss.	Senior
Speights, Robbie L.	Hattiesburg, Miss.	Senior
Spell, Corinne	Columbia, Miss.	Grad.
Spense, Charles C.	Ellisville, Miss.	Senior
Spence, Jack T.	Purvis, Miss.	Soph.
Spence, Jame M.	Ellisville, Miss.	Senior
Spence, William E.	Hattiesburg, Miss.	Fresh.
Spruell, William L.	Moss Point, Miss.	Senior
Spruiell, Frank	Lawton, Okla.	Senior
Stampley, Walter L.	Natchez, Miss.	Post Grad.
Stanford, Eidsel C.	Fulton, Miss.	Senior
Stanford, Lura	Fulton, Miss.	Senior
Stapleton, Mrs. Esther	Needham Hights, Mass.	Senior
Stanley, Ernest G., Jr.	Shubuta, Miss.	Senior
Stanley, James B.	Hattiesburg, Miss.	Senior
Stapleton, Maxine	Jackson, Miss.	Soph.
Starks, James P.	Biloxi, Miss.	Junior
Stauter, Richard E.	Moss Point, Miss.	Junior
Stautihar, John J.	Cleveland, Ohio	Senior
Steele, Floyd B.	Fulton, Miss.	Soph.
Steen, Charles E.	Yazoo City, Miss.	Senior
Stegall, Camille C.	Pelahatchie, Miss.	Senior
Stegall, Emma J.	Morton, Miss.	Senior
Stein, Charles W.	Elmhurst, Ill.	Soph.
Stennett, Andrew J., Jr.	Mize, Miss.	Senior
Stennett, Lila J.	Mize, Miss.	Senior
Stennett, Mrs. A. J., Sr.	Mize, Miss.	Senior
Stennett, Robert J.	Laurel, Miss.	Soph.
Stephens, Clifford M.	Philadelphia, Miss.	Senior
Stephens, James R.	Mize, Miss.	Soph.
Stevens, Ann E.	Meridian, Miss.	Senior
Stevens, Bettie J.	Hattiesburg, Miss.	Junior
Stevens, Calvin K.	Monroeville, Miss.	Fresh.
Stevens, Eugenia	Jackson, Miss.	Fresh.
Stevens, Mary R.	Johns, Miss.	Junior
Stevens, Nora	Hattiesburg, Miss.	Post Grad.
Stevens, Roderick M.	Mobile, Ala.	Fresh.
Stevens, Vera M.	Braxton, Miss.	Junior
Stevens, Wilburn W., Jr.	Hattiesburg, Miss.	Special
Stevenson, Lois V.	Moss Point, Miss.	Junior
Stevenson, Oscar E.	Moss Point, Miss.	Senior
Stewart, Mrs. A. G.	Mize, Miss.	Junior
Stewart, Alvah T.	Gulfport, Miss.	Senior
Stewart, Mae Beth	Lumberton, Miss.	Senior
Stewart, Billy B.	Brandon, Miss.	Senior
Stewart, Charles L.	Lakeland, Fla.	Junior
Stewart, Floy	Hattiesburg, Miss.	Senior
Stewart, Mrs. Garland E.	Collins, Miss.	Junior
Stewart, E. Helen	Hattiesburg, Miss.	Senior
Stewart, Mrs. James E.	Poplarville, Miss.	Senior
Stewart, Mrs. Jack M.	Picayune, Miss.	Junior
Stewart, Lola C.	Picayune, Miss.	Senior
Stewart, Ralph, Jr.	Gulfport, Miss.	Junior
Stewart, Richard A.	Hattiesburg, Miss.	Junior
Stewart, Ruby F.	Picayune, Miss.	Senior
Stewart, Ruth	Magee, Miss.	Senior

Stewart, Thelma A.	Laurel, Miss.	Fresh.
Stewart, Walter F.	Hattiesburg, Miss.	Fresh.
Stewart, William E.	Columbia, Miss.	Soph.
Stickney, Jere F.	Hattiesburg, Miss.	Fresh.
Stiglet, James C.	Hattiesburg, Miss.	Soph.
Still, William S., Jr.	Louisville, Miss.	Senior
St. John, Sarah F.	Meridian, Miss.	Soph.
Stockstill, Kiah, Jr.	Picayune, Miss.	Fresh.
Stoffers, Margaret V.	Gulfport, Miss.	Senior
Stogner, Bessie B.	Jayess, Miss.	Senior
Stokes, Dorothy N.	McComb, Miss.	Grad.
Stokes, Joseph G.	Harold, Fla.	Senior
Stolpe, Mrs. Magdelena	Bogue Chitto, Miss.	Special
Stone, Mrs. Lula B.	Hattiesburg, Miss.	Senior
Storie, Dorothy G.	Ocean Springs, Miss.	Junior
Storie, Ivye L.	Ocean Springs, Miss.	Senior
Story, Lyle F.		Soph.
Strain, Richard M.	Weatherford, Texas	Senior
Street, Willie M.	McComb, Miss.	Senior
Strickland, Clyde E.	Laurel, Miss.	Junior
Strickland, Gayle T.	Centerville, Miss.	Soph.
Strickland, Pauline	Laurel, Miss.	Junior
Strickland, Shelby W.	Richton, Miss.	Junior
Stringer, Alma G.	Hattiesburg, Miss.	Senior
Stringer, James L.	Sumrall, Miss.	Senior
Stringer, Lola I.	Laurel, Miss.	Senior
Stringer, Sudie	Raleigh, Miss.	Senior
Stringer, Zula L.	Bay Springs, Miss.	Senor
Stringfellow, Stephen C.	Pascagoula, Miss.	Senior
Strong, Ernest C., Jr.	Greenwood, Miss.	Senior
Strong, John C.	Biloxi, Miss.	Fresh.
Stuart, Dorothy	Hattiesburg, Miss.	Soph.
Stuart, Robert B.	Hattiesburg, Miss.	Junior
Stuart, Roger G.	Hattiesburg, Miss.	Senior
Stubblefield, Myrle F.	Jackson, Miss.	Soph.
Stubbs, James C.	Magee, Miss.	Senior
Stuckey, Faye	Florence, Miss.	Fresh.
Stumph, James R.	Laurel, Miss.	Senior
Sturdivant, John A.	Meridian, Miss.	Senior
Sturdivant, Mrs. Louis B.	DeKalb, Miss.	Senior
Sturdivant, Ottis W.	DeKalb, Miss.	Senior
Sudduth, Lottie E.	Pascagoula, Miss.	Junior
Sullivan, Braxton	Mize, Miss.	Junior
Sullivan, Clinton	Mize, Miss.	Senior
Sullivan, Crawford W.	Sanford, Miss.	Soph.
Sullivan, Edward	Hattiesburg, Miss.	Junior
Sullivan, Elbert D.	Wiggins, Miss.	Fresh.
Sullivan, Floyd A.	Wiggins, Miss.	Soph.
Sullivan, J. S.	Bucatunna, Miss.	Fresh.
Sullivan, Jane	Hattiesburg, Miss.	Fresh.
Sullivan, Janey E.	Hattiesburg, Miss.	Senior
Sullivan, Maxie C.	Mize, Miss.	Senior
Sullivan, Virgil T., Jr.	Mize, Miss.	Soph.
Summersgill, Elmer F.	Pritchard, Ala.	Soph.
Sumrall, Mrs. A. H.	Hattiesburg, Miss.	Senior
Sumrall, Henry R.	Sumrall, Miss.	Senior
Sumrall, Mrs. I. B.	Hattiesburg, Miss.	Junior
Sumrall, Lamar J.	Ellisville, Miss.	Senior
Sumrall, Elbert L.	Ellisville, Miss.	Soph.
Sumrall, Mary L.	Heidelberg, Miss.	Senior
Sumrall, Wilson W.	Heidelberg, Miss.	Senior
Superiger, Mary M.	Columbia, Miss.	Special
Suter, Harry F., Jr.	Biloxi, Miss.	Fresh.
Swinney, Jean C.	Brookhaven, Miss.	Soph.
Sykes, Annie L.	Crystal Springs, Miss.	Senior
Sykes, William K.	Jackson, Miss.	Senior
Sylvest, Jean	Hattiesburg, Miss.	Soph.
Taconi, Opal T.	Biloxi, Miss.	Senior
Tait, Ida M.	Richton, Miss.	Senior
Tait, Robert	Richton, Miss.	Soph.
Tally, Pauline	Louin, Miss.	Senior
Tanksley, Carroll W.	Hattiesburg, Miss.	Soph.
Tanner, Helen S.	Lucedale, Miss.	Fresh.
Tanner, Mark	Hattiesburg, Miss.	Soph.
Tanner, Thomas O., Jr.	Hazlehurst, Miss.	Junior
Tate, Rufie B.	Dossville, Miss.	Senior
Tate, Warren N.	Dossville, Miss.	Junior
Tatum, Rebecca	Hattiesburg, Miss.	Soph.
Tatum, Lamar P.	Jackson, Miss.	Senior
Tatum, Susie B.	Hickory, Miss.	Senior
Tavares, Paul	Brazil, S. A.	Fresh.
Taylor, Claude D.	Foxworth, Miss.	Senior

Taylor, Joanne	Philadelphia, Miss.	Senior
Taylor, Margaret	Hattiesburg, Miss.	Senior
Taylor, Sara J.	Union, Miss.	Fresh.
Taylor, Vivian, Jr.	Utica, Miss.	Junior
Taylor. William N.	Laurel, Miss.	Senior
Tedder, Thomas H., Jr.	Meridian, Miss.	Soph.
Teetzen, Floyd C.	Hattiesburg, Miss.	Junior
Temple, Ernest A.	Electric Miles, Miss.	Junior
Templeton, Marjorie J.	Carterville, Miss.	Soph.
Templeton, Martha C.	Centerville, Miss.	Fresh.
Terry, Jackie T.	Hattiesburg, Miss.	Fresh.
Terry, John W.	Monticello, Miss.	Senior
Thames, Mrs. Ina M.	Duffee, Miss.	Senior
Thetford, R. L.	Union, Miss.	Senior
Thiac, Natalie J.	Biloxi, Miss.	Senior
Thigpen, Shirley	Picayune, Miss.	Junior
Thomas, Albert	Hattiesburg, Miss.	Senior
Thomas, James C., Jr.	Crystal Springs, Miss.	Fresh.
Thomas, Iva Nell	Pulaski, Miss.	Junior
Thomas, John D.	Quitman, Miss.	Senior
Thomas, Laura L.	Pulaski, Miss.	Senior
Thomas, Marcel J.	Scooba, Miss.	Senior
Thomas, Merry	McComb, Miss.	Senior
Thomas, Pauline M.	Hattiesburg, Miss.	Grad.
Thomas, Tommy	Jackson, Miss.	Soph.
Thomasson, Mary C.	Hattiesburg, Miss.	Senior
Thompson, B. Joyce	Prentiss, Miss.	Junior
Thompson, Charles T.	Monticello, Miss.	Fresh.
Thompson, Cleo	Prentiss, Miss.	Senior
Thompson, David J., Jr.	Hattiesburg, Miss.	Senior
Thompson, Doris J.	Jackson, Miss.	Junior
Thompson, Emily	Monticello, Miss.	Senior
Thompson, Mrs. Homa	Collins, Miss.	Senior
Thompson, James H.	McComb, Miss.	Fresh.
Thompson, Jimmie	Sumrall, Miss.	Soph.
Thompson, Madie S.	State Line, Miss.	Junior
Thompson, Mary J.	Gulfport, Miss.	Soph.
Thompson, Rex	Kokomo, Miss.	Soph.
Thompson, Robert	Columbia, Miss.	Senior
Thompson, Roy L.	McComb, Miss.	Senior
Thompson, Ruth H.	Hattiesburg, Miss.	Soph.
Thompson, Ruth J.	D'Lo, Miss.	Senior
Thornhill, Mrs. Addie	Sumrall, Miss.	Senior
Thornhill, Caroline	Meridian, Miss.	Senior
Thornhill, Fred G.	Poplarville, Miss.	Senior
Thornhill, Mildred P.	Poplarville, Miss.	Senior
Thornton, Jonnie L.	Smithdale, Miss.	Senior
Thrash, John T., Jr.	Newton, Miss.	Senior
Thrash, J. V.	Richton, Miss.	Fresh.
Threadgill, Margaret R.	Big Creek, Miss.	Fresh.
Thrash, Marie C.	Decatur, Miss.	Senior
Thrift, Jack W.	Tupelo, Miss.	Soph.
Thurman, Frank M., Jr.	Gulfport, Miss.	Junior
Tierce, Kathryn V.	Philipp, Miss.	Fresh.
Tilghman, Charles R.	Hattiesburg, Miss.	Senior
Tilghman, William F.	Hattiesburg, Miss.	Post Grad.
Tillman, Johnny S.	Ocean Springs, Miss.	Senior
Tims, Margaret	Poplarville, Miss.	Senior
Times, P. A., Jr.	Poplarville, Miss.	Junior
Tindall, Aimee E.	Soso, Miss.	Soph.
Tingle, John T.	Meridian, Miss.	Senior
Tingle, Mrs. Wyndal H.	Carson, Miss.	Senior
Tisdale, Curtis M.	Hattiesburg, Miss.	Soph.
Tittle, Robert A.	Laurel, Miss.	Soph.
Todd, Dorothy H.	Hattiesburg, Miss.	Senior
Tolar, Gloria	Columbia, Miss.	Fresh.
Tolar, Jerry	Sandy Hook, Miss.	Junior
Ton, Johanna A.	Gulfport, Miss.	Senior
Toney, Margaret H.	Kokomo, Miss.	Senior
Toney, Lewis	Jackson, Miss.	Fresh.
Toney, R. L.	Shubuta, Miss.	Senior
Touchstone, Martha J.	Hattiesburg, Miss.	Fresh.
Touchstone, Mrs. L. A.	Laurel, Miss.	Senior
Touchstone, Lexie	Hattiesburg, Miss.	Senior
Touhey, Robert E.	Hattiesburg, Miss.	Junior
Townley, Homel F.	Ellisville, Miss.	Junior
Townsend, Clyde E.	Gulfport, Miss.	Senior
Townsend, Martha J.	Lena, Miss.	Fresh.
Troppey, Francis A.	Lafayette, La.	Soph.
Travis, Mary Rose	Hattiesburg, Miss.	Senior
Traylor. Mrs. Lois G.	Sumrall, Miss.	Senior
Trest, Frankie J.	Pascagoula, Miss.	Senior

Trieschmann, Jo Ann	Blytheville, Ark.	Fresh.
Trigg, Mrs. Jewel W.	Seminary, Miss.	Junior
Trigg, Thomas K.	Hattiesburg, Miss.	Senior
Trikosko, Walter B.	Hattiesburg, Miss.	Soph.
Trim, Mrs. Erma E.	Hermanville, Miss.	Junior
Tudury, Theodore A., Jr.	Bay St. Louis, Miss.	Senior
Tullos, Wyatt	Union, Miss.	Senior
Tulley, Rosemary H.	Gulfport, Miss.	Soph.
Tulley, William H.	Gulfport, Miss.	Fresh.
Tumey, Christine	Liberty, Miss.	Senior
Tuminello, Camille J.	McComb, Miss.	Fresh.
Tuberville, John S.	Century, Fla.	Fresh.
Turnage, Hazel B.	Collins, Miss.	Senior
Turnage, James	New Hebron, Miss.	Soph.
Turnage, Maude R.	Seminary, Miss.	Senior
Turner, Alpha	Leakesville, Miss.	Senior
Turner, Mrs. Evie D.	Leakesville, Miss.	Senior
Turner, Fannie V.	Leakesville, Miss.	Senior
Turner, Geraldine	Amory, Miss.	Junior
Turner, Hershel G.	Harperville, Miss.	Junior
Turner, Jex J.	Waynesboro, Miss.	Junior
Turner, Mrs. John T.	Rolling Fork, Miss.	Senior
Turner, Marty	Hattiesburg, Miss.	Post Grad.
Turner, Philip R.	Hattiesburg, Miss.	Senior
Turner, Wallace	Vinegar Bend, Ala.	Senior
Tutor, Lyn K.	Washington, Miss.	Senior
Tynes, Sally Y.	Jayess, Miss.	Junior
Tyson, Billy E.	Bude, Miss.	Senior
Ulmer, Roland C.	Meridian, Miss.	Junior
Upton, Holland	Kokomo, Miss.	Soph.
Upton, Ottis H.	Marion, Miss.	Fresh.
Upton, Ralph	Jackson, Miss.	Senior
Usher, Helen A.	Chunky, Miss.	Fresh.
Vallejo, Luis	Ecuador, S. A.	Fresh.
Vance, Thelma S.	Sharon, Miss.	Senior
Vandevender, Mrs. Dorothy	Preston, Miss.	Fresh.
Vandevender, Doris Y.	Gholson, Miss.	Soph.
Vandiver, Hollie	Baldwyn, Miss.	Senior
Van Patten, William G.	Rose, N. Y.	Fresh.
Varnado, Mattie A.	Perkinston, Miss.	Senior
Varner, Wyndell A.	Laurel, Miss.	Fresh.
Vaughn, Sara L.	Bay St. Louis, Mis.	Fresh.
Vaughn, Mary	Picayune, Miss.	Fresh.
Vaughn, Van B.	Picayune, Miss.	Soph.
Veazey, Irene K.	Coldwater, Miss.	Senior
Vick, Shirley L., Jr.	Hattiesburg, Miss.	Senior
Vincent, James O.	Meridian, Miss.	Junior
Vincent, Meridel	Jackson, Miss.	Fresh.
Vinnedge, Harlan H.	Hattiesburg, Miss.	Soph.
Vinnedge, Lillian K.	Hattiesburg, Miss.	Senior
Vinson, Mrs. J. W.	Waynesboro, Miss.	Senior
Vinson, Robert P.	Hattiesburg, Miss.	Special
Vinson, Sarah E.	Waynesboro, Miss.	Junior
Vinz, Judy L.	Jackson, Miss.	Fresh.
Virden, Troy H.	Raymond, Miss.	Special
Viverette, Mattie M.	Ellisville, Miss.	Senior
Voigt, Marguerite	Jackson, Miss.	Senior
Vogel, Robert E.	Hattiesburg, Miss.	Fresh.
Waddell, Addie L.	Neshoba, Miss.	Junior
Wade, Alta E.	Soso, Miss.	Soph.
Wade, Billy J.	Foxworth, Miss.	Soph.
Waits, Frank A.	Hattiesburg, Miss.	Senior
Wakeland, John	Hattiesburg, Miss.	Senior
Waldon, Stennis H.	Columbus, Miss.	Fresh.
Waldrup, Flora H.	Hattiesburg, Miss.	Senior
Walker, Albert T.	Hattiesburg, Miss.	Senior
Walker, David L.	Alexandria, La.	Soph.
Walker, Mrs. Ellen	Summerland, Miss.	Junior
Walker, Ernestine	Woodville, Miss.	Fresh.
Walker, Eula R.	McComb, Miss.	Senior
Walker, James M.	Collins, Miss.	Senior
Walker, Joseph K.	Bourg, La.	Senior
Walker, Robert F.	Newton, Miss.	Junior
Walker, William E.	Columbia, Miss.	Senior
Wallace, Haughey D.	Petal, Miss.	Fresh.
Wallace, John E.	Sanford, Miss.	Junior
Wallace, Wesley E.	Hattiesburg, Miss.	Senior
Waley, Herbert E.	Richton, Miss.	Fresh.
Walley, Richard H.	Richton, Miss.	Senior
Walley, Will D.	Richton, Miss.	Fresh.
Walsh, Louis R.	Morton, Miss.	Senior
Walters, Eugene T.	Hattiesburg, Miss.	Fresh.

Walters, Mrs. Kathryn	Decatur, Miss.	Senior
Walters, Thomas E.	Hattiesburg, Miss.	Soph.
Ward, Mrs. J. H.	Lena, Miss.	Senior
Walton, Mrs. Lillian	McDonald, Miss.	Junior
Wand, Clifford A.	Brookhaven, Miss.	Fresh.
Ward, David J.	Biloxi, Miss.	Fresh.
Ward, George D.	Jackson, Miss.	Senior
Ward, James W., Jr.	Hattiesburg, Miss.	Soph.
Ward, June M.	Lucedale, Miss.	Senior
Ward, McInnis L.	Hattiesburg, Miss.	Senior
Ward, Raymond W.	Picayune, Miss.	Special
Ward, Richard E.	Purvis, Miss.	Junior
Ward, Robert H.	Columbia, Miss.	Fresh.
Ward, William F.	Wilmer, Ala.	Junior
Ware, Charles	Magee, Miss.	Junior
Ware, Jack M., Jr.	Hattiesburg, Miss.	Soph.
Ware, Joseph E.	Sanitorium, Miss.	Senior
Ware, Mrs. Lola M.	Taylorsville, Miss.	Post Grad.
Ware, Seth H.	Detroit, Mich.	Junior
Warner, Jack P.	Louisville, Miss.	Senior
Warner, Lionel L.	Louisville, Miss.	Senior
Warner, Ruth C.	Louisville, Miss.	Senior
Warmock, Carloyne	Germania, Miss.	Junior
Warren, Glen C.	Purvis, Miss.	Soph.
Warren, Jessie M.	Forest, Miss.	Senior
Warren, Sally	Hattiesburg, Miss.	Soph.
Warrington, Barbara	Vicksburg, Miss.	Senior
Warwick, Mrs. J. P.	Quincy, Miss.	Senior
Warwick, James P.	Quincy, Miss.	Senior
Wasson, Thomas A.	Kosciusko, Miss.	Senior
Waters, David A.	Benton, Miss.	Fresh.
Walters, Fred W.	Benton, Miss.	Senior
Watkins, Mrs. H. C.	Moselle, Miss.	Senior
Watkins, James C.	Hattiesburg, Miss.	Junior
Watkins, Robert L.	Canton, Miss.	Senior
Watkins, Warren H.	Hattiesburg, Miss.	Senior
Watsaw, Mrs. Brycie G.	Richton, Miss.	Senior
Watson, Helen C.	Hattiesburg, Miss.	Senior
Watson, Richard	Hattiesburg, Miss.	Senior
Watts, Corinne E.	Sumrall, Miss.	Senior
Watts, Gene	Columbia, Miss.	Junior
Watts, James K.	Columbia, Miss.	Senior
Watts, Mrs. Mattie L.	Meridian, Miss.	Senior
Watts, Nanie L.	Hattiesburg, Miss.	Senior
Watts, Nannie N.	Laurel, Miss.	Fresh.
Watt, Robert H.	Hattiesburg, Miss.	Senior
Weales, Harry J.	Foxworth, Miss.	Fresh.
Weatherford, Mrs. Coleen T.	Laurel, Miss.	Senior
Weathtrford, Mrs. Jane	McDonald, Miss.	Senior
Weathers, Lester P.	Philadelphia, Miss.	Senior
Weatherford, Lela C.	Hattiesburg, Miss.	Junior
Weatherford, Sidney E., Jr.	Hattiesburg, Miss.	Senior
Weathers, Bobye W.	Hattiesburg, Miss.	Fresh.
Weathers, Lester P.	Philadelphia, Miss.	Senior
Weathers, Webster L.	Hattiesburg, Miss.	Senior
Webb, Charles F.	Hattiesburg, Miss.	Senior
Webb, Earl Ray	Sumrall, Miss.	Senior
Webb, Harry H.	Gulfport, Miss.	Junior
Webb, Jimmy E.	Quitman, Miss.	Fresh.
Webb, Leo L., Jr.	Kreole, Miss.	Fresh.
Webb, Lewis E.	Pascagoula, Miss.	Senior
Webb, Marcelle	Hattiesburg, Miss.	Senior
Webb, Mrs. Sammye	Dossville, Miss.	Junior
Webb, Willie R.	Beaumont, Miss.	Senior
Webster, Frederic	St. Petersburg, Fla.	Senior
Webster, Warren	Mobile, Ala.	Soph.
Weeks, Charles O., Jr.	Meadville, Miss.	Junior
Weeks, James W., Jr.	Moselle, Miss.	Senior
Weeks, Robert	Winfield, Ala.	Soph.
Weeks, Thomas D.	Laurel, Miss.	Senior
Weems, Billie	Lena, Miss.	Senior
Weems, Mrs. Inez	Forest, Miss.	Junior
Weems, Ray	Hazlehurst, Miss.	Senior
Weils, Aubrey J.	New Orleans, La.	Soph.
Weishaupt, Reda J.	Columbus, Ohio	Fresh.
Welborn, Carl W.	Hattiesburg, Miss.	Fresh.
Welborn, Edsel E.	Hattiesburg, Miss.	Senior
Welborn, Ray O.	Laurel, Miss.	Junior
Welborn, Shermon M.	Laurel, Miss.	Fresh.
Welch, Alvin G.	Mendenhall, Miss.	Senior
Welch, Sidney D.	Mendenhall, Miss.	Senior
Welch, Sidney W.	Mendenhall, Miss.	Soph.

Wellborn, Mrs. J. T.	Silver Creek, Miss.	Senior
Wells, Mrs. A. J.	Brookhaven, Miss.	Senior
Wells, Bobby J.	Smithdale, Miss.	Junior
Wells, Bonnie J.	Brookhaven, Miss.	Senior
Wells, Carolyn M.	McLain, Miss.	Fresh.
Wells, Chester R.	Summerland, Miss.	Junior
Wells, Vivian L.	Waynesboro, Miss.	Junior
Wells, Warrene H.	Newton, Miss.	Junior
Wells, William J.	Gulfport, Miss.	Fresh.
Welsch, Helen E.	Hattiesburg, Miss.	Junior
Wentworth, Margaret	Laurel, Miss.	Senior
Wentworth, Nancy G.	Meadville, Miss.	Senior
West, Wendall	Hattiesburg, Miss.	Fresh.
West, Robert T.	Waynesboro, Miss.	Senior
West, Ruby	Mize, Miss.	Senior
West, Sara E.	Hamilton, Miss.	Fresh.
Westbrook, Julius A.	Trenton, Miss.	Junior
Westbrook, Virginia W.	Collins, Miss.	Senior
Westerfield, Paul	Jackson, Miss.	Senior
Wheeler, James A.	Ellisville, Miss.	Senior
Whimery, Floyd D.	Edinburg, Miss.	Senior
White, Mrs. Bernice B.	Hattiesburg, Miss.	Senior
White, Edwin H.	Kokomo, Miss.	Senior
White, Mrs. Gertrude C.	Bailey, Miss.	Junior
White, Harold T.	Wiggins, Miss.	Senior
White, Hazel R.	Ocean Springs, Miss.	Senior
White, Jacob W.	Hattiesburg, Miss.	Soph.
White, James M.	Woodville, Miss.	Senior
White, Mrs. Jane C.	Meridian, Miss.	Senior
White, Jack D.	Ocean Springs, Miss.	Senior
White, John U.	Canton, Ohio	Senior
White, Lerline	Pelahatchie, Miss.	Junior
White, Marguerite	Philadelphia, Miss.	Senior
White, Troy D.	Columbia, Miss.	Special
Whitehead, Thomas B.	Laurel, Miss.	Soph.
Whitehurst, William K.	Ellisville, Miss.	Senior
Whitelaw, Jim A.	Hattiesburg, Miss.	Senior
Whitten, Mrs. Claude	Cascilla, Miss.	Post Grad.
Wicker, William H.	Burns, Miss.	Fresh.
Wicht, Christine	Hattiesburg, Miss.	Fresh.
Wicker, Loxie M.	Forest, Miss.	Senior
Wiles, Willie D.	Kosciusko, Miss.	Senior
Wilkerson, Mrs. Gussie	Lake, Miss.	Senior
Wilks, Charles K.	Columbia, Miss.	Soph.
Wilkes, Berny	Petal, Miss.	Senior
Wilkes, Sam T.	Petal, Miss.	Junior
Wilkes, Zema H.	Columbia, Miss.	Senior
Wilkinson, Peggy	Hattiesburg, Miss.	Soph.
Willemoes, Peter	Wiggins, Miss.	Senior
Williams, Anna C.	McComb, Miss.	Fresh.
Williams, Billie J.	Prentiss, Miss.	Soph.
Williams, Billie R.	Bond, Miss.	Junior
Williams, Billy S.	Osyka, Miss.	Senior
Williams, Catherine L.	Hattiesburg, Miss.	Senior
Williams, Charles B., Jr.	Meridian, Miss.	Senior
Williams, Clyde A.	Carthage, Miss.	Senior
Williams, Dolores M.	Petal, Miss.	Junior
Williams, Dorothy K.	McComb, Miss.	Fresh.
Williams, Mrs. Eileen	Lawrence, Miss.	Senior
Williams, Mrs. Ethel	Leakesville, Miss.	Senior
Williams, Geraldine	W. Enterprise, Miss.	Senior
Williams, Harold A., Jr.	Collins, Miss.	Junior
Williams, Henry E.	Biloxi, Miss.	Fresh.
Williams, Jane M.	Meridian, Miss.	Fresh.
Williams, Jeanne D.	Bay St. Louis, Miss.	Senior
Williams, Jerry L.	Laurel, Miss.	Soph.
Williams, Johnnie R.	Hattiesburg, Miss.	Fresh.
Williams, Loronzo D.	Poplarville, Miss.	Fresh.
Williams, Marilyn G.	Jackson, Miss.	Soph.
Williams, Mary J.	Hattiesburg, Miss.	Junior
Williams, Mary T.	Pinola, Miss.	Junior
Wiliams, Mary Q.	Pascagoula, Miss.	Junior
Williams, Max N.	Leakesville, Miss.	Fresh.
Williams, Nell	Vaiden, Miss.	Senior
Williams, Patricia	Columbia, Miss.	Senior
Williams, Peggy J.	Philadelphia, Miss.	Soph.
Williams, Richard B.	Tallassee, Ala.	Fresh.
Williams, Richard G., Jr.	Meridian, Miss.	Junior
Williams, Robert A.	Montrose, Miss.	Senior
Williams, Robert E.	Collins, Miss.	Soph.
Williams, Robert J.	Pascagoula, Miss.	Junior
Williams, Robert L., Jr.	Pinola, Miss.	Junior

Williams, Ted R.	Hattiesburg, Miss.	Senior
Williams, Val Gene	Forest, Miss.	Soph.
Williams, Vera M.	Columbia, Miss.	Senior
Williams, Virginia K.	Quitman, Miss.	Fresh.
Williams, Wallace H.	Boerne, Texas	Junior
Williams, Wilma N.	Vaiden, Miss.	Senior
Williamson, Charles L.	Purvis, Miss.	Fresh.
Williamson, Florence W.	Mendenhall, Miss.	Senior
Williamson, Herston, Jr.	Oakvale, Miss.	Senior
Williamson, Hollie	Columbia, Miss.	Soph.
Williamson, Robert D.	Columbia, Miss.	Senior
Williamson, Ruby L.	Columbia, Miss.	Senior
Williamson, Willie M.	Weathersby, Miss.	Senior
Williamson, William C.	Kosciusko, Miss.	Senior
Willingham, Mrs. Golden	Beaumont, Miss.	Senior
Willingham, Ruth	Tillar, Ark.	Senior
Willis, Nelie R.	Varnado, La.	Senior
Willoughby, Emogene	Jayess, Miss.	Senior
Wills, William A.	Hattiesburg, Miss.	Fresh.
Wilson, Mrs. Cammie	Ocean Springs, Miss.	Junior
Wilson, Charles	Summit, Miss.	Senior
Wilson, Dan E.	Summit, Miss.	Fresh.
Wilson, Mrs. Flora L.	Seminary, Miss.	Senior
Wilson, Fred C.	Tupelo, Miss.	Soph.
Wilson, Howard A.	Jackson, Miss.	Senior
Wilson, Mrs. Leila R.	McComb, Miss.	Senior
Wilson, Louise	Marland, Miss.	Fresh.
Wilson, Margaret	Hattiesburg, Miss.	Senior
Wilson, Merrie J.	Hattiesburg, Miss.	Senior
Wilson, Robert N.	Jackson, Miss.	Fresh.
Winans, Dovone G.	McComb, Miss.	Fresh.
Winborne, Edgar H.	Magee, Miss.	Fresh.
Windham, Betty J.	Louin, Miss.	Senior
Windham, Bobbie J.	Taylorsville, Miss.	Soph.
Windham, Bradys	Taylorsville, Miss.	Senior
Windham, Henry D., Jr.	Ellisville, Miss.	Senior
Windham, Mrs. Dorothy	Seminary, Miss.	Senior
Windham, Henry D.	Ellisville, Miss.	Senior
Windham, Mrs. Kathleen	Ellisville, Miss.	Senior
Wing, Laverne	Liberty, Miss.	Junior
Winn, Nannie E.	Laurel, Miss.	Special
Winnige, Patricia	New Orleans, La.	Soph.
Winstead, Bety R.	Hattiesburg, Miss.	Fresh.
Winstead, Mrs. V. P.	Morton, Miss.	Senior
Winstead, W. B.	Hattiesburg, Miss.	Senior
Wollfarth, Charles C.		Soph.
Womack, Ina E.	Utica, Miss.	Senior
Womack, John V.	Magee, Miss.	Junior
Wood, Hutchen T.	Hattiesburg, Miss.	Soph.
Wood, James Y.	Hattiesburg, Miss.	Senior
Wood, John H.	Hattiesburg, Miss.	Junior
Wood, Thomas P.	McComb, Miss.	Senior
Woodale, Lowery A.	Bogue Chitto, Miss.	Senior
Woodall, Robert E.	Bogue Chitto, Miss.	Senior
Woods, Clarence	Hattiesburg, Miss.	Senior
Woods, Paul S.	Hattiesburg, Miss.	Fresh.
Woods, Roderick	Hattiesburg, Miss.	Soph.
Woodward, Ernest G.	Hattiesburg, Miss.	Soph.
Woodward, Guy E.	Long Beach, Miss.	Soph.
Woodward, Mrs. Vera	Ovett, Miss.	Senior
Wooley, Mrs. Navay	Polkville, Miss.	Senior
Word, Martha L.	Pascagoula, Miss.	Senior
Worthy, John M.	Amory, Miss.	Junior
Wright, Alfred J.	Gulfport, Miss.	Senior
Wright, Benny	Lucedale, Miss.	Fresh.
Wright, Dollye M.	Centreville, Miss.	Senior
Wright, James B.	Water Valley, Miss.	Senior
Wright, Jessie L.	Madden, Miss.	Senior
Wright, John N.	Waynesboro, Miss.	Senior
Wright, Margaret	Hattiesburg, Miss.	Fresh.
Wright, Mrs. Pauline	Collinsville, Miss.	Senior
Wright, Vernon E.	Ellisville, Miss.	Senior
Wylie, Henry W.	Ackerman, Miss.	Junior
Yaconetti, Emilio A.	Bronx, N. Y.	Senior
Yarrow, Walter H.	Jersey City, N.J.	Senior
Yates, Robert L.	Polkville, Miss.	Senior
Yawn, Frank N.	Collins, Miss.	Fresh.
Yawn, Leola S.	Pascagoula, Miss.	Post Grad.
Yeager, George K.	Hattiesburg, Miss.	Fresh.
Yeager, Mary L.	Jackson, Miss.	Fresh.
York, John W.	Hattiesburg, Miss.	Soph.
York, Rubye R.	Hattiesburg, Miss.	Senior

Young Annie M.	Jackson, Miss.	Senior
Young, Betty G.	Neshoba, Miss.	Senior
Young, Bobby J.	Sumrall, Miss.	Soph.
Young, Fannie L.	Smithdale, Miss.	Senior
Young, Gwen T.	Taylorsville, Miss.	Senior
Young, Henry C.	Neshoba, Miss.	Senior
Young, James H.	Walnut Grove, Miss.	Junior
Young, Lawrence	Hattiesburg, Miss.	Soph.
Young, Helen L.	Sumrall, Miss.	Junior
Young, Marcia E.	Canton, Miss.	Junior
Young, Lola M.	Smithdale, Miss.	Senior
Young, Mrs. Minerva	Brookhaven, Miss.	Senior
Young, William C.	New Augusta, Miss.	Soph.
Youngblood, Julia A.	Fayette, Miss.	Senior
Zachary, Mrs. Jan	Houlka, Miss.	Senior
Zachary, Peggy C.	Meridian, Miss.	Junior
Zachow, Mary C.	Lyman, Miss.	Senior
Zehnder, Lawrence P.	Hattiesburg, Miss.	Soph.
Zientarski, Raymond R.	Union, Miss.	Junior
Zimmerman, Oren V.	Gloster, Miss.	Junior
Zwilling, Dlma T.	Sandy Hook, Miss.	Senior

INDEX

Absences 70
Academic Guidance 26, 67
Accounting 86, 94-95
Accrediting Associations 1
Administration Building 22
Administration of College 24
Administration of Schools 104-105
Administrative Officers 6
Admission 55
Admission to Graduate Division 43
Advanced Standing 56
Agricultural Education 165-166
Air View of Campus 2
Alumni Association 30
Anatomy 78
Applied Music 117
Art 124-125
Athletics 29
Audio-Visual Education 103-104
Audio-Visual Library 39
Auditorium 22

Bachelor of Arts Degree 60
Bachelor of Music Degree 60
Bachelor of Music Education Degree 60
Bachelor of Science Degree 57-58
Band 29
Best Citizen Awards 29-30
Biological Sciences 73-78
Board of Trustees 3
Botany 76-77
Business Administration 82-83, 90-91
Business Education 79-80, 88-90
Business Regulations 54

Cafeteria 23
Calendar 4, 5, 69
Chapel Attendance 70
Chemistry 156-159
Child Development and the Family 137-138
Church Music 122
Clothing, Textiles and Related Art 138-139
College Hall 22
College Theatre 32-33
Commerce 79-95
Conservation 166
Core Curriculum 57-58, 60
Correspondence Study 39-42
Correspondence in Residence 69
Counseling Students 26-27
Credit for Military Experience 56
Curriculum Laboratory 35-36

Definitions 71-72
Degrees for Pre-Dental Students 60-61
Degrees for Pre-law Students 60-61
Degrees for Pre-Medical Students 60-61
Demonstration School 23
Demonstration School Gymnasium 23
Departmental Fees 52-53
Divisions 55
  Biological Sciences 73-78
  Commerce 79-95
  Education and Psychology 96-106
  Fine Arts 107-126
  Health and Physical Education 127-132
  Home Economics 133-142
  Language and Literature 143-152
  Military Science and Tactics 153-155
  Physical Sciences and Mathematics 156-164
  Practical Arts 165-168
  Social Studies 169-170
  Speech Arts 180-189
Dramatics 188
Economics 83, 92-94
Educational and Recreational Trips 29
Education and Psychology 96-106
Elementary Education 96-100
English 143-145
Enrollment 190
Examination Schedule 70
Exemption from Core Requirement 67
Expenses 50-54
Extension Service 38-42

Faculty 7-17
Faculty Committees 20
Fees 50-54
Field House 24
Fine Arts Division 107-126
Foods and Nutrition 139-140
Foreign Language 146
Foreign Trade 87
Forensics 33
Forrest County Hall 23
Fraternities 28
French 147-148

General Assembly 30
General Information 21-36
Geography 170-171
Geology 159-160
German 148-149
Gifted Child 31
Golf Course 29
Government 171-172
Grading System 71
Graduate Division 43-49
Graduate Fellows 18
Graduate Scholarships and Fellowships 46
Greek 149
Gulf Coast Laboratory 34

Hattiesburg Choral Union 28-29
Hattiesburg Hall 23
Heads of Divisions 6
Health 128-130
Health and Physical Education 127-132
Health and Physical Ed. Building 24
Health Services 25-26
High School Correspondence 39

INDEX

History 172-176
History of College 21
Home Economics 133-142
Home Economics Building 22
Home Economics Ed. 134-135, 140-141
Home Management House 22
Honorary and Academic Organization 28-29
Honor Roll 70
Honors 67
Hospital 23
Hospital Technician 65
Hours in Courses No. Above 100 68
House and Home Management 141-142

Industrial Arts 166-168
Industrial Arts Building 23
Intramural Sports 29

Journalism 145-147

Laboratory Fees 51-53
Language and Literature 143-152
Language Credit 70
Late Registration 69
Latin American Institute 37
Library 32, 35
Library Science 151-152
Living Accommodations 24-25
Load of Work 68
Laboratory School 34
Lyceum Attractions 30

McCleskey Hall 23
McMillin Hall 23
Major Requirements 58, 60
Marketing and Merchandising 85-86, 91-92
Master of Arts Degree 44-46
Master of Music 47-48
Master of Music Education 48
Mathematics 162-164
Mathematics Requirement 55
Memorial Station 23
Military Science and Tactics 153-155
Minimum Requirements in Subject Fields for High School Teachers' Certificates 63-64
Minor Requirements 59, 60
Mississippi Hall 23
Music 47-48, 107-123
Music Curricula in Graduate Division 47-48
Music Education 119-122

Nature Study 77
Nursery School 35

Organization of Instruction 55
Orientation 26

Pan-Hellenic Building 24
Personnel Management 84-85
Philosophy 177
Physical Education 130-132
Physical Education Requirement 67
Physical Examinations 56
Physical Plant 22-24
Physical Sciences and Mathematics 156-164
Physics 160-161
Physiology 78
Pi Kappa Pi 28
Pi Tau 28
Placement Bureau 36
Placement Examinations 56
Power House 23
Practical Arts 165-168
Practical Music 122-123
Pre-Dental 65
Pre-Engineering 65-66
Pre-Legal 65
Pre-Medical 64
Pre-Pharmacy 66
Programs of Study Available 66
Psychology 105-106
Public Address 188
Purpose of the College 21-22

Quality Requirements 68
Quarter Hours 67

Radio 33, 188
Reading Clinic 31
Reading Conference 31
Recreation 182
Register 191-256
Religion 176
Religious Life 28
Remedial Services 27
Requirements for the Degree of Master of Music 47-48
Requirements for Master's Degree 44-46
Reserve Officers' Training Corps 153-155
Residence Attendance 68
Residence Requirements of Graduate Division 46

Schedule Changes 69
Scholarship Standards 69
Scholarships and Loans 26
Scholastic Regulations 67-72
Science Hall 22
Secondary Education 100-103
Second Bachelor's Degee 69
Secretarial Studies 81-82
Social Studies 169-179
Sociology 177-179
Sororities 28
Southerner 28
Spanish 149-150
Special Educational Services 30-36
Speech Arts 180-189
Speech and Hearing Clinic 32
Speech Correction and Hearing 189
Stadium-Dormitory 23
Staff Members 18-19
Student Government 27
Student Life and Services 24-30
Student Printz 28
Student Publications 28
Summary of Expenses for Dormitory Students 50
Swimming Pool 23

Teacher's Certificates 61-63
Testing Program 26
Theoretical and Historical Music 117-119

Vesper Choir 29
Veterans Expenses 53-54
Vocational Guidance 27

Weathersby Hall 23
Workshop Program 33-34

Zoology 75-76